Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

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EMPIRE ELEMENTARY (EC-5)

EMPIRE PUBLIC SCHOOLS

276803 E. 1760 Road, Duncan, OK 73533 Telephone: (580) 255-4150

69-1021-105

Community Characteristics

Community Group

About this District: EMPIRE

Square Miles Covered by District: 105 Number of School Sites in District: 3 Telephone: (580) 252-5392

276803 E. 1760 Road Duncan, OK 73533-9061



County: STEPHENS

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	65.9%	68.1%	63.1%	48.5%
Black	0.4%	0.2%	5.6%	8.5%
Asian	0.4%	0.2%	0.5%	2.4%
Hispanic	14.3%	13.5%	6.7%	17.7%
Native American	15.0%	10.1%	14.1%	13.1%
Two or More Races	4.0%	7.8%	9.9%	9.8%
Female	55.7%	51.7%	48.4%	48.7%
Male	44.3%	48.3%	51.6%	51.3%
Bilingual Students	9.9%	9.4%	2.8%	12.7%
Economically Disadvantaged Students	60.1%	54.2%	49.6%	60.2%
Average Property Valuation per Student	DNS	\$26,669	\$75,093	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,954	3,511	7,653
% of Population under 18	22.5%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	76.6%	72.9%	65.4%
Average Household Income	\$78,895	\$77,189	\$70,262
Median Household Income	\$65,227	DNS	\$51,424
% of Population below Poverty	9.3%	12.2%	16.0%
Unemployment Rate	4.8%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.6%	10.6%	12.2%
H.S. Diploma Only	43.3%	37.4%	31.3%
Some College Education but No Degree	24.5%	23.8%	23.6%
Associate's Degree	6.9%	7.4%	7.7%
Bachelor's Degree and Above	13.6%	20.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	36.5%	36.5%	33.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.0	9.0	8.9	10.0
Mobility Rate (Incoming Students)	5.2%	4.8%	8.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	16.9	20.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	284.4	194.5
Parents Attending Parent/Teacher Conference	95%	80%	75%	73%
Patrons' Volunteer Hours per Student	1.5	1.4	2.1	2.7

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2018-19 School Educational Process

