



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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SEQUOYAH ELEMENTARY (EC-5)

SEQUOYAH PUBLIC SCHOOLS

16441 South 4180 Road, Claremore, OK 74017
Telephone: (918) 341-6111

66-1006-105

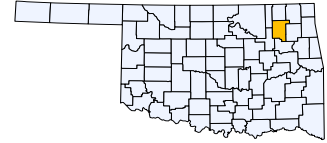
Community Characteristics

Community Group

E1

About this District:

SEQUOYAH
Square Miles Covered by District: 64
Number of School Sites in District: 3
Telephone: (918) 341-5472
16441 South 4180 Road
Claremore, OK 74017-2316



County: **ROGERS**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	51.2%	50.8%	62.0%	48.5%
Black	1.1%	0.7%	1.9%	8.5%
Asian	0.8%	0.8%	1.1%	2.4%
Hispanic	3.0%	3.8%	8.2%	17.7%
Native American	28.0%	30.8%	18.0%	13.1%
Two or More Races	15.9%	13.1%	8.8%	9.8%
Female	46.7%	48.4%	48.0%	48.7%
Male	53.3%	51.6%	52.0%	51.3%
Bilingual Students	2.5%	2.3%	3.7%	12.7%
Economically Disadvantaged Students	45.3%	42.5%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$32,625	\$50,924	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

	District	Community Group Average	State Average
District Population	6,151	6,645	7,653
% of Population under 18	21.6%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	76.6%	71.5%	65.4%
Average Household Income	\$83,078	\$74,960	\$70,262
Median Household Income	\$70,811	DNS	\$51,424
% of Population below Poverty	7.5%	10.8%	16.0%
Unemployment Rate	3.3%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.4%	10.5%	12.2%
H.S. Diploma Only	34.7%	35.0%	31.3%
Some College Education but No Degree	28.0%	24.1%	23.6%
Associate's Degree	8.5%	7.6%	7.7%
Bachelor's Degree and Above	21.4%	22.7%	25.2%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	36.5%	36.5%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.3	9.2	9.2	10.0
Mobility Rate (Incoming Students)	7.4%	5.7%	6.0%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	62.9	39.6	26.8	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	100.5	271.4	194.5
Parents Attending Parent/Teacher Conference	77%	55%	69%	73%
Patrons' Volunteer Hours per Student	1.1	1.4	1.9	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	629	1,306	1,412	1,298
Average Enrollment throughout the Year (ADM)	633	1,294	1,405	1,289
% of Students Eligible for Free/Reduced Lunch	45.0%	42.3%	45.5%	62.8%
% of Students Identified as Gifted/Talented	5.2%	14.3%	13.9%	13.6%
% of Students as English Language Learners (ELL)	0.6%	0.4%	2.1%	8.2%
% of Students in Special Education	14.9%	12.5%	15.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	34.1	74.9	78.6	70.4
Average Salary (w/ Fringe)	\$51,056	\$51,179	\$50,543	\$51,991
% of Teachers with Advanced Degree(s)	5.9%	15.8%	22.2%	25.1%
Average Years of Experience	15.4	14.6	13.8	12.1
Special Education Teachers (FTE)	1.6	4.4	8.0	8.3
Counselors (FTE)	0.7	2.7	3.3	3.0
Other Certified Professional Staff (FTE)	3.0	5.3	5.6	6.6
Administrators (FTE)	2.0	7.7	7.4	7.0
Teachers per Administrator	17.9	10.3	11.8	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$87,065	\$88,412	\$86,963	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	91.1%	52.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	83.5%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	12.0	11.0	8.2
Science	DNS	7.0	7.2	6.2
Mathematics	DNS	7.0	6.5	5.4
Computer Education	DNS	6.0	2.1	2.1
Social Studies	DNS	11.0	7.3	6.9
English Language Arts (ELA)	DNS	4.0	5.6	5.2
World Languages	DNS	3.0	2.5	2.5
Electives	DNS	20.0	17.9	17.3
Total Number of Courses Offered	DNS	70.0	60.1	53.8

Sources of District Revenues (All Funds)

