



# 2019 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### WILL ROGERS JR HIGH SCHOOL (6-8)

CLAREMORE PUBLIC SCHOOLS

1915 North Florence, Claremore, OK 74017

Telephone: (918) 923-4205

66-1001-610

## Community Characteristics

### Community Group

**D1**

#### About this District:

#### CLAREMORE

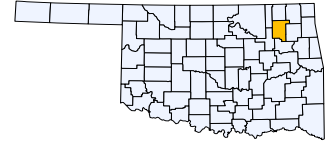
Square Miles Covered by District: 34

Number of School Sites in District: 6

Telephone: (918) 923-4200

102 W 10th St

Claremore, OK 74017-5835



County: ROGERS

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	48.7%	48.3%	60.1%	48.5%
Black	1.7%	1.7%	2.4%	8.5%
Asian	1.3%	1.2%	1.7%	2.4%
Hispanic	10.0%	9.6%	11.1%	17.7%
Native American	25.3%	24.5%	14.7%	13.1%
Two or More Races	13.0%	14.8%	10.0%	9.8%
Female	50.9%	50.4%	48.5%	48.7%
Male	49.1%	49.6%	51.5%	51.3%
Bilingual Students	5.7%	5.3%	5.9%	12.7%
Economically Disadvantaged Students	61.0%	58.0%	45.1%	60.2%
Average Property Valuation per Student	DNS	\$44,818	\$51,777	\$55,097

### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

	District	Community Group Average	State Average
District Population	23,114	14,548	7,653
% of Population under 18	23.1%	25.6%	24.5%
% of Children under 18 Living in Married-Couple Household	60.7%	71.1%	65.4%
Average Household Income	\$60,789	\$75,548	\$70,262
Median Household Income	\$47,313	DNS	\$51,424
% of Population below Poverty	13.1%	11.7%	16.0%
Unemployment Rate	5.6%	4.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.2%	9.2%	12.2%
H.S. Diploma Only	35.0%	32.9%	31.3%
Some College Education but No Degree	26.8%	24.6%	23.6%
Associate's Degree	9.1%	8.5%	7.7%
Bachelor's Degree and Above	20.9%	24.8%	25.2%

### Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	48.8%	34.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.2	10.3	10.0	10.0
Mobility Rate (Incoming Students)	7.7%	7.9%	6.1%	10.1%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	8.5	15.2	19.5	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	110.0	252.7	128.3	194.5
Parents Attending Parent/Teacher Conference	46%	82%	70%	73%
Patrons' Volunteer Hours per Student	0.1	1.3	2.8	2.7

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2018-19 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	770	3,790	2,789	1,298
Average Enrollment throughout the Year (ADM)	762	3,760	2,778	1,289
% of Students Eligible for Free/Reduced Lunch	48.7%	48.4%	43.1%	62.8%
% of Students Identified as Gifted/Talented	21.4%	12.2%	12.6%	13.6%
% of Students as English Language Learners (ELL)	0.6%	2.7%	3.7%	8.2%
% of Students in Special Education	16.1%	15.7%	14.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	42.9	199.9	144.6	70.4
Average Salary (w/ Fringe)	\$49,585	\$49,681	\$51,069	\$51,991
% of Teachers with Advanced Degree(s)	22.5%	23.7%	21.8%	25.1%
Average Years of Experience	10.6	11.8	12.6	12.1
Special Education Teachers (FTE)	7.0	37.9	18.2	8.3
Counselors (FTE)	2.0	9.0	6.9	3.0
Other Certified Professional Staff (FTE)	4.0	21.2	13.0	6.6
Administrators (FTE)	3.0	18.1	14.3	7.0
Teachers per Administrator	16.6	13.1	11.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$80,453	\$84,053	\$84,533	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	32.1%	45.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	73.0%	80.2%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	14.0	11.7	8.2
Science	DNS	10.0	8.6	6.2
Mathematics	DNS	10.0	7.3	5.4
Computer Education	DNS	2.0	2.1	2.1
Social Studies	DNS	11.0	9.4	6.9
English Language Arts (ELA)	DNS	7.0	6.3	5.2
World Languages	DNS	9.0	3.8	2.5
Electives	DNS	34.0	23.5	17.3
Total Number of Courses Offered	DNS	97.0	72.7	53.8

