



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

STROTHER ELEMENTARY (EC-8)

STROTHER PUBLIC SCHOOLS

36085 EW 1140, Seminole, OK 74868

Telephone: (405) 382-4014

67-1014-105

Community Characteristics

Community Group

G2

About this District:

STROTHER

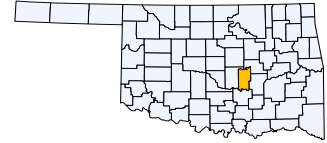
Square Miles Covered by District: 109

Number of School Sites in District: 2

Telephone: (405) 382-4014

36085 EW 1140

Seminole, OK 74868-6213



County: SEMINOLE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	58.1%	58.3%	52.2%	48.5%
Black	0.0%	0.0%	2.2%	8.5%
Asian	0.7%	0.9%	0.3%	2.4%
Hispanic	11.0%	9.3%	8.1%	17.7%
Native American	23.9%	25.5%	27.4%	13.1%
Two or More Races	6.3%	6.0%	9.8%	9.8%
Female	47.5%	46.8%	48.1%	48.7%
Male	52.5%	53.2%	51.9%	51.3%
Bilingual Students	0.0%	0.0%	2.8%	12.7%
Economically Disadvantaged Students	66.8%	63.7%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$37,434	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		2,269	1,997	7,653
% of Population under 18		22.7%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household		70.7%	69.7%	65.4%
Average Household Income		\$65,907	\$59,484	\$70,262
Median Household Income		\$51,935	DNS	\$51,424
% of Population below Poverty		10.2%	17.2%	16.0%
Unemployment Rate		4.5%	6.1%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		10.0%	14.5%	12.2%
H.S. Diploma Only		38.4%	40.7%	31.3%
Some College Education but No Degree		28.9%	22.1%	23.6%
Associate's Degree		9.8%	6.9%	7.7%
Bachelor's Degree and Above		12.8%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	53.5%	53.5%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.2	8.4	9.2	10.0
Mobility Rate (Incoming Students)	6.9%	5.8%	9.0%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	6.8	7.3	21.3	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	100.3	108.0	238.0	194.5
Parents Attending Parent/Teacher Conference	89%	70%	72%	73%
Patrons' Volunteer Hours per Student	0.1	0.1	1.7	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	301	432	355	1,298
Average Enrollment throughout the Year (ADM)	301	431	353	1,289
% of Students Eligible for Free/Reduced Lunch	66.4%	60.9%	79.7%	62.8%
% of Students Identified as Gifted/Talented	1.7%	2.3%	12.7%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.2%
% of Students in Special Education	17.9%	19.7%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.0	24.3	23.2	70.4
Average Salary (w/ Fringe)	\$46,830	\$48,160	\$50,728	\$51,991
% of Teachers with Advanced Degree(s)	6.0%	5.2%	24.4%	25.1%
Average Years of Experience	9.4	9.3	14.0	12.1
Special Education Teachers (FTE)	1.0	2.0	1.8	8.3
Counselors (FTE)	0.5	1.0	0.7	3.0
Other Certified Professional Staff (FTE)	3.2	3.2	1.4	6.6
Administrators (FTE)	0.5	2.0	2.5	7.0
Teachers per Administrator	43.1	13.2	10.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$81,121	\$93,502	\$88,887	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	89.2%	65.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	83.9%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	3.6	8.2
Science	DNS	4.0	4.5	6.2
Mathematics	DNS	3.0	4.3	5.4
Computer Education	DNS	6.0	1.4	2.1
Social Studies	DNS	5.0	5.4	6.9
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	0.0	0.6	2.5
Electives	DNS	12.0	13.1	17.3
Total Number of Courses Offered	DNS	35.0	37.1	53.8

Sources of District Revenues (All Funds)

