Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

VIAN MIDDLE SCHOOL (6-8)

VIAN PUBLIC SCHOOLS

Post Office Box 434, Vian, OK 74962 Telephone: (918) 773-8631

68-I002-505

Community Characteristics

Community Group

About this District:

VIAN

Square Miles Covered by District: 135 Number of School Sites in District: 3

Telephone: (918) 773-5798 Post Office Box 434 Vian, OK 74962-0434



Web: http://www.EdProfiles.info

County: SEQUOYAH

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	32.1%	35.8%	49.2%	48.5%
Black	4.3%	4.8%	2.4%	8.5%
Asian	1.6%	0.4%	0.5%	2.4%
Hispanic	2.2%	2.9%	10.4%	17.7%
Native American	59.8%	54.2%	29.3%	13.1%
Two or More Races	0.0%	1.8%	8.2%	9.8%
Female	48.4%	48.1%	48.4%	48.7%
Male	51.6%	51.9%	51.6%	51.3%
Bilingual Students	0.0%	0.0%	5.9%	12.7%
Economically Disadvantaged Students	62.0%	64.7%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$25,324	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	4,366	4,061	7,653
% of Population under 18	22.5%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	59.9%	64.7%	65.4%
Average Household Income	\$44,044	\$57,474	\$70,262
Median Household Income	\$30,392	DNS	\$51,424
% of Population below Poverty	27.6%	18.9%	16.0%
Unemployment Rate	15.3%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	19.2%	16.0%	12.2%
H.S. Diploma Only	35.2%	38.4%	31.3%
Some College Education but No Degree	21.6%	22.8%	23.6%
Associate's Degree	7.2%	7.4%	7.7%
Bachelor's Degree and Above	16.9%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	30.1%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.1	8.3	9.4	10.0
Mobility Rate (Incoming Students)	5.1%	7.0%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	8.0	15.6	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	61.3	98.8	183.2	194.5
Parents Attending Parent/Teacher Conference	63%	69%	72%	73%
Patrons' Volunteer Hours per Student	1.4	4.1	1.9	2.7

VIAN - VIAN MIDDLE SCHOOL 68-I002-505

2018-19 School Educational Process

Classroom & Administration Characteristics	Sahaal	District	Community	State A	
	<u>School</u>	<u>District</u>	Group Average	State Avera	
Fall Enrollment	184	889	708	1,298	
Average Enrollment throughout the Year (ADM)	181	881	703	1,289	
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	76.3%	62.8%	
% of Students Identified as Gifted/Talented	18.5%	15.1%	13.4%	13.6%	
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.4%	8.2%	
% of Students in Special Education	27.7%	24.0%	19.2%	16.1%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	14.0	53.9	44.0	70.	
Average Salary (w/ Fringe)	\$48,424	\$49,771	\$51,051	\$51,99	
% of Teachers with Advanced Degree(s)	19.7%	15.9%	23.8%	25.19	
Average Years of Experience	14.5	14.3	14.1	12.	
Special Education Teachers (FTE)	2.3	5.5	3.9	8.	
Counselors (FTE)	1.0	2.0	1.6	3.	
Other Certified Professional Staff (FTE)	0.3	2.2	3.2	6.	
Administrators (FTE)	0.6	5.7	4.3	7.	
Feachers per Administrator	28.7	10.5	11.1	11.	
Average Salary (w/ Fringe) per Administrative FTE	\$83,732	\$87,795	\$86,766	\$87,09	
ligh School Curriculum (Only for HS with 12th Grade)					
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	67.5%	65.1%	47.89	
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS	89.8%	81.7%	82.89	
Average HS Course Offerings by Site					
Non-electives:					
Fine Arts	DNS	12.0	6.9	8.	
Science	DNS	6.0	5.6	6.	
Mathematics	DNS	6.0	5.2	5.	
Computer Education	DNS	3.0	1.8	2.	
Social Studies	DNS	5.0	6.0	6.	
English Language Arts (ELA)	DNS	4.0	4.8	5.	
World Languages	DNS	2.0	1.8	2	
Electives	DNS	17.0	16.5	17.	
Total Number of Courses Offered	DNS	55.0	48.6	53	
ources of District Revenues (All Funds)					
		22.7%	29.0%		
County		1.2%	2.1%	2.59	
County State Dedicated		1.2% 6.6%	2.1% 9.0%	39.49 2.59 7.19	
County state Dedicated state Appropriated		1.2% 6.6% 51.4%	2.1% 9.0% 45.3%	2.59 7.19 40.49	
ounty tate Dedicated tate Appropriated		1.2% 6.6%	2.1% 9.0%	2.5 7.1 40.4	
county tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		1.2% 6.6% 51.4%	2.1% 9.0% 45.3%	2.5 7.1 40.4 10.6	
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded)		1.2% 6.6% 51.4% 18.1%	2.1% 9.0% 45.3% 14.6%	2.5° 7.1°	
County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		1.2% 6.6% 51.4% 18.1%	2.1% 9.0% 45.3% 14.6%	2.5' 7.1' 40.4' 10.6'	

