



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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VELMA-ALMA MIDDLE SCHOOL (6-8)

VELMA-ALMA PUBLIC SCHOOLS

Post Office Box 8, Velma, OK 73491

Telephone: (580) 444-3356

69-1015-505

Community Characteristics

Community Group

G1

About this District:

VELMA-ALMA

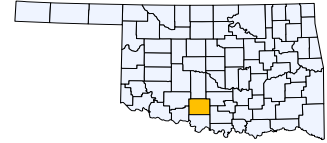
Square Miles Covered by District: 229

Number of School Sites in District: 3

Telephone: (580) 444-3355

Post Office Box 8

Velma, OK 73491-0008



County: STEPHENS

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	64.2%	70.0%	68.8%	48.5%
Black	0.0%	0.0%	0.9%	8.5%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	9.2%	6.0%	11.0%	17.7%
Native American	5.5%	3.2%	10.9%	13.1%
Two or More Races	21.1%	20.9%	7.9%	9.8%
Female	47.7%	49.1%	48.3%	48.7%
Male	52.3%	50.9%	51.7%	51.3%
Bilingual Students	1.8%	1.5%	4.7%	12.7%
Economically Disadvantaged Students	38.5%	44.0%	50.2%	60.2%
Average Property Valuation per Student	DNS	\$101,403	\$90,931	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		2,262	1,838	7,653
% of Population under 18		24.2%	23.0%	24.5%
% of Children under 18 Living in Married-Couple Household		74.7%	75.4%	65.4%
Average Household Income		\$67,116	\$70,397	\$70,262
Median Household Income		\$52,589	DNS	\$51,424
% of Population below Poverty		16.0%	13.3%	16.0%
Unemployment Rate		5.3%	4.5%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		14.1%	12.1%	12.2%
H.S. Diploma Only		50.1%	39.6%	31.3%
Some College Education but No Degree		17.5%	22.6%	23.6%
Associate's Degree		3.7%	6.9%	7.7%
Bachelor's Degree and Above		14.5%	18.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	22.9%	24.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.1	10.8	8.3	10.0
Mobility Rate (Incoming Students)	5.7%	3.7%	5.2%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	21.8	26.1	36.7	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	235.0	411.6	194.5
Parents Attending Parent/Teacher Conference	62%	72%	80%	73%
Patrons' Volunteer Hours per Student	1.3	1.4	3.8	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	109	470	349	1,298
Average Enrollment throughout the Year (ADM)	108	465	347	1,289
% of Students Eligible for Free/Reduced Lunch	37.6%	43.8%	51.6%	62.8%
% of Students Identified as Gifted/Talented	14.7%	13.6%	11.4%	13.6%
% of Students as English Language Learners (ELL)	0.9%	0.9%	2.7%	8.2%
% of Students in Special Education	8.3%	12.8%	16.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.9	32.0	23.3	70.4
Average Salary (w/ Fringe)	\$52,320	\$52,377	\$51,389	\$51,991
% of Teachers with Advanced Degree(s)	12.3%	21.9%	22.2%	25.1%
Average Years of Experience	13.7	16.5	14.3	12.1
Special Education Teachers (FTE)	0.5	2.0	1.6	8.3
Counselors (FTE)	0.3	1.0	0.8	3.0
Other Certified Professional Staff (FTE)	0.3	1.0	1.2	6.6
Administrators (FTE)	0.5	3.0	2.5	7.0
Teachers per Administrator	16.8	11.3	10.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$67,082	\$86,169	\$90,008	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	46.7%	70.7%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	98.2%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	5.1	8.2
Science	DNS	5.0	4.9	6.2
Mathematics	DNS	3.0	4.1	5.4
Computer Education	DNS	1.0	1.5	2.1
Social Studies	DNS	4.0	5.3	6.9
English Language Arts (ELA)	DNS	6.0	4.6	5.2
World Languages	DNS	0.0	1.1	2.5
Electives	DNS	12.0	14.1	17.3
Total Number of Courses Offered	DNS	37.0	40.8	53.8

Sources of District Revenues (All Funds)

