

2019 SCHOOL PROFILES

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HAMMON HIGH SCHOOL (9-12)

HAMMON PUBLIC SCHOOLS

Post Office Box 279, Hammon, OK 73650 Telephone: (580) 473-2737

65-1066-705

Community Characteristics

Community Group	About this District: HAMMON				
H1	H1Square Miles Covered by District: 249 Number of School Sites in District: 2 Telephone: (580) 473-2221 Post Office Box 279 		County: ROGER MILLS		
Student Demographics Ethnic & Gender Makeup Based upon Fall Enro	<u>School</u>	District	Community Group Average	State Average	
· ·		54 20/	62 70/	19 50/	
Caucasian	71.7%	54.3%	62.7%	48.5%	
Black	1.9%	0.8%	0.8%	8.5%	
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Black	1.9%	0.8%	0.8%	8.5%
Asian	0.0%	0.0%	0.2%	2.4%
Hispanic	5.7%	9.8%	11.2%	17.7%
Native American	17.0%	27.8%	17.9%	13.1%
Two or More Races	3.8%	7.3%	7.2%	9.8%
Female	39.6%	51.0%	48.8%	48.7%
Male	60.4%	49.0%	51.2%	51.3%
Bilingual Students	3.8%	3.3%	4.0%	12.7%
Economically Disadvantaged Students	35.8%	53.9%	48.4%	60.2%
Average Property Valuation per Student	DNS	\$245,634	\$183,425	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,241	985	7,653
% of Population under 18	24.8%	22.4%	24.5%
% of Children under 18 Living in Married-Couple Household	61.0%	69.8%	65.4%
Average Household Income	\$57,355	\$67,689	\$70,262
Median Household Income	\$39,388	DNS	\$51,424
% of Population below Poverty	30.5%	15.0%	16.0%
Unemployment Rate	2.4%	5.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.0%	12.7%	12.2%
H.S. Diploma Only	53.4%	40.1%	31.3%
Some College Education but No Degree	19.5%	22.3%	23.6%
Associate's Degree	4.8%	5.8%	7.7%
Bachelor's Degree and Above	10.3%	19.0%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	34.8%	30.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.2	10.2	8.8	10.0
Mobility Rate (Incoming Students)	5.9%	5.7%	8.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	13.3	49.0	51.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	1,074.8	194.5
Parents Attending Parent/Teacher Conference	73%	87%	80%	73%
Patrons' Volunteer Hours per Student	0.0	0.0	3.5	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

65-1066-705

2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	53	245	162	1,298
Average Enrollment throughout the Year (ADM)	51	241	161	1,289
% of Students Eligible for Free/Reduced Lunch	35.8%	50.2%	59.0%	62.8%
% of Students Identified as Gifted/Talented	17.0%	3.7%	10.6%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.2%
% of Students in Special Education	20.8%	18.8%	18.8%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.0	22.3	13.4	70.4
Average Salary (w/ Fringe)	\$54,870	\$55,068	\$51,821	\$51,991
% of Teachers with Advanced Degree(s)	37.5%	25.8%	22.8%	25.1%
Average Years of Experience	13.2	13.9	14.0	12.1
Special Education Teachers (FTE)	0.5	1.5	0.7	8.3
Counselors (FTE)	0.4	0.8	0.4	3.0
Other Certified Professional Staff (FTE)	0.3	1.8	0.8	6.6
Administrators (FTE)	0.9	2.5	1.6	7.0
Teachers per Administrator	10.9	9.5	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$91,800	\$102,082	\$83,960	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	71.4%	71.4%	68.4%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	78.6%	78.6%	159.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	6	6.0	3.0	8.2
Science	5	5.0	3.8	6.2
Mathematics	5	5.0	4.4	5.4
Computer Education	1	1.0	1.4	2.1
Social Studies	4	4.0	4.5	6.9
English Language Arts (ELA)	4	4.0	3.8	5.2
World Languages	2	2.0	0.6	2.5
Electives	16	16.0	12.6	17.3
Total Number of Courses Offered	43	43.0	34.0	53.8

Sources of District Revenues (All Funds)

District	66.7%	59.4%	39.4%
County	5.2%	3.0%	2.5%
State Dedicated	15.6%	10.0%	7.1%
State Appropriated	7.4%	18.9%	40.4%
Federal	5.2%	8.8%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	27.4%	31.6%	63.7%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.1%	\$7,645	50.4%	\$7,075	54.6%	\$4,846
Instructional Support	1.8%	\$281	2.1%	\$290	3.8%	\$335
Student Support	7.4%	\$1,136	5.6%	\$792	7.2%	\$636
School Administration	7.3%	\$1,109	4.8%	\$669	5.8%	\$512
District Administration	5.5%	\$839	5.9%	\$822	2.8%	\$251
District Support	20.8%	\$3,179	21.9%	\$3,069	17.2%	\$1,530
Other	7.1%	\$1,081	9.3%	\$1,311	8.6%	\$766
Total		\$15,271		\$14,028		\$8,877
Debt Service in Addition to Above		\$2,338		\$1,244		\$1,084

• Possible Reasons: (1) Not Applicable

Data Not Shown (DNS)

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(3) No Valid Data to Complete Calculation

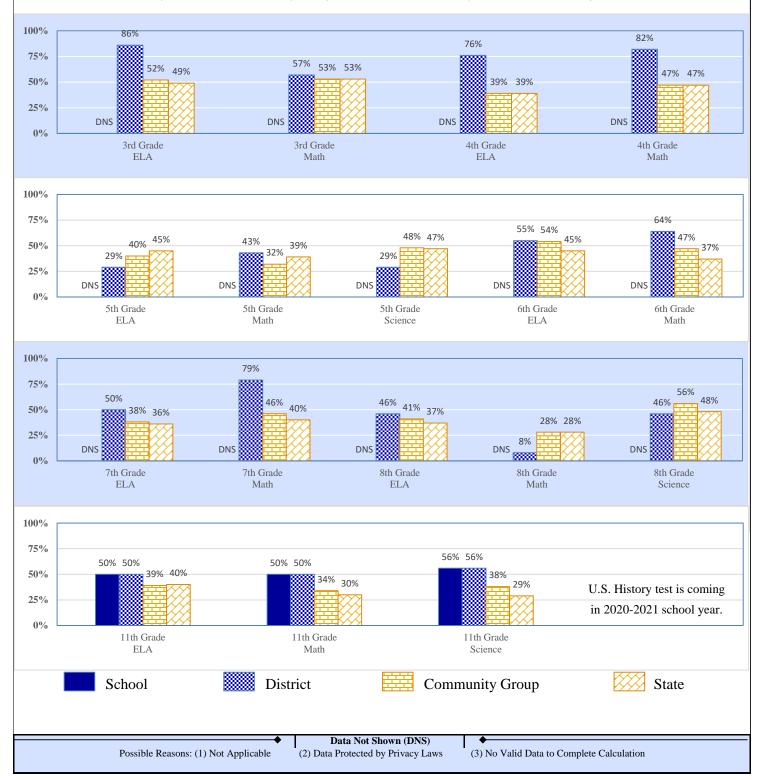
(2) Data Protected by Privacy Laws

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