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.4%	\$5,101	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	1.5%	\$142	2.7%	\$261	3.8%	\$335
Student Support	5.7%	\$542	6.3%	\$609	7.2%	\$636
School Administration	6.4%	\$616	5.6%	\$547	5.8%	\$512
District Administration	4.0%	\$381	3.9%	\$377	2.8%	\$251
District Support	17.2%	\$1,649	16.8%	\$1,632	17.2%	\$1,530
Other	11.8%	\$1,128	9.5%	\$926	8.6%	\$766
Total	_	\$9,558		\$9,706		\$8,877
Debt Service in Addition to Above		\$486		\$590		\$1,084

Data Not Shown (DNS)

68-1002-505 VIAN - VIAN MIDDLE SCHOOL

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

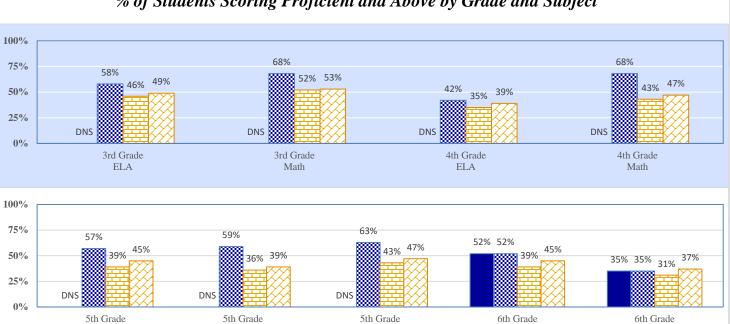


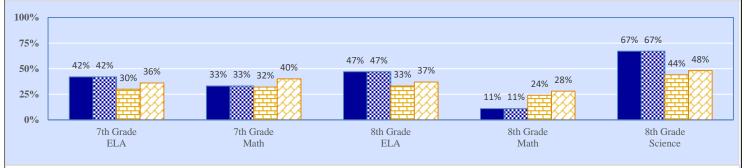
ELA

Math

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

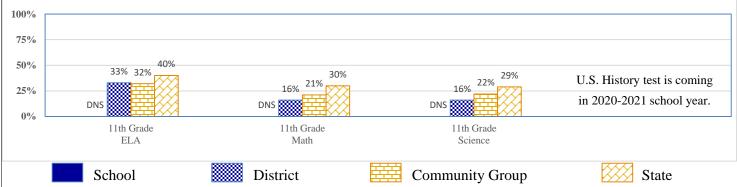




Science

ELA

Math



Data Not Shown (DNS) Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation VIAN - VIAN MIDDLE SCHOOL 68-I002-505

2018-19 Student Performance (All Students)

