



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

VERDIGRIS UPPER ELEMENTARY (4-6)

VERDIGRIS PUBLIC SCHOOLS

8204 E. 540 Rd., Claremore, OK 74019

Telephone: (918) 266-6333

66-1008-305

Community Characteristics

Community Group

E1

About this District:

VERDIGRIS

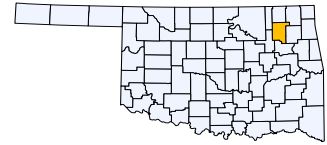
Square Miles Covered by District: 24

Number of School Sites in District: 4

Telephone: (918) 266-7227

26501 S. 4110 Rd.

Claremore, OK 74019-2591



County: ROGERS

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	51.7%	56.6%	62.0%	48.5%
Black	0.7%	0.6%	1.9%	8.5%
Asian	0.7%	1.1%	1.1%	2.4%
Hispanic	8.7%	6.5%	8.2%	17.7%
Native American	16.8%	18.6%	18.0%	13.1%
Two or More Races	21.5%	16.6%	8.8%	9.8%
Female	42.6%	45.5%	48.0%	48.7%
Male	57.4%	54.5%	52.0%	51.3%
Bilingual Students	2.3%	1.8%	3.7%	12.7%
Economically Disadvantaged Students	31.9%	31.0%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$86,175	\$50,924	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

	School	District	Community Group Average	State Average
District Population		5,741	6,645	7,653
% of Population under 18		26.2%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household		82.0%	71.5%	65.4%
Average Household Income		\$92,760	\$74,960	\$70,262
Median Household Income		\$69,183	DNS	\$51,424
% of Population below Poverty		6.6%	10.8%	16.0%
Unemployment Rate		4.6%	4.4%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		6.3%	10.5%	12.2%
H.S. Diploma Only		26.4%	35.0%	31.3%
Some College Education but No Degree		27.3%	24.1%	23.6%
Associate's Degree		12.1%	7.6%	7.7%
Bachelor's Degree and Above		27.9%	22.7%	25.2%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	26.5%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.3	9.4	9.2	10.0
Mobility Rate (Incoming Students)	6.0%	4.2%	6.0%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	16.6	18.2	26.8	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	298.0	472.3	271.4	194.5
Parents Attending Parent/Teacher Conference	90%	77%	69%	73%
Patrons' Volunteer Hours per Student	0.5	1.0	1.9	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	298	1,417	1,412	1,298
Average Enrollment throughout the Year (ADM)	299	1,410	1,405	1,289
% of Students Eligible for Free/Reduced Lunch	31.9%	29.9%	45.5%	62.8%
% of Students Identified as Gifted/Talented	14.8%	8.8%	13.9%	13.6%
% of Students as English Language Learners (ELL)	1.3%	0.6%	2.1%	8.2%
% of Students in Special Education	18.1%	15.7%	15.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.0	74.4	78.6	70.4
Average Salary (w/ Fringe)	\$50,405	\$51,001	\$50,543	\$51,991
% of Teachers with Advanced Degree(s)	6.7%	14.8%	22.2%	25.1%
Average Years of Experience	14.6	14.9	13.8	12.1
Special Education Teachers (FTE)	2.0	9.0	8.0	8.3
Counselors (FTE)	0.7	3.0	3.3	3.0
Other Certified Professional Staff (FTE)	0.5	4.4	5.6	6.6
Administrators (FTE)	1.0	6.0	7.4	7.0
Teachers per Administrator	17.0	13.9	11.8	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$68,960	\$88,348	\$86,963	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	14.4%	52.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	0.0%	83.5%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	17.0	11.0	8.2
Science	DNS	9.0	7.2	6.2
Mathematics	DNS	6.0	6.5	5.4
Computer Education	DNS	1.0	2.1	2.1
Social Studies	DNS	7.0	7.3	6.9
English Language Arts (ELA)	DNS	5.0	5.6	5.2
World Languages	DNS	2.0	2.5	2.5
Electives	DNS	9.0	17.9	17.3
Total Number of Courses Offered	DNS	56.0	60.1	53.8

Sources of District Revenues (All Funds)