District	28.5%	35.0%	39.4%
County	1.7%	2.1%	2.5%
State Dedicated	8.9%	8.3%	7.1%
State Appropriated	37.2%	40.8%	40.4%
Federal	23.7%	13.9%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	31.3%	32.8%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.2%	\$4,823	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	3.8%	\$340	2.5%	\$262	3.8%	\$335
Student Support	9.5%	\$859	6.1%	\$632	7.2%	\$636
School Administration	3.8%	\$343	5.4%	\$564	5.8%	\$512
District Administration	5.8%	\$523	5.1%	\$529	2.8%	\$251
District Support	14.9%	\$1,351	17.8%	\$1,840	17.2%	\$1,530
Other	9.1%	\$824	9.5%	\$979	8.6%	\$766
Total		\$9,063		\$10,360		\$8,877
Debt Service in Addition to Above		\$1,189		\$623		\$1,084

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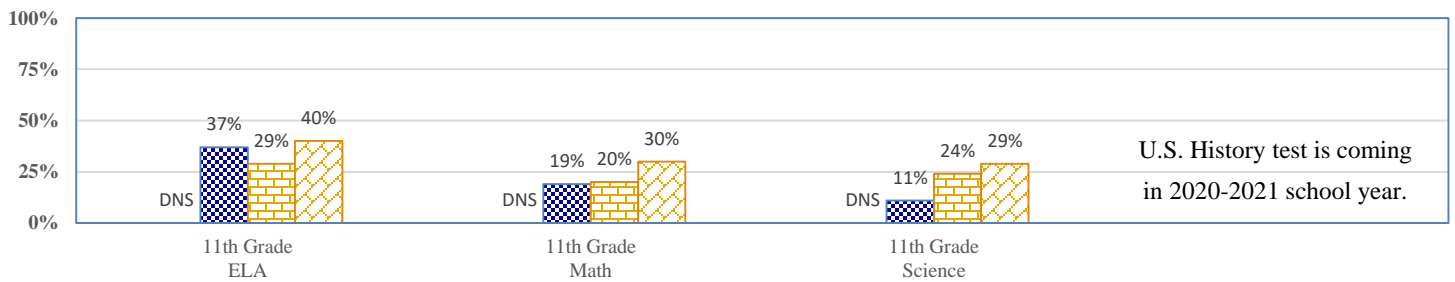
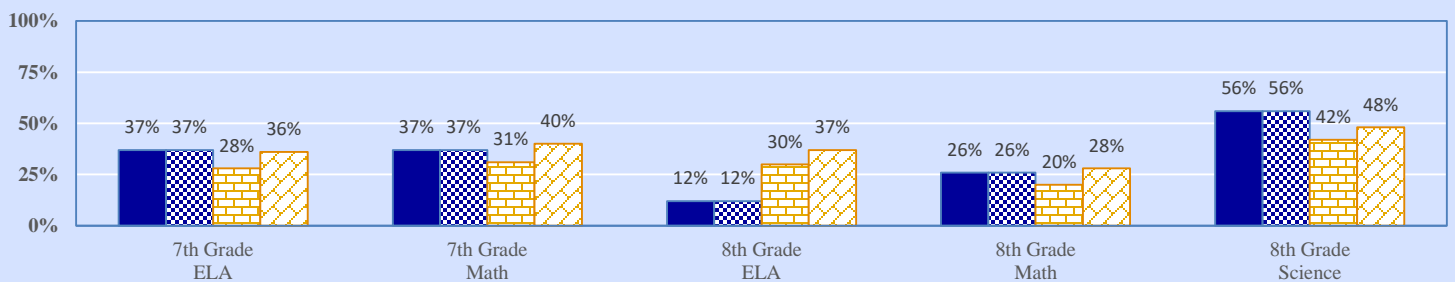
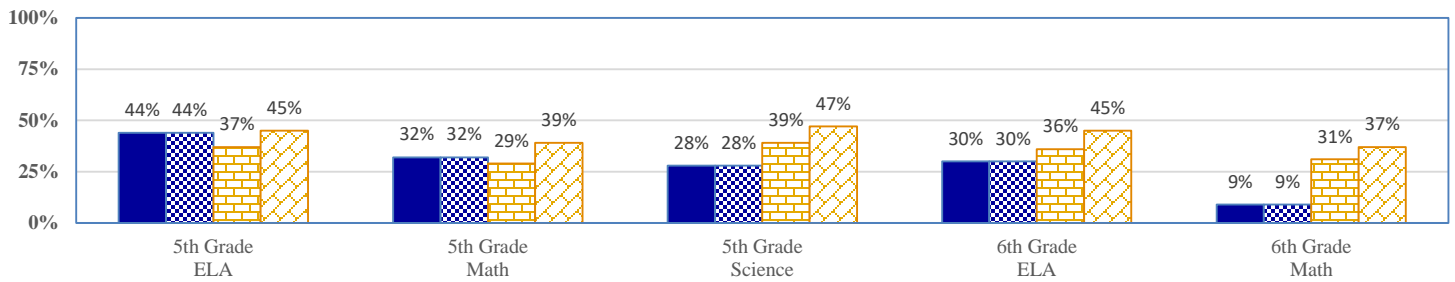
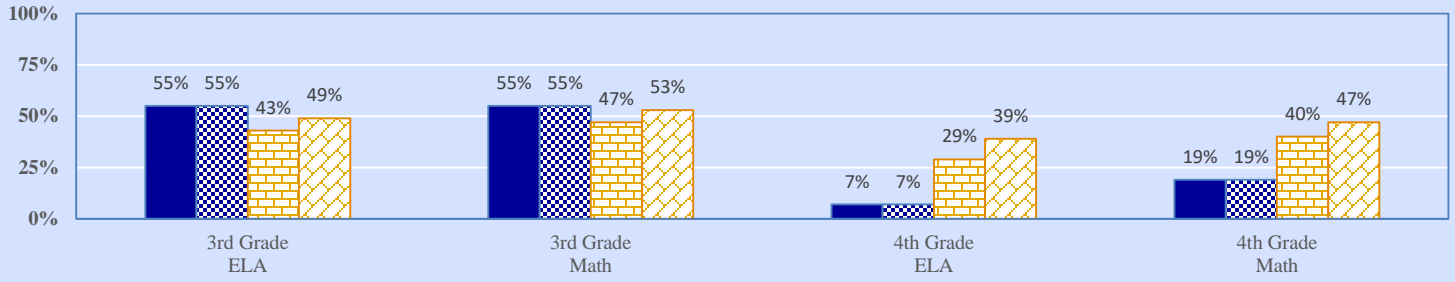
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