Fall Enrollment	Community	75.	0.1.1	Classroom & Administration Characteristics	
Average Enrollment throughout the Year (ADM) **6 of Students lightle for Free/Rethreuced Lunch **6 of Students is diffed/Talented **9 2% **6 of Students is diffed/Talented **9 2% **6 of Students is diffed/Talented **9 2% **7 4% **8 of Students is Describ Education **14,7% **8 of Students is Describ Education **14,7% **8 of Students is Special Education **14,7% **15,2% **14,2% **14,3% **14,2% **14,3% **14,3% **14,3% **12,3% **3,3% **1,3% **3,3% **3,4% **4,4% **14,3% **5,4% **	District Group Average State Avera	<u>District</u>	School		
% of Sudents Eligible for Free-Rechiced Lunch	524 691 1,298	524	273	Fall Enrollment	
See Students Is direct Falentee 9.2% 13.5% 11.2%	520 686 1,289	520	271	Average Enrollment throughout the Year (ADM)	
% of Students Is English Language Learners (ELL) 9.2% 13.5% 11.2% % of Students in Special Education 14.7% 14.9% 15.3% Non-Special Education 14.7% 14.9% 15.3% Non-Special Education 14.7% 14.9% 15.3% Non-Special Education 15.9 30.4 41.0 Nomber of Teachers 15.9 30.4 41.0 Average Salary (w Fringe) \$48.168 \$50,965 \$51,467 % of Teachers with Advanced Degree(s) 18.9% 17.3% 22.7% Average Years of Experience 10.5 12.2 14.0 Special Education Teachers (PTE) 1.0 2.0 3.6 Counselors (FTE) 0.4 1.0 1.6 Oberto-Certified Professional Staff (FTE) 0.9 4.8 3.9 Teachers per Administrators (FTE) 0.9 4.8 3.9 Teachers per Administrators (FTE) 0.9 4.8 3.9 Righ School Curriculum (Only for HS with 12th Grade) 88.8% 65.3.598 \$88.644 Rig		54.2%	60.1%		
## So findents as English Language Learners (ELL) ## So fistudents in Special Education 14.7%		13.5%	9.2%	<u> </u>	
Mo of Students in Special Education 14.7% 14.9% 15.3%					
Non Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers 15.9 30.4 41.0 Average Salary (W Pringe) \$48,168 \$50,965 \$51,467 % of Teachers with Advanced Degree(s) 18.9% 17.3% 22.7% % of Teachers with Advanced Degree(s) 10.5 12.2 14.0 % of Teachers with Advanced Degree(s) 10.0 2.0 3.6 Counselors (FTE) 0.4 1.0 1.6 Other Certified Professional Staff (FTE) 1.4 2.1 2.8 Administrator 17.9 6.8 11.6 Average Vandimistrator 17.9 6.8 11.6 Average Salary (W Pringe) per Administrative FTE \$80.473 \$63.598 \$88.644 **Initial State of Machinistrative FTE \$80.473 \$83.48 **Initial State Of Machinistrati					
Number of Teachers	2000	2 115 7 0	2 111 / 1		
Average Salary (we Fringe) % of Teachers with Advanced Degree(s) 18.9% 17.3% 22.7% Average Vears of Experience 10.5 12.2 14.0 2.0 3.6 Counselors (FTE) 1.0 2.0 3.6 Diber Certified Professional Staff (FTE) 1.4 2.1 2.8 Administrators (FTE) 0.9 4.8 3.9 Feachers per Administrator 17.9 6.8 11.6 Average Salary (w/ Fringe) per Administrative FTE \$80.473 \$63.598 \$88.644 Righ School Curriculum (Only for HS with 12th Grade) Righ School Curriculum (Only for HS with 12th Grade) Righ School Curriculum (Only for HS with 12th Grade) Righ School Curriculum (Only for HS with 12th Grade) Ros-lectives: Fine Arts Non-electives: Fine Arts Non-electives: Fine Arts Non-electives: Fine Arts Non-blank Science Non-Science Non-	30.4 41.0 70.	30.4	15.9	*	
% of Teachers with Advanced Degree(s) 18.9% 17.3% 22.7% Average Years of Experience 10.5 12.2 14.0 Special Education Teachers (FTE) 1.0 2.0 3.6 Counselors (FTE) 0.4 1.0 1.6 Diker Certified Professional Staff (FTE) 1.4 2.1 2.8 Administrators (FTE) 0.9 4.8 3.9 Teachers per Administrator 17.9 6.8 11.6 Average Salary (w/ Fringe) per Administrative FTE \$80,473 \$63,598 \$88,644 **Right School Curriculum (Only for HS with 12th Grade)** We of Juniors & Seniors Taking Career-Tech Offered Courses DNS 89.8% 65.4% % of HS Graduates Completing Regents' College-Bound Curriculum DNS 100.0% 83.4% **Average HS Course Offerings by Site Non-tectives: Fine Arts DNS 5.0 7.4 Science DNS 3.0 5.3 Computer Education DNS 3.0 5.3 Social Studies DNS 3.0 2.3 Social Studies DNS 6.0 6.4 English Language Arts (ELA) DNS 4.0 5.0 World Languages DNS 2.0 1.6 Electives DNS 10.0 15.8 Total Number of Courses Offered DNS 37.0 49.2 **Outrees of District Revenues (All Funds)** District 29.2% 47.9% County 2.5% 2.4% State Deficiated 16.4% 10.9% State Appropriated 41.8% 30.2% Fictorial Education 10.1% 8.6% **District Expenditures (Bond Funds Excluded)**					
Average Years of Experience 10.5 12.2 14.0 3.6	1 7 7 1				
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Administrators (FTE) 0.9 4.8 3.9				• •	
17.9 6.8 11.6				` ,	
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Section Curriculum Conly for HS with 12th Grade				•	
So of Juniors & Seniors Taking Career-Tech Offered Courses DNS 89.8% 65.4%	\$63,598 \$88,644 \$87,09	\$63,598	\$80,473	verage Salary (w/ Fringe) per Administrative FTE	
Non-electives: Fine Arts				of HS Graduates Completing Regents' College-Bound Curriculum	
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Science		7 0	D110		
Mathematics					
Computer Education					
Social Studies					
English Language Arts (ELA)					
World Languages					
Electives					
Total Number of Courses Offered DNS 37.0 49.2 Durces of District Revenues (All Funds) District 29.2% 47.9% County 2.5% 2.4% Itate Dedicated 16.4% 10.9% Itate Appropriated 41.8% 30.2% ederal 10.1% 8.6% Instrict Expenditures (Bond Funds Excluded)				World Languages	
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2.5% 2.4%				urces of District Revenues (All Funds)	
Sounty 2.5% 2.4% tate Dedicated 16.4% 10.9% tate Appropriated 41.8% 30.2% ederal 10.1% 8.6% Istimated % of Bonding Capacity Utilized (Estimate of Needs) 55.5% 47.7% Instrict Expenditures (Bond Funds Excluded)	29.2% 47.9% 39.4	29.2%		District	
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	55.570 47.770 05.7	33.370			
District Community Group				Sauce Expenditures (Bond Panas Excluded)	
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% \$/ADM % \$/ADM					
Instruction 52.6% \$4,060 56.1% \$5,095 Instructional Support 3.0% \$235 2.6% \$239					

