Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

STROTHER HIGH SCHOOL (9-12)

STROTHER PUBLIC SCHOOLS

36085 EW 1140, Seminole, OK 74868 Telephone: (405) 382-4014

67-I014-705

Community Characteristics

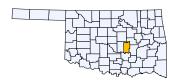
Community Group

About this District: STROTHER

Square Miles Covered by District: 109 Number of School Sites in District: 2

Telephone: (405) 382-4014 36085 EW 1140

Seminole, OK 74868-6213



County: SEMINOLE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	58.8%	58.3%	52.2%	48.5%
Black	0.0%	0.0%	2.2%	8.5%
Asian	1.5%	0.9%	0.3%	2.4%
Hispanic	5.3%	9.3%	8.1%	17.7%
Native American	29.0%	25.5%	27.4%	13.1%
Two or More Races	5.3%	6.0%	9.8%	9.8%
Female	45.0%	46.8%	48.1%	48.7%
Male	55.0%	53.2%	51.9%	51.3%
Bilingual Students	0.0%	0.0%	2.8%	12.7%
Economically Disadvantaged Students	56.5%	63.7%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$37,434	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2,269	1,997	7,653
% of Population under 18	22.7%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	70.7%	69.7%	65.4%
Average Household Income	\$65,907	\$59,484	\$70,262
Median Household Income	\$51,935	DNS	\$51,424
% of Population below Poverty	10.2%	17.2%	16.0%
Unemployment Rate	4.5%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.0%	14.5%	12.2%
H.S. Diploma Only	38.4%	40.7%	31.3%
Some College Education but No Degree	28.9%	22.1%	23.6%
Associate's Degree	9.8%	6.9%	7.7%
Bachelor's Degree and Above	12.8%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	53.5%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	6.5	8.4	9.2	10.0
Mobility Rate (Incoming Students)	3.1%	5.8%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	8.7	7.3	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	131.0	108.0	238.0	194.5
Parents Attending Parent/Teacher Conference	25%	70%	72%	73%
Patrons' Volunteer Hours per Student	0.2	0.1	1.7	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics			Community	
	<u>School</u>	District	Group Average	State Aver
Fall Enrollment	131	432	355	1,298
Average Enrollment throughout the Year (ADM)	131	431	353	1,289
% of Students Eligible for Free/Reduced Lunch	48.1%	60.9%	79.7%	62.8%
% of Students Identified as Gifted/Talented	3.8%	2.3%	12.7%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%		8.2%
% of Students in Special Education	23.7%	19.7%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.3	24.3	23.2	70.4
Average Salary (w/ Fringe)	\$52,963	\$48,160		\$51,99
% of Teachers with Advanced Degree(s)	2.6%	5.2%	24.4%	25.19
Average Years of Experience	8.9	9.3		12.
Special Education Teachers (FTE)	1.0	2.0		8.
Counselors (FTE)	0.5	1.0		3.
Other Certified Professional Staff (FTE)	0.0	3.2		6.
Administrators (FTE)	0.7	2.0		7.0
eachers per Administrator	8.6	13.2		11.
Average Salary (w/ Fringe) per Administrative FTE	\$81,631	\$93,502		\$87,09
igh School Curriculum (Only for HS with 12th Grade)				
6 of Juniors & Seniors Taking Career-Tech Offered Courses	89.2%	89.2%	65.9%	47.89
of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	83.9%	82.89
verage HS Course Offerings by Site				
Non-electives:				
Fine Arts	1	1.0	3.6	8.
Science	4	4.0	4.5	6.
Mathematics	3	3.0	4.3	5.
Computer Education	6	6.0	1.4	2.
Social Studies	5	5.0		6.
English Language Arts (ELA)	4	4.0		5.
World Languages	0	0.0	0.6	2
Electives Total Number of Courses Offered	12 35	12.0 35.0		
Total Number of Courses Offered				
Total Number of Courses Offered Ources of District Revenues (All Funds)				53.
Total Number of Courses Offered Durces of District Revenues (All Funds) District		35.0	37.1	53. 39.49
Total Number of Courses Offered ources of District Revenues (All Funds) District County		35.0 28.5%	35.0% 2.1%	39.49 2.59
Total Number of Courses Offered ources of District Revenues (All Funds) District County state Dedicated		35.0 28.5% 1.7%	35.0% 2.1%	39.49 2.59 7.19
Total Number of Courses Offered Purces of District Revenues (All Funds) iistrict ounty tate Dedicated tate Appropriated		28.5% 1.7% 8.9%	35.0% 2.1% 8.3%	39.4 ⁴ 2.5 ⁵ 7.1 ⁴ 40.4 ⁴
Total Number of Courses Offered Purces of District Revenues (All Funds) instrict ounty tate Dedicated tate Appropriated ederal		28.5% 1.7% 8.9% 37.2%	35.0% 2.1% 8.3% 40.8%	39.4 2.5 7.1 40.4 10.6
Total Number of Courses Offered ources of District Revenues (All Funds) District County State Dedicated State Appropriated Pederal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		28.5% 1.7% 8.9% 37.2% 23.7%	35.0% 2.1% 8.3% 40.8% 13.9%	17. 53. 39.49 2.59 7.19 40.49 10.69
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		28.5% 1.7% 8.9% 37.2% 23.7% 31.3%	35.0% 2.1% 8.3% 40.8% 13.9% 32.8%	39.49 2.59 7.19 40.49 10.69

Data Not Shown (DNS)

9.5%

3.8%

5.8%

14.9%

9.1%

\$859

\$343

\$523

\$824

\$1,351

\$9,063

\$1,189

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

6.1%

5.4%

5.1%

17.8%

9.5%

7.2%

5.8%

2.8%

17.2%

8.6%

\$636

\$512

\$251

\$766

\$1,530

\$8,877

\$1,084

\$632

\$564

\$529

\$1,840

\$979

\$623

\$10,360

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

