



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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HELEN PAUL LEARNING CTR (KG-2)

CATOOSA PUBLIC SCHOOLS

2000 South Cherokee Street, Catoosa, OK 74015

Telephone: (918) 266-8643

66-1002-115

Community Characteristics

Community Group

E2

About this District:

CATOOSA

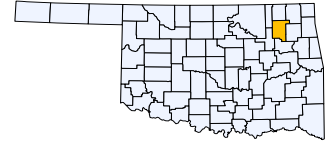
Square Miles Covered by District: 82

Number of School Sites in District: 4

Telephone: (918) 266-8603

2000 South Cherokee Street

Catoosa, OK 74015-3215



County: ROGERS

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	41.4%	47.0%	44.3%	48.5%
Black	1.6%	1.2%	4.7%	8.5%
Asian	2.6%	2.8%	1.1%	2.4%
Hispanic	17.2%	17.0%	12.1%	17.7%
Native American	18.1%	22.0%	28.0%	13.1%
Two or More Races	19.1%	10.0%	9.8%	9.8%
Female	43.5%	46.8%	48.0%	48.7%
Male	56.5%	53.2%	52.0%	51.3%
Bilingual Students	13.3%	13.1%	8.1%	12.7%
Economically Disadvantaged Students	79.1%	77.8%	75.0%	60.2%
Average Property Valuation per Student	DNS	\$93,658	\$35,865	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

	District	Community Group Average	State Average
District Population	12,112	7,862	7,653
% of Population under 18	22.3%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	67.8%	60.1%	65.4%
Average Household Income	\$76,124	\$54,899	\$70,262
Median Household Income	\$56,395	DNS	\$51,424
% of Population below Poverty	13.1%	21.5%	16.0%
Unemployment Rate	4.2%	6.8%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.8%	16.5%	12.2%
H.S. Diploma Only	36.5%	39.0%	31.3%
Some College Education but No Degree	24.8%	22.8%	23.6%
Associate's Degree	9.0%	7.8%	7.7%
Bachelor's Degree and Above	17.9%	13.9%	25.2%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	46.3%	44.9%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.9	9.9	10.4	10.0
Mobility Rate (Incoming Students)	10.6%	8.9%	10.1%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	21.5	17.2	16.6	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	114.6	144.4	194.5
Parents Attending Parent/Teacher Conference	93%	84%	66%	73%
Patrons' Volunteer Hours per Student	1.2	0.4	2.5	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	430	1,949	1,377	1,298
Average Enrollment throughout the Year (ADM)	425	1,920	1,362	1,289
% of Students Eligible for Free/Reduced Lunch	99.8%	79.2%	79.4%	62.8%
% of Students Identified as Gifted/Talented	2.8%	17.3%	13.5%	13.6%
% of Students as English Language Learners (ELL)	10.5%	8.0%	5.0%	8.2%
% of Students in Special Education	12.6%	18.8%	20.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.5	112.8	79.5	70.4
Average Salary (w/ Fringe)	\$48,299	\$49,297	\$51,304	\$51,991
% of Teachers with Advanced Degree(s)	8.2%	17.0%	20.2%	25.1%
Average Years of Experience	11.1	14.1	13.4	12.1
Special Education Teachers (FTE)	2.0	17.0	9.0	8.3
Counselors (FTE)	1.0	5.0	3.5	3.0
Other Certified Professional Staff (FTE)	4.5	13.8	6.9	6.6
Administrators (FTE)	1.0	9.0	7.6	7.0
Teachers per Administrator	26.5	14.5	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$90,412	\$90,622	\$83,784	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	59.9%	56.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	85.8%	85.1%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	10.5	8.2
Science	DNS	7.0	7.1	6.2
Mathematics	DNS	7.0	6.2	5.4
Computer Education	DNS	3.0	2.5	2.1
Social Studies	DNS	8.0	7.5	6.9
English Language Arts (ELA)	DNS	8.0	5.6	5.2
World Languages	DNS	4.0	2.3	2.5
Electives	DNS	22.0	20.4	17.3
Total Number of Courses Offered	DNS	69.0	62.3	53.8

Sources of District Revenues (All Funds)

