# 2019 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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# SEQUOYAH MIDDLE SCHOOL (6-8)

*SEQUOYAH PUBLIC SCHOOLS*

*16403 South 4180 Road, Claremore, OK 74017*
*Telephone: (918) 343-5105*

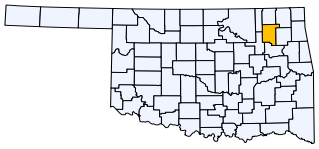
*66-I006-510*

## Community Characteristics

**Community Group**

**E1**

**About this District:**
**SEQUOYAH**
Square Miles Covered by District: 64
Number of School Sites in District: 3
*Telephone: (918) 341-5472*
*16441 South 4180 Road*
*Claremore, OK 74017-2316*



**County: ROGERS**

### *Student Demographics*

| | School | District | Community Group Average | State Average |
|---|---|---|---|---|
| Ethnic & Gender Makeup Based upon Fall Enrollment: | | | | |
| Caucasian | 51.6% | 50.8% | 62.0% | 48.5% |
| Black | 0.7% | 0.7% | 1.9% | 8.5% |
| Asian | 1.4% | 0.8% | 1.1% | 2.4% |
| Hispanic | 5.0% | 3.8% | 8.2% | 17.7% |
| Native American | 30.6% | 30.8% | 18.0% | 13.1% |
| Two or More Races | 10.7% | 13.1% | 8.8% | 9.8% |
| Female | 46.6% | 48.4% | 48.0% | 48.7% |
| Male | 53.4% | 51.6% | 52.0% | 51.3% |
| Bilingual Students | 2.8% | 2.3% | 3.7% | 12.7% |
| Economically Disadvantaged Students | 44.1% | 42.5% | 47.4% | 60.2% |
| Average Property Valuation per Student | DNS | $32,625 | $50,924 | $55,097 |

### *U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)*

| | | | | |
|---|---|---|---|---|
| District Population | | 6,151 | 6,645 | 7,653 |
| % of Population under 18 | | 21.6% | 25.0% | 24.5% |
| % of Children under 18 Living in Married-Couple Household | | 76.6% | 71.5% | 65.4% |
| Average Household Income | | $83,078 | $74,960 | $70,262 |
| Median Household Income | | $70,811 | DNS | $51,424 |
| % of Population below Poverty | | 7.5% | 10.8% | 16.0% |
| Unemployment Rate | | 3.3% | 4.4% | 5.3% |
| Highest Educational Level for Adults Age 25+ | | | | |
| Without H.S. Diploma | | 7.4% | 10.5% | 12.2% |
| H.S. Diploma Only | | 34.7% | 35.0% | 31.3% |
| Some College Education but No Degree | | 28.0% | 24.1% | 23.6% |
| Associate's Degree | | 8.5% | 7.6% | 7.7% |
| Bachelor's Degree and Above | | 21.4% | 22.7% | 25.2% |

### *Preparation, Motivation & Parental Support*

| | | | | |
|---|---|---|---|---|
| KG-3rd Graders Receiving Reading Remediation | DNS | 36.5% | 31.2% | 39.2% |
| Average Number of Days Absent per Student (based on 175 school days) | 8.5 | 9.2 | 9.2 | 10.0 |
| Mobility Rate (Incoming Students) | 3.9% | 5.7% | 6.0% | 10.1% |
| Student Suspension Ratio: (***Higher number is better.***) | | | | |
| There was 1 suspension (of 10 days or less) for every ___ students. | 12.8 | 39.6 | 26.8 | 14.9 |
| There was 1 suspension (of more than 10 days) for every ___ students. | 140.5 | 100.5 | 271.4 | 194.5 |
| Parents Attending Parent/Teacher Conference | 60% | 55% | 69% | 73% |
| Patrons' Volunteer Hours per Student | 3.7 | 1.4 | 1.9 | 2.7 |