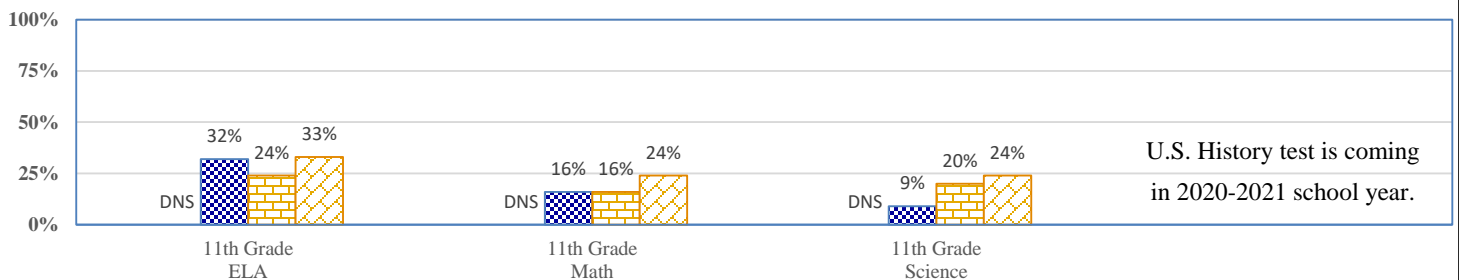
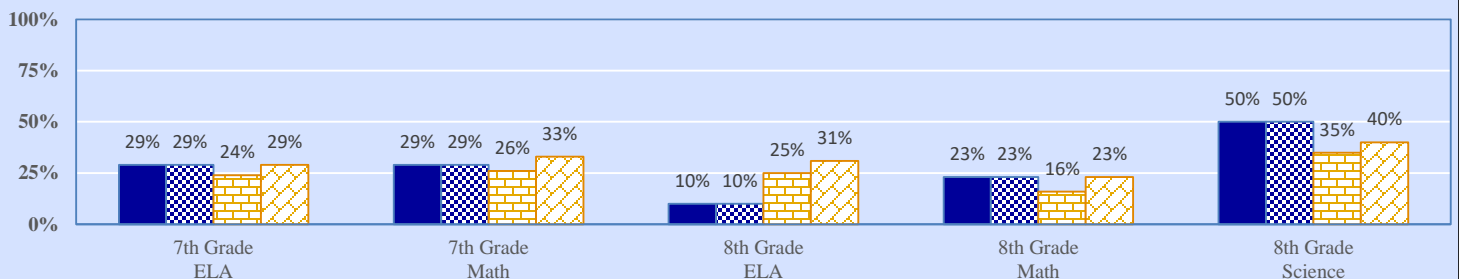
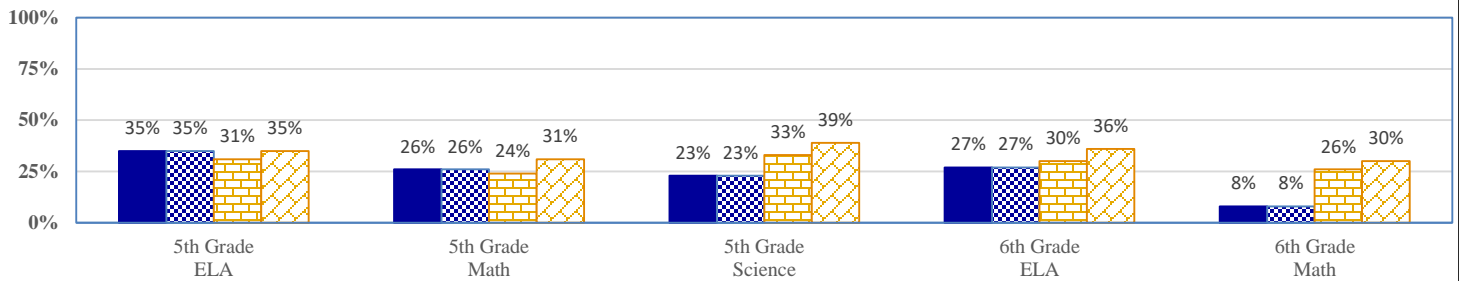
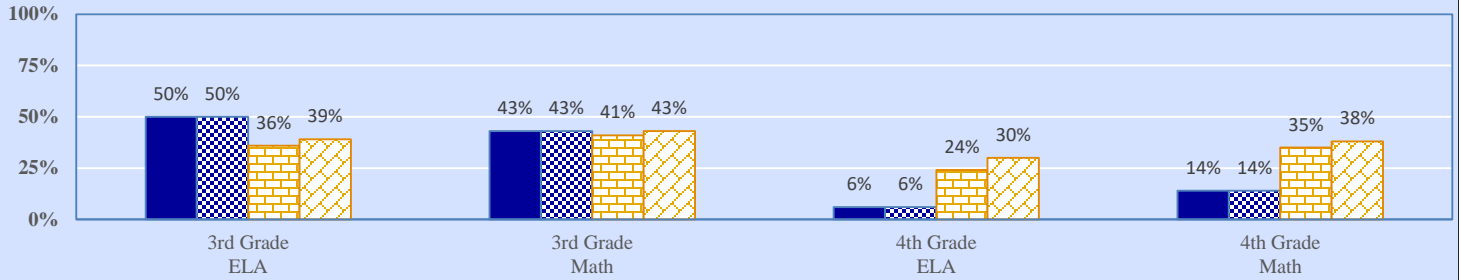


School
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 State

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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	98.5%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	6.1%	7.3%	9.6%
Average GPA of HS Seniors	DNS	2.9	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.4	17.4	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	9.7%	17.8%	13.3%
Out-of-State College-Going Rate	DNS	6.5%	3.5%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	38.0%	39.5%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	30.8%	40.2%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	80.8%	74.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	7.0	7.2	28.6