



# 2019 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### ROLAND JR HIGH SCHOOL (7-9)

ROLAND PUBLIC SCHOOLS

300 Ranger Boulevard, Roland, OK 74954

Telephone: (918) 427-4631

68-1005-610

## Community Characteristics

### Community Group

F2

#### About this District:

##### ROLAND

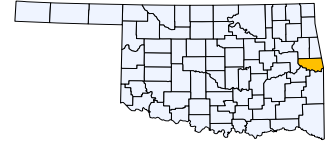
Square Miles Covered by District: 41

Number of School Sites in District: 3

Telephone: (918) 427-4601

300 Ranger Boulevard

Roland, OK 74954-4040



County: SEQUOYAH

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	52.8%	51.3%	49.2%	48.5%
Black	5.5%	3.7%	2.4%	8.5%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	6.0%	7.3%	10.4%	17.7%
Native American	15.6%	16.8%	29.3%	13.1%
Two or More Races	20.2%	20.9%	8.2%	9.8%
Female	44.5%	45.1%	48.4%	48.7%
Male	55.5%	54.9%	51.6%	51.3%
Bilingual Students	1.4%	0.9%	5.9%	12.7%
Economically Disadvantaged Students	75.2%	77.8%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$26,747	\$40,027	\$55,097

### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		5,282	4,061	7,653
% of Population under 18		23.6%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household		46.9%	64.7%	65.4%
Average Household Income		\$52,136	\$57,474	\$70,262
Median Household Income		\$38,053	DNS	\$51,424
% of Population below Poverty		21.4%	18.9%	16.0%
Unemployment Rate		5.8%	6.5%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		20.6%	16.0%	12.2%
H.S. Diploma Only		40.3%	38.4%	31.3%
Some College Education but No Degree		20.2%	22.8%	23.6%
Associate's Degree		7.0%	7.4%	7.7%
Bachelor's Degree and Above		11.9%	15.4%	25.2%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	21.4%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	12.1	11.3	9.4	10.0
Mobility Rate (Incoming Students)	7.1%	9.4%	9.8%	10.1%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	6.8	20.0	19.2	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	72.7	131.7	183.2	194.5
Parents Attending Parent/Teacher Conference	30%	44%	72%	73%
Patrons' Volunteer Hours per Student	0.5	0.9	1.9	2.7

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2018-19 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	218	922	708	1,298
Average Enrollment throughout the Year (ADM)	221	923	703	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	76.3%	62.8%
% of Students Identified as Gifted/Talented	17.0%	12.7%	13.4%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.4%	8.2%
% of Students in Special Education	23.9%	26.9%	19.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.8	56.0	44.0	70.4
Average Salary (w/ Fringe)	\$51,553	\$52,754	\$51,051	\$51,991
% of Teachers with Advanced Degree(s)	26.3%	13.8%	23.8%	25.1%
Average Years of Experience	10.6	14.2	14.1	12.1
Special Education Teachers (FTE)	0.9	3.6	3.9	8.3
Counselors (FTE)	0.8	1.8	1.6	3.0
Other Certified Professional Staff (FTE)	1.3	4.7	3.2	6.6
Administrators (FTE)	1.0	7.8	4.3	7.0
Teachers per Administrator	15.6	7.6	11.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$85,050	\$81,123	\$86,766	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	70.4%	65.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	81.9%	81.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	6.9	8.2
Science	DNS	6.0	5.6	6.2
Mathematics	DNS	5.0	5.2	5.4
Computer Education	DNS	3.0	1.8	2.1
Social Studies	DNS	7.0	6.0	6.9
English Language Arts (ELA)	DNS	3.0	4.8	5.2
World Languages	DNS	2.0	1.8	2.5
Electives	DNS	19.0	16.5	17.3
Total Number of Courses Offered	DNS	53.0	48.6	53.8