**Data Not Shown (DNS)**

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

# 2018-19 School Educational Process

## Classroom & Administration Characteristics

| | School | District | Community Group Average | State Average |
|---|---|---|---|---|
| Fall Enrollment | 281 | 1,306 | 1,412 | 1,298 |
| Average Enrollment throughout the Year (ADM) | 272 | 1,294 | 1,405 | 1,289 |
| % of Students Eligible for Free/Reduced Lunch | 44.1% | 42.3% | 45.5% | 62.8% |
| % of Students Identified as Gifted/Talented | 23.8% | 14.3% | 13.9% | 13.6% |
| % of Students as English Language Learners (ELL) | 0.4% | 0.4% | 2.1% | 8.2% |
| % of Students in Special Education | 7.5% | 12.5% | 15.2% | 16.1% |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): | | | | |
| Number of Teachers | 15.3 | 74.9 | 78.6 | 70.4 |
| Average Salary (w/ Fringe) | $47,974 | $51,179 | $50,543 | $51,991 |
| % of Teachers with Advanced Degree(s) | 29.9% | 15.8% | 22.2% | 25.1% |
| Average Years of Experience | 12.0 | 14.6 | 13.8 | 12.1 |
| Special Education Teachers (FTE) | 1.0 | 4.4 | 8.0 | 8.3 |
| Counselors (FTE) | 1.0 | 2.7 | 3.3 | 3.0 |
| Other Certified Professional Staff (FTE) | 0.7 | 5.3 | 5.6 | 6.6 |
| Administrators (FTE) | 1.0 | 7.7 | 7.4 | 7.0 |
| Teachers per Administrator | 16.3 | 10.3 | 11.8 | 11.3 |
| Average Salary (w/ Fringe) per Administrative FTE | $83,077 | $88,412 | $86,963 | $87,094 |

## High School Curriculum (Only for HS with 12th Grade)

| | | | | |
|---|---|---|---|---|
| % of Juniors & Seniors Taking Career-Tech Offered Courses | DNS | 91.1% | 52.8% | 47.8% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 100.0% | 83.5% | 82.8% |
| Average HS Course Offerings by Site | | | | |
| Non-electives: | | | | |
| Fine Arts | DNS | 12.0 | 11.0 | 8.2 |
| Science | DNS | 7.0 | 7.2 | 6.2 |
| Mathematics | DNS | 7.0 | 6.5 | 5.4 |
| Computer Education | DNS | 6.0 | 2.1 | 2.1 |
| Social Studies | DNS | 11.0 | 7.3 | 6.9 |
| English Language Arts (ELA) | DNS | 4.0 | 5.6 | 5.2 |
| World Languages | DNS | 3.0 | 2.5 | 2.5 |
| Electives | DNS | 20.0 | 17.9 | 17.3 |
| Total Number of Courses Offered | DNS | 70.0 | 60.1 | 53.8 |

## Sources of District Revenues (All Funds)

| | | | |
|---|---|---|---|
| District | 32.4% | 40.2% | 39.4% |
| County | 3.3% | 3.1% | 2.5% |
| State Dedicated | 7.0% | 10.4% | 7.1% |
| State Appropriated | 49.0% | 38.3% | 40.4% |
| Federal | 8.2% | 8.0% | 10.6% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 81.4% | 42.4% | 63.7% |

## District Expenditures (Bond Funds Excluded)

| | District | | Community Group | | State | |
|---|---|---|---|---|---|---|
| | % | $/ADM | % | $/ADM | % | $/ADM |
| Instruction | 55.7% | $4,272 | 56.7% | $4,714 | 54.6% | $4,846 |
| Instructional Support | 2.9% | $226 | 2.9% | $242 | 3.8% | $335 |
| Student Support | 7.0% | $539 | 6.3% | $521 | 7.2% | $636 |
| School Administration | 7.7% | $591 | 6.2% | $514 | 5.8% | $512 |
| District Administration | 3.2% | $245 | 2.8% | $236 | 2.8% | $251 |
| District Support | 16.2% | $1,240 | 17.1% | $1,423 | 17.2% | $1,530 |
| Other | 7.3% | $557 | 7.9% | $658 | 8.6% | $766 |
| Total | | $7,670 | | $8,308 | | $8,877 |
| Debt Service in Addition to Above | | $693 | | $697 | | $1,084 |

