# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## MARLOW MIDDLE SCHOOL (6-8)

#### MARLOW PUBLIC SCHOOLS

Post Office Box 73, Marlow, OK 73055 Telephone: (580) 658-2619

69-I003-505

## **Community Characteristics**

#### **Community Group**

#### **About this District:** MARLOW

Square Miles Covered by District: 64 Number of School Sites in District: 3

Telephone: (580) 658-2719 Post Office Box 73 Marlow, OK 73055-0073



**County: STEPHENS** 

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	73.1%	76.1%	62.0%	48.5%
Black	2.2%	1.0%	1.9%	8.5%
Asian	0.9%	0.9%	1.1%	2.4%
Hispanic	5.4%	6.6%	8.2%	17.7%
Native American	8.2%	6.9%	18.0%	13.1%
Two or More Races	10.1%	8.5%	8.8%	9.8%
Female	44.0%	46.2%	48.0%	48.7%
Male	56.0%	53.8%	52.0%	51.3%
Bilingual Students	0.9%	0.6%	3.7%	12.7%
Economically Disadvantaged Students	43.0%	45.7%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$32,320	\$50,924	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	7,221	6,645	7,653
% of Population under 18	22.7%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	62.0%	71.5%	65.4%
Average Household Income	\$68,631	\$74,960	\$70,262
Median Household Income	\$51,895	DNS	\$51,424
% of Population below Poverty	12.5%	10.8%	16.0%
Unemployment Rate	5.5%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.3%	10.5%	12.2%
H.S. Diploma Only	41.6%	35.0%	31.3%
Some College Education but No Degree	23.3%	24.1%	23.6%
Associate's Degree	4.8%	7.6%	7.7%
Bachelor's Degree and Above	18.0%	22.7%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	24.7%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	12.6	8.4	9.2	10.0
Mobility Rate (Incoming Students)	4.6%	5.5%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.7	19.5	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	158.0	160.3	271.4	194.5
Parents Attending Parent/Teacher Conference	34%	71%	69%	73%
Patrons' Volunteer Hours per Student	3.0	2.6	1.9	2.7

## 2018-19 School Educational Process

lassroom & Administration Characteristics			Community	
ussroom & Auministration Characteristics	School	<u>District</u>	Group Average	State Aver
Fall Enrollment	316	1,443	1,412	1,29
Average Enrollment throughout the Year (ADM)	312	1,421	1,405	1,28
% of Students Eligible for Free/Reduced Lunch	43.0%	43.0%	45.5%	62.89
% of Students Identified as Gifted/Talented	13.9%	14.5%	13.9%	13.69
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.1%	8.2
6 of Students in Special Education	12.0%	12.8%	15.2%	16.1
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.0	79.7	78.6	70
Average Salary (w/ Fringe)	\$50,681	\$51,121	\$50,543	\$51,99
% of Teachers with Advanced Degree(s)	16.1%	19.7%	22.2%	25.1
Average Years of Experience	14.2	14.5	13.8	12
pecial Education Teachers (FTE)	2.0	7.0	8.0	8
Counselors (FTE)	0.8	2.8	3.3	3
Other Certified Professional Staff (FTE)	1.5	8.0	5.6	6
administrators (FTE)	2.0	7.0	7.4	7
eachers per Administrator	9.5	12.4	11.8	11
Average Salary (w/ Fringe) per Administrative FTE	\$80,713	\$86,894	\$86,963	\$87,0
of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site Non-electives:	DNS	92.0%	83.5%	82.8
Fine Arts	DNS	10.0	11.0	8
Science	DNS	12.0	7.2	$\epsilon$
Mathematics	DNS	9.0	6.5	5
Computer Education	DNS	0.0	2.1	2
Social Studies	DNS	5.0	7.3	ć
English Language Arts (ELA)	DNS	7.0	5.6	5
World Languages	DNS	2.0	2.5	2
Electives	DNS	18.0	17.9	17
Total Number of Courses Offered	DNS	63.0	60.1	53
ources of District Revenues (All Funds)				
District		29.6%	40.2%	39.4
County		2.6%	3.1%	2.5
tate Dedicated		15.4%	10.4%	7.1
tate Appropriated		44.9%	38.3%	40.4
ederal		7.4%	8.0%	10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)		42.7%	42.4%	63.7

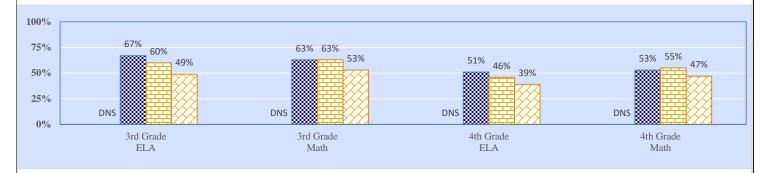
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	60.1%	\$4,747	56.7%	\$4,714	54.6%	\$4,846
Instructional Support	3.4%	\$268	2.9%	\$242	3.8%	\$335
Student Support	6.2%	\$491	6.3%	\$521	7.2%	\$636
School Administration	6.7%	\$533	6.2%	\$514	5.8%	\$512
District Administration	2.5%	\$201	2.8%	\$236	2.8%	\$251
District Support	15.5%	\$1,229	17.1%	\$1,423	17.2%	\$1,530
Other	5.5%	\$435	7.9%	\$658	8.6%	\$766
Total		\$7,904		\$8,308		\$8,877
Debt Service in Addition to Above		\$711		\$697		\$1,084

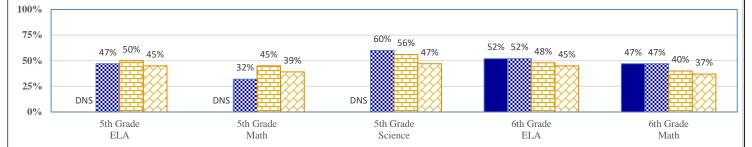
### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

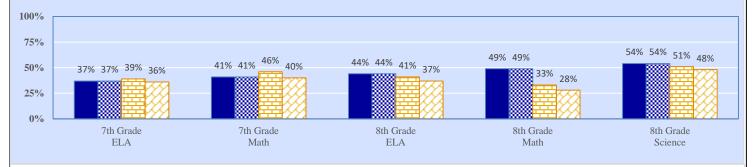


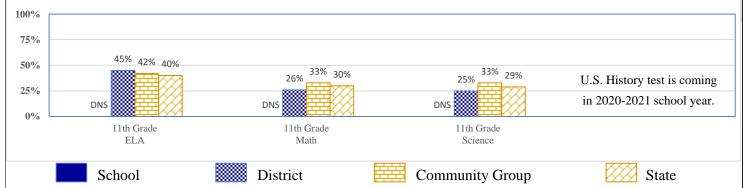
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject









Possible Reasons: (1) Not Applicable

Data Not Shown (DNS)
(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2018-19 Student Performance (All Students)