District	55.8%	27.1%	39.4%
County	2.6%	2.0%	2.5%
State Dedicated	5.2%	7.3%	7.1%
State Appropriated	27.3%	48.2%	40.4%
Federal	9.1%	15.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	73.5%	50.0%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.7%	\$4,990	55.6%	\$5,219	54.6%	\$4,846
Instructional Support	3.7%	\$334	3.0%	\$282	3.8%	\$335
Student Support	5.4%	\$487	6.4%	\$603	7.2%	\$636
School Administration	5.5%	\$489	5.7%	\$535	5.8%	\$512
District Administration	4.0%	\$355	3.1%	\$288	2.8%	\$251
District Support	20.2%	\$1,807	16.9%	\$1,588	17.2%	\$1,530
Other	5.5%	\$494	9.2%	\$863	8.6%	\$766
Total		\$8,956		\$9,378		\$8,877
Debt Service in Addition to Above		\$2,308		\$663		\$1,084

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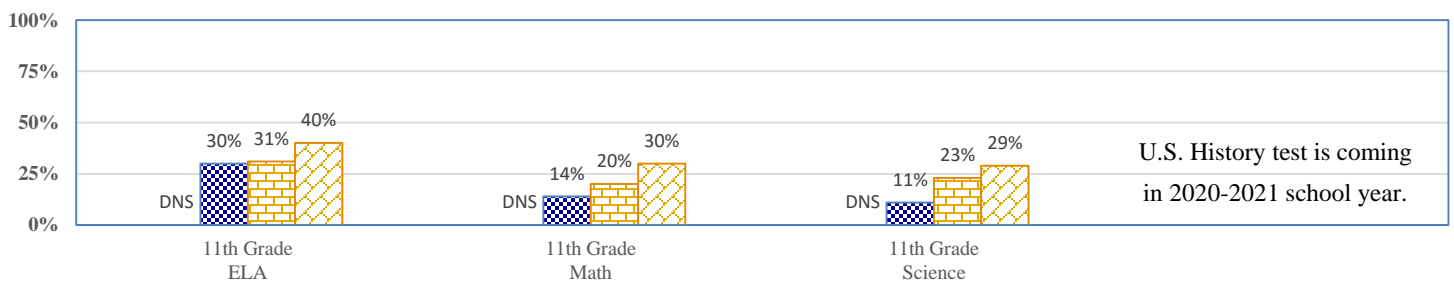
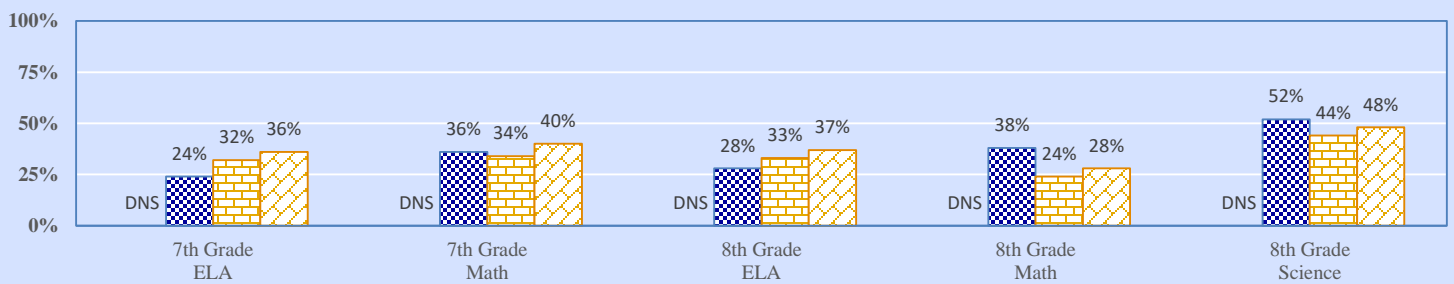
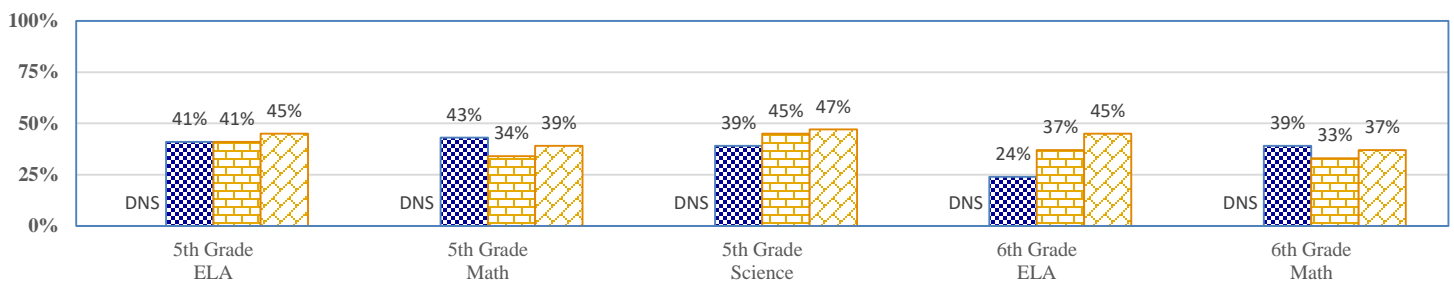
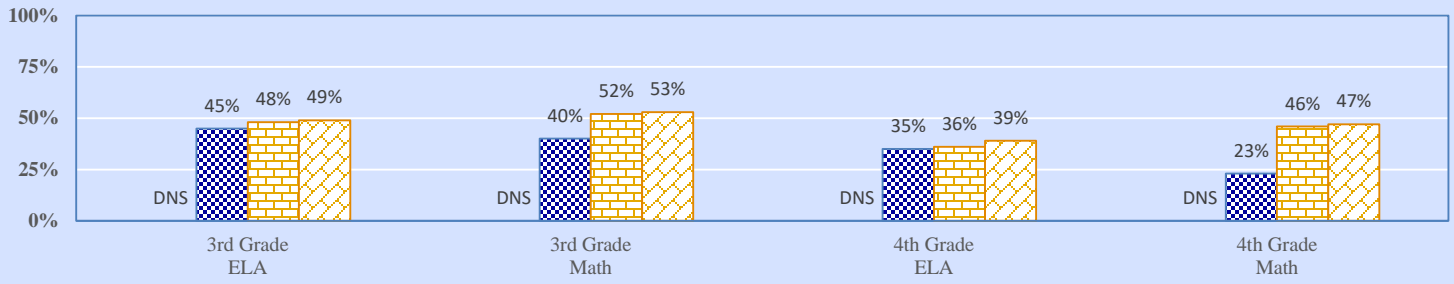
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School **District** **Community Group** **State**