District	53.6%	46.7%	39.4%
County	2.1%	3.2%	2.5%
State Dedicated	18.0%	12.5%	7.1%
State Appropriated	19.7%	30.1%	40.4%
Federal	6.7%	7.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	15.9%	36.1%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.8%	\$5,382	53.1%	\$5,690	54.6%	\$4,846
Instructional Support	2.2%	\$214	2.2%	\$239	3.8%	\$335
Student Support	8.5%	\$822	6.1%	\$656	7.2%	\$636
School Administration	5.6%	\$542	5.4%	\$578	5.8%	\$512
District Administration	4.3%	\$413	4.9%	\$529	2.8%	\$251
District Support	19.2%	\$1,853	18.7%	\$2,003	17.2%	\$1,530
Other	4.3%	\$413	9.5%	\$1,020	8.6%	\$766
Total		\$9,639		\$10,715		\$8,877
Debt Service in Addition to Above		\$466		\$920		\$1,084

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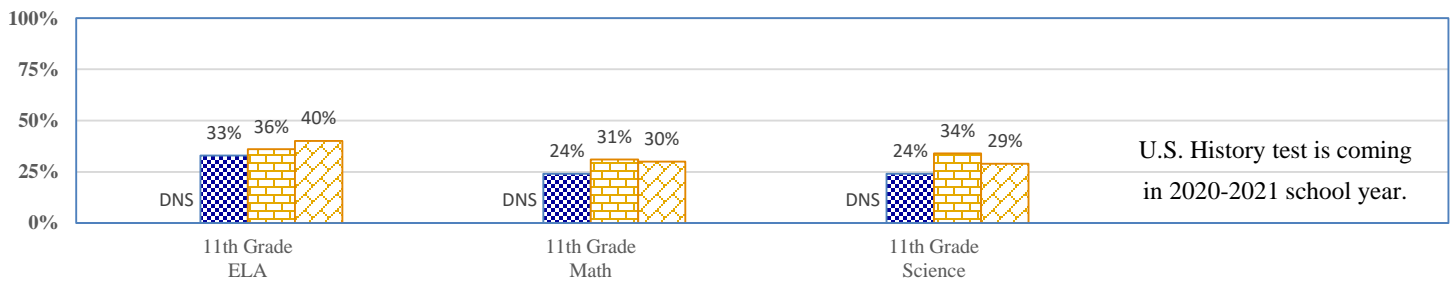
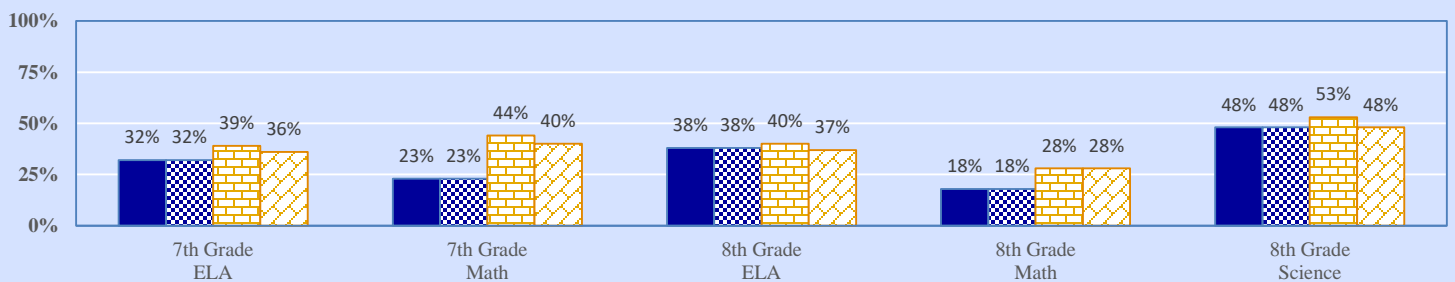
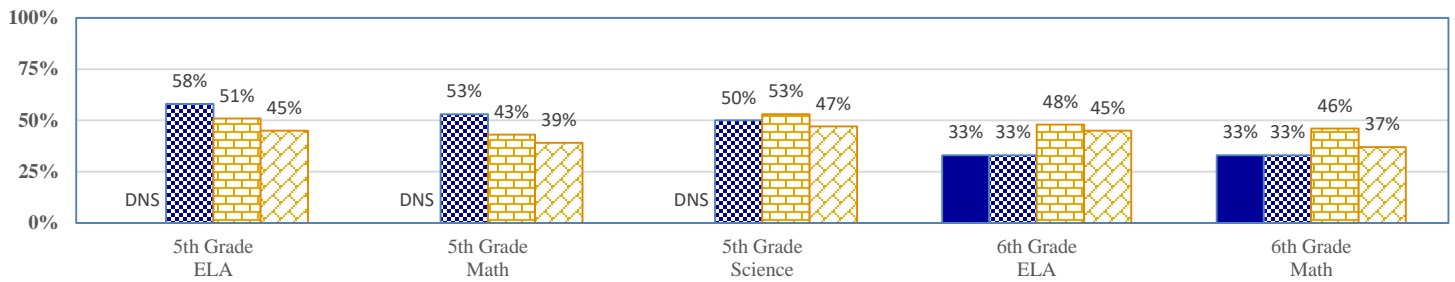
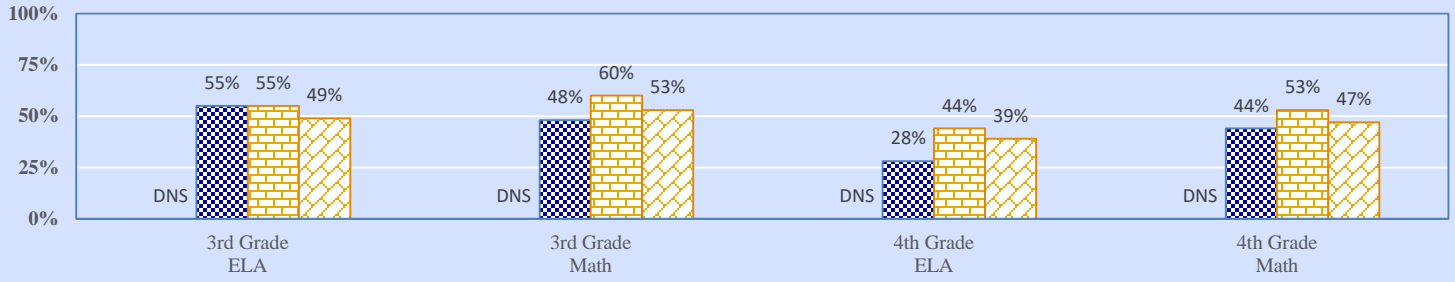
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



