Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

VIAN HIGH SCHOOL (9-12)

VIAN PUBLIC SCHOOLS

Post Office Box 434, Vian, OK 74962 Telephone: (918) 773-5475

68-I002-705

Community Characteristics

Community Group

About this District:

VIAN

Square Miles Covered by District: 135 Number of School Sites in District: 3

Telephone: (918) 773-5798 Post Office Box 434 Vian, OK 74962-0434



County: SEQUOYAH

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	36.0%	35.8%	49.2%	48.5%
Black	5.4%	4.8%	2.4%	8.5%
Asian	0.4%	0.4%	0.5%	2.4%
Hispanic	3.1%	2.9%	10.4%	17.7%
Native American	54.7%	54.2%	29.3%	13.1%
Two or More Races	0.4%	1.8%	8.2%	9.8%
Female	45.3%	48.1%	48.4%	48.7%
Male	54.7%	51.9%	51.6%	51.3%
Bilingual Students	0.0%	0.0%	5.9%	12.7%
Economically Disadvantaged Students	50.8%	64.7%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$25,324	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	4,366	4,061	7,653
% of Population under 18	22.5%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	59.9%	64.7%	65.4%
Average Household Income	\$44,044	\$57,474	\$70,262
Median Household Income	\$30,392	DNS	\$51,424
% of Population below Poverty	27.6%	18.9%	16.0%
Unemployment Rate	15.3%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	19.2%	16.0%	12.2%
H.S. Diploma Only	35.2%	38.4%	31.3%
Some College Education but No Degree	21.6%	22.8%	23.6%
Associate's Degree	7.2%	7.4%	7.7%
Bachelor's Degree and Above	16.9%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	30.1%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.9	8.3	9.4	10.0
Mobility Rate (Incoming Students)	4.8%	7.0%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	12.9	15.6	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	43.0	98.8	183.2	194.5
Parents Attending Parent/Teacher Conference	35%	69%	72%	73%
Patrons' Volunteer Hours per Student	0.0	4.1	1.9	2.7

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2018-19 School Educational Process

Classroom & Administration Characteristics	Sahaal	District	Community	Circa A	
	<u>School</u>	<u>District</u>	Group Average	State Aver	
Fall Enrollment	258	889	708	1,298	
Average Enrollment throughout the Year (ADM)	254	881	703	1,289	
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	76.3%	62.8%	
% of Students Identified as Gifted/Talented	30.6%	15.1%	13.4%	13.6%	
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.4%	8.2%	
% of Students in Special Education	21.3%	24.0%	19.2%	16.1%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	19.2	53.9	44.0	70.4	
Average Salary (w/ Fringe)	\$52,014	\$49,771	\$51,051	\$51,99	
% of Teachers with Advanced Degree(s)	29.6%	15.9%	23.8%	25.19	
Average Years of Experience	16.4	14.3	14.1	12.	
Special Education Teachers (FTE)	1.0	5.5	3.9	8.	
Counselors (FTE)	1.0	2.0	1.6	3.	
Other Certified Professional Staff (FTE)	0.5	2.2	3.2	6.	
Administrators (FTE)	1.2	5.7	4.3	7.	
Feachers per Administrator	16.4	10.5	11.1	11.	
Average Salary (w/ Fringe) per Administrative FTE	\$93,460	\$87,795	\$86,766	\$87.09	
6 of Juniors & Seniors Taking Career-Tech Offered Courses 6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	67.5% 89.8%	67.5% 89.8%	65.1% 81.7%	47.89 82.89	
Non-electives:					
Fine Arts	12	12.0	6.9	8.	
Science	6	6.0	5.6	6.	
Mathematics	6	6.0	5.2	5	
Computer Education	3	3.0	1.8	2	
Social Studies	5	5.0	6.0	6	
English Language Arts (ELA)	4	4.0	4.8	5	
World Languages	2	2.0	1.8	2	
Electives	17	17.0	16.5	17.	
Total Number of Courses Offered	55	55.0	48.6	53	
ources of District Revenues (All Funds)					
District		22.7%	29.0%	39.4	
County		1.2%	2.1%	2.59	
tate Dedicated		6.6%	9.0%	7.19	
State Appropriated		51.4%	45.3%	40.49	
ederal		18.1%	14.6%	10.69	
stimated % of Bonding Capacity Utilized (Estimate of Needs)		19.0%	39.1%	63.7	
istrict Expenditures (Bond Funds Excluded)					
		District	Community Group	State	
		% \$/ADM	% \$/ADM	% \$/ADN	

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.4%	\$5,101	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	1.5%	\$142	2.7%	\$261	3.8%	\$335
Student Support	5.7%	\$542	6.3%	\$609	7.2%	\$636
School Administration	6.4%	\$616	5.6%	\$547	5.8%	\$512
District Administration	4.0%	\$381	3.9%	\$377	2.8%	\$251
District Support	17.2%	\$1,649	16.8%	\$1,632	17.2%	\$1,530
Other	11.8%	\$1,128	9.5%	\$926	8.6%	\$766
Total		\$9,558		\$9,706		\$8,877
Debt Service in Addition to Above		\$486		\$590		\$1,084

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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2018-19 Student Performance (All Students)

