

2019 SCHOOL PROFILES

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MARLOW ELEMENTARY (EC-5)

MARLOW PUBLIC SCHOOLS

Post Office Box 73, Marlow, OK 73055 Telephone: (580) 658-3216

69-1003-105

Community Characteristics

About this District: **Community Group** MARLOW Square Miles Covered by District: 64 Number of School Sites in District: 3 **E1** Telephone: (580) 658-2719 Post Office Box 73 Marlow, OK 73055-0073 **County: STEPHENS**

Student Demographics	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	74.8%	76.1%	62.0%	48.5%
Black	0.8%	1.0%	1.9%	8.5%
Asian	0.7%	0.9%	1.1%	2.4%
Hispanic	7.8%	6.6%	8.2%	17.7%
Native American	5.0%	6.9%	18.0%	13.1%
Two or More Races	10.9%	8.5%	8.8%	9.8%
Female	48.0%	46.2%	48.0%	48.7%
Male	52.0%	53.8%	52.0%	51.3%
Bilingual Students	0.3%	0.6%	3.7%	12.7%
Economically Disadvantaged Students	49.7%	45.7%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$32,320	\$50,924	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	7,221	6,645	7,653
% of Population under 18	22.7%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	62.0%	71.5%	65.4%
Average Household Income	\$68,631	\$74,960	\$70,262
Median Household Income	\$51,895	DNS	\$51,424
% of Population below Poverty	12.5%	10.8%	16.0%
Unemployment Rate	5.5%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.3%	10.5%	12.2%
H.S. Diploma Only	41.6%	35.0%	31.3%
Some College Education but No Degree	23.3%	24.1%	23.6%
Associate's Degree	4.8%	7.6%	7.7%
Bachelor's Degree and Above	18.0%	22.7%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	24.7%	24.7%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	5.6	8.4	9.2	10.0
Mobility Rate (Incoming Students)	4.3%	5.5%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	49.5	19.5	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	None	160.3	271.4	194.5
Parents Attending Parent/Teacher Conference	97%	71%	69%	73%
Patrons' Volunteer Hours per Student	1.7	2.6	1.9	2.7

Data Not Shown (DNS) Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

69-1003-105

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	743	1,443	1,412	1,298
Average Enrollment throughout the Year (ADM)	729	1,421	1,405	1,289
% of Students Eligible for Free/Reduced Lunch	47.5%	43.0%	45.5%	62.8%
% of Students Identified as Gifted/Talented	1.3%	14.5%	13.9%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.1%	8.2%
% of Students in Special Education	13.9%	12.8%	15.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	39.1	79.7	78.6	70.4
Average Salary (w/ Fringe)	\$50,454	\$51,121	\$50,543	\$51,991
% of Teachers with Advanced Degree(s)	17.9%	19.7%	22.2%	25.1%
Average Years of Experience	14.9	14.5	13.8	12.1
Special Education Teachers (FTE)	4.0	7.0	8.0	8.3
Counselors (FTE)	1.0	2.8	3.3	3.0
Other Certified Professional Staff (FTE)	4.0	8.0	5.6	6.6
Administrators (FTE)	2.0	7.0	7.4	7.0
Teachers per Administrator	21.6	12.4	11.8	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$83,952	\$86,894	\$86,963	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	58.2%	52.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	92.0%	83.5%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	11.0	8.2
Science	DNS	12.0	7.2	6.2
Mathematics	DNS	9.0	6.5	5.4
Computer Education	DNS	0.0	2.1	2.1
Social Studies	DNS	5.0	7.3	6.9
English Language Arts (ELA)	DNS	7.0	5.6	5.2
World Languages	DNS	2.0	2.5	2.5
Electives	DNS	18.0	17.9	17.3
Total Number of Courses Offered	DNS	63.0	60.1	53.8

Sources of District Revenues (All Funds)

District	29.6%	40.2%	39.4%
County	2.6%	3.1%	2.5%
State Dedicated	15.4%	10.4%	7.1%
State Appropriated	44.9%	38.3%	40.4%
Federal	7.4%	8.0%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	42.7%	42.4%	63.7%

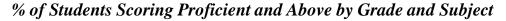
District Expenditures (Bond Funds Excluded)

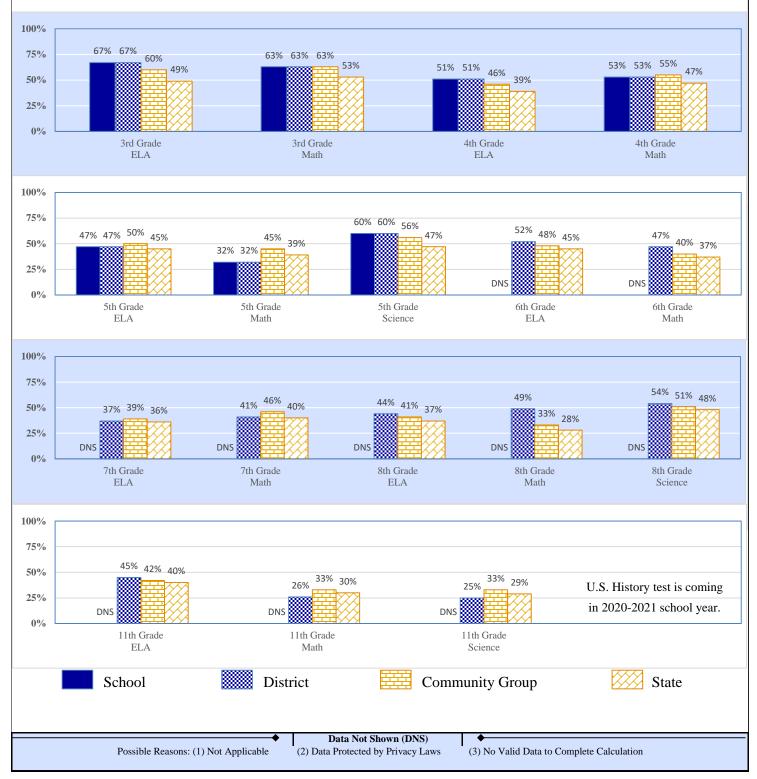
	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	60.1%	\$4,747	56.7%	\$4,714	54.6%	\$4,846	
Instructional Support	3.4%	\$268	2.9%	\$242	3.8%	\$335	
Student Support	6.2%	\$491	6.3%	\$521	7.2%	\$636	
School Administration	6.7%	\$533	6.2%	\$514	5.8%	\$512	
District Administration	2.5%	\$201	2.8%	\$236	2.8%	\$251	
District Support	15.5%	\$1,229	17.1%	\$1,423	17.2%	\$1,530	
Other	5.5%	\$435	7.9%	\$658	8.6%	\$766	
Total		\$7,904		\$8,308		\$8,877	
Debt Service in Addition to Above		\$711		\$697		\$1,084	

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2018-19 Student Performance (All Students)

