



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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HAMMON ELEMENTARY (EC-8)

HAMMON PUBLIC SCHOOLS

Post Office Box 279, Hammon, OK 73650

Telephone: (580) 473-2289

65-1066-105

Community Characteristics

Community Group

H1

About this District:

HAMMON

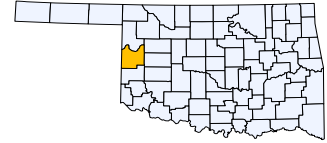
Square Miles Covered by District: 249

Number of School Sites in District: 2

Telephone: (580) 473-2221

Post Office Box 279

Hammon, OK 73650-0279



County: ROGER MILLS

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	49.5%	54.3%	62.7%	48.5%
Black	0.5%	0.8%	0.8%	8.5%
Asian	0.0%	0.0%	0.2%	2.4%
Hispanic	10.9%	9.8%	11.2%	17.7%
Native American	30.7%	27.8%	17.9%	13.1%
Two or More Races	8.3%	7.3%	7.2%	9.8%
Female	54.2%	51.0%	48.8%	48.7%
Male	45.8%	49.0%	51.2%	51.3%
Bilingual Students	3.1%	3.3%	4.0%	12.7%
Economically Disadvantaged Students	58.9%	53.9%	48.4%	60.2%
Average Property Valuation per Student	DNS	\$245,634	\$183,425	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,241	985	7,653
% of Population under 18	24.8%	22.4%	24.5%
% of Children under 18 Living in Married-Couple Household	61.0%	69.8%	65.4%
Average Household Income	\$57,355	\$67,689	\$70,262
Median Household Income	\$39,388	DNS	\$51,424
% of Population below Poverty	30.5%	15.0%	16.0%
Unemployment Rate	2.4%	5.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.0%	12.7%	12.2%
H.S. Diploma Only	53.4%	40.1%	31.3%
Some College Education but No Degree	19.5%	22.3%	23.6%
Associate's Degree	4.8%	5.8%	7.7%
Bachelor's Degree and Above	10.3%	19.0%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	34.8%	34.8%	30.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.9	10.2	8.8	10.0
Mobility Rate (Incoming Students)	5.6%	5.7%	8.9%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	192.0	49.0	51.2	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	1,074.8	194.5
Parents Attending Parent/Teacher Conference	91%	87%	80%	73%
Patrons' Volunteer Hours per Student	0.0	0.0	3.5	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	192	245	162	1,298
Average Enrollment throughout the Year (ADM)	190	241	161	1,289
% of Students Eligible for Free/Reduced Lunch	54.2%	50.2%	59.0%	62.8%
% of Students Identified as Gifted/Talented	0.0%	3.7%	10.6%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.2%
% of Students in Special Education	18.2%	18.8%	18.8%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.3	22.3	13.4	70.4
Average Salary (w/ Fringe)	\$55,202	\$55,068	\$51,821	\$51,991
% of Teachers with Advanced Degree(s)	17.9%	25.8%	22.8%	25.1%
Average Years of Experience	14.5	13.9	14.0	12.1
Special Education Teachers (FTE)	1.0	1.5	0.7	8.3
Counselors (FTE)	0.4	0.8	0.4	3.0
Other Certified Professional Staff (FTE)	1.6	1.8	0.8	6.6
Administrators (FTE)	0.9	2.5	1.6	7.0
Teachers per Administrator	16.3	9.5	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$92,451	\$102,082	\$83,960	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	71.4%	68.4%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	78.6%	159.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	3.0	8.2
Science	DNS	5.0	3.8	6.2
Mathematics	DNS	5.0	4.4	5.4
Computer Education	DNS	1.0	1.4	2.1
Social Studies	DNS	4.0	4.5	6.9
English Language Arts (ELA)	DNS	4.0	3.8	5.2
World Languages	DNS	2.0	0.6	2.5
Electives	DNS	16.0	12.6	17.3
Total Number of Courses Offered	DNS	43.0	34.0	53.8

Sources of District Revenues (All Funds)

