Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

SASAKWA ELEMENTARY (EC-8)

SASAKWA PUBLIC SCHOOLS

Post Office Box 323, Sasakwa, OK 74867 Telephone: (405) 941-3250

67-I010-105

Community Characteristics

Community Group

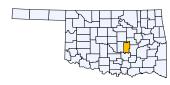
About this District: SASAKWA

Square Miles Covered by District: 84 Number of School Sites in District: 2

Telephone: (405) 941-3213

106 North Olive

Sasakwa, OK 74867-0323



County: SEMINOLE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	33.1%	34.6%	47.9%	48.5%
Black	0.0%	0.0%	1.8%	8.5%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	10.0%	8.2%	8.0%	17.7%
Native American	41.5%	46.2%	32.5%	13.1%
Two or More Races	15.4%	11.1%	9.2%	9.8%
Female	49.2%	48.6%	48.9%	48.7%
Male	50.8%	51.4%	51.1%	51.3%
Bilingual Students	0.0%	0.0%	4.8%	12.7%
Economically Disadvantaged Students	99.2%	99.5%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$33,815	\$78,061	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	797	1,032	7,653
% of Population under 18	19.6%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	85.3%	71.1%	65.4%
Average Household Income	\$45,318	\$58,663	\$70,262
Median Household Income	\$32,734	DNS	\$51,424
% of Population below Poverty	23.8%	17.2%	16.0%
Unemployment Rate	7.5%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	20.1%	15.1%	12.2%
H.S. Diploma Only	49.0%	40.9%	31.3%
Some College Education but No Degree	18.5%	21.4%	23.6%
Associate's Degree	3.8%	7.5%	7.7%
Bachelor's Degree and Above	8.5%	15.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	34.8%	34.8%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	14.6	15.1	9.9	10.0
Mobility Rate (Incoming Students)	6.6%	7.3%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	65.0	52.0	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	399.2	194.5
Parents Attending Parent/Teacher Conference	65%	52%	70%	73%
Patrons' Volunteer Hours per Student	1.0	1.0	3.2	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics					Community		
Stassi ooni & Hamilisii aron ona accerisics	School		<u>District</u>	Grou	up Average	St	ate Avera
Fall Enrollment	130		208		153		1,298
Average Enrollment throughout the Year (ADM)	127		204		153		1,289
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		85.9%		62.8%
% of Students Identified as Gifted/Talented	10.0%		14.4%		11.1%		13.6%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.3%		8.2%
% of Students in Special Education	18.5%		19.7%		24.1%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	5.1		10.3		11.9		70.
Average Salary (w/ Fringe)	\$46,382		\$50,719		\$50,802		\$51,99
% of Teachers with Advanced Degree(s)	24.6%		39.9%		27.1%		25.19
Average Years of Experience	14.3		13.2		14.0		12.
Special Education Teachers (FTE)	0.3		0.5		0.7		8.
Counselors (FTE)	0.2		0.3		0.3		3.
Other Certified Professional Staff (FTE)	4.2		4.6		0.7		6.
Administrators (FTE)	0.7		1.7		1.5		7.
Feachers per Administrator	8.2		6.6		8.6		11.
Average Salary (w/ Fringe) per Administrative FTE	\$77,169		\$91,480		\$81,869		\$87,09
ligh School Curriculum (Only for HS with 12th Grade)							
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		56.3%		65.8%		47.89
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		83.8%		82.89
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		2.0		2.6		8
Science	DNS		4.0		3.6		6
Mathematics	DNS		3.0		3.6		5.
Computer Education	DNS		4.0		1.0		2
Social Studies	DNS		5.0		5.0		6
English Language Arts (ELA)	DNS		4.0		4.2		5
World Languages	DNS		1.0		0.5		2
Electives	DNS		8.0		10.4		17
Total Number of Courses Offered	DNS		31.0		30.8		53
ources of District Revenues (All Funds)							
District			24.8%		35.1%		39.49
County			1.4%		1.8%		2.59
State Dedicated			7.4%		7.4%		7.19
State Appropriated			43.7%		39.0%		40.49
Federal			22.8%		16.6%		10.69
stimated % of Bonding Capacity Utilized (Estimate of Needs)			78.4%		23.3%		63.79
istrict Expenditures (Bond Funds Excluded)							
		District in 1				04-4	
		Distri		Community Group		State	
ford model on	_	% 52.10/	\$/ADM	% 52.70/ l	\$/ADM	%	\$/ADN
Instruction		53.1%	\$5,657	52.7%	\$6,500	54.6%	\$4,84
Instructional Support		2.0%	\$211	2.9%	\$354	3.8%	\$33

Data Not Shown (DNS)

2.2%

7.7%

4.5%

18.8%

11.7%

\$232

\$821

\$484

\$2,004

\$1,241

\$682

\$10,650

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

5.0%

4.6%

6.6%

17.9%

10.4%

7.2%

5.8%

2.8%

17.2%

8.6%

\$636

\$512

\$251

\$766

\$1,530

\$8,877

\$1,084

\$620

\$569

\$811

\$2,211

\$1,280

\$12,344

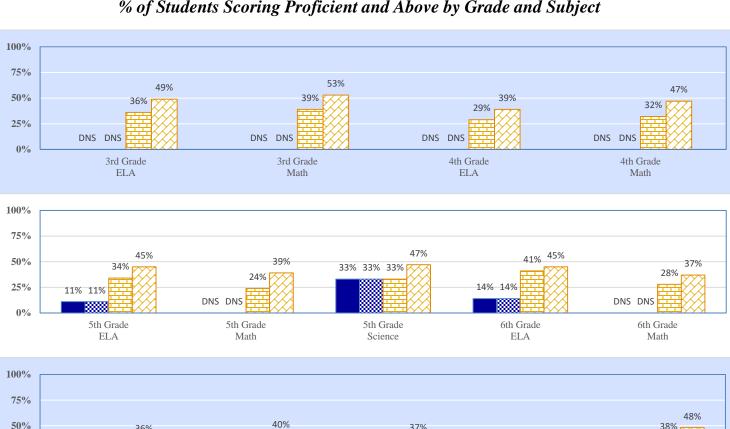
\$447

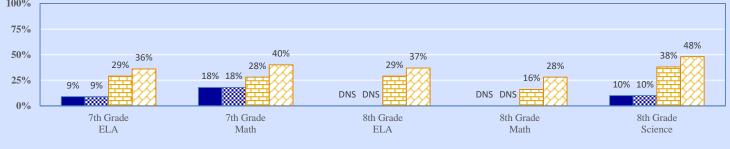
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

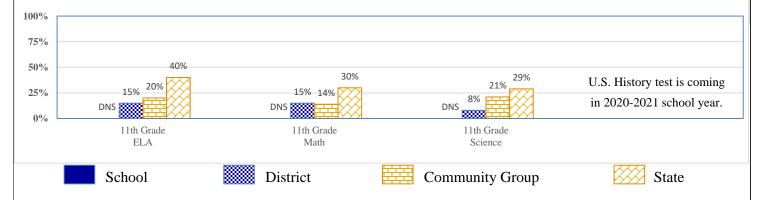


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

