

2019 SCHOOL PROFILES

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SASAKWA HIGH SCHOOL (9-12)

SASAKWA PUBLIC SCHOOLS

Post Office Box 323, Sasakwa, OK 74867 Telephone: (405) 941-3250

67-I010-705

Community Characteristics

Community Group	About this District: SASAKWA						
H2	Square Miles Covered by District: 84 Number of School Sites in District: 2 <i>Telephone: (405) 941-3213</i> <i>106 North Olive</i> <i>Sasakwa, OK 74867-0323</i>	Number of School Sites in District: 2 Telephone: (405) 941-3213 106 North Olive		INOLE			
Student Demographics	School	District	Community <u>Group Average</u>	State Average			
Ethnic & Gender Makeup Based upon Fall		24.60	17.00/	40.50/			
Caucasian	37.2%	34.6%	47.9%	48.5%			
Black	0.0%	0.0%	1.8%	8.5%			
Asian	0.0%	0.0%	0.4%	2.4%			
Hispanic	5.1%	8.2%	8.0%	17.7%			
Native American	53.8%	46.2%	32.5%	13.1%			
Two or More Races	3.8%	11.1%	9.2%	9.8%			

Two or More Races	3.8%	11.1%	9.2%	9.8%
Female	47.4%	48.6%	48.9%	48.7%
Male	52.6%	51.4%	51.1%	51.3%
Bilingual Students	0.0%	0.0%	4.8%	12.7%
Economically Disadvantaged Students	100.0%	99.5%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$33.815	\$78.061	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	797	1,032	7,653
% of Population under 18	19.6%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	85.3%	71.1%	65.4%
Average Household Income	\$45,318	\$58,663	\$70,262
Median Household Income	\$32,734	DNS	\$51,424
% of Population below Poverty	23.8%	17.2%	16.0%
Unemployment Rate	7.5%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	20.1%	15.1%	12.2%
H.S. Diploma Only	49.0%	40.9%	31.3%
Some College Education but No Degree	18.5%	21.4%	23.6%
Associate's Degree	3.8%	7.5%	7.7%
Bachelor's Degree and Above	8.5%	15.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	34.8%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	16.0	15.1	9.9	10.0
Mobility Rate (Incoming Students)	8.4%	7.3%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	39.0	52.0	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	399.2	194.5
Parents Attending Parent/Teacher Conference	30%	52%	70%	73%
Patrons' Volunteer Hours per Student	1.0	1.0	3.2	2.7

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(3) No Valid Data to Complete Calculation

67-1010-705

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	78	208	153	1,298
Average Enrollment throughout the Year (ADM)	77	204	153	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	85.9%	62.8%
% of Students Identified as Gifted/Talented	21.8%	14.4%	11.1%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.3%	8.2%
% of Students in Special Education	21.8%	19.7%	24.1%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.3	10.3	11.9	70.4
Average Salary (w/ Fringe)	\$54,919	\$50,719	\$50,802	\$51,991
% of Teachers with Advanced Degree(s)	54.7%	39.9%	27.1%	25.1%
Average Years of Experience	12.1	13.2	14.0	12.1
Special Education Teachers (FTE)	0.3	0.5	0.7	8.3
Counselors (FTE)	0.2	0.3	0.3	3.0
Other Certified Professional Staff (FTE)	0.4	4.6	0.7	6.6
Administrators (FTE)	0.6	1.7	1.5	7.0
Teachers per Administrator	9.6	6.6	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$70,720	\$91,480	\$81,869	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	56.3%	56.3%	65.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	83.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	2	2.0	2.6	8.2
Science	4	4.0	3.6	6.2
Mathematics	3	3.0	3.6	5.4
Computer Education	4	4.0	1.0	2.1
Social Studies	5	5.0	5.0	6.9
English Language Arts (ELA)	4	4.0	4.2	5.2
World Languages	1	1.0	0.5	2.5
Electives	8	8.0	10.4	17.3
Total Number of Courses Offered	31	31.0	30.8	53.8

Sources of District Revenues (All Funds)

District	24.8%	35.1%	39.4%
County	1.4%	1.8%	2.5%
State Dedicated	7.4%	7.4%	7.1%
State Appropriated	43.7%	39.0%	40.4%
Federal	22.8%	16.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	78.4%	23.3%	63.7%

District Expenditures (Bond Funds Excluded)

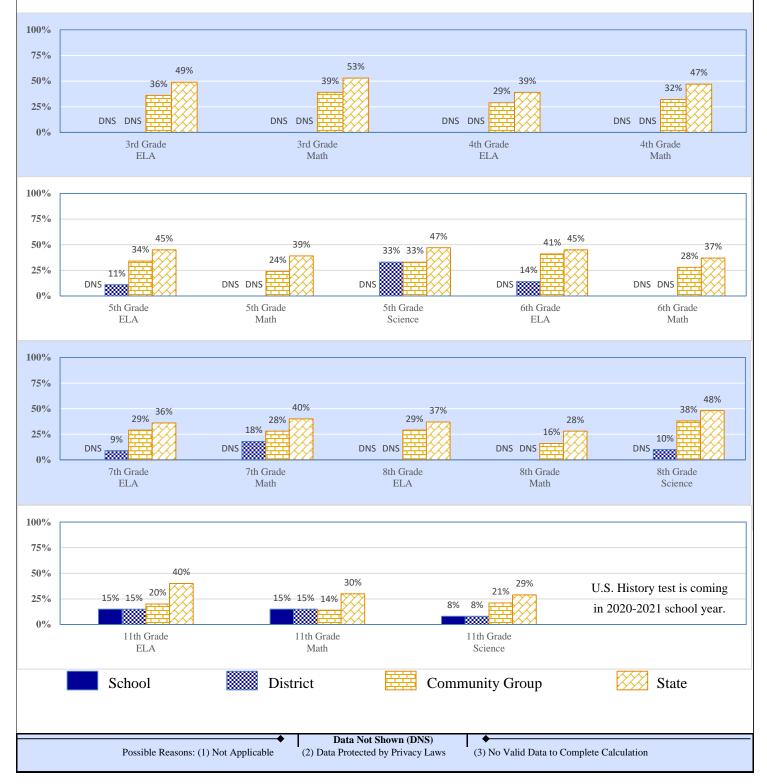
	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	53.1%	\$5,657	52.7%	\$6,500	54.6%	\$4,846	
Instructional Support	2.0%	\$211	2.9%	\$354	3.8%	\$335	
Student Support	2.2%	\$232	5.0%	\$620	7.2%	\$636	
School Administration	7.7%	\$821	4.6%	\$569	5.8%	\$512	
District Administration	4.5%	\$484	6.6%	\$811	2.8%	\$251	
District Support	18.8%	\$2,004	17.9%	\$2,211	17.2%	\$1,530	
Other	11.7%	\$1,241	10.4%	\$1,280	8.6%	\$766	
Total		\$10,650		\$12,344		\$8,877	
Debt Service in Addition to Above		\$682		\$447		\$1,084	

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