District	63.8%	40.2%	39.4%
County	2.9%	3.1%	2.5%
State Dedicated	5.7%	10.4%	7.1%
State Appropriated	22.5%	38.3%	40.4%
Federal	5.0%	8.0%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	58.8%	42.4%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	61.2%	\$4,439	56.7%	\$4,714	54.6%	\$4,846
Instructional Support	1.9%	\$137	2.9%	\$242	3.8%	\$335
Student Support	4.5%	\$327	6.3%	\$521	7.2%	\$636
School Administration	6.4%	\$466	6.2%	\$514	5.8%	\$512
District Administration	2.6%	\$188	2.8%	\$236	2.8%	\$251
District Support	19.0%	\$1,377	17.1%	\$1,423	17.2%	\$1,530
Other	4.3%	\$314	7.9%	\$658	8.6%	\$766
Total		\$7,247		\$8,308		\$8,877
Debt Service in Addition to Above		\$1,541		\$697		\$1,084

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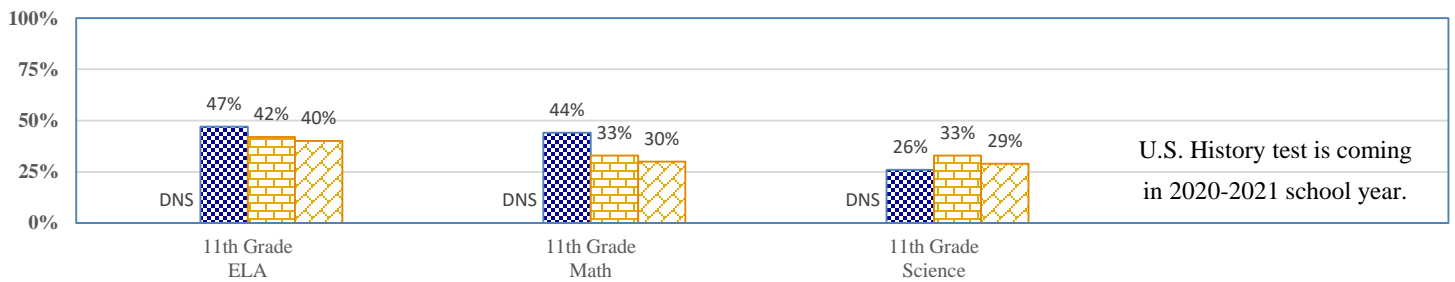
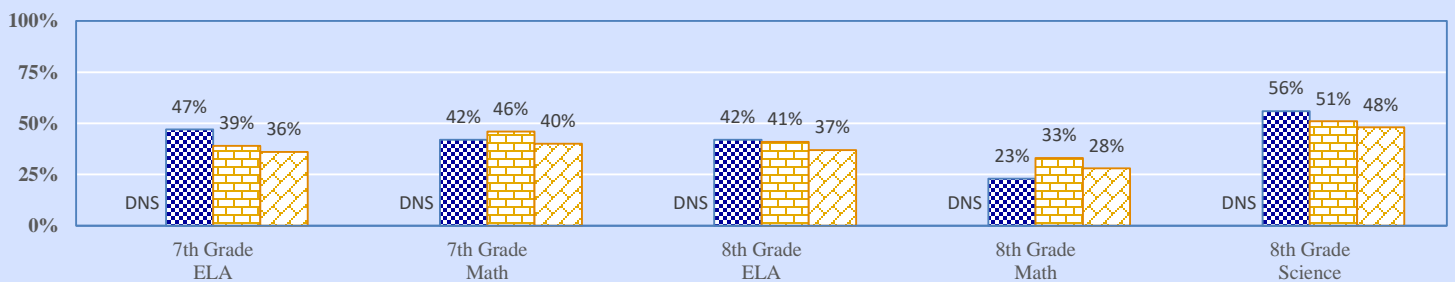
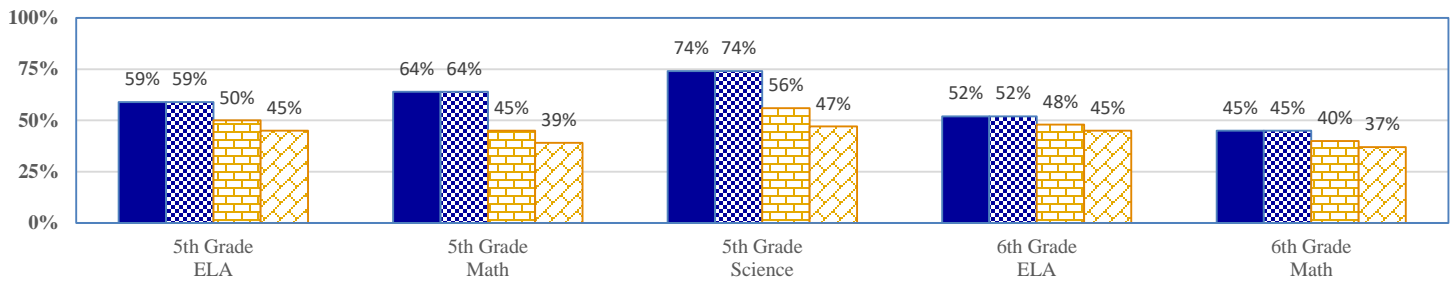
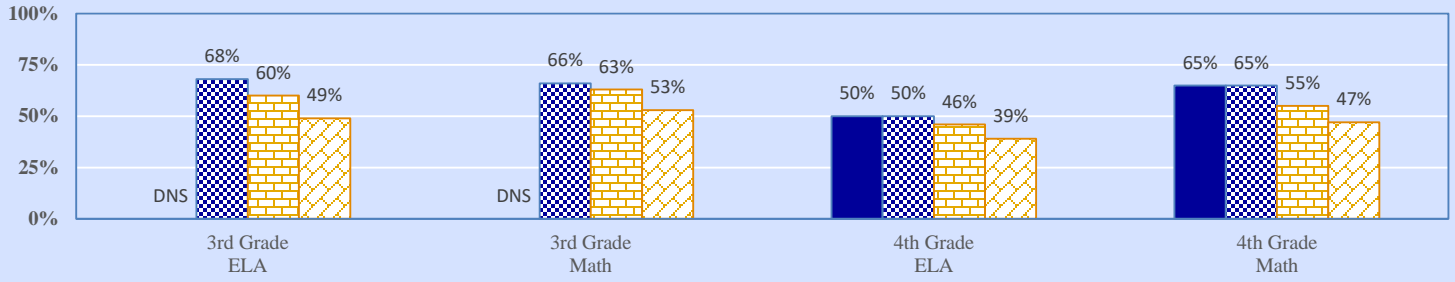
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School **District** **Community Group** **State**

