# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

#### OPTIMA ELEMENTARY (EC-6)

#### OPTIMA PUBLIC SCHOOL

RR1, Box 188, Optima, OK 73945 Telephone: (580) 338-6712

70-C009-105

### **Community Characteristics**

### **Community Group**

#### **About this District: OPTIMA**

Square Miles Covered by District: 59 Number of School Sites in District: 1

Telephone: (580) 338-6712

RR1, Box 188

Optima, OK 73945-7567



County: TEXAS

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	11.3%	11.3%	47.9%	48.5%
Black	0.0%	0.0%	1.8%	8.5%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	88.7%	88.7%	8.0%	17.7%
Native American	0.0%	0.0%	32.5%	13.1%
Two or More Races	0.0%	0.0%	9.2%	9.8%
Female	54.7%	54.7%	48.9%	48.7%
Male	45.3%	45.3%	51.1%	51.3%
Bilingual Students	79.2%	79.2%	4.8%	12.7%
Economically Disadvantaged Students	84.9%	84.9%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$150,109	\$78,061	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	517	1,032	7,653
% of Population under 18	30.9%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	80.0%	71.1%	65.4%
Average Household Income	\$55,103	\$58,663	\$70,262
Median Household Income	\$48,333	DNS	\$51,424
% of Population below Poverty	10.3%	17.2%	16.0%
Unemployment Rate	0.7%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	25.3%	15.1%	12.2%
H.S. Diploma Only	41.7%	40.9%	31.3%
Some College Education but No Degree	21.2%	21.4%	23.6%
Associate's Degree	2.2%	7.5%	7.7%
Bachelor's Degree and Above	9.6%	15.1%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	88.6%	88.6%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.3	8.3	9.9	10.0
Mobility Rate (Incoming Students)	9.1%	9.1%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	17.7	17.7	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	399.2	194.5
Parents Attending Parent/Teacher Conference	100%	100%	70%	73%
Patrons' Volunteer Hours per Student	0.8	0.8	3.2	2.7

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## 2018-19 School Educational Process

lassroom & Administration Characteristics	School		District	Con Group A	nmunity Average	St	ate Avera
	<u>Benoor</u>		District	Group 2	iverage	<u> </u>	ate Hven
Fall Enrollment	53		53		153		1,29
Average Enrollment throughout the Year (ADM)	47		47		153		1,28
% of Students Eligible for Free/Reduced Lunch	84.9%		84.9%		85.9%		62.89
% of Students Identified as Gifted/Talented	3.8%		3.8%		11.1%		13.69
6 of Students as English Language Learners (ELL)	71.7%		71.7%		2.3%		8.29
% of Students in Special Education	13.2%		13.2%		24.1%		16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	2.1		2.1		11.9		70
Average Salary (w/ Fringe)	\$84,410		\$84,410	9	\$50,802		\$51,99
% of Teachers with Advanced Degree(s)	26.9%		26.9%		27.1%		25.1
Average Years of Experience	17.9		17.9		14.0		12
pecial Education Teachers (FTE)	0.0		0.0		0.7		8
Counselors (FTE)	0.1		0.1		0.3		3
Other Certified Professional Staff (FTE)	0.4		0.4		0.7		6
dministrators (FTE)	1.0		1.0		1.5		7
eachers per Administrator	2.2		2.2		8.6		11
verage Salary (w/ Fringe) per Administrative FTE	\$53,263		\$53,263	5	\$81,869		\$87,0
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site	DNS DNS		DNS DNS		65.8% 83.8%		47.8 82.8
0 ,							
Non-electives:	DAIG		DMG		2.6		0
Fine Arts	DNS		DNS		2.6		8
Science	DNS		DNS		3.6		6
Mathematics	DNS		DNS		3.6		5
Computer Education	DNS		DNS		1.0		2
Social Studies	DNS		DNS		5.0		$\epsilon$
English Language Arts (ELA)	DNS		DNS		4.2		5
World Languages	DNS		DNS		0.5		2
Electives Total Number of Courses Offered	DNS DNS		DNS		10.4 30.8		17 53
Total Number of Courses Offered	DNS		DNS		30.6		3.
CD: (1 (D) (AHE I)							
urces of District Revenues (All Funds)							
			43.3%		35.1%		39.4
istrict			43.3% 2.5%		35.1% 1.8%		
istrict ounty							39.4 2.5 7.1
istrict  ounty ate Dedicated			2.5%		1.8%		2.5 7.1
istrict ounty ate Dedicated ate Appropriated			2.5% 4.5%		1.8% 7.4%		2.5 7.1 40.4
astrict Dunty ate Dedicated ate Appropriated			2.5% 4.5% 36.0%		1.8% 7.4% 39.0%		2.5 7.1 40.4 10.6
istrict ounty rate Dedicated rate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)			2.5% 4.5% 36.0% 13.7%		1.8% 7.4% 39.0% 16.6%		2.5 7.1 40.4 10.6
parces of District Revenues (All Funds)  District Dounty		Distr	2.5% 4.5% 36.0% 13.7% 0.0%	Community Gr	1.8% 7.4% 39.0% 16.6% 23.3%	Stat	2.5 7.1 40.4 10.6 63.7
istrict ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		Distr %	2.5% 4.5% 36.0% 13.7% 0.0%	•	1.8% 7.4% 39.0% 16.6% 23.3%	Stat %	2.5 7.1 40.4 10.6 63.7