### Sources of District Revenues (All Funds)

District	20.5%	29.0%	39.4%
County	1.3%	2.1%	2.5%
State Dedicated	6.4%	9.0%	7.1%
State Appropriated	58.8%	45.3%	40.4%
Federal	13.1%	14.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	26.7%	39.1%	63.7%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.2%	\$5,188	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	1.3%	\$114	2.7%	\$261	3.8%	\$335
Student Support	5.9%	\$524	6.3%	\$609	7.2%	\$636
School Administration	7.4%	\$663	5.6%	\$547	5.8%	\$512
District Administration	4.5%	\$404	3.9%	\$377	2.8%	\$251
District Support	13.9%	\$1,238	16.8%	\$1,632	17.2%	\$1,530
Other	8.8%	\$781	9.5%	\$926	8.6%	\$766
Total		\$8,911		\$9,706		\$8,877
Debt Service in Addition to Above		\$367		\$590		\$1,084

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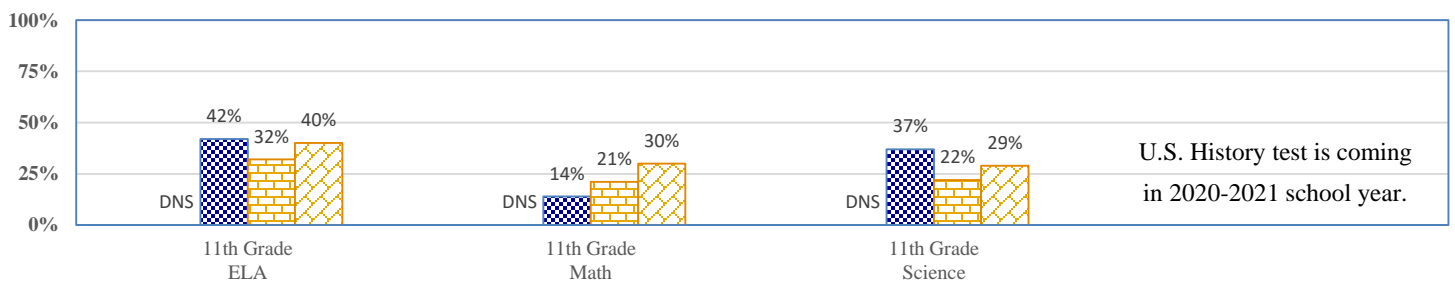
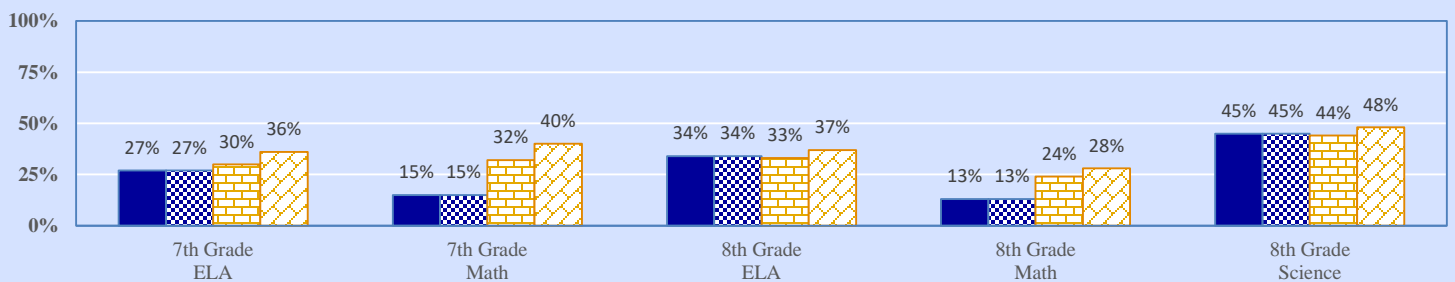
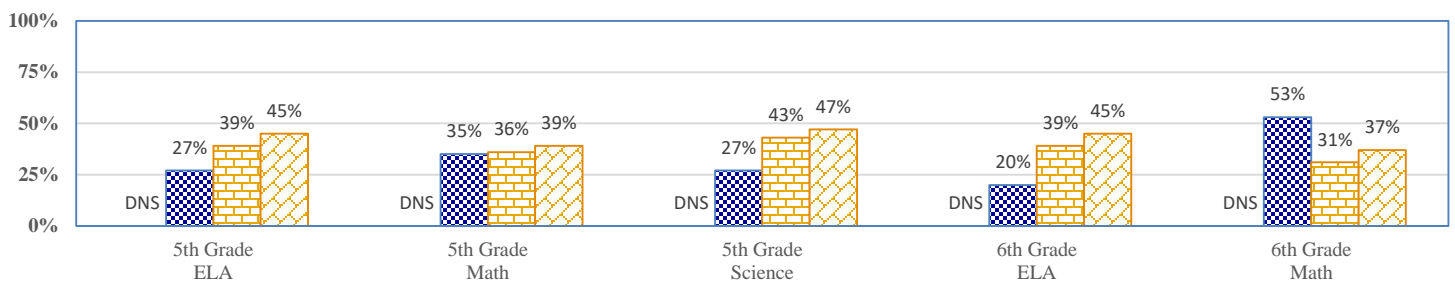
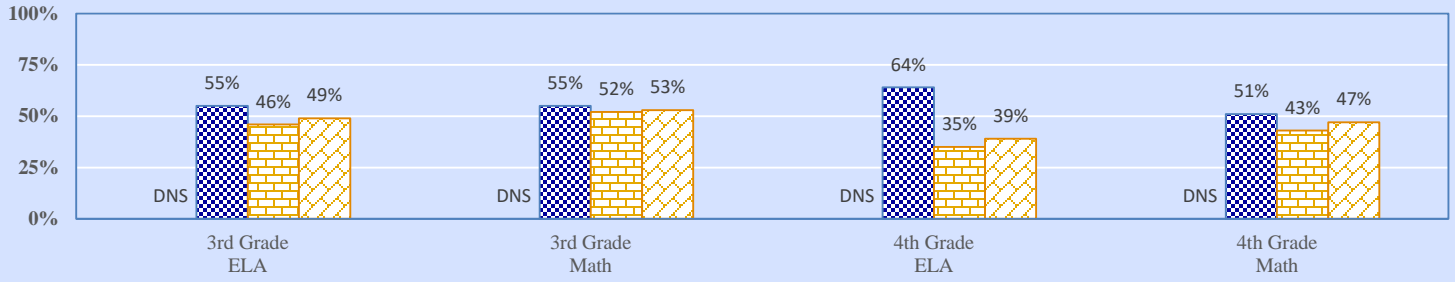
(3) No Valid Data to Complete Calculation

