# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# BRAY-DOYLE HIGH SCHOOL (9-12)

#### **BRAY-DOYLE PUBLIC SCHOOLS**

1205 South Brooks Road, Marlow, OK 73055 Telephone: (580) 658-5071

69-I042-705

# **Community Characteristics**

## **Community Group**

#### **About this District: BRAY-DOYLE**

Square Miles Covered by District: 236 Number of School Sites in District: 2 Telephone: (580) 658-5076 1205 South Brooks Road Marlow, OK 73055-0073



**County: STEPHENS** 

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	82.4%	77.6%	68.8%	48.5%
Black	0.0%	0.0%	0.9%	8.5%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	2.0%	4.0%	11.0%	17.7%
Native American	4.9%	1.7%	10.9%	13.1%
Two or More Races	10.8%	16.7%	7.9%	9.8%
Female	52.9%	51.2%	48.3%	48.7%
Male	47.1%	48.8%	51.7%	51.3%
Bilingual Students	1.0%	0.7%	4.7%	12.7%
Economically Disadvantaged Students	55.9%	55.9%	50.2%	60.2%
Average Property Valuation per Student	DNS	\$242,115	\$90,931	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2,494	1,838	7,653
% of Population under 18	21.4%	23.0%	24.5%
% of Children under 18 Living in Married-Couple Household	80.5%	75.4%	65.4%
Average Household Income	\$66,426	\$70,397	\$70,262
Median Household Income	\$54,659	DNS	\$51,424
% of Population below Poverty	12.2%	13.3%	16.0%
Unemployment Rate	8.4%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.9%	12.1%	12.2%
H.S. Diploma Only	48.8%	39.6%	31.3%
Some College Education but No Degree	19.3%	22.6%	23.6%
Associate's Degree	5.7%	6.9%	7.7%
Bachelor's Degree and Above	15.3%	18.8%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	53.9%	24.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.2	10.0	8.3	10.0
Mobility Rate (Incoming Students)	3.1%	5.6%	5.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	14.6	27.2	36.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	299.0	411.6	194.5
Parents Attending Parent/Teacher Conference	68%	79%	80%	73%
Patrons' Volunteer Hours per Student	1.1	1.7	3.8	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:		Community		
	<u>School</u>		<u>District</u>	Gi	oup Average	<u>S</u>	tate Avera
Fall Enrollment	102		299		349		1,298
Average Enrollment throughout the Year (ADM)	99		300		347		1,289
% of Students Eligible for Free/Reduced Lunch	55.9%		55.9%		51.6%		62.8%
% of Students Identified as Gifted/Talented	16.7%		14.0%		11.4%		13.6%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.7%		8.2%
% of Students in Special Education	11.8%		17.4%		16.3%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	10.5		27.9		23.3		70.4
Average Salary (w/ Fringe)	\$55,641		\$51,444		\$51,389		\$51,99
% of Teachers with Advanced Degree(s)	36.1%		19.0%		22.2%		25.1%
Average Years of Experience	15.4		13.5		14.3		12.1
Special Education Teachers (FTE)	1.0		1.7		1.6		8.3
Counselors (FTE)	0.5		1.0		0.8		3.0
Other Certified Professional Staff (FTE)	0.5		1.0		1.2		6.6
Administrators (FTE)	1.0		3.0		2.5		7.0
Teachers per Administrator	11.5		9.7		10.1		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$82,432		\$86,330		\$90,008		\$87,094
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	85.4%		85.4%		70.7%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	95.8%		95.8%		98.2%		82.8%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	10		10.0		5.1		8.2
Science	6		6.0		4.9		6.2
Mathematics	5		5.0		4.1		5.4
Computer Education	2		2.0		1.5		2.1
Social Studies	5		5.0		5.3		6.9
English Language Arts (ELA)	7		7.0		4.6		5.2
World Languages	2		2.0		1.1		2.5
Electives	16		16.0		14.1		17.3
Total Number of Courses Offered	53		53.0		40.8		53.8
ources of District Revenues (All Funds)							
District			64.5%		46.7%		39.4%
County			1.8%		3.2%		2.5%
State Dedicated			14.8%		12.5%		7.1%
State Appropriated Federal			11.0% 7.9%		30.1% 7.5%		40.4% 10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			29.9%		36.1%		63.79
istrict Expenditures (Bond Funds Excluded)							
		District %/ADM		Community Group % \$/ADM		State % \$/ADM	
Instruction	_	46.2%	\$7,346	53.1%	\$5,690	54.6%	\$4,840
Instructional Support		7.5%	\$1,190	2.2%	\$239	3.8%	\$33
Student Support		2.8%	\$450	6.1%	\$656	7.2%	\$636
School Administration		6.1%	\$974	5.4%	\$578	5.8%	\$512
Denote i taministration		0.170	Ψ21+	J. <del>+</del> /0	ψ. σ σ	5.070	Ψ 1 2

#### Data Not Shown (DNS)

4.2%

26.4%

6.9%

\$662

\$4,200

\$1,096

\$1,365

\$15,917

District Administration

Debt Service in Addition to Above

District Support

Other

Total

4.9%

18.7%

9.5%

\$529

\$2,003

\$1,020

\$10,715

\$920

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

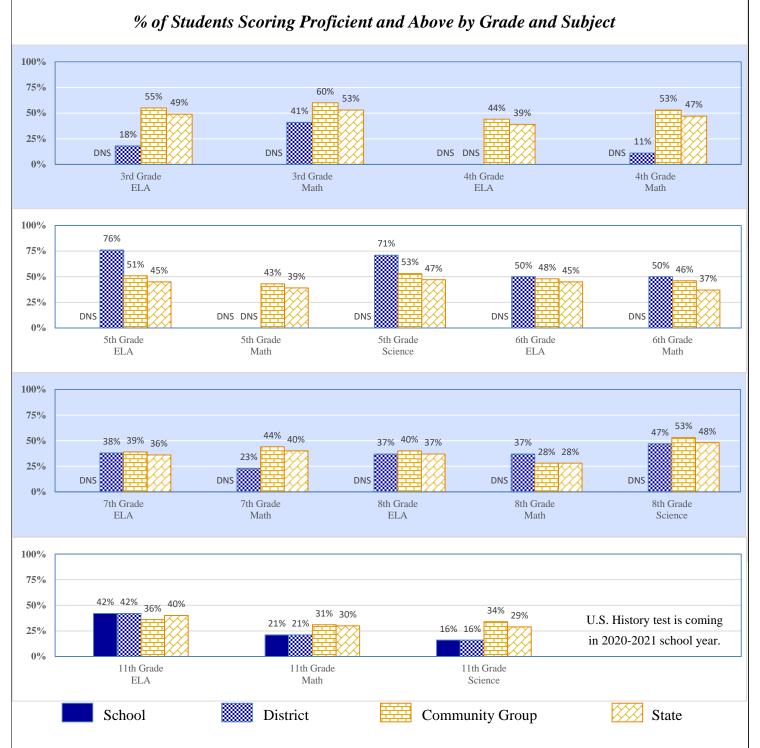
\$8,877

\$1,084

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

# 2018-19 Student Performance (All Students)