#### Instructional Support 0.0% \$4 2.9% \$354 3.8% \$335 1.4% \$185 5.0% \$620 7.2% \$636 Student Support 0.4% \$52 4.6% \$569 5.8% \$512 School Administration District Administration 13.9% \$1,872 6.6% \$811 2.8% \$251 \$1,095 17.9% \$2,211 District Support 8.1% 17.2% \$1,530 \$1,557 10.4% \$1,280 Other 11.6% 8.6% \$766 Total \$13,464 \$12,344 \$8,877 Debt Service in Addition to Above \$0 \$447 \$1,084

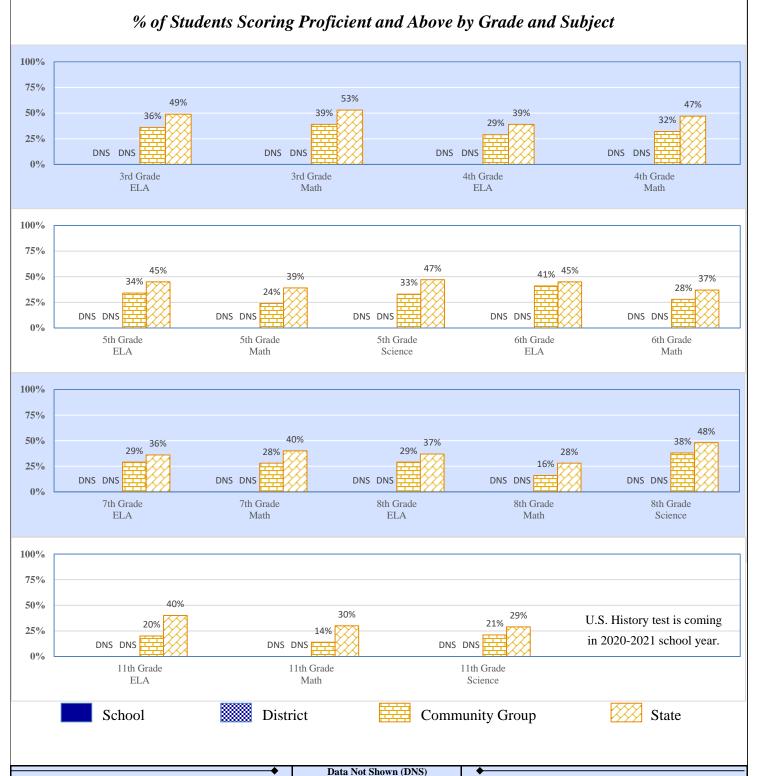
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### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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### 2018-19 Student Performance (All Students)