**2018-19 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



U.S. History test is coming in 2020-2021 school year.

**School**      **District**      **Community Group**      **State**

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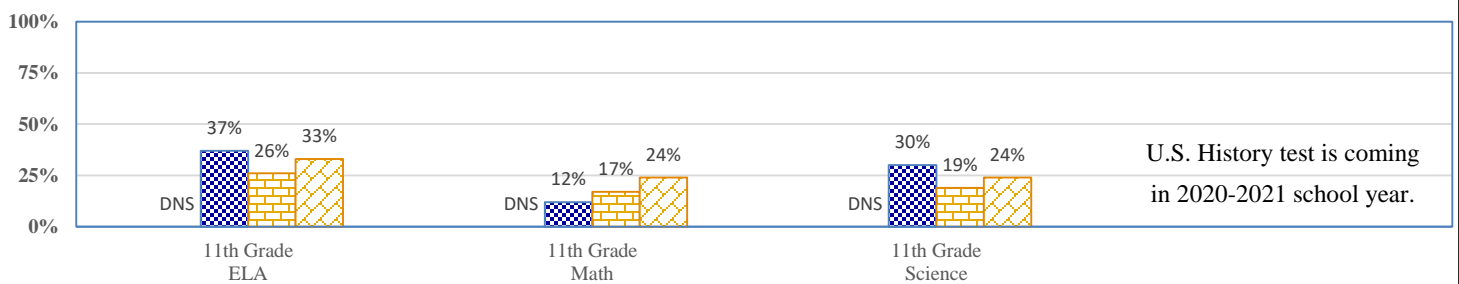
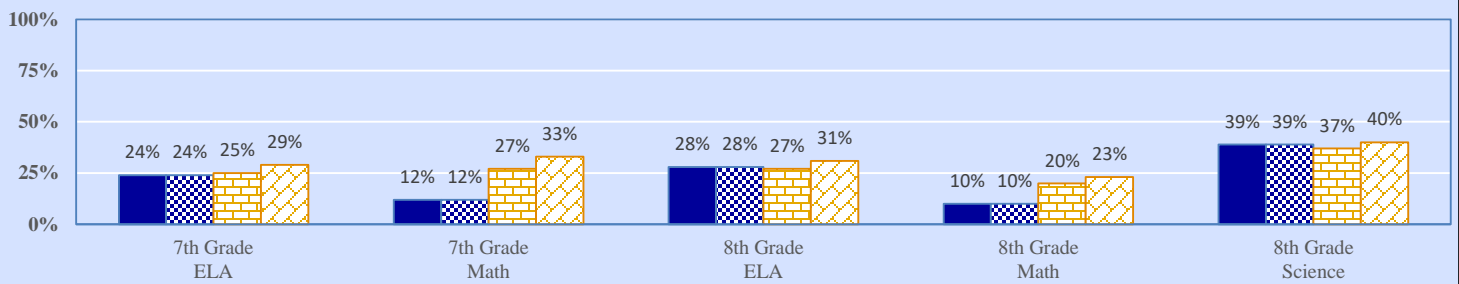
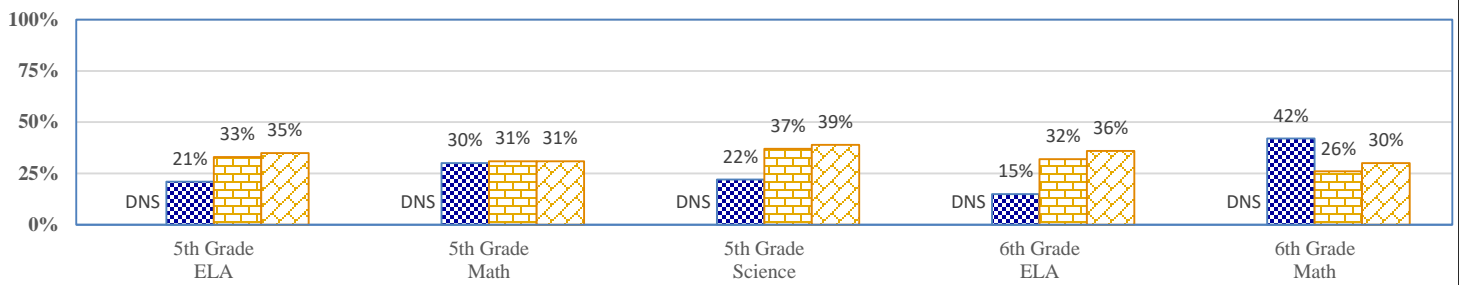
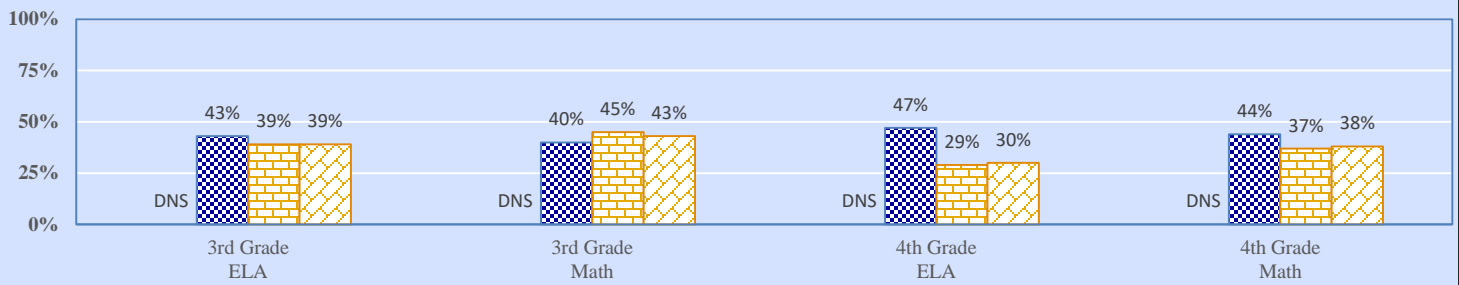
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## 2018-19 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.5%	98.4%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	8.8%	6.8%	9.6%
Average GPA of HS Seniors	DNS	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.2	17.8	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	22.9%	18.4%	13.3%
Out-of-State College-Going Rate	DNS	42.2%	5.5%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	29.0%	40.6%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	43.6%	42.0%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	63.2%	72.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	22.0	14.6	28.6