



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

MULDROW MIDDLE SCHOOL (5-8)

MULDROW PUBLIC SCHOOLS

700 West Shawntel Smith Blvd, Muldrow, OK 74948

Telephone: (918) 427-5421

68-1003-510

Community Characteristics

Community Group

E2

About this District:

MULDROW

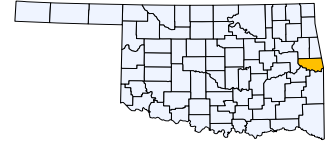
Square Miles Covered by District: 82

Number of School Sites in District: 3

Telephone: (918) 427-7406

715 W SHAWNTEL SMITH BLVD

MULDROW, OK 74948-9999



County: SEQUOYAH

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	45.9%	46.8%	44.3%	48.5%
Black	2.7%	1.9%	4.7%	8.5%
Asian	1.9%	1.4%	1.1%	2.4%
Hispanic	6.6%	6.9%	12.1%	17.7%
Native American	43.0%	34.1%	28.0%	13.1%
Two or More Races	0.0%	9.0%	9.8%	9.8%
Female	47.2%	50.1%	48.0%	48.7%
Male	52.8%	49.9%	52.0%	51.3%
Bilingual Students	6.4%	6.5%	8.1%	12.7%
Economically Disadvantaged Students	74.5%	68.4%	75.0%	60.2%
Average Property Valuation per Student	DNS	\$23,035	\$35,865	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

	District	Community Group Average	State Average
District Population	7,628	7,862	7,653
% of Population under 18	22.4%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	57.6%	60.1%	65.4%
Average Household Income	\$57,122	\$54,899	\$70,262
Median Household Income	\$42,684	DNS	\$51,424
% of Population below Poverty	20.4%	21.5%	16.0%
Unemployment Rate	7.8%	6.8%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.4%	16.5%	12.2%
H.S. Diploma Only	36.4%	39.0%	31.3%
Some College Education but No Degree	26.1%	22.8%	23.6%
Associate's Degree	9.1%	7.8%	7.7%
Bachelor's Degree and Above	12.0%	13.9%	25.2%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	46.1%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.9	6.5	10.4	10.0
Mobility Rate (Incoming Students)	8.6%	10.1%	10.1%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	26.9	36.8	16.6	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	377.0	233.3	144.4	194.5
Parents Attending Parent/Teacher Conference	55%	65%	66%	73%
Patrons' Volunteer Hours per Student	0.9	1.6	2.5	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	377	1,400	1,377	1,298
Average Enrollment throughout the Year (ADM)	367	1,372	1,362	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	81.8%	79.4%	62.8%
% of Students Identified as Gifted/Talented	16.2%	11.6%	13.5%	13.6%
% of Students as English Language Learners (ELL)	2.1%	3.6%	5.0%	8.2%
% of Students in Special Education	24.4%	23.8%	20.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	20.9	78.1	79.5	70.4
Average Salary (w/ Fringe)	\$52,677	\$54,540	\$51,304	\$51,991
% of Teachers with Advanced Degree(s)	26.0%	21.2%	20.2%	25.1%
Average Years of Experience	13.6	14.8	13.4	12.1
Special Education Teachers (FTE)	4.3	12.0	9.0	8.3
Counselors (FTE)	1.0	4.0	3.5	3.0
Other Certified Professional Staff (FTE)	1.7	6.6	6.9	6.6
Administrators (FTE)	1.6	7.0	7.6	7.0
Teachers per Administrator	16.0	12.9	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$78,726	\$90,588	\$83,784	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	57.8%	56.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	98.2%	85.1%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	10.5	8.2
Science	DNS	8.0	7.1	6.2
Mathematics	DNS	8.0	6.2	5.4
Computer Education	DNS	0.0	2.5	2.1
Social Studies	DNS	10.0	7.5	6.9
English Language Arts (ELA)	DNS	7.0	5.6	5.2
World Languages	DNS	3.0	2.3	2.5
Electives	DNS	25.0	20.4	17.3
Total Number of Courses Offered	DNS	71.0	62.3	53.8

Sources of District Revenues (All Funds)