District	32.4%	40.2%	39.4%
County	3.3%	3.1%	2.5%
State Dedicated	7.0%	10.4%	7.1%
State Appropriated	49.0%	38.3%	40.4%
Federal	8.2%	8.0%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	81.4%	42.4%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.7%	\$4,272	56.7%	\$4,714	54.6%	\$4,846
Instructional Support	2.9%	\$226	2.9%	\$242	3.8%	\$335
Student Support	7.0%	\$539	6.3%	\$521	7.2%	\$636
School Administration	7.7%	\$591	6.2%	\$514	5.8%	\$512
District Administration	3.2%	\$245	2.8%	\$236	2.8%	\$251
District Support	16.2%	\$1,240	17.1%	\$1,423	17.2%	\$1,530
Other	7.3%	\$557	7.9%	\$658	8.6%	\$766
Total		\$7,670		\$8,308		\$8,877
Debt Service in Addition to Above		\$693		\$697		\$1,084

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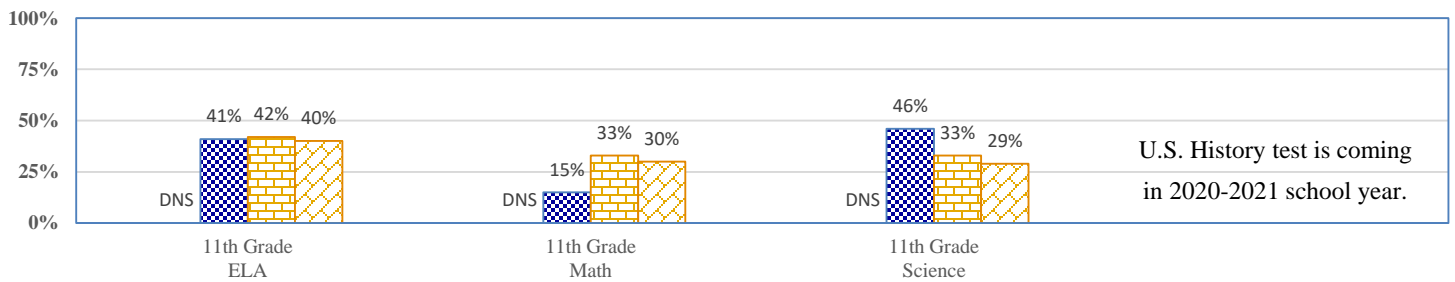
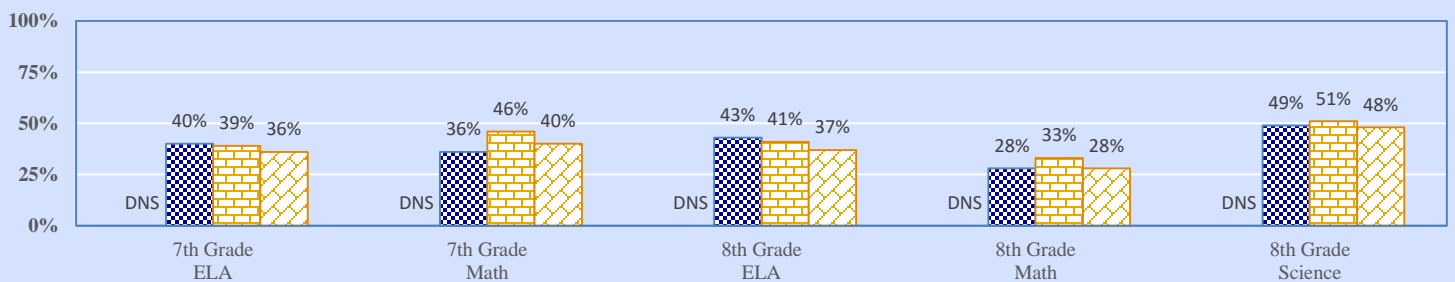
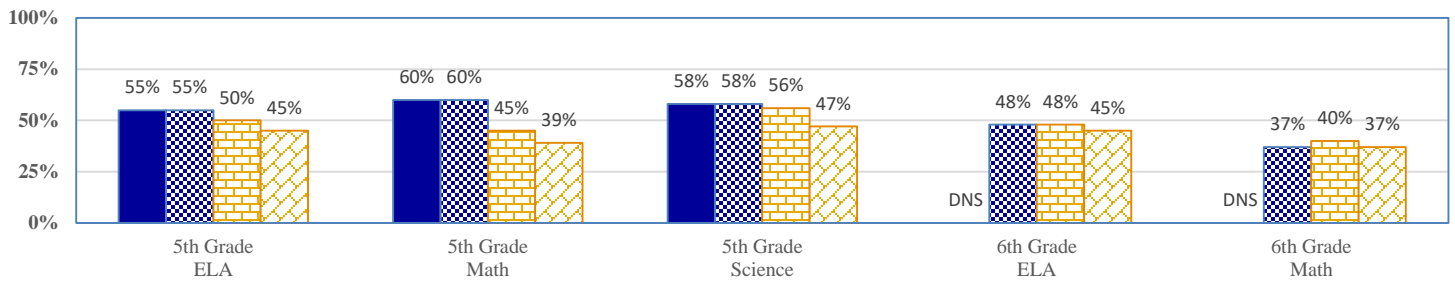
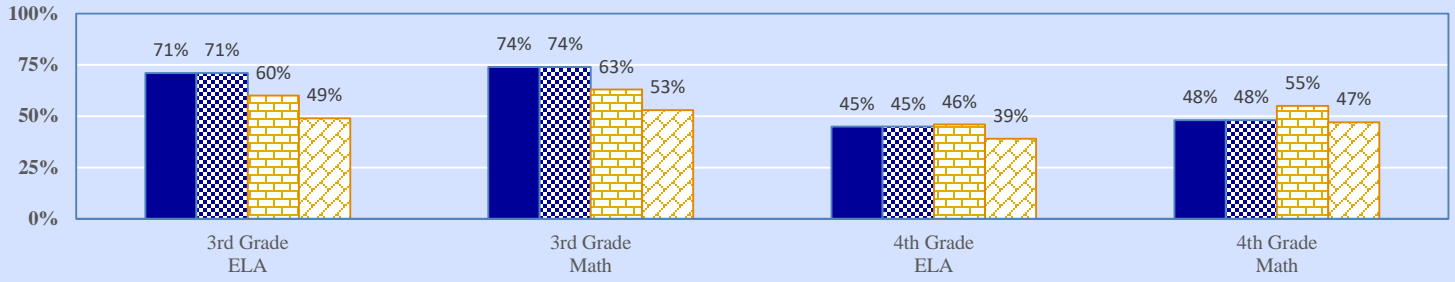
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



