

Two or More Races

# 2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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## WEWOKA ELEMENTARY (EC-5)

WEWOKA PUBLIC SCHOOLS

Post Office Box 870, Wewoka, OK 74884 Telephone: (405) 257-2341

67-1002-105

9.8%

48.7% 51.3% 12.7% 60.2% \$55,097

## Community Characteristics

Community Group	About this District: WEWOKA Square Miles Covered by District: 35 Number of School Sites in District: 3 <i>Telephone: (405) 257-5475</i> <i>Post Office Box 870</i> <i>Wewoka, OK 74884-0884</i>		County: SEMINOLE		
<b>F2</b>					
<b>Student Demographics</b> Ethnic & Gender Makeup Based upon Fall Enro	<u>School</u> Ilment:	District	Community <u>Group Average</u>	State Average	
Caucasian	39.6%	36.7%	49.2%	48.5%	
Black	9.1%	10.9%	2.4%	8.5%	
Asian	0.3%	0.3%	0.5%	2.4%	
Hispanic	2.6%	4.0%	10.4%	17.7%	
Native American	21.1%	23.6%	29.3%		

27.3%

24.4%

8.2%

Female	49.4%	48.9%	48.4%
Male	50.6%	51.1%	51.6%
Bilingual Students	0.0%	0.2%	5.9%
Economically Disadvantaged Students	71.8%	72.2%	71.4%
Average Property Valuation per Student	DNS	\$25,496	\$40,027

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	4,063	4,061	7,653
% of Population under 18	26.1%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	49.9%	64.7%	65.4%
Average Household Income	\$39,405	\$57,474	\$70,262
Median Household Income	\$27,623	DNS	\$51,424
% of Population below Poverty	36.9%	18.9%	16.0%
Unemployment Rate	9.2%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	19.0%	16.0%	12.2%
H.S. Diploma Only	29.2%	38.4%	31.3%
Some College Education but No Degree	30.5%	22.8%	23.6%
Associate's Degree	8.8%	7.4%	7.7%
Bachelor's Degree and Above	12.4%	15.4%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	34.7%	34.7%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.3	11.2	9.4	10.0
Mobility Rate (Incoming Students)	15.0%	13.7%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	34.6	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	77.8	183.2	194.5
Parents Attending Parent/Teacher Conference	82%	74%	72%	73%
Patrons' Volunteer Hours per Student	5.1	3.6	1.9	2.7

 Data Not Shown (DNS)

 Possible Reasons: (1) Not Applicable
 (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	308	622	708	1,298
Average Enrollment throughout the Year (ADM)	310	638	703	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	76.3%	62.8%
% of Students Identified as Gifted/Talented	12.7%	20.9%	13.4%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.4%	8.2%
% of Students in Special Education	26.6%	22.8%	19.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.0	42.7	44.0	70.4
Average Salary (w/ Fringe)	\$45,125	\$47,598	\$51,051	\$51,991
% of Teachers with Advanced Degree(s)	12.9%	18.5%	23.8%	25.1%
Average Years of Experience	5.0	8.6	14.1	12.1
Special Education Teachers (FTE)	2.6	5.0	3.9	8.3
Counselors (FTE)	1.0	2.0	1.6	3.0
Other Certified Professional Staff (FTE)	1.5	2.1	3.2	6.6
Administrators (FTE)	2.0	6.4	4.3	7.0
Teachers per Administrator	10.8	7.4	11.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$67,835	\$76,839	\$86,766	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

	DNG	<b>C1</b> 00/	65.10/	47.00/
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	61.8%	65.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	9.1%	81.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	9.0	6.9	8.2
Science	DNS	8.0	5.6	6.2
Mathematics	DNS	5.0	5.2	5.4
Computer Education	DNS	1.0	1.8	2.1
Social Studies	DNS	9.0	6.0	6.9
English Language Arts (ELA)	DNS	4.0	4.8	5.2
World Languages	DNS	1.0	1.8	2.5
Electives	DNS	14.0	16.5	17.3
Total Number of Courses Offered	DNS	51.0	48.6	53.8

### Sources of District Revenues (All Funds)

District	16.3%	29.0%	39.4%
County	1.5%	2.1%	2.5%
State Dedicated	5.9%	9.0%	7.1%
State Appropriated	47.5%	45.3%	40.4%
Federal	28.9%	14.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	76.5%	39.1%	63.7%

### District Expenditures (Bond Funds Excluded)

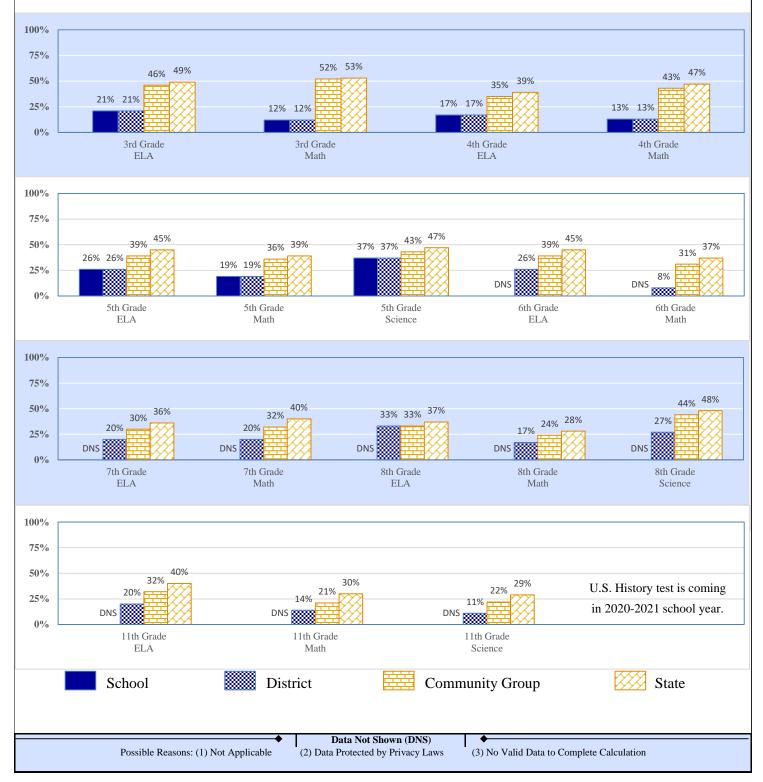
	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	49.7%	\$6,474	55.2%	\$5,354	54.6%	\$4,846	
Instructional Support	4.5%	\$587	2.7%	\$261	3.8%	\$335	
Student Support	9.0%	\$1,178	6.3%	\$609	7.2%	\$636	
School Administration	4.9%	\$640	5.6%	\$547	5.8%	\$512	
District Administration	5.0%	\$652	3.9%	\$377	2.8%	\$251	
District Support	18.9%	\$2,455	16.8%	\$1,632	17.2%	\$1,530	
Other	7.9%	\$1,032	9.5%	\$926	8.6%	\$766	
Total		\$13,018		\$9,706		\$8,877	
Debt Service in Addition to Above		\$507		\$590		\$1,084	

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



## 2018-19 Student Performance (All Students)