District	15.9%	27.1%	39.4%
County	1.4%	2.0%	2.5%
State Dedicated	6.8%	7.3%	7.1%
State Appropriated	60.9%	48.2%	40.4%
Federal	15.1%	15.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	50.0%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.2%	\$5,235	55.6%	\$5,219	54.6%	\$4,846
Instructional Support	3.1%	\$278	3.0%	\$282	3.8%	\$335
Student Support	5.9%	\$519	6.4%	\$603	7.2%	\$636
School Administration	5.7%	\$505	5.7%	\$535	5.8%	\$512
District Administration	2.9%	\$256	3.1%	\$288	2.8%	\$251
District Support	14.5%	\$1,282	16.9%	\$1,588	17.2%	\$1,530
Other	8.6%	\$760	9.2%	\$863	8.6%	\$766
Total		\$8,836		\$9,378		\$8,877
Debt Service in Addition to Above		\$0		\$663		\$1,084

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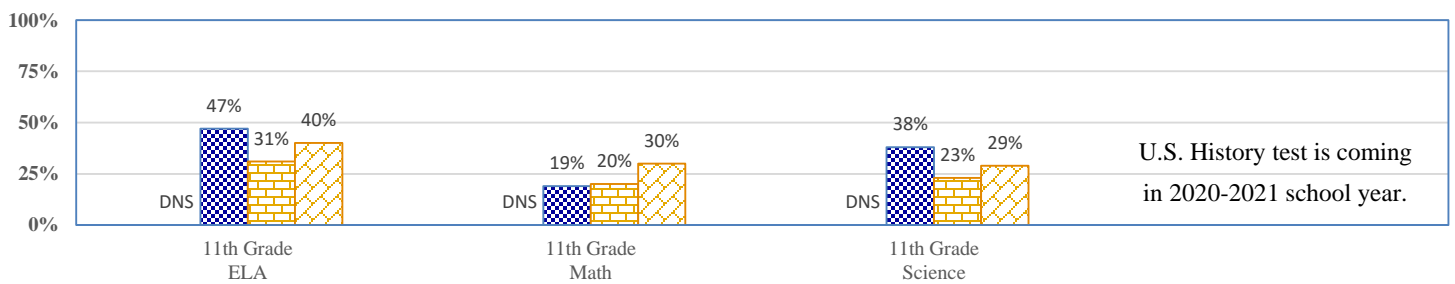
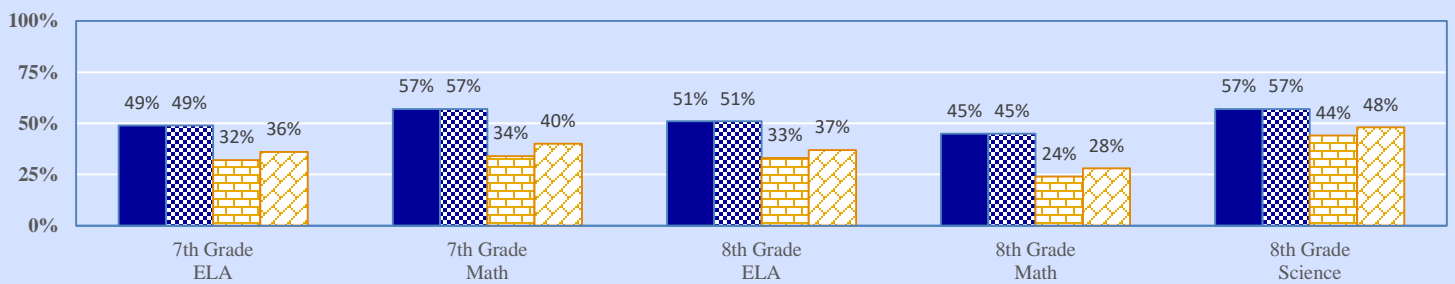
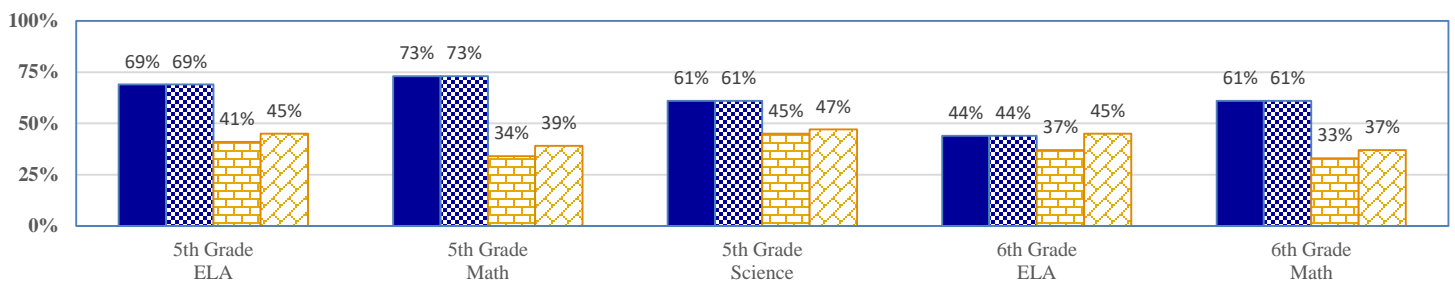
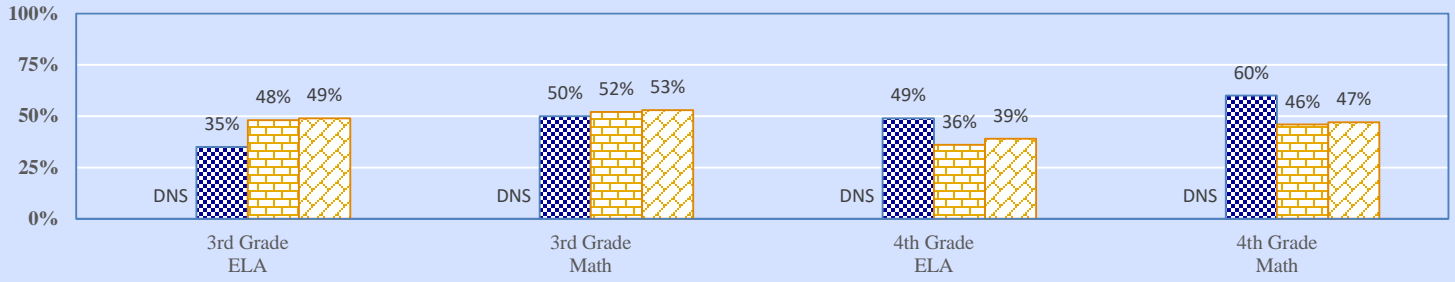
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

