Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

SALLISAW HIGH SCHOOL (9-12)

SALLISAW PUBLIC SCHOOLS

2301 West Ruth Street, Sallisaw, OK 74955-9304 Telephone: (918) 775-7761

68-I001-705

Community Characteristics

Community Group

About this District: SALLISAW

Square Miles Covered by District: 137 Number of School Sites in District: 4 Telephone: (918) 775-5544

701 S JT Stites Blvd Sallisaw, OK 74955-9304



County: SEQUOYAH

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	48.5%	44.0%	44.3%	48.5%
Black	2.4%	1.7%	4.7%	8.5%
Asian	1.9%	1.3%	1.1%	2.4%
Hispanic	8.0%	8.9%	12.1%	17.7%
Native American	37.3%	34.4%	28.0%	13.1%
Two or More Races	1.9%	9.7%	9.8%	9.8%
Female	46.0%	47.3%	48.0%	48.7%
Male	54.0%	52.7%	52.0%	51.3%
Bilingual Students	5.6%	5.8%	8.1%	12.7%
Economically Disadvantaged Students	72.5%	69.5%	75.0%	60.2%
Average Property Valuation per Student	DNS	\$31,767	\$35,865	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	11,857	7,862	7,653
% of Population under 18	27.0%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	59.2%	60.1%	65.4%
Average Household Income	\$44,823	\$54,899	\$70,262
Median Household Income	\$32,398	DNS	\$51,424
% of Population below Poverty	28.8%	21.5%	16.0%
Unemployment Rate	7.8%	6.8%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	19.4%	16.5%	12.2%
H.S. Diploma Only	39.0%	39.0%	31.3%
Some College Education but No Degree	19.3%	22.8%	23.6%
Associate's Degree	8.7%	7.8%	7.7%
Bachelor's Degree and Above	13.7%	13.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	36.3%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	12.3	10.6	10.4	10.0
Mobility Rate (Incoming Students)	8.4%	8.7%	10.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	19.5	38.3	16.6	14.9
There was 1 suspension (of more than 10 days) for every students.	292.5	510.3	144.4	194.5
Parents Attending Parent/Teacher Conference	12%	56%	66%	73%
Patrons' Volunteer Hours per Student	2.7	2.4	2.5	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	0.1.1			Community		g	
	School		<u>District</u>	Gro	oup Average	<u>S</u>	tate Avera
Fall Enrollment	585		1,938		1,377		1,298
Average Enrollment throughout the Year (ADM)	561		1,907		1,362		1,289
% of Students Eligible for Free/Reduced Lunch	64.1%		89.2%		79.4%		62.8%
% of Students Identified as Gifted/Talented	17.8%		11.6%		13.5%		13.6%
% of Students as English Language Learners (ELL)	0.7%		3.3%		5.0%		8.2%
% of Students in Special Education	17.8%		17.8%		20.0%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	34.2		111.1		79.5		70.4
Average Salary (w/ Fringe)	\$52,319		\$51,680		\$51,304		\$51,99
% of Teachers with Advanced Degree(s)	17.0%		16.7%		20.2%		25.19
Average Years of Experience	10.9		13.0		13.4		12.
Special Education Teachers (FTE)	4.0		10.9		9.0		8.
Counselors (FTE)	2.0		5.0		3.5		3.
Other Certified Professional Staff (FTE)	3.8		11.2		6.9		6.
Administrators (FTE)	3.0		8.0		7.6		7.
Teachers per Administrator	12.7		15.3		11.6		11.
Average Salary (w/ Fringe) per Administrative FTE	\$58,592		\$82,567		\$83,784		\$87,09
ligh School Curriculum (Only for HS with 12th Grade)							
	44.00		44.007		~		45.04
% of Juniors & Seniors Taking Career-Tech Offered Courses	44.0%		44.0%		56.1%		47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	78.5%		78.5%		85.1%		82.89
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	16		16.0		10.5		8.
Science	6		6.0		7.1		6.
Mathematics	7		7.0		6.2		5.
Computer Education	4		4.0		2.5		2.
Social Studies	8		8.0		7.5		6.
English Language Arts (ELA)	6		6.0		5.6		5.
World Languages	2		2.0		2.3		2.
Electives	20		20.0		20.4		17.
Total Number of Courses Offered	69		69.0		62.3		53.
ources of District Revenues (All Funds)							
District			22.8%		27.1%		39.49
County			1.3%		2.0%		2.59
State Dedicated			6.1%		7.3%		7.19
State Appropriated			54.1%		48.2%		40.49
Federal			15.7%		15.5%		10.69
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			16.3%		50.0%		63.79
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Stat	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction	_	58.4%	\$5,023	55.6%	\$5,219	54.6%	\$4,84
Instructional Support		3.1%	\$265	3.0%	\$282	3.8%	\$33
Student Support		4.6%	\$396	6.4%	\$603	7.2%	\$63
School Administration		4 704	\$407	5 704	\$525	5 904	\$51

4.7%

2.1%

19.2%

7.8%

\$407

\$181

\$674

\$14

\$1,652

\$8,598

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.7%

3.1%

16.9%

9.2%

\$535

\$288

\$863

\$9,378

\$663

\$1,588

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

\$8,877

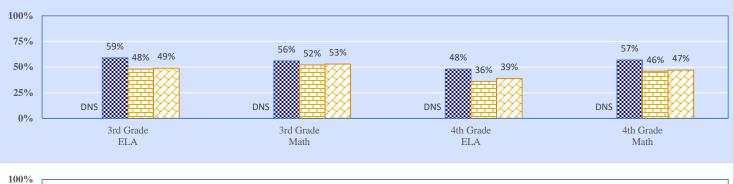
\$1,084

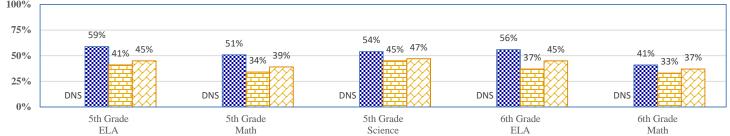
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

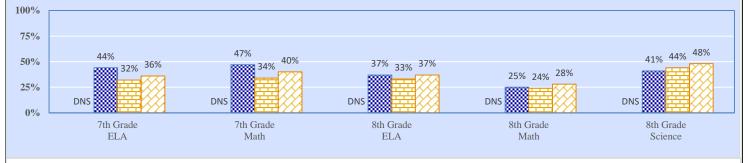


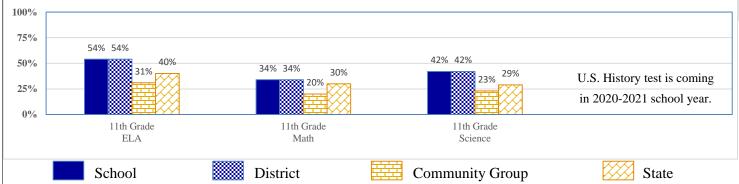
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

