

2019 SCHOOL PROFILES

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SEMINOLE HIGH SCHOOL (9-12)

SEMINOLE PUBLIC SCHOOLS Post Office Box 1031, Seminole, OK 74818

Telephone: (405) 382-1415

67-I001-715

9.8% 48.7% 51.3% 12.7% 60.2%\$55,097

Community Characteristics

Community Group	About this District: SEMINOLE				
E2	Square Miles Covered by District:58Number of School Sites in District:4Telephone:(405) 382-5085Post Office Box 1031County: SEMISeminole, OK 74818-1031County: SEMI		IINOLE		
Student Demographics	<u>School</u>	District	Community <u>Group Average</u>	State Average	
Ethnic & Gender Makeup Based upon Fall Enro Caucasian	49.8%	45.6%	44.3%	48.5%	
Black	3.3%	3.0%	4.7%	8.5%	
Asian	0.2%	0.3%	1.1%	2.4%	
Hispanic	9.2%	10.2%	12.1%	17.7%	
Native American	21.3%	15.7%	28.0%	13.1%	

	Two or More Races	16.2%	25.2%	9.8%	
	Female	47.1%	47.8%	48.0%	
	Male	52.9%	52.2%	52.0%	
	Bilingual Students	0.7%	0.8%	8.1%	
1	Economically Disadvantaged Students	64.5%	73.1%	75.0%	
	Average Property Valuation per Student	DNS	\$34,751	\$35,865	

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	8,363	7,862	7,653
% of Population under 18	26.8%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	58.8%	60.1%	65.4%
Average Household Income	\$52,649	\$54,899	\$70,262
Median Household Income	\$38,160	DNS	\$51,424
% of Population below Poverty	21.3%	21.5%	16.0%
Unemployment Rate	9.3%	6.8%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.4%	16.5%	12.2%
H.S. Diploma Only	34.1%	39.0%	31.3%
Some College Education but No Degree	26.8%	22.8%	23.6%
Associate's Degree	9.6%	7.8%	7.7%
Bachelor's Degree and Above	14.0%	13.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	46.5%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	12.3	11.9	10.4	10.0
Mobility Rate (Incoming Students)	11.3%	10.2%	10.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	25.3	9.9	16.6	14.9
There was 1 suspension (of more than 10 days) for every students.	None	329.6	144.4	194.5
Parents Attending Parent/Teacher Conference	70%	82%	66%	73%
Patrons' Volunteer Hours per Student	0.3	0.8	2.5	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws 4

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	456	1,648	1,377	1,298
Average Enrollment throughout the Year (ADM)	451	1,635	1,362	1,289
% of Students Eligible for Free/Reduced Lunch	97.4%	59.6%	79.4%	62.8%
% of Students Identified as Gifted/Talented	18.0%	10.9%	13.5%	13.6%
% of Students as English Language Learners (ELL)	0.4%	0.4%	5.0%	8.2%
% of Students in Special Education	19.7%	20.6%	20.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	27.8	93.1	79.5	70.4
Average Salary (w/ Fringe)	\$53,173	\$53,232	\$51,304	\$51,991
% of Teachers with Advanced Degree(s)	18.6%	21.7%	20.2%	25.1%
Average Years of Experience	13.9	15.3	13.4	12.1
Special Education Teachers (FTE)	3.7	11.4	9.0	8.3
Counselors (FTE)	2.0	6.0	3.5	3.0
Other Certified Professional Staff (FTE)	3.1	7.0	6.9	6.6
Administrators (FTE)	2.0	8.0	7.6	7.0
Teachers per Administrator	15.8	13.0	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$89,504	\$91,192	\$83,784	\$87,094

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	45.1%	45.1%	56.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	84.5%	84.5%	85.1%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	19	19.0	10.5	8.2
Science	9	9.0	7.1	6.2
Mathematics	6	6.0	6.2	5.4
Computer Education	3	3.0	2.5	2.1
Social Studies	10	10.0	7.5	6.9
English Language Arts (ELA)	7	7.0	5.6	5.2
World Languages	0	0.0	2.3	2.5
Electives	25	25.0	20.4	17.3
Total Number of Courses Offered	79	79.0	62.3	53.8

Sources of District Revenues (All Funds)

District	26.6%	27.1%	39.4%
County	1.9%	2.0%	2.5%
State Dedicated	7.7%	7.3%	7.1%
State Appropriated	50.0%	48.2%	40.4%
Federal	13.8%	15.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	21.5%	50.0%	63.7%

District Expenditures (Bond Funds Excluded)

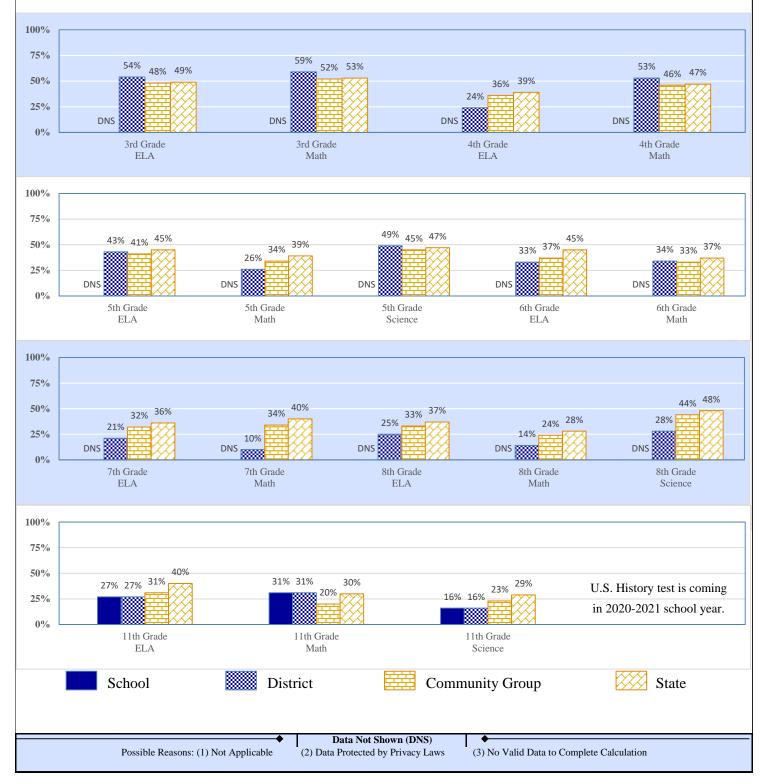
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.9%	\$4,804	55.6%	\$5,219	54.6%	\$4,846
Instructional Support	2.6%	\$223	3.0%	\$282	3.8%	\$335
Student Support	7.7%	\$676	6.4%	\$603	7.2%	\$636
School Administration	6.3%	\$550	5.7%	\$535	5.8%	\$512
District Administration	2.5%	\$219	3.1%	\$288	2.8%	\$251
District Support	16.2%	\$1,420	16.9%	\$1,588	17.2%	\$1,530
Other	9.8%	\$862	9.2%	\$863	8.6%	\$766
Total		\$8,754		\$9,378		\$8,877
Debt Service in Addition to Above		\$17		\$663		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

