# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## SWEETWATER ELEMENTARY (EC-8)

#### SWEETWATER PUBLIC SCHOOLS

11107 North Highway 30, Sweetwater, OK 73666 Telephone: (580) 534-2272

65-I015-105

## **Community Characteristics**

#### **Community Group**

#### **About this District: SWEETWATER**

Square Miles Covered by District: 192 Number of School Sites in District: 2 Telephone: (580) 534-2272 11107 North Highway 30 Sweetwater, OK 73666-6606

County: ROGER MILLS

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	90.1%	82.5%	47.9%	48.5%
Black	0.0%	0.0%	1.8%	8.5%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	6.6%	9.2%	8.0%	17.7%
Native American	0.0%	0.8%	32.5%	13.1%
Two or More Races	3.3%	7.5%	9.2%	9.8%
Female	48.4%	49.2%	48.9%	48.7%
Male	51.6%	50.8%	51.1%	51.3%
Bilingual Students	1.1%	1.7%	4.8%	12.7%
Economically Disadvantaged Students	75.8%	78.3%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$578,014	\$78,061	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	661	1,032	7,653
% of Population under 18	37.1%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	91.0%	71.1%	65.4%
Average Household Income	\$67,005	\$58,663	\$70,262
Median Household Income	\$41,875	DNS	\$51,424
% of Population below Poverty	19.8%	17.2%	16.0%
Unemployment Rate	2.3%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.3%	15.1%	12.2%
H.S. Diploma Only	28.1%	40.9%	31.3%
Some College Education but No Degree	31.9%	21.4%	23.6%
Associate's Degree	12.6%	7.5%	7.7%
Bachelor's Degree and Above	17.1%	15.1%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	36.7%	36.7%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.4	10.3	9.9	10.0
Mobility Rate (Incoming Students)	12.9%	15.3%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	30.3	7.1	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	399.2	194.5
Parents Attending Parent/Teacher Conference	90%	80%	70%	73%
Patrons' Volunteer Hours per Student	1.1	2.9	3.2	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School District		Community Group Average		State Averag		
	<u>3011001</u>		District	Group Av	<u>crage</u>	31	ate Averag
Fall Enrollment	91		120		153		1,298
Average Enrollment throughout the Year (ADM)	91		121		153		1,289
% of Students Eligible for Free/Reduced Lunch	74.7%		77.5%	8	5.9%		62.8%
% of Students Identified as Gifted/Talented	1.1%		2.5%	1	1.1%		13.6%
% of Students as English Language Learners (ELL)	1.1%		1.7%		2.3%		8.2%
% of Students in Special Education	25.3%		24.2%	2	4.1%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	12.0		17.2		11.9		70.4
Average Salary (w/ Fringe)	\$53,000		\$55,623		0,802		\$51,991
% of Teachers with Advanced Degree(s)	28.3%		34.4%	2	7.1%		25.1%
Average Years of Experience	17.7		17.4		14.0		12.1
Special Education Teachers (FTE)	1.0		1.0		0.7		8.3
Counselors (FTE)	0.1		0.3		0.3		3.0
Other Certified Professional Staff (FTE)	0.4		0.7		0.7		6.6
Administrators (FTE)	1.0		1.9		1.5		7.0
Teachers per Administrator	13.0		9.4		8.6		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$90,597		\$112,025	\$8	1,869		\$87,094
High School Curriculum (Only for HS with 12th Grade)							
	2010		100.00	_	<b>~</b> 000		45.004
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		100.0%		5.8%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		57.1%	8	3.8%		82.8%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		5.0		2.6		8.2
Science	DNS		4.0		3.6		6.2
Mathematics	DNS		4.0		3.6		5.4
Computer Education	DNS		0.0		1.0		2.1
Social Studies	DNS		6.0		5.0		6.9
English Language Arts (ELA)	DNS		5.0		4.2		5.2
World Languages	DNS		3.0		0.5		2.5
Electives	DNS		19.0		10.4		17.3
Total Number of Courses Offered	DNS		46.0		30.8		53.8
Sources of District Revenues (All Funds)							
			70.3%	3	5.1%		39.4%
District			70.3% 4.0%		5.1% 1.8%		
District County			4.0%		1.8%		2.5%
District County State Dedicated			4.0% 13.4%		1.8% 7.4%		2.5% 7.1%
District County State Dedicated State Appropriated			4.0%	3	1.8%		2.5%
District County State Dedicated State Appropriated Federal			4.0% 13.4% 7.0%	3 1	1.8% 7.4% 9.0%		2.5% 7.1% 40.4%
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)			4.0% 13.4% 7.0% 5.3%	3 1	1.8% 7.4% 9.0% 6.6%		2.5% 7.1% 40.4% 10.6%
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		Dietr	4.0% 13.4% 7.0% 5.3% 0.0%	3 1 2	1.8% 7.4% 9.0% 6.6%	Stat	2.5% 7.1% 40.4% 10.6% 63.7%
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		Distr	4.0% 13.4% 7.0% 5.3% 0.0%	3 1	1.8% 7.4% 9.0% 6.6% 3.3%	Stat %	2.5% 7.1% 40.4% 10.6% 63.7%
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)  District Expenditures (Bond Funds Excluded)			4.0% 13.4% 7.0% 5.3% 0.0%	3 1 2 Community Grou % \$/AL	1.8% 7.4% 9.0% 6.6% 3.3%	Stat % 54.6%	2.5% 7.1% 40.4% 10.6% 63.7%
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)  District Expenditures (Bond Funds Excluded)  Instruction	_	38.2%	4.0% 13.4% 7.0% 5.3% 0.0%	Community Grou % \$/AL 52.7% \$6	1.8% 7.4% 9.0% 6.6% 3.3%	% 54.6%	2.5% 7.1% 40.4% 10.6% 63.7%
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)  District Expenditures (Bond Funds Excluded)  Instruction Instructional Support	_	%	4.0% 13.4% 7.0% 5.3% 0.0%	Community Group \$/AL 52.7% \$6 2.9%	1.8% 7.4% 9.0% 6.6% 3.3%	%	2.5% 7.1% 40.4% 10.6% 63.7% e **S/ADM \$4,846 \$335
County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)  District Expenditures (Bond Funds Excluded)		% 38.2% 4.1%	4.0% 13.4% 7.0% 5.3% 0.0% ct \$/ADM \$12,632 \$1,362	Community Grou % \$/AE 52.7% \$( 2.9%) 5.0%	P DM 5,500 \$354	% 54.6% 3.8%	2.5% 7.1% 40.4% 10.6% 63.7% e **S/ADM \$4,846