### Sources of District Revenues (All Funds)

District	40.8%	43.5%	39.4%
County	2.9%	2.8%	2.5%
State Dedicated	5.8%	7.3%	7.1%
State Appropriated	41.2%	38.6%	40.4%
Federal	9.3%	7.8%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	61.1%	53.1%	63.7%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.1%	\$4,686	55.0%	\$4,449	54.6%	\$4,846
Instructional Support	2.5%	\$204	3.3%	\$263	3.8%	\$335
Student Support	9.2%	\$753	7.0%	\$568	7.2%	\$636
School Administration	5.5%	\$454	6.1%	\$493	5.8%	\$512
District Administration	2.8%	\$229	2.5%	\$202	2.8%	\$251
District Support	17.3%	\$1,420	18.0%	\$1,451	17.2%	\$1,530
Other	5.7%	\$467	8.1%	\$656	8.6%	\$766
Total		\$8,214		\$8,082		\$8,877
Debt Service in Addition to Above		\$1,087		\$1,125		\$1,084

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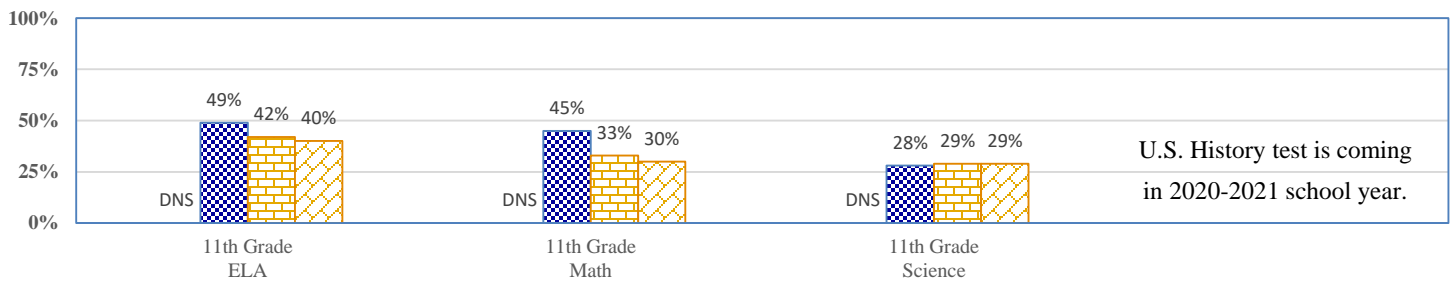
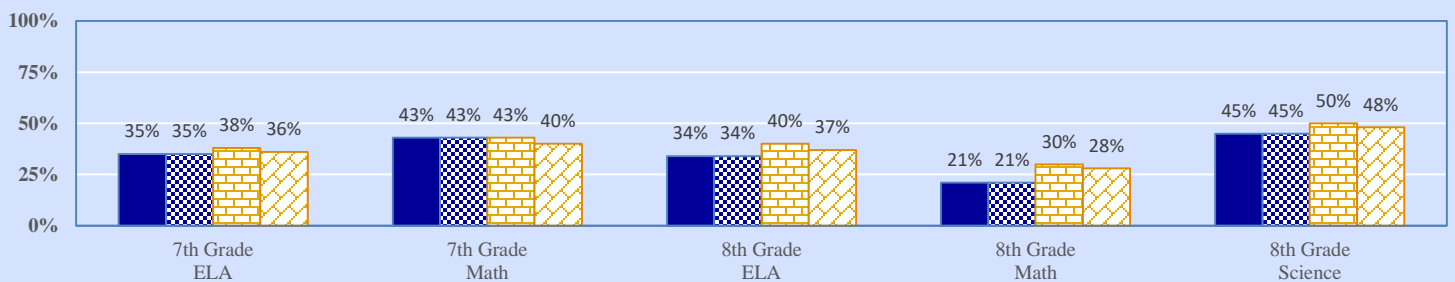
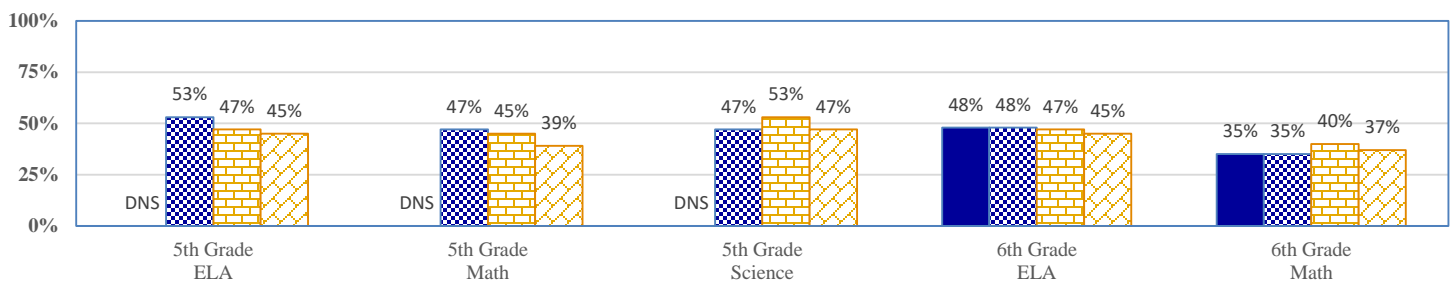
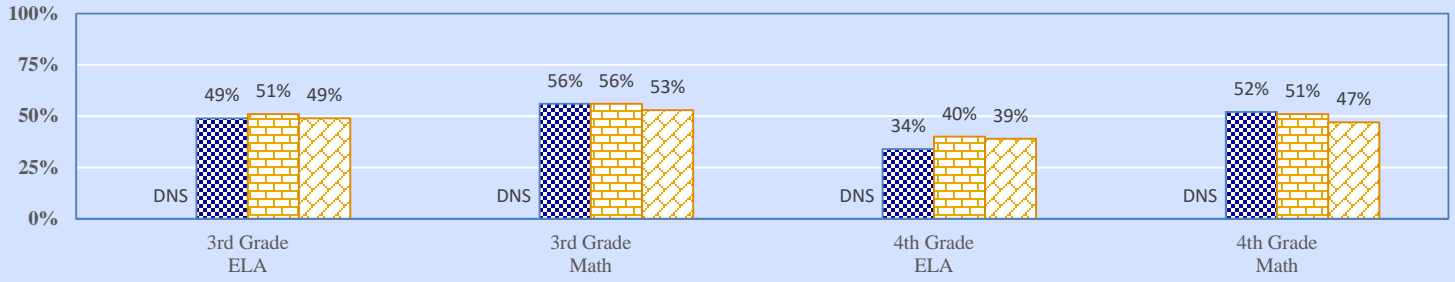
(3) No Valid Data to Complete Calculation