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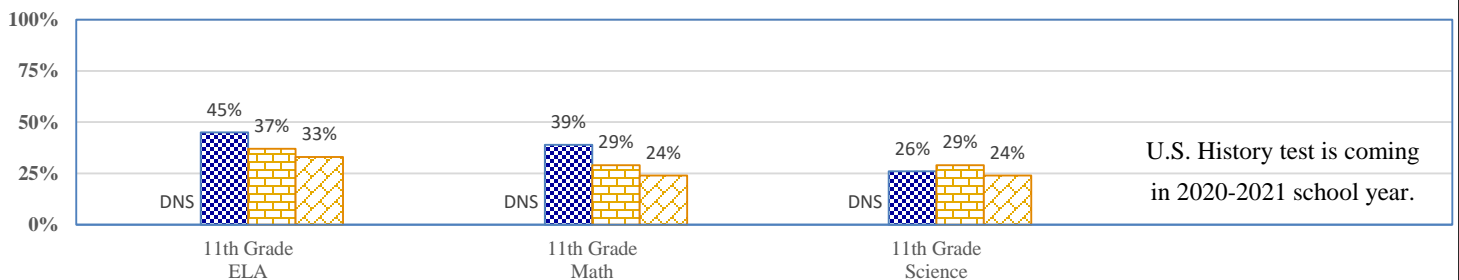
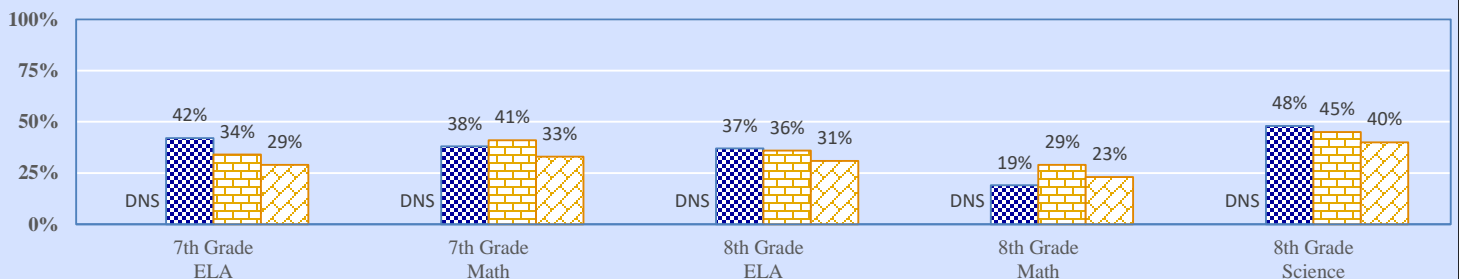
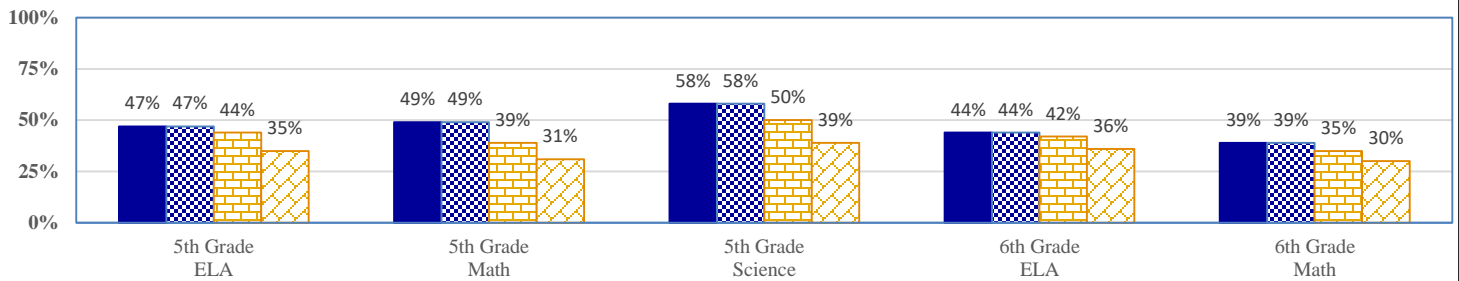
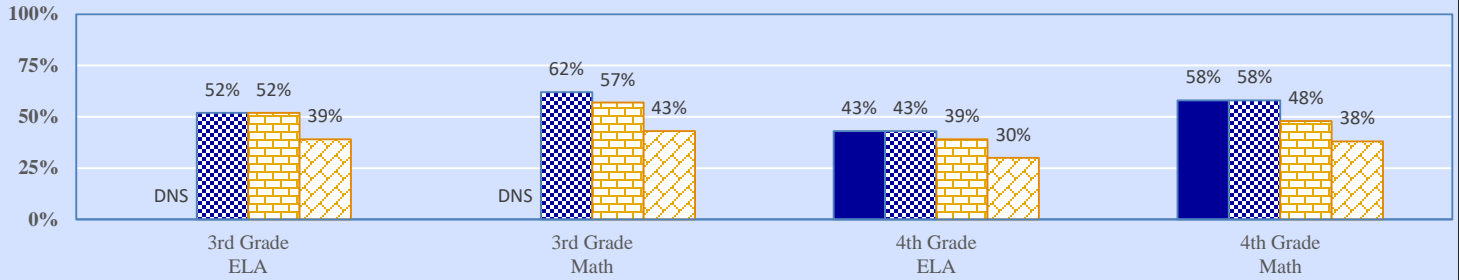
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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	98.1%	99.3%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	3.7%	4.0%	9.6%
Average GPA of HS Seniors	DNS	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	20.5	19.4	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	7.8%	12.6%	13.3%
Out-of-State College-Going Rate	DNS	4.9%	4.8%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	57.0%	50.7%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	32.5%	31.2%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	85.5%	78.2%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	29.0	32.1	28.6