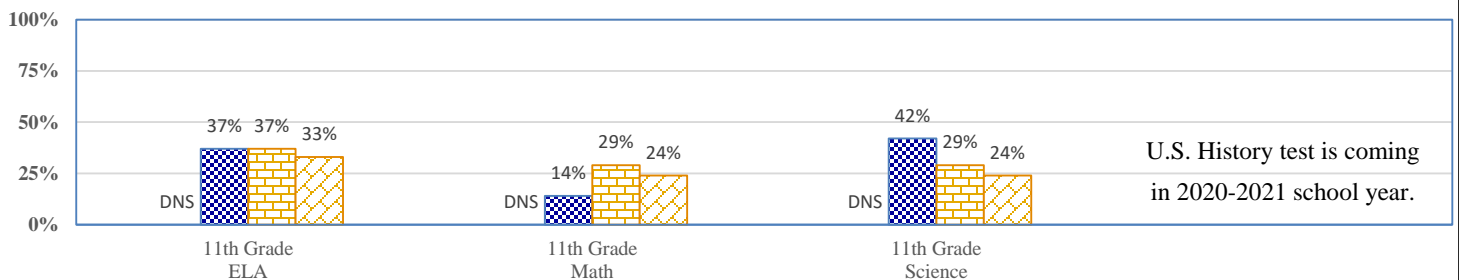
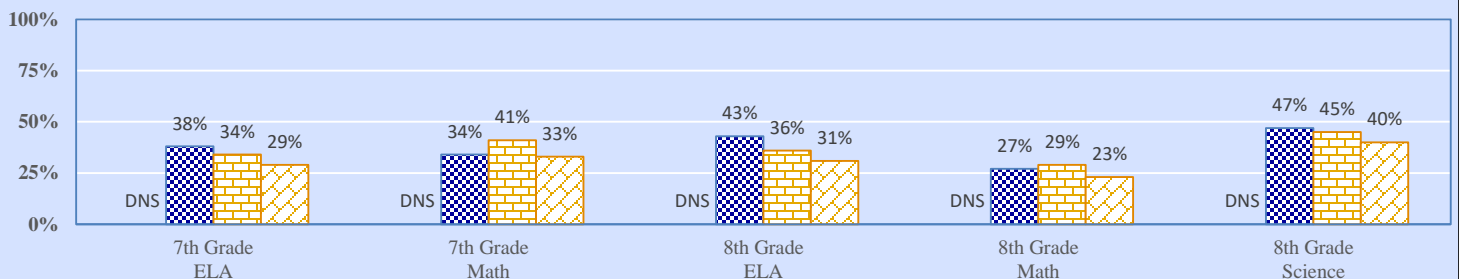
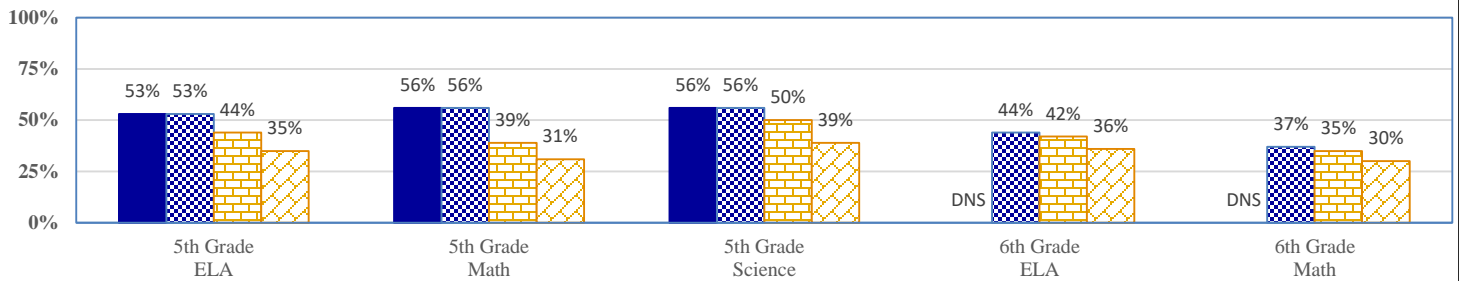
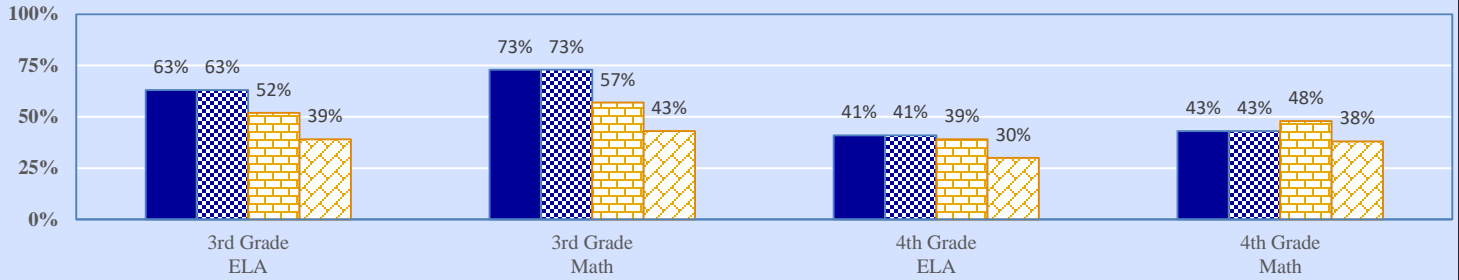
U.S. History test is coming in 2020-2021 school year.

School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable | (2) Data Protected by Privacy Laws | (3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming
in 2020-2021 school year.



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	98.2%	99.3%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	2.7%	4.0%	9.6%
Average GPA of HS Seniors	DNS	3.0	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.4	19.4	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	11.2%	12.6%	13.3%
Out-of-State College-Going Rate	DNS	10.3%	4.8%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	45.8%	50.7%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	40.9%	31.2%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	75.6%	78.2%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	42.0	32.1	28.6