Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

COMANCHE ELEMENTARY (EC-5)

COMANCHE PUBLIC SCHOOLS

1030 Ash Avenue, Comanche, OK 73529 Telephone: (580) 439-2911

69-1002-105

Community Characteristics

Community Group

About this District: COMANCHE

Square Miles Covered by District: 158 Number of School Sites in District: 3

Telephone: (580) 439-2900

1030 Ash Avenue

Comanche, OK 73529-2636



County: STEPHENS

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	70.6%	73.5%	63.1%	48.5%
Black	0.0%	0.7%	5.6%	8.5%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	5.9%	5.9%	6.7%	17.7%
Native American	5.5%	8.3%	14.1%	13.1%
Two or More Races	18.0%	11.7%	9.9%	9.8%
Female	50.2%	50.5%	48.4%	48.7%
Male	49.8%	49.5%	51.6%	51.3%
Bilingual Students	0.5%	0.5%	2.8%	12.7%
Economically Disadvantaged Students	55.0%	55.5%	49.6%	60.2%
Average Property Valuation per Student	DNS	\$38,574	\$75,093	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	5,226	3,511	7,653
% of Population under 18	22.0%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	60.7%	72.9%	65.4%
Average Household Income	\$56,337	\$77,189	\$70,262
Median Household Income	\$38,946	DNS	\$51,424
% of Population below Poverty	12.0%	12.2%	16.0%
Unemployment Rate	7.0%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.4%	10.6%	12.2%
H.S. Diploma Only	44.4%	37.4%	31.3%
Some College Education but No Degree	28.1%	23.8%	23.6%
Associate's Degree	3.8%	7.4%	7.7%
Bachelor's Degree and Above	10.3%	20.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	46.6%	46.6%	33.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.6	12.0	8.9	10.0
Mobility Rate (Incoming Students)	6.0%	5.9%	8.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	16.2	16.8	20.1	14.9
There was 1 suspension (of more than 10 days) for every students.	422.0	319.0	284.4	194.5
Parents Attending Parent/Teacher Conference	97%	69%	75%	73%
Patrons' Volunteer Hours per Student	1.6	2.4	2.1	2.7

2018-19 School Educational Process

lassroom & Administration Characteristics		Community		a	
	<u>School</u>	District	Group Average	State Aver	
Fall Enrollment	422	957	691	1,29	
Average Enrollment throughout the Year (ADM)	425	951	686	1,28	
6 of Students Eligible for Free/Reduced Lunch	55.0%	55.1%	50.9%	62.8	
6 of Students Identified as Gifted/Talented	22.3%	31.5%	11.2%	13.6	
6 of Students as English Language Learners (ELL)	0.2%	0.2%	1.8%	8.2	
of Students in Special Education	15.9%	15.0%	15.3%	16.1	
Ion-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	24.0	56.6	41.0	70	
Average Salary (w/ Fringe)	\$49,853	\$50,344	\$51,467	\$51,9	
% of Teachers with Advanced Degree(s)	6.5%	8.6%	22.7%	25.1	
Average Years of Experience	17.5	15.2	14.0	12	
pecial Education Teachers (FTE)	2.3	5.3	3.6		
ounselors (FTE)	0.7	2.0	1.6	3	
ther Certified Professional Staff (FTE)	1.9	3.9	2.8		
dministrators (FTE)	1.0	5.0	3.9		
eachers per Administrator	26.3	12.4	11.6	1	
verage Salary (w/ Fringe) per Administrative FTE	\$78,520	\$67,716	\$88,644	\$87,0	
of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site Non-electives:	DNS	71.8%	83.4%	82.	
Fine Arts	DNS	11.0	7.4		
Science	DNS	5.0	5.5		
Mathematics	DNS	6.0	5.3	:	
Computer Education	DNS	3.0	2.3		
Social Studies	DNS	7.0	6.4		
English Language Arts (ELA)	DNS	8.0	5.0	:	
World Languages	DNS	0.0	1.6		
Electives	DNS	15.0	15.8	1	
Total Number of Courses Offered	DNS	55.0	49.2	5	
urces of District Revenues (All Funds)					
istrict		33.4%	47.9%	39.4	
ounty		2.3%	2.4%	2.5	
ate Dedicated		15.5%	10.9%	7.1	
ate Appropriated		40.1%	30.2%	40.4	
deral		8.6%	8.6%	10.	
timated % of Bonding Capacity Utilized (Estimate of Needs)		79.3%	47.7%	63.	

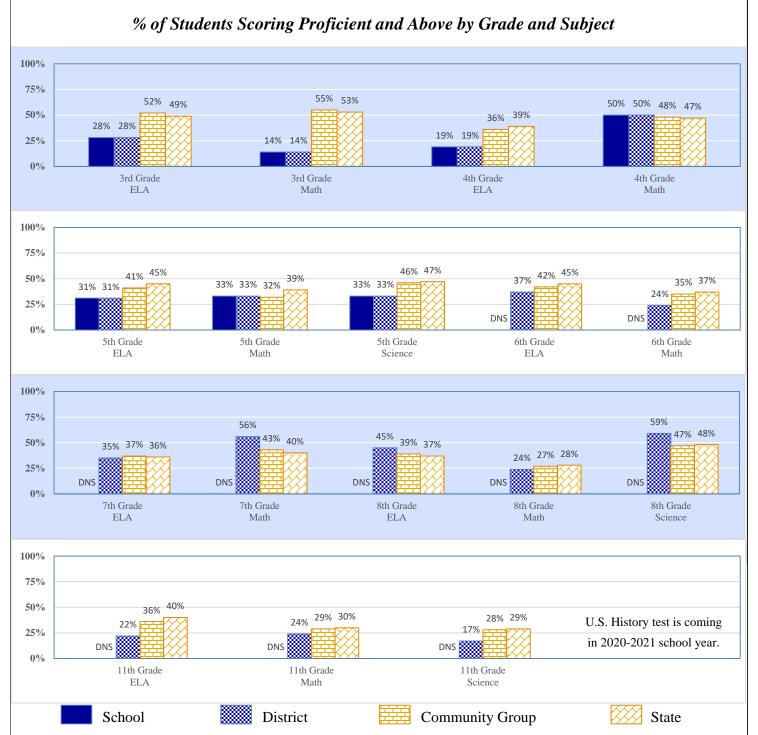
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.8%	\$4,857	56.1%	\$5,095	54.6%	\$4,846
Instructional Support	6.7%	\$581	2.6%	\$239	3.8%	\$335
Student Support	6.5%	\$567	6.9%	\$627	7.2%	\$636
School Administration	5.0%	\$435	5.7%	\$522	5.8%	\$512
District Administration	2.4%	\$207	3.8%	\$350	2.8%	\$251
District Support	18.0%	\$1,568	17.4%	\$1,586	17.2%	\$1,530
Other	5.7%	\$493	7.4%	\$669	8.6%	\$766
Total		\$8,708		\$9,088		\$8,877
Debt Service in Addition to Above		\$1,036		\$1,427		\$1,084

Data Not Shown (DNS)

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

