Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

HARDESTY HIGH SCHOOL (9-12)

HARDESTY PUBLIC SCHOOLS

Post Office Box 129, Hardesty, OK 73944 Telephone: (580) 888-4258

70-I015-705

Community Characteristics

Community Group

About this District: HARDESTY

Square Miles Covered by District: 250 Number of School Sites in District: 2

Telephone: (580) 888-4258

P. O. Box 129

Hardesty, OK 73944-0129



County: TEXAS

Student Demographics	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	52.6%	39.5%	47.9%	48.5%
Black	0.0%	0.0%	1.8%	8.5%
Asian	5.3%	1.3%	0.4%	2.4%
Hispanic	42.1%	57.9%	8.0%	17.7%
Native American	0.0%	0.0%	32.5%	13.1%
Two or More Races	0.0%	1.3%	9.2%	9.8%
Female	57.9%	47.4%	48.9%	48.7%
Male	42.1%	52.6%	51.1%	51.3%
Bilingual Students	10.5%	19.7%	4.8%	12.7%
Economically Disadvantaged Students	57.9%	76.3%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$113,160	\$78,061	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	531	1,032	7,653
% of Population under 18	30.7%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	80.4%	71.1%	65.4%
Average Household Income	\$56,272	\$58,663	\$70,262
Median Household Income	\$44,531	DNS	\$51,424
% of Population below Poverty	17.9%	17.2%	16.0%
Unemployment Rate	0.4%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	28.7%	15.1%	12.2%
H.S. Diploma Only	32.0%	40.9%	31.3%
Some College Education but No Degree	23.6%	21.4%	23.6%
Associate's Degree	3.6%	7.5%	7.7%
Bachelor's Degree and Above	12.1%	15.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	44.4%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.1	8.2	9.9	10.0
Mobility Rate (Incoming Students)	5.3%	2.7%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	76.0	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	399.2	194.5
Parents Attending Parent/Teacher Conference	95%	99%	70%	73%
Patrons' Volunteer Hours per Student	1.3	1.6	3.2	2.7

2018-19 School Educational Process

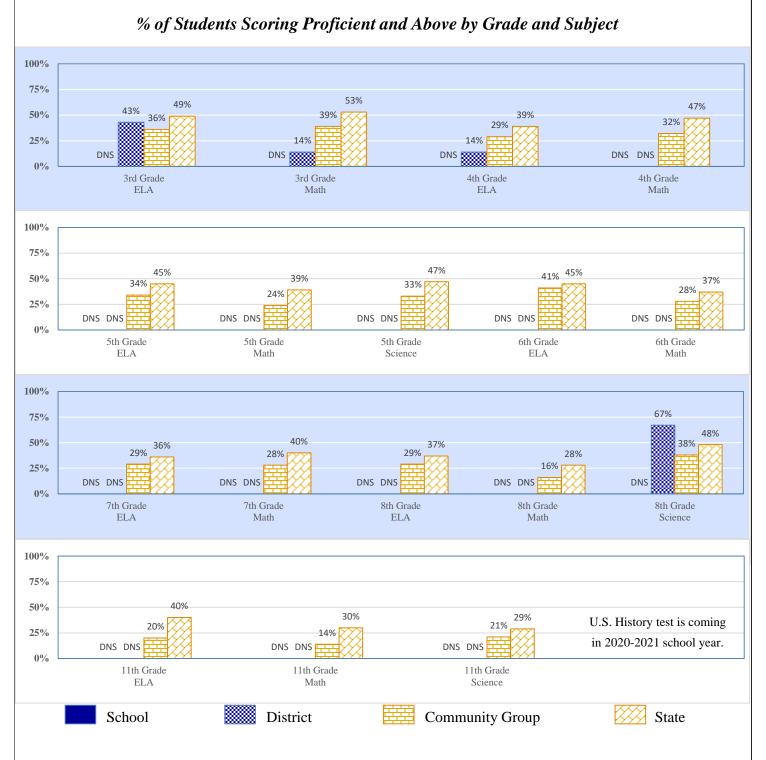
Classroom & Administration Characteristics	0.1.	B	Community	Q
	School	<u>District</u>	Group Average	State Avera
Fall Enrollment	19	76	153	1,298
Average Enrollment throughout the Year (ADM)	20	76	153	1,289
% of Students Eligible for Free/Reduced Lunch	57.9%	76.3%	85.9%	62.8%
% of Students Identified as Gifted/Talented	21.1%	6.6%	11.1%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.3%	8.2%
% of Students in Special Education	10.5%	14.5%	24.1%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	201070	- 112 / 1	,	
Number of Teachers	7.3	12.8	11.9	70.4
Average Salary (w/ Fringe)	\$48,905	\$49.725	\$50,802	\$51,99
% of Teachers with Advanced Degree(s)	25.0%	22.1%	27.1%	25.1%
Average Years of Experience	4.4	6.7	14.0	12.17
Special Education Teachers (FTE)	0.0	0.0	0.7	8.
Counselors (FTE)	0.0	0.0	0.3	3.
Other Certified Professional Staff (FTE)	0.5	1.0	0.7	6.
Administrators (FTE)	0.3	1.2	1.5	7.
Teachers per Administrator	22.0	11.0	8.6	11.
Average Salary (w/ Fringe) per Administrative FTE	\$72,655	\$78,277	\$81,869	\$87,09
% of Juniors & Seniors Taking Career-Tech Offered Courses	72.7%	72.7%	65.8%	47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	83.8%	82.89
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	6	6.0	2.6	8.3
Science	5	5.0	3.6	6.
Mathematics	3	3.0	3.6	5.
Computer Education	0	0.0	1.0	2.
Social Studies	5	5.0	5.0	6.
English Language Arts (ELA)	4	4.0	4.2	5.
World Languages	0	0.0	0.5	2.
Electives	3	3.0	10.4	17.
Total Number of Courses Offered	26	26.0	30.8	53.
ources of District Revenues (All Funds)				
District		39.1%	35.1%	39.4
County		2.1%	1.8%	2.59
State Dedicated		12.1%	7.4%	7.19
		40.1%	39.0%	40.49
State Appropriated		6.6%	16.6%	10.69
State Appropriated Federal				
State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		6.6% 28.0%	16.6% 23.3%	
State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		28.0%	23.3%	63.79
State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		28.0% District	23.3% Community Group	63.79 State
State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) Instruction	_	28.0%	23.3%	63.7

Instructional Support 2.9% \$354 3.8% \$335 3.0% \$597 5.0% \$620 7.2% Student Support \$636 4.4% \$868 4.6% \$569 5.8% \$512 School Administration District Administration 9.0% \$1,777 6.6% \$811 2.8% \$251 17.9% \$2,211 District Support 19.8% \$3,907 17.2% \$1,530 \$1,579 10.4% \$1,280 Other 8.0% 8.6% \$766 \$19,706 \$12,344 \$8,877 Debt Service in Addition to Above \$854 \$447 \$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