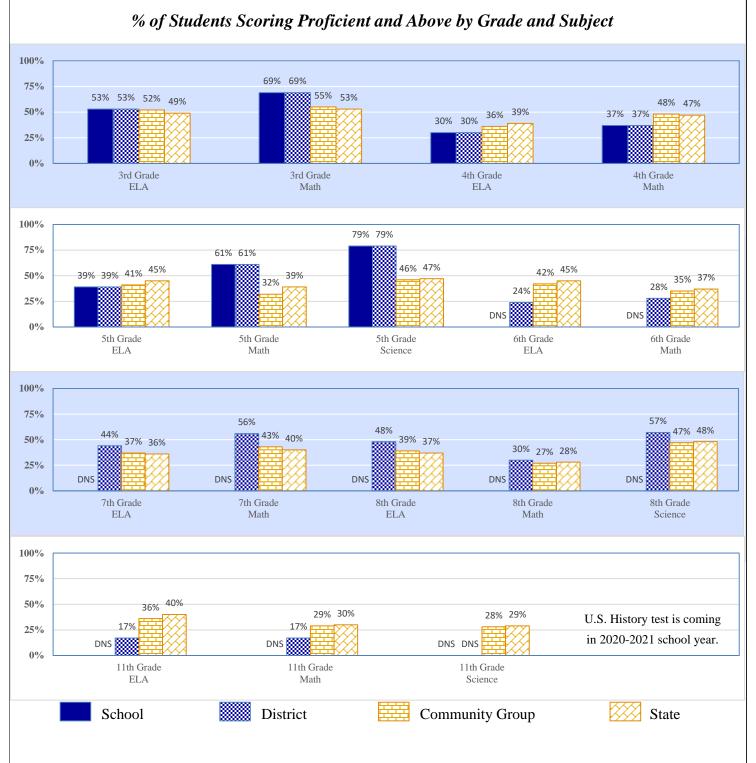
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.6%	\$4,060	56.1%	\$5,095	54.6%	\$4,846
Instructional Support	3.0%	\$235	2.6%	\$239	3.8%	\$335
Student Support	8.0%	\$618	6.9%	\$627	7.2%	\$636
School Administration	6.4%	\$495	5.7%	\$522	5.8%	\$512
District Administration	4.7%	\$364	3.8%	\$350	2.8%	\$251
District Support	14.9%	\$1,151	17.4%	\$1,586	17.2%	\$1,530
Other	10.2%	\$790	7.4%	\$669	8.6%	\$766
Total	_	\$7,713		\$9,088		\$8,877
Debt Service in Addition to Above		\$741		\$1,427		\$1,084

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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2018-19 Student Performance (All Students)