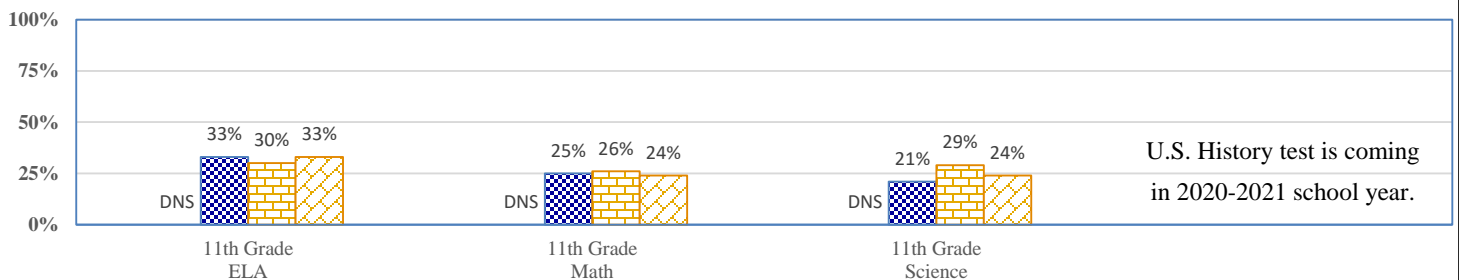
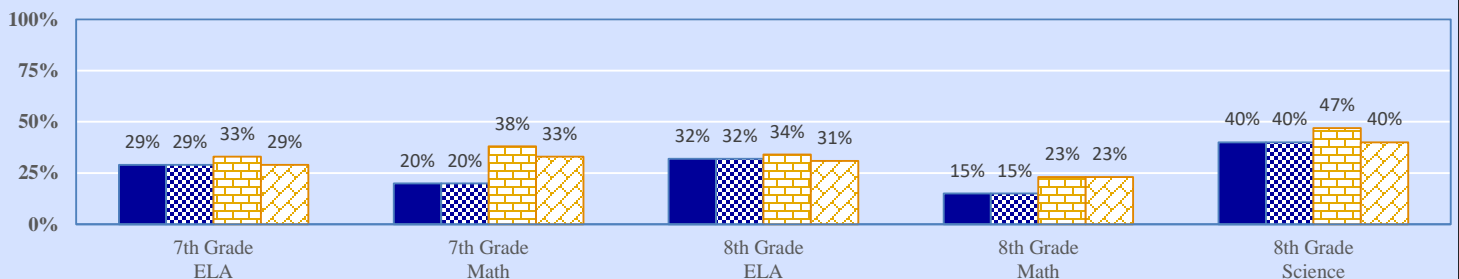
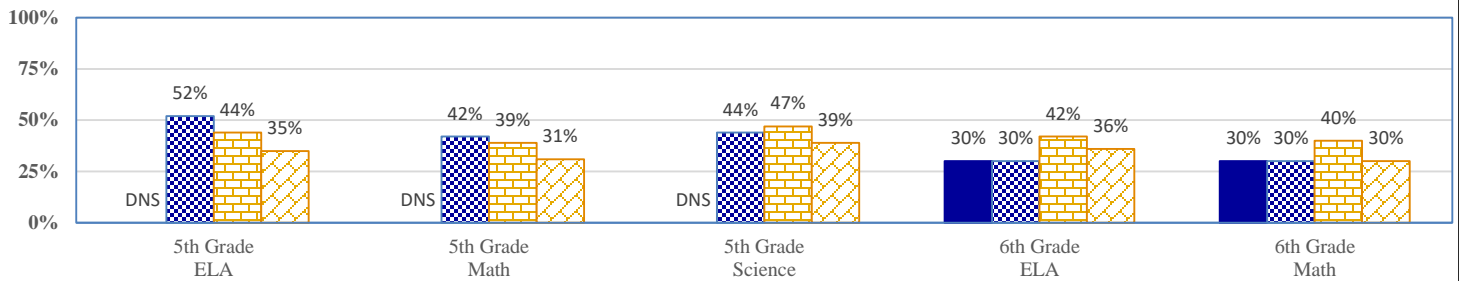
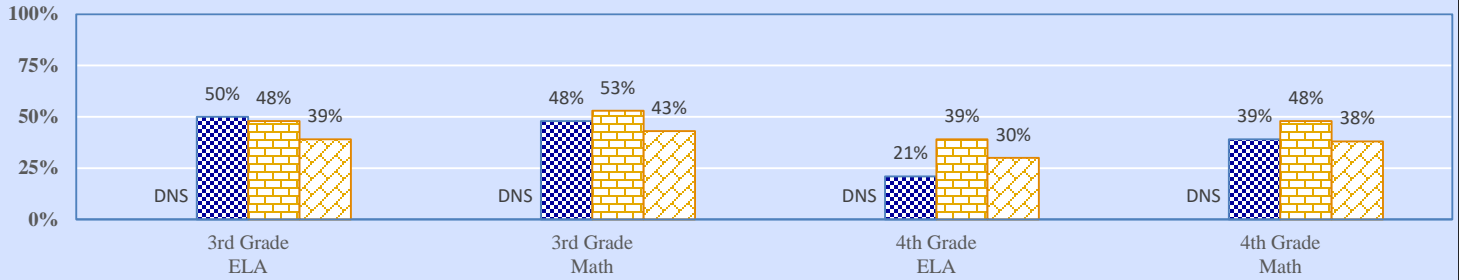
U.S. History test is coming in 2020-2021 school year.

School
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 State

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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	99.8%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	4.6%	9.6%
Average GPA of HS Seniors	DNS	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.6	18.4	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	20.0%	18.5%	13.3%
Out-of-State College-Going Rate	DNS	0.0%	4.7%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	59.6%	48.0%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	63.5%	35.7%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	76.5%	79.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	8.0	7.8	28.6