Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

NORTHWOOD ELEMENTARY (4-6)

SEMINOLE PUBLIC SCHOOLS

Post Office Box 1031, Seminole, OK 74818 Telephone: (405) 382-5800

67-I001-110

Community Characteristics

Community Group

About this District: SEMINOLE

Square Miles Covered by District: 58 Number of School Sites in District: 4

Telephone: (405) 382-5085 Post Office Box 1031 Seminole, OK 74818-1031



County: SEMINOLE

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	47.0%	45.6%	44.3%	48.5%
Black	2.6%	3.0%	4.7%	8.5%
Asian	0.3%	0.3%	1.1%	2.4%
Hispanic	8.9%	10.2%	12.1%	17.7%
Native American	14.2%	15.7%	28.0%	13.1%
Two or More Races	27.0%	25.2%	9.8%	9.8%
Female	47.0%	47.8%	48.0%	48.7%
Male	53.0%	52.2%	52.0%	51.3%
Bilingual Students	0.8%	0.8%	8.1%	12.7%
Economically Disadvantaged Students	77.4%	73.1%	75.0%	60.2%
Average Property Valuation per Student	DNS	\$34,751	\$35,865	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	8,363	7,862	7,653
% of Population under 18	26.8%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	58.8%	60.1%	65.4%
Average Household Income	\$52,649	\$54,899	\$70,262
Median Household Income	\$38,160	DNS	\$51,424
% of Population below Poverty	21.3%	21.5%	16.0%
Unemployment Rate	9.3%	6.8%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.4%	16.5%	12.2%
H.S. Diploma Only	34.1%	39.0%	31.3%
Some College Education but No Degree	26.8%	22.8%	23.6%
Associate's Degree	9.6%	7.8%	7.7%
Bachelor's Degree and Above	14.0%	13.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	46.5%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.8	11.9	10.4	10.0
Mobility Rate (Incoming Students)	9.4%	10.2%	10.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	3.4	9.9	16.6	14.9
There was 1 suspension (of more than 10 days) for every students.	127.0	329.6	144.4	194.5
Parents Attending Parent/Teacher Conference	84%	82%	66%	73%
Patrons' Volunteer Hours per Student	0.5	0.8	2.5	2.7

2018-19 School Educational Process

lassroom & Administration Characteristics			Community	
and the state of t	School	<u>District</u>	Group Average	State Aver
all Enrollment	381	1,648	1,377	1,29
Average Enrollment throughout the Year (ADM)	378	1,635	1,362	1,28
6 of Students Eligible for Free/Reduced Lunch	44.1%	59.6%	79.4%	62.89
6 of Students Identified as Gifted/Talented	11.0%	10.9%	13.5%	13.69
6 of Students as English Language Learners (ELL)	0.0%	0.4%	5.0%	8.29
6 of Students in Special Education	20.2%	20.6%	20.0%	16.19
Ion-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	20.4	93.1	79.5	70.
Average Salary (w/ Fringe)	\$52,633	\$53,232	\$51,304	\$51,99
% of Teachers with Advanced Degree(s)	19.7%	21.7%	20.2%	25.1
Average Years of Experience	15.2	15.3	13.4	12
pecial Education Teachers (FTE)	3.8	11.4	9.0	8
ounselors (FTE)	1.0	6.0	3.5	3
ther Certified Professional Staff (FTE)	1.0	7.0	6.9	6
dministrators (FTE)	1.8	8.0	7.6	7
eachers per Administrator	13.8	13.0	11.6	11
verage Salary (w/ Fringe) per Administrative FTE	\$77,400	\$91,192	\$83,784	\$87,09
gh School Curriculum (Only for HS with 12th Grade)				
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	45.1%	56.1%	47.8
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	84.5%	85.1%	82.8
verage HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	19.0	10.5	8
Science	DNS	9.0	7.1	6
Mathematics	DNS	6.0	6.2	5
Computer Education	DNS	3.0	2.5	2
Social Studies	DNS	10.0	7.5	6
English Language Arts (ELA)	DNS	7.0	5.6	5
World Languages	DNS	0.0	2.3	2
Electives Total Number of Courses Offered	DNS	25.0 79.0	20.4 62.3	17 53
	DIVS	77.0	02.3	J
urces of District Revenues (All Funds)				
istrict		26.6%	27.1%	39.4
		26.6% 1.9%	27.1% 2.0%	
ounty				39.4 2.5 7.1
ounty ate Dedicated		1.9%	2.0%	2.5 7.1
ounty ate Dedicated ate Appropriated		1.9% 7.7%	2.0% 7.3%	2.5 7.1 40.4
ounty ate Dedicated ate Appropriated deral		1.9% 7.7% 50.0%	2.0% 7.3% 48.2%	2.5 7.1 40.4 10.6
ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		1.9% 7.7% 50.0% 13.8%	2.0% 7.3% 48.2% 15.5%	2.5 7.1 40.4 10.6
ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		1.9% 7.7% 50.0% 13.8% 21.5%	2.0% 7.3% 48.2% 15.5% 50.0%	2.5 7.1 40.4 10.6 63.7
vistrict vounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs) istrict Expenditures (Bond Funds Excluded)		1.9% 7.7% 50.0% 13.8%	2.0% 7.3% 48.2% 15.5%	2.5

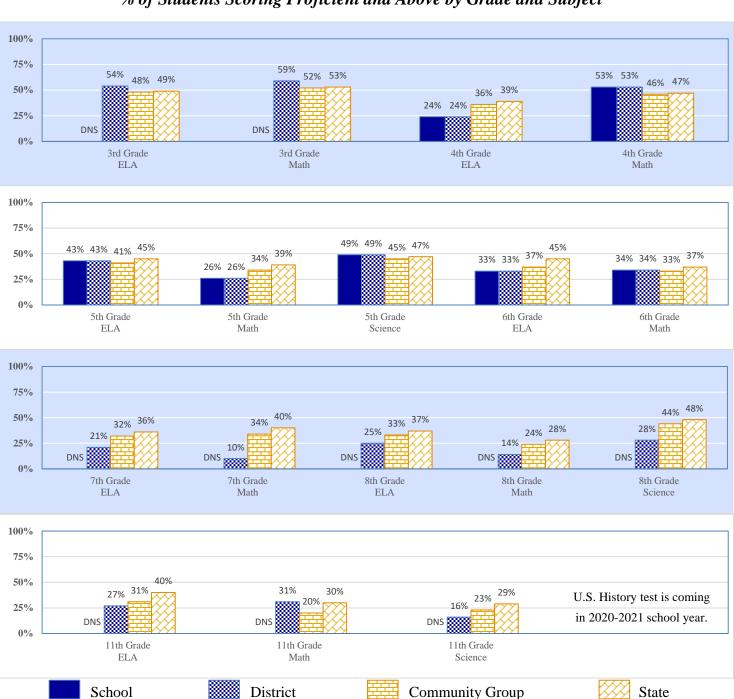
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.9%	\$4,804	55.6%	\$5,219	54.6%	\$4,846
Instructional Support	2.6%	\$223	3.0%	\$282	3.8%	\$335
Student Support	7.7%	\$676	6.4%	\$603	7.2%	\$636
School Administration	6.3%	\$550	5.7%	\$535	5.8%	\$512
District Administration	2.5%	\$219	3.1%	\$288	2.8%	\$251
District Support	16.2%	\$1,420	16.9%	\$1,588	17.2%	\$1,530
Other	9.8%	\$862	9.2%	\$863	8.6%	\$766
Total		\$8,754		\$9,378		\$8,877
Debt Service in Addition to Above		\$17		\$663		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

