Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

VIAN ELEMENTARY (EC-5)

VIAN PUBLIC SCHOOLS

Post Office Box 434, Vian, OK 74962 Telephone: (918) 773-5311

68-I002-105

Community Characteristics

Community Group

About this District:

VIAN

Square Miles Covered by District: 135 Number of School Sites in District: 3

Telephone: (918) 773-5798 Post Office Box 434 Vian, OK 74962-0434



County: SEQUOYAH

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	37.1%	35.8%	49.2%	48.5%
Black	4.7%	4.8%	2.4%	8.5%
Asian	0.0%	0.4%	0.5%	2.4%
Hispanic	3.1%	2.9%	10.4%	17.7%
Native American	51.7%	54.2%	29.3%	13.1%
Two or More Races	3.4%	1.8%	8.2%	9.8%
Female	49.7%	48.1%	48.4%	48.7%
Male	50.3%	51.9%	51.6%	51.3%
Bilingual Students	0.0%	0.0%	5.9%	12.7%
Economically Disadvantaged Students	73.8%	64.7%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$25,324	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	4,366	4,061	7,653
% of Population under 18	22.5%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	59.9%	64.7%	65.4%
Average Household Income	\$44,044	\$57,474	\$70,262
Median Household Income	\$30,392	DNS	\$51,424
% of Population below Poverty	27.6%	18.9%	16.0%
Unemployment Rate	15.3%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	19.2%	16.0%	12.2%
H.S. Diploma Only	35.2%	38.4%	31.3%
Some College Education but No Degree	21.6%	22.8%	23.6%
Associate's Degree	7.2%	7.4%	7.7%
Bachelor's Degree and Above	16.9%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	30.1%	30.1%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	6.5	8.3	9.4	10.0
Mobility Rate (Incoming Students)	9.0%	7.0%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	31.9	15.6	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	98.8	183.2	194.5
Parents Attending Parent/Teacher Conference	92%	69%	72%	73%
Patrons' Volunteer Hours per Student	7.6	4.1	1.9	2.7

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2018-19 School Educational Process

lassroom & Administration Characteristics			Community	
	<u>School</u>	<u>District</u>	Group Average	State Aver
all Enrollment	447	889	708	1,29
Average Enrollment throughout the Year (ADM)	446	881	703	1,28
6 of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	76.3%	62.8
of Students Identified as Gifted/Talented	4.7%	15.1%	13.4%	13.6
of Students as English Language Learners (ELL)	0.0%	0.0%	3.4%	8.2
of Students in Special Education	23.9%	24.0%	19.2%	16.1
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	20.7	53.9	44.0	70
Average Salary (w/ Fringe)	\$48,607	\$49,771	\$51,051	\$51,9
% of Teachers with Advanced Degree(s)	0.7%	15.9%	23.8%	25.1
Average Years of Experience	12.2	14.3	14.1	12
pecial Education Teachers (FTE)	2.1	5.5	3.9	8
ounselors (FTE)	0.0	2.0	1.6	3
ther Certified Professional Staff (FTE)	1.3	2.2	3.2	
dministrators (FTE)	1.9	5.7	4.3	
eachers per Administrator	12.3	10.5	11.1	11
verage Salary (w/ Fringe) per Administrative FTE	\$74,309	\$87,795	\$86,766	\$87,0
gh School Curriculum (Only for HS with 12th Grade)				
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	67.5%	65.1%	47.8
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	89.8%	81.7%	82.8
verage HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	12.0	6.9	8
Science	DNS	6.0	5.6	(
Mathematics	DNS	6.0	5.2	4
Computer Education	DNS	3.0	1.8	2
Social Studies	DNS	5.0	6.0	(
English Language Arts (ELA)	DNS	4.0	4.8	4
World Languages	DNS	2.0	1.8	
Electives	DNS	17.0	16.5	17
Total Number of Courses Offered	DNS	55.0	48.6	5:
urces of District Revenues (All Funds)				
istrict		22.7%	29.0%	39.4
ounty		1.2%	2.1%	2.5
ate Dedicated		6.6%	9.0%	7.1
ate Appropriated		51.4%	45.3%	40.4
ederal		18.1%	14.6%	10.6
timated % of Bonding Capacity Utilized (Estimate of Needs)		19.0%	39.1%	63.7
strict Expenditures (Bond Funds Excluded)				

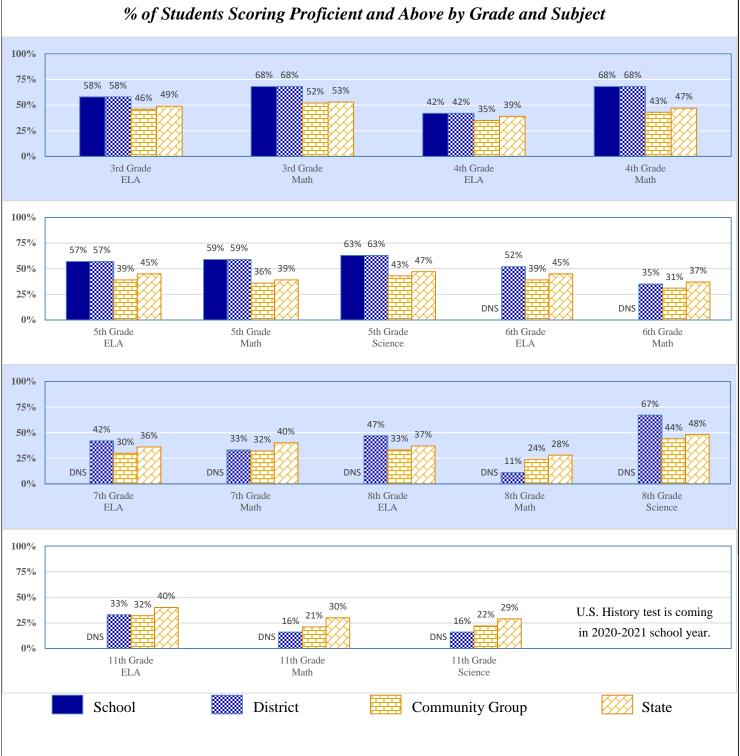
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.4%	\$5,101	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	1.5%	\$142	2.7%	\$261	3.8%	\$335
Student Support	5.7%	\$542	6.3%	\$609	7.2%	\$636
School Administration	6.4%	\$616	5.6%	\$547	5.8%	\$512
District Administration	4.0%	\$381	3.9%	\$377	2.8%	\$251
District Support	17.2%	\$1,649	16.8%	\$1,632	17.2%	\$1,530
Other	11.8%	\$1,128	9.5%	\$926	8.6%	\$766
Total		\$9,558		\$9,706		\$8,877
Debt Service in Addition to Above		\$486		\$590		\$1,084

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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2018-19 Student Performance (All Students)

