

Native American

2019 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

BOWLEGS HIGH SCHOOL (9-12)

BOWLEGS PUBLIC SCHOOLS

Post Office Box 88, Bowlegs, OK 74830 Telephone: (405) 398-4321

67-1003-705

13.1%

9.8% 48.7% 51.3% 12.7% 60.2% \$55,097

Community Characteristics

Community Group	About this District:BOWLEGSSquare Miles Covered by District:56Number of School Sites in District:2Telephone:(405)398-4172Post Office Box 88Bowlegs, OK 74830-0088				
H2			County: SEMINOLE		
Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollm	<u>School</u>	District	Community <u>Group Average</u>	State Average	
Caucasian	61.3%	56.5%	47.9%	48.5%	
Black	0.0%	2.0%	1.8%	8.5%	
Asian	0.0%	0.0%	0.4%	2.4%	
Hispanic	2.5%	2.8%	8.0%	17.7%	

22.5%

24.0%

32.5%

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Two or More Races	13.8%	14.6%	9.2%
Female	47.5%	47.6%	48.9%
Male	52.5%	52.4%	51.1%
Bilingual Students	2.5%	3.7%	4.8%
Economically Disadvantaged Students	70.0%	74.8%	77.0%
Average Property Valuation per Student	DNS	\$41,963	\$78,061

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1.463	1,032	7,653
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% of Population under 18	23.1%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	73.2%	71.1%	65.4%
Average Household Income	\$50,262	\$58,663	\$70,262
Median Household Income	\$39,861	DNS	\$51,424
% of Population below Poverty	15.9%	17.2%	16.0%
Unemployment Rate	4.9%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.0%	15.1%	12.2%
H.S. Diploma Only	35.8%	40.9%	31.3%
Some College Education but No Degree	27.7%	21.4%	23.6%
Associate's Degree	6.2%	7.5%	7.7%
Bachelor's Degree and Above	14.3%	15.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	51.5%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.9	9.7	9.9	10.0
Mobility Rate (Incoming Students)	6.0%	6.0%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	16.0	9.5	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	399.2	194.5
Parents Attending Parent/Teacher Conference	13%	14%	70%	73%
Patrons' Volunteer Hours per Student	0.9	0.4	3.2	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws 4

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	80	246	153	1,298
Average Enrollment throughout the Year (ADM)	80	243	153	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	85.9%	62.8%
% of Students Identified as Gifted/Talented	22.5%	17.1%	11.1%	13.6%
% of Students as English Language Learners (ELL)	1.3%	3.3%	2.3%	8.2%
% of Students in Special Education	20.0%	26.4%	24.1%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.0	16.5	11.9	70.4
Average Salary (w/ Fringe)	\$52,899	\$49,268	\$50,802	\$51,991
% of Teachers with Advanced Degree(s)	38.0%	21.1%	27.1%	25.1%
Average Years of Experience	11.5	10.8	14.0	12.1
Special Education Teachers (FTE)	1.0	1.0	0.7	8.3
Counselors (FTE)	0.3	0.5	0.3	3.0
Other Certified Professional Staff (FTE)	0.0	0.4	0.7	6.6
Administrators (FTE)	0.6	2.0	1.5	7.0
Teachers per Administrator	10.5	8.9	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$65,525	\$85,630	\$81,869	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	71.9%	71.9%	65.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	78.3%	78.3%	83.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	4	4.0	2.6	8.2
Science	4	4.0	3.6	6.2
Mathematics	3	3.0	3.6	5.4
Computer Education	0	0.0	1.0	2.1
Social Studies	5	5.0	5.0	6.9
English Language Arts (ELA)	5	5.0	4.2	5.2
World Languages	0	0.0	0.5	2.5
Electives	14	14.0	10.4	17.3
Total Number of Courses Offered	35	35.0	30.8	53.8

Sources of District Revenues (All Funds)

District	24.1%	35.1%	39.4%
County	1.8%	1.8%	2.5%
State Dedicated	8.2%	7.4%	7.1%
State Appropriated	46.2%	39.0%	40.4%
Federal	19.7%	16.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	17.6%	23.3%	63.7%

District Expenditures (Bond Funds Excluded)

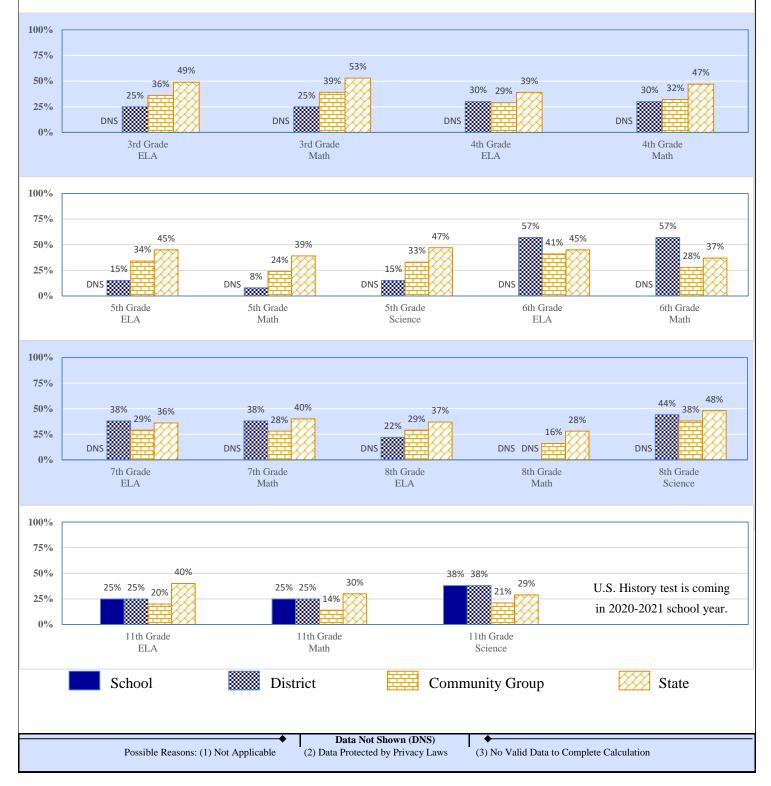
	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	50.4%	\$4,992	52.7%	\$6,500	54.6%	\$4,846	
Instructional Support	0.6%	\$57	2.9%	\$354	3.8%	\$335	
Student Support	7.9%	\$783	5.0%	\$620	7.2%	\$636	
School Administration	4.6%	\$451	4.6%	\$569	5.8%	\$512	
District Administration	5.9%	\$589	6.6%	\$811	2.8%	\$251	
District Support	17.9%	\$1,779	17.9%	\$2,211	17.2%	\$1,530	
Other	12.7%	\$1,263	10.4%	\$1,280	8.6%	\$766	
Total		\$9,914		\$12,344		\$8,877	
Debt Service in Addition to Above		\$262		\$447		\$1,084	

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