Data Not Shown (DNS)

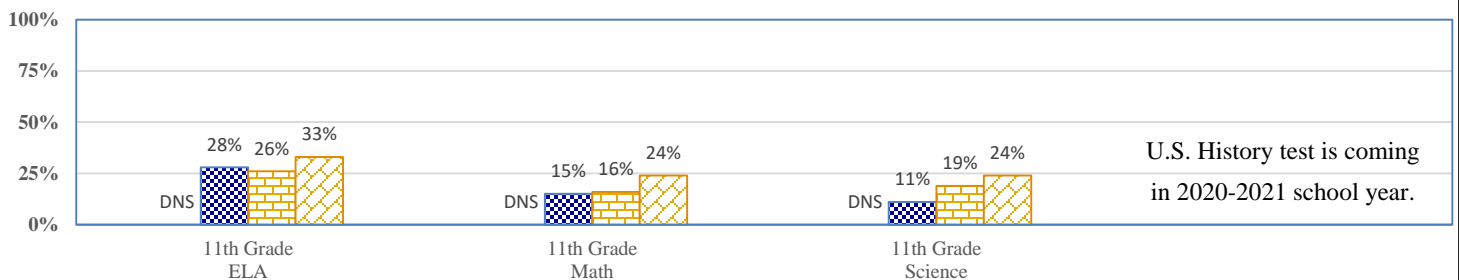
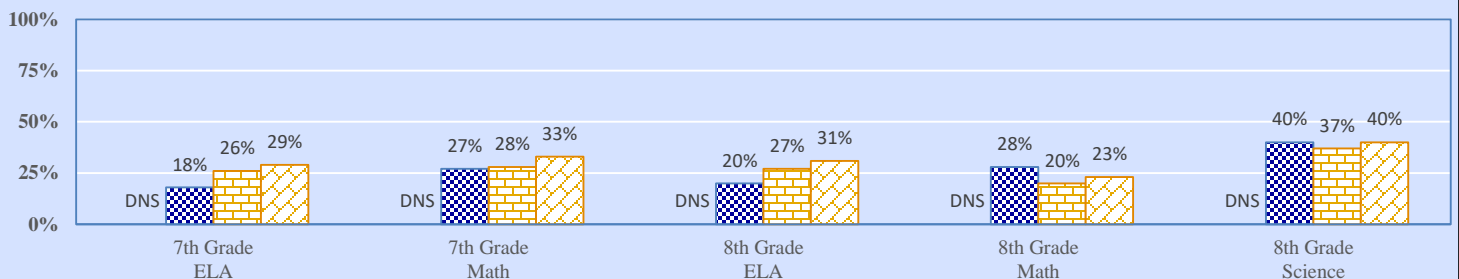
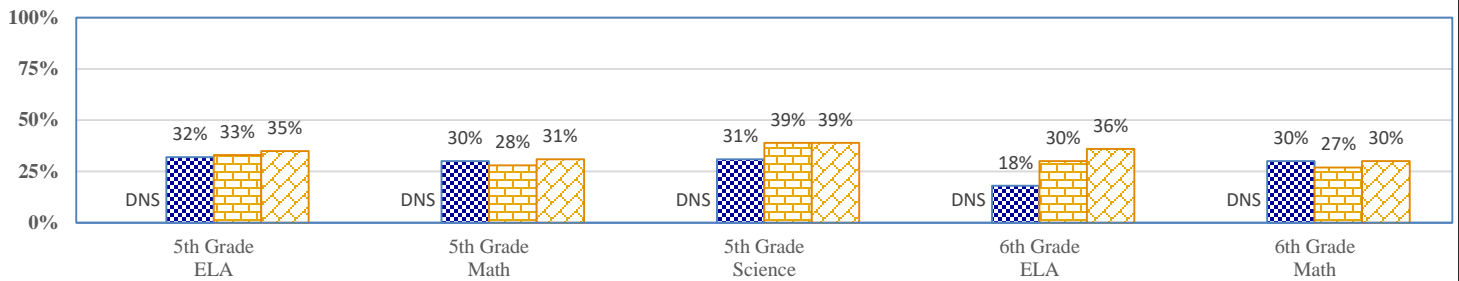
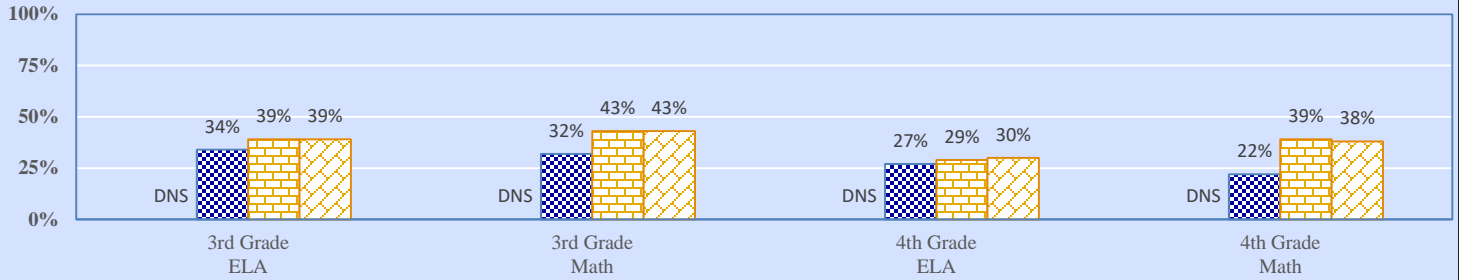
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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	99.1%	97.3%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	10.3%	10.0%	9.6%
Average GPA of HS Seniors	DNS	3.1	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.3	17.6	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	11.5%	17.4%	13.3%
Out-of-State College-Going Rate	DNS	5.0%	4.4%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	36.8%	41.6%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	51.1%	41.4%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	76.4%	70.5%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	39.0	29.1	28.6