

2019 SCHOOL PROFILES

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TYRONE HIGH SCHOOL (9-12)

TYRONE PUBLIC SCHOOLS

6th and Beatrice, Tyrone, OK 73951 Telephone: (580) 854-6298

70-1053-705

60.2%

\$55,097

Community Characteristics

Community Group	About this District: TYRONE					
H1	Square Miles Covered by District: 67 Number of School Sites in District: 2 Telephone: (580) 854-6298 po box 168 Tyrone, OK 73951-0168	Number of School Sites in District: 2 Telephone: (580) 854-6298 po box 168		County: TEXAS		
Student Demographics Ethnic & Gender Makeup Based upon Fall Em	<u>School</u>	District	Community Group Average	State Average		
Caucasian	56.3%	49.1%	62.7%	48.5%		
Black	0.0%	0.5%	0.8%	8.5%		
Asian	0.0%	0.0%	0.2%	2.4%		
Hispanic	38.8%	46.7%	11.2%	17.7%		
Native American	1.3%	0.5%	17.9%	13.1%		
Two or More Races	3.8%	3.3%	7.2%	9.8%		
Female	43.8%	46.7%	48.8%	48.7%		
Male	56.3%	53.3%	51.2%	51.3%		
Bilingual Students	23.8%	30.4%	4.0%	12.7%		

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,009	985	7,653
% of Population under 18	25.1%	22.4%	24.5%
% of Children under 18 Living in Married-Couple Household	62.5%	69.8%	65.4%
Average Household Income	\$69,370	\$67,689	\$70,262
Median Household Income	\$56,667	DNS	\$51,424
% of Population below Poverty	14.5%	15.0%	16.0%
Unemployment Rate	4.7%	5.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	19.9%	12.7%	12.2%
H.S. Diploma Only	27.2%	40.1%	31.3%
Some College Education but No Degree	25.2%	22.3%	23.6%
Associate's Degree	5.1%	5.8%	7.7%
Bachelor's Degree and Above	22.6%	19.0%	25.2%

51.3%

59.3%

\$45,327

48.4%

\$183,425

Preparation, Motivation & Parental Support

Economically Disadvantaged Students

Average Property Valuation per Student

KG-3rd Graders Receiving Reading Remediation	DNS	26.2%	30.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.4	8.9	8.8	10.0
Mobility Rate (Incoming Students)	1.3%	1.9%	8.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	51.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	1,074.8	194.5
Parents Attending Parent/Teacher Conference	60%	82%	80%	73%
Patrons' Volunteer Hours per Student	0.0	1.5	3.5	2.7

70-1053-705

2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	80	214	162	1,298
Average Enrollment throughout the Year (ADM)	80	215	161	1,289
% of Students Eligible for Free/Reduced Lunch	51.3%	58.9%	59.0%	62.8%
% of Students Identified as Gifted/Talented	16.3%	8.9%	10.6%	13.6%
% of Students as English Language Learners (ELL)	6.3%	15.9%	1.5%	8.2%
% of Students in Special Education	13.8%	16.4%	18.8%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.4	16.9	13.4	70.4
Average Salary (w/ Fringe)	\$62,504	\$50,140	\$51,821	\$51,991
% of Teachers with Advanced Degree(s)	20.0%	21.5%	22.8%	25.1%
Average Years of Experience	10.2	11.0	14.0	12.1
Special Education Teachers (FTE)	0.0	0.0	0.7	8.3
Counselors (FTE)	0.3	0.4	0.4	3.0
Other Certified Professional Staff (FTE)	0.0	0.0	0.8	6.6
Administrators (FTE)	0.4	1.7	1.6	7.0
Teachers per Administrator	11.8	9.7	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$93,041	\$87,646	\$83,960	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	0.0%	0.0%	68.4%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	159.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	9	9.0	3.0	8.2
Science	5	5.0	3.8	6.2
Mathematics	4	4.0	4.4	5.4
Computer Education	4	4.0	1.4	2.1
Social Studies	5	5.0	4.5	6.9
English Language Arts (ELA)	4	4.0	3.8	5.2
World Languages	1	1.0	0.6	2.5
Electives	9	9.0	12.6	17.3
Total Number of Courses Offered	41	41.0	34.0	53.8

Sources of District Revenues (All Funds)

District	35.0%	59.4%	39.4%
County	2.6%	3.0%	2.5%
State Dedicated	9.5%	10.0%	7.1%
State Appropriated	41.9%	18.9%	40.4%
Federal	11.0%	8.8%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	52.9%	31.6%	63.7%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	56.2%	\$5,543	50.4%	\$7,075	54.6%	\$4,846	
Instructional Support	0.5%	\$48	2.1%	\$290	3.8%	\$335	
Student Support	4.3%	\$428	5.6%	\$792	7.2%	\$636	
School Administration	3.8%	\$375	4.8%	\$669	5.8%	\$512	
District Administration	8.6%	\$849	5.9%	\$822	2.8%	\$251	
District Support	16.1%	\$1,590	21.9%	\$3,069	17.2%	\$1,530	
Other	10.5%	\$1,035	9.3%	\$1,311	8.6%	\$766	
Total		\$9,870		\$14,028		\$8,877	
Debt Service in Addition to Above		\$268		\$1,244		\$1,084	

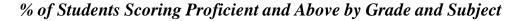
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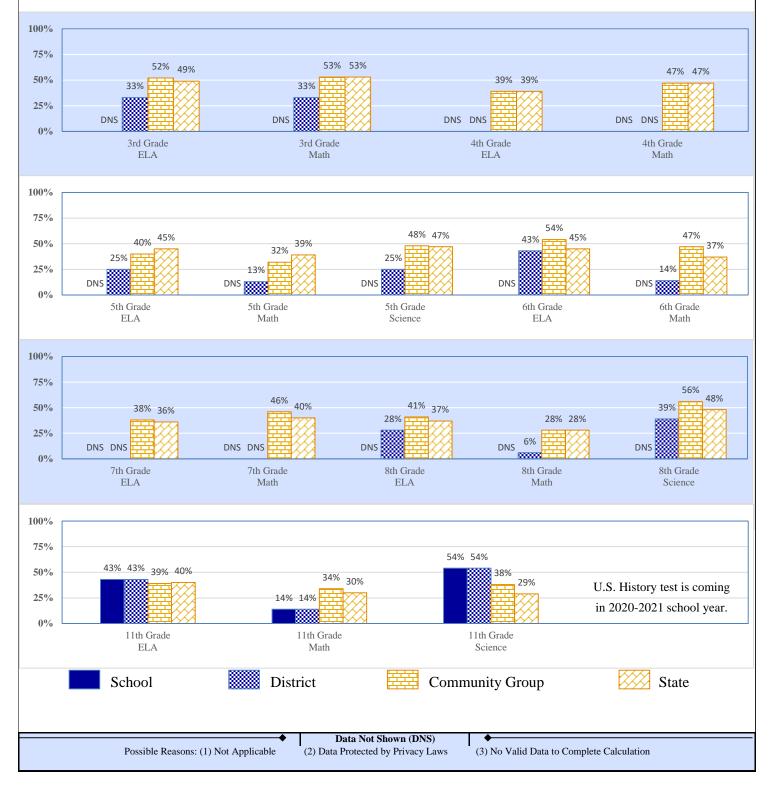
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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2018-19 Student Performance (All Students)