**2018-19 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



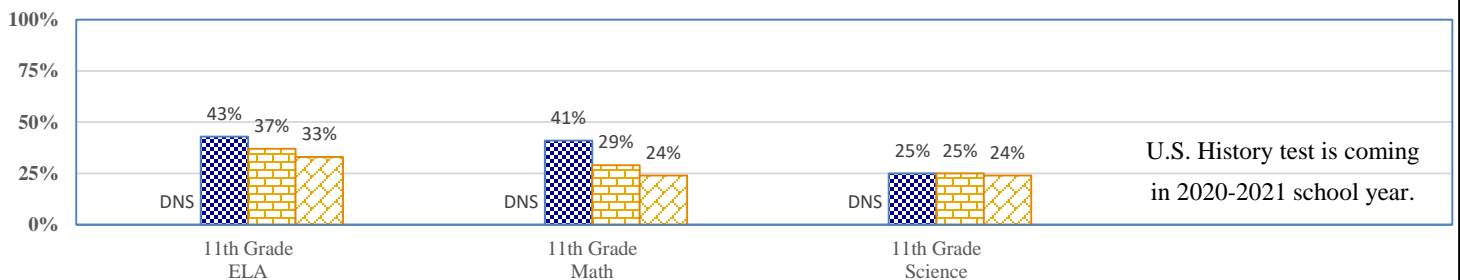
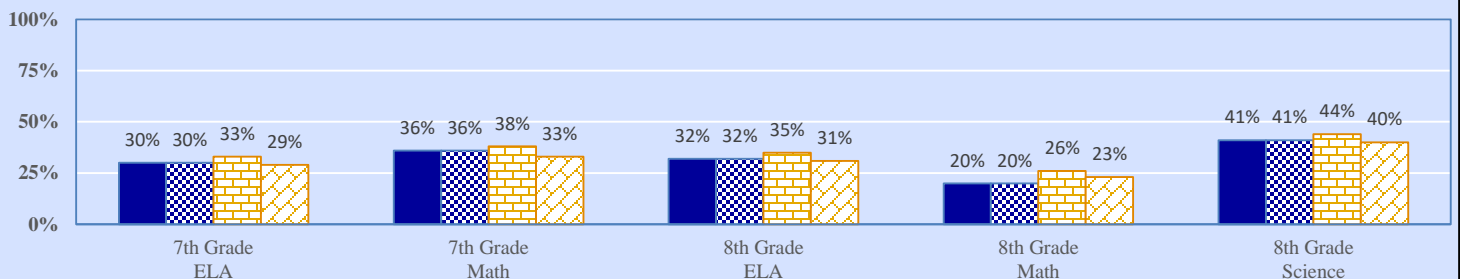
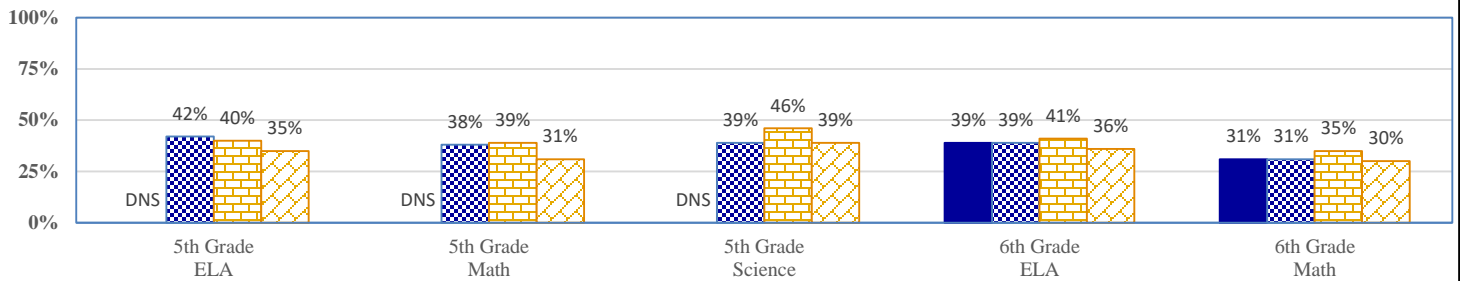
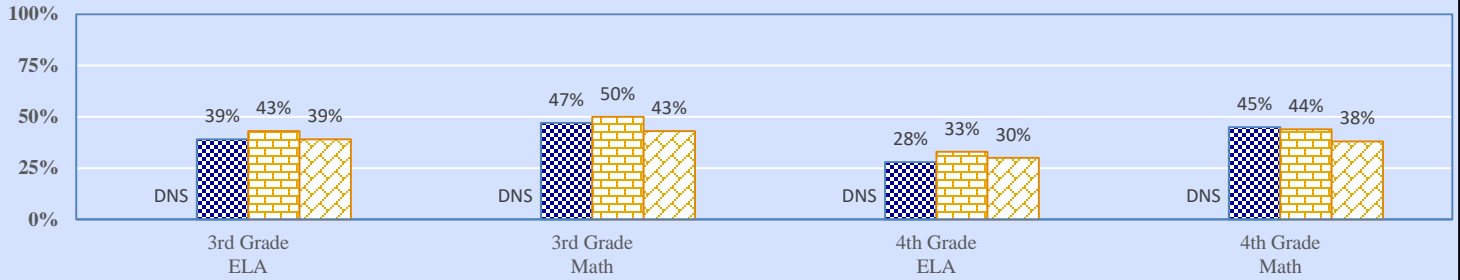
U.S. History test is coming in 2020-2021 school year.

School
  District
  Community Group
  State

Possible Reasons: (1) Not Applicable      (2) Data Protected by Privacy Laws      (3) No Valid Data to Complete Calculation

**2018-19 Student Performance (All Students)**

**% of Students Scoring Proficient and Above by Grade and Subject**



**School**      **District**      **Community Group**      **State**

**Additional High School Performance Measures**

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	98.8%	98.4%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	6.7%	6.5%	9.6%
Average GPA of HS Seniors	DNS	3.2	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.4	19.1	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	11.3%	11.2%	13.3%
Out-of-State College-Going Rate	DNS	8.2%	5.3%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	48.0%	49.6%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	27.5%	33.3%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	77.2%	77.1%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	92.0	58.6	28.6