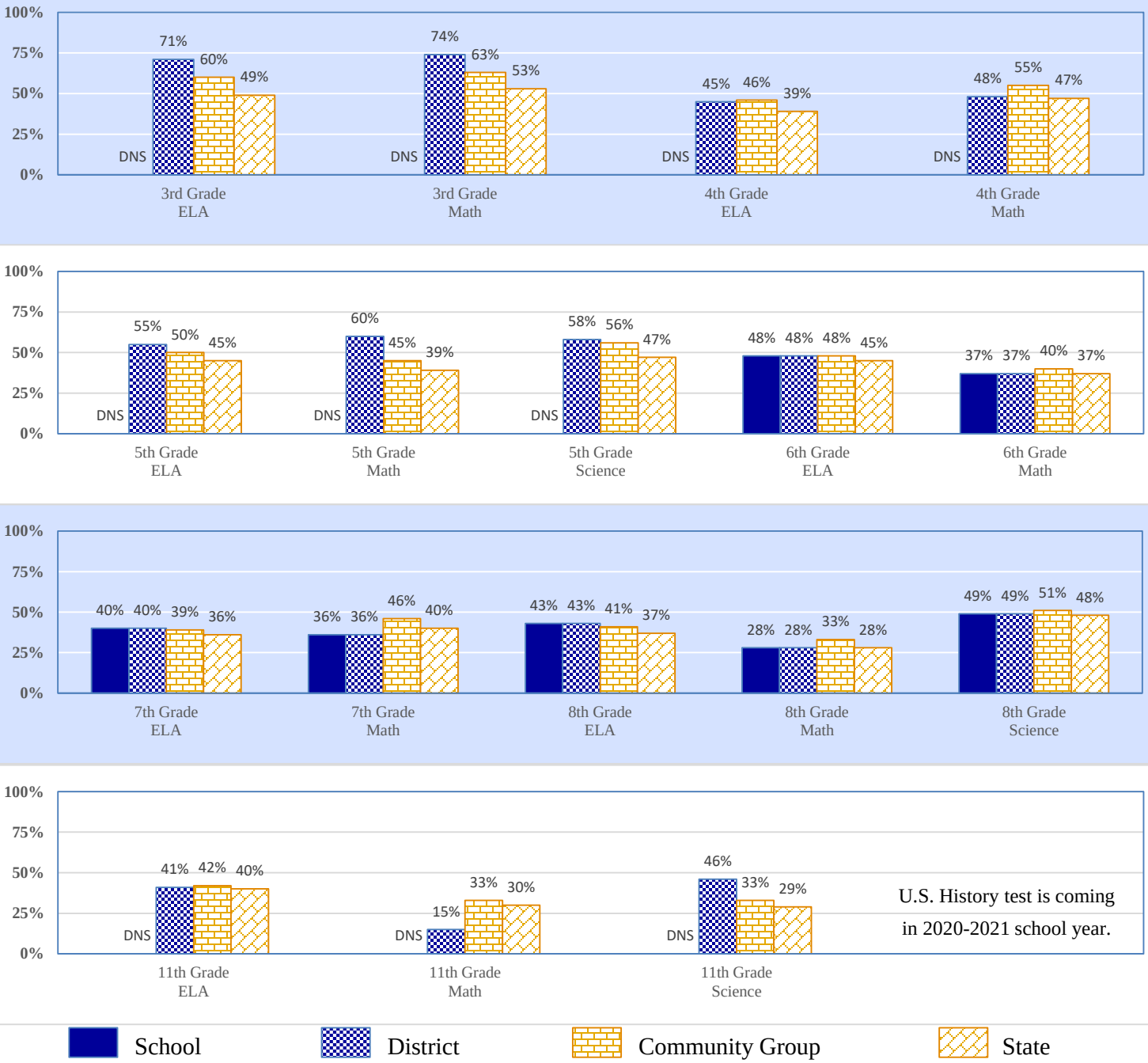
**Data Not Shown (DNS)**

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

# 2018-19 Student Performance *(Regular Education Students, Full Academic Year at This Site)*

*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

## % of Students Scoring Proficient and Above by Grade and Subject

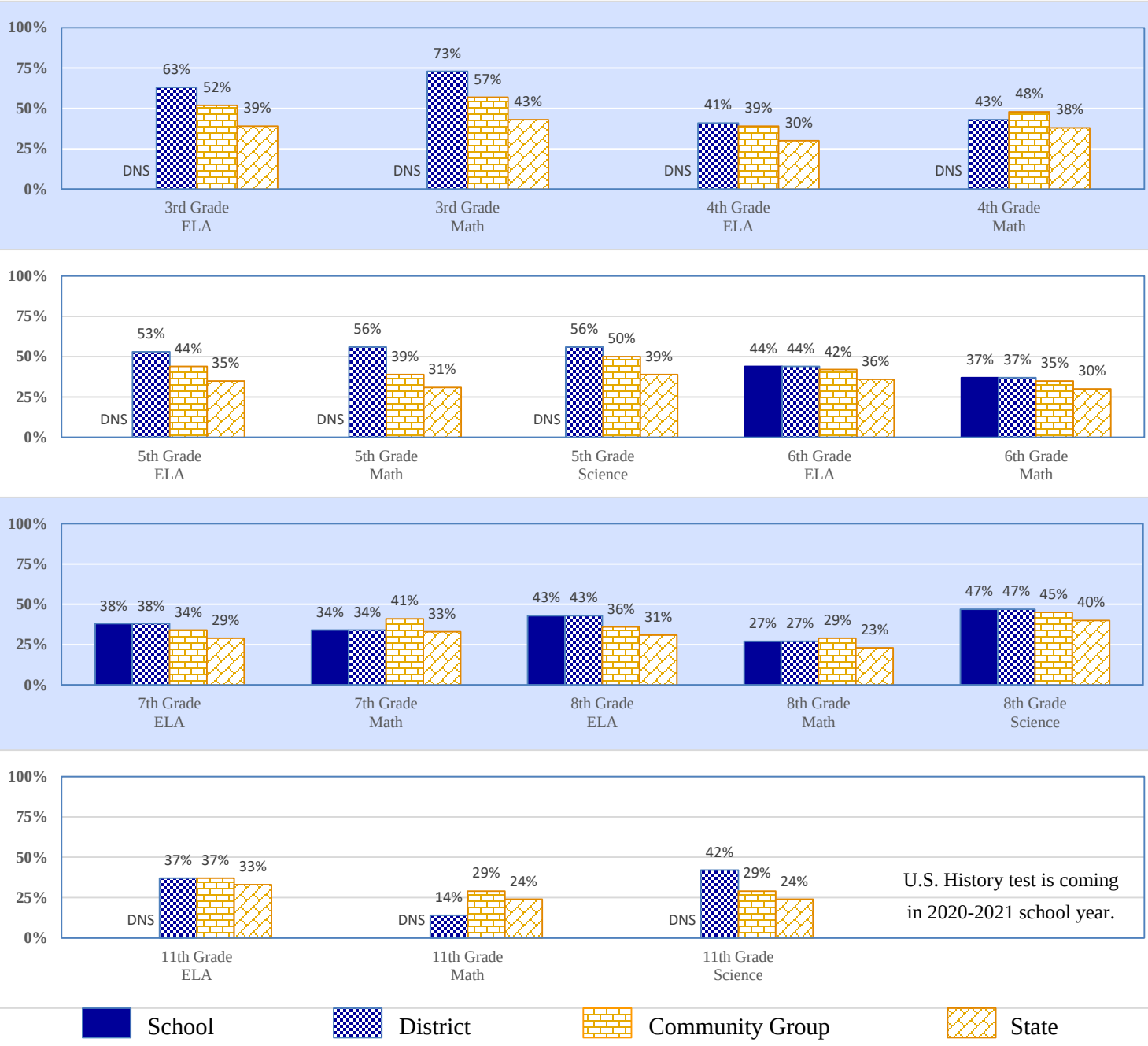



**Data Not Shown (DNS)**

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

## % of Students Scoring Proficient and Above by Grade and Subject




### Additional High School Performance Measures

| | This School | District | Community Group Average | High School State Average |
|---|---|---|---|---|
| Senior Graduation Rate | DNS | 98.2% | 99.3% | 97.2% |
| 4-Year Dropout Rate of the Graduating Class | DNS | 2.7% | 4.0% | 9.6% |
| Average GPA of HS Seniors | DNS | 3.0 | 3.2 | 3.1 |
| Average ACT Score of HS Graduates (Based on the Highest Score) | DNS | 18.4 | 19.4 | 18.9 |
| % of Graduates Earning the Oklahoma's Promise Scholarship | DNS | 11.2% | 12.6% | 13.3% |
| Out-of-State College-Going Rate | DNS | 10.3% | 4.8% | 6.6% |
| Oklahoma College-Going Rate (HS Classes of 2016-18) | DNS | 45.8% | 50.7% | 46.4% |
| Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18) | DNS | 40.9% | 31.2% | 37.5% |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18) | DNS | 75.6% | 78.2% | 73.2% |
| Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19) | DNS | 42.0 | 32.1 | 28.6 |