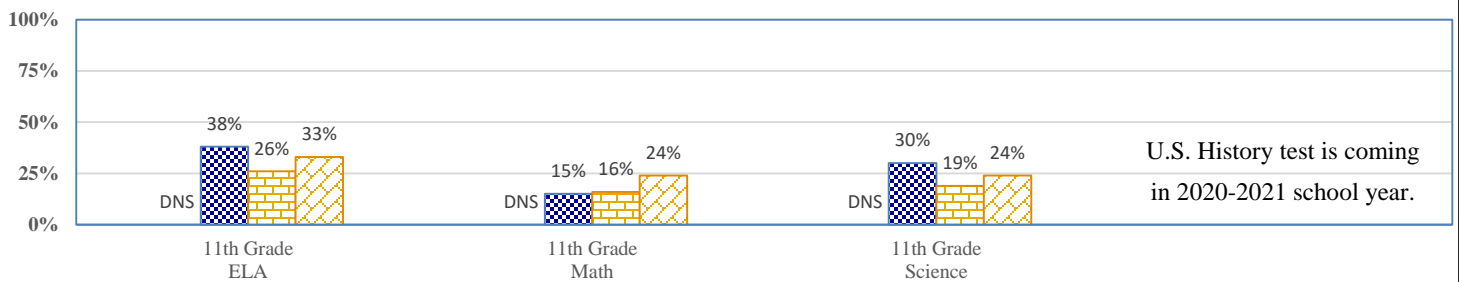
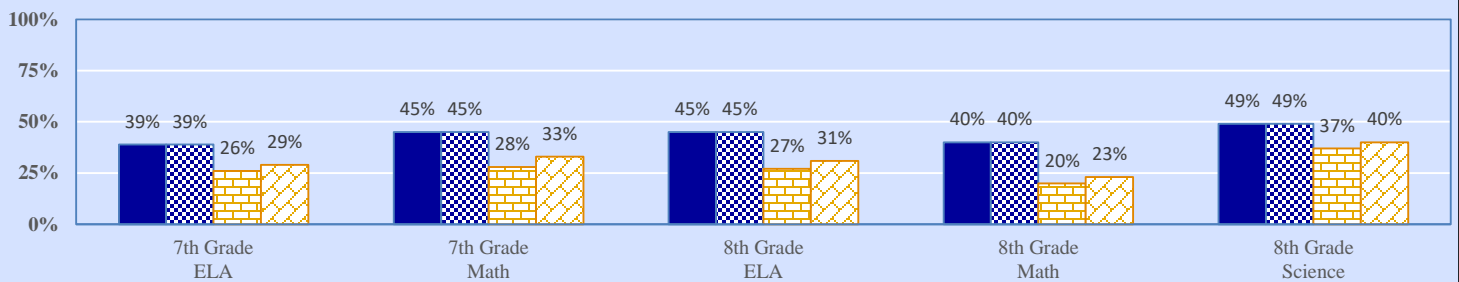
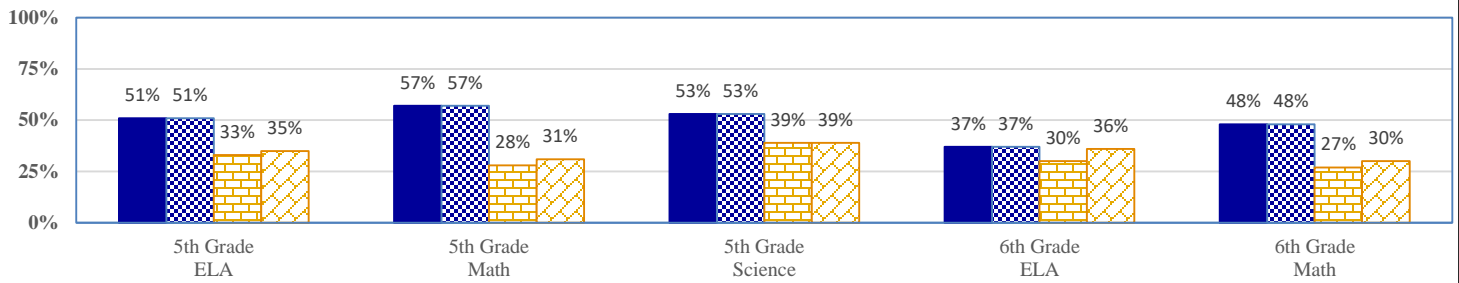
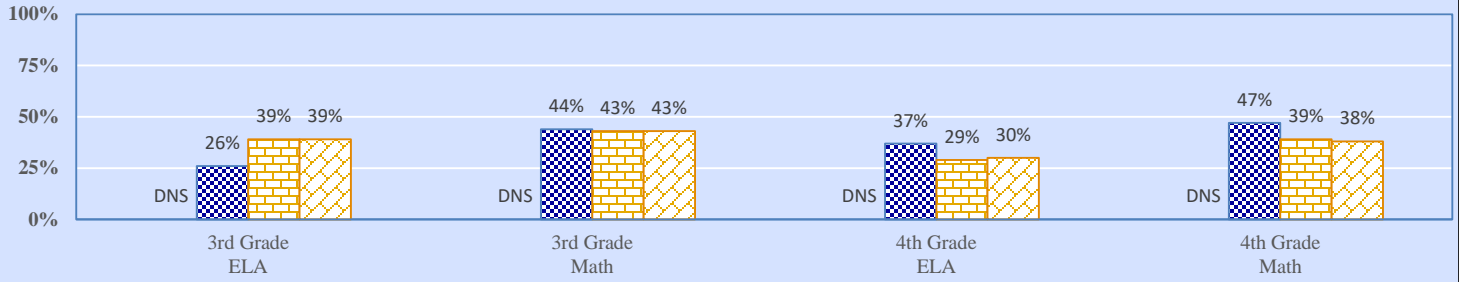


School
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 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.6%	97.3%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	6.7%	10.0%	9.6%
Average GPA of HS Seniors	DNS	3.1	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.1	17.6	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	10.7%	17.4%	13.3%
Out-of-State College-Going Rate	DNS	15.2%	4.4%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	34.4%	41.6%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	25.5%	41.4%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	76.0%	70.5%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	36.0	29.1	28.6