#### Data Not Shown (DNS)

24.2%

22.3%

\$7,995

\$7,362

\$0

\$33,039

District Support

Debt Service in Addition to Above

Other

17.9%

10.4%

\$2,211

\$1,280

\$12,344

\$447

17.2%

8.6%

\$1,530

\$8,877

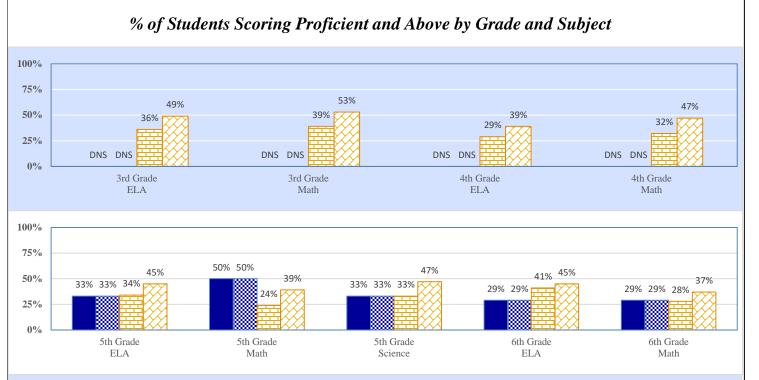
\$1,084

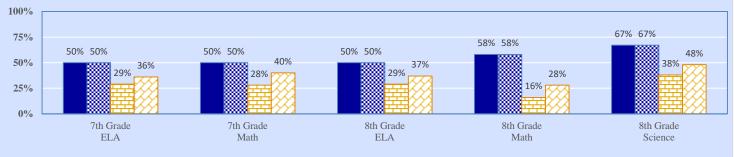
\$766

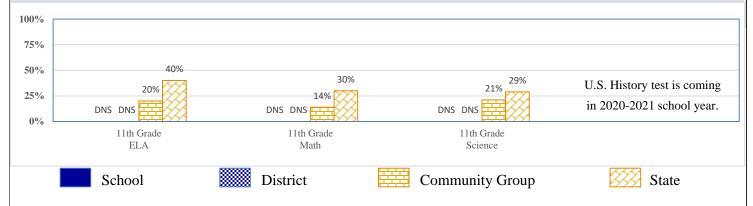
### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