District	66.7%	59.4%	39.4%
County	5.2%	3.0%	2.5%
State Dedicated	15.6%	10.0%	7.1%
State Appropriated	7.4%	18.9%	40.4%
Federal	5.2%	8.8%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	27.4%	31.6%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.1%	\$7,645	50.4%	\$7,075	54.6%	\$4,846
Instructional Support	1.8%	\$281	2.1%	\$290	3.8%	\$335
Student Support	7.4%	\$1,136	5.6%	\$792	7.2%	\$636
School Administration	7.3%	\$1,109	4.8%	\$669	5.8%	\$512
District Administration	5.5%	\$839	5.9%	\$822	2.8%	\$251
District Support	20.8%	\$3,179	21.9%	\$3,069	17.2%	\$1,530
Other	7.1%	\$1,081	9.3%	\$1,311	8.6%	\$766
Total		\$15,271		\$14,028		\$8,877
Debt Service in Addition to Above		\$2,338		\$1,244		\$1,084

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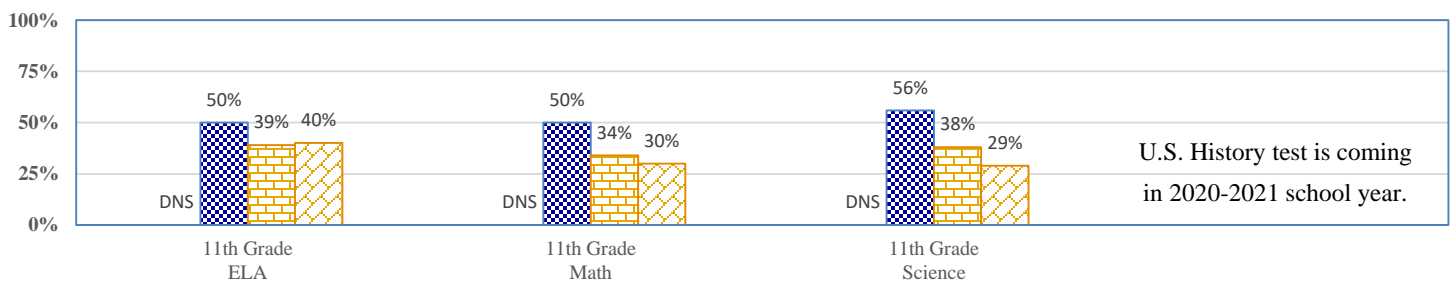
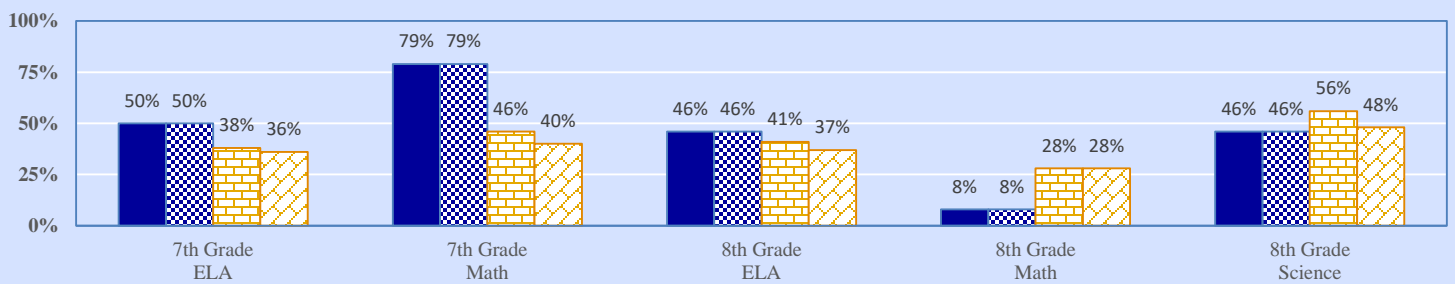
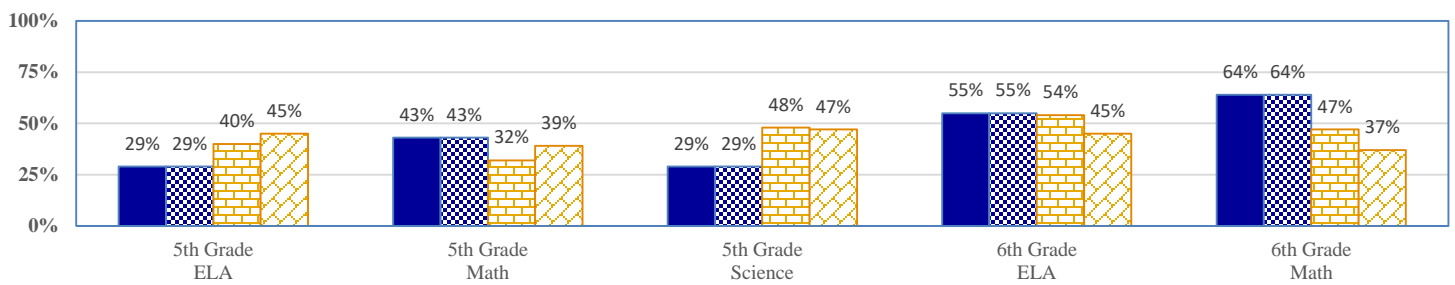
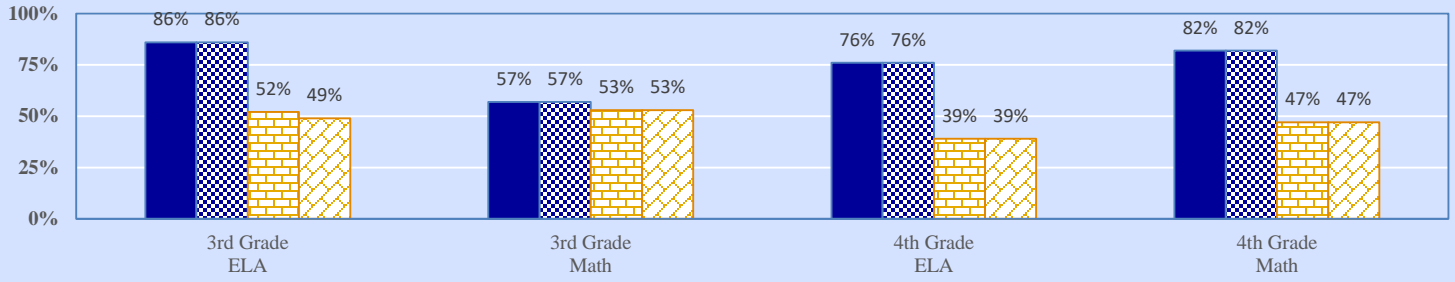
(3) No Valid Data to Complete Calculation

2018-19 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

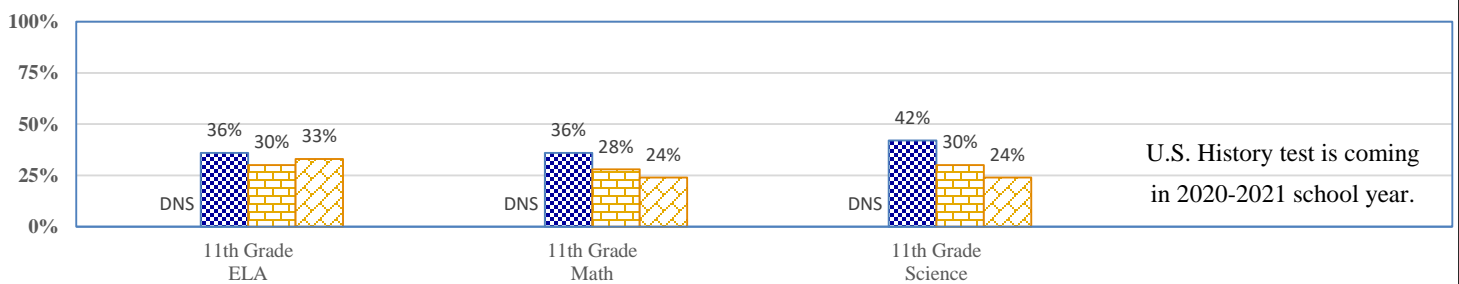
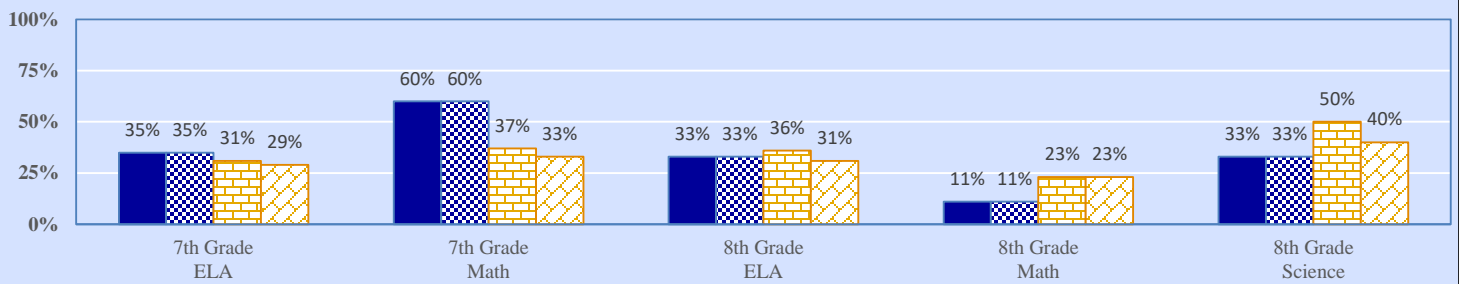
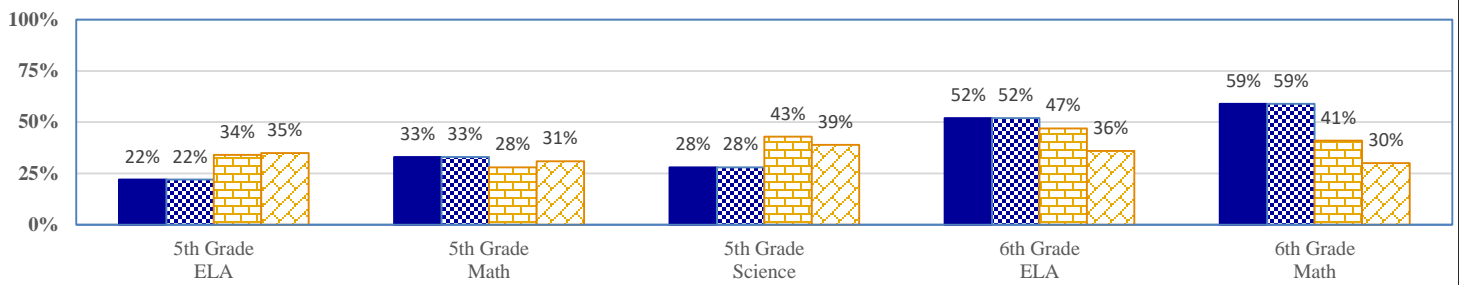
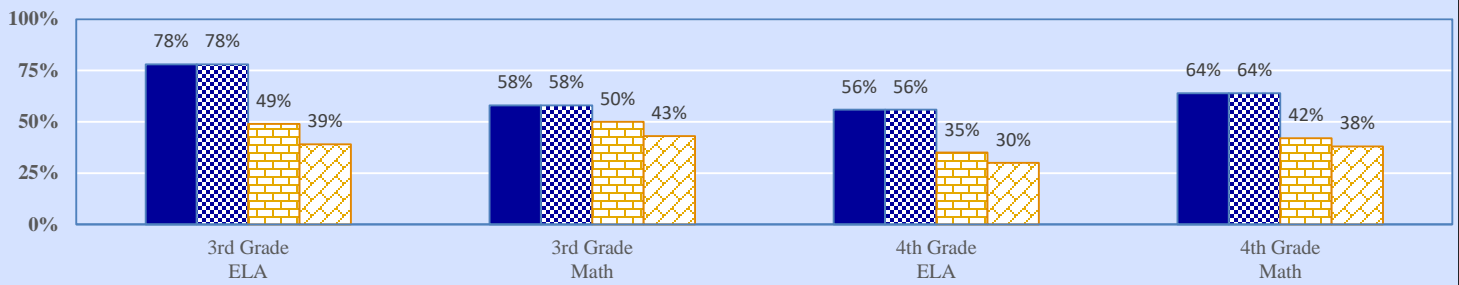


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	93.3%	99.1%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	12.5%	5.5%	9.6%
Average GPA of HS Seniors	DNS	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.1	18.5	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	21.4%	17.0%	13.3%
Out-of-State College-Going Rate	DNS	0.0%	7.6%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	57.1%	46.2%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	52.6%	35.4%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	68.4%	76.6%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	8.0	4.3	28.6