



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

CHEYENNE HIGH SCHOOL (9-12)

CHEYENNE PUBLIC SCHOOLS

Post Office Box 650, Cheyenne, OK 73628-0650

Telephone: (580) 497-3371

65-1007-705

Community Characteristics

Community Group

G1

About this District:

CHEYENNE

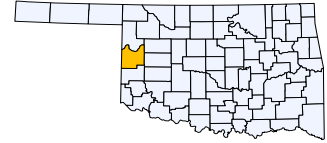
Square Miles Covered by District: 447

Number of School Sites in District: 2

Telephone: (580) 497-3371

Post Office Box 650

Cheyenne, OK 73628-0650



County: ROGER MILLS

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	71.1%	75.6%	68.8%	48.5%
Black	0.0%	0.0%	0.9%	8.5%
Asian	2.2%	0.6%	0.5%	2.4%
Hispanic	4.4%	12.5%	11.0%	17.7%
Native American	2.2%	0.9%	10.9%	13.1%
Two or More Races	20.0%	10.5%	7.9%	9.8%
Female	62.2%	52.3%	48.3%	48.7%
Male	37.8%	47.7%	51.7%	51.3%
Bilingual Students	1.1%	2.9%	4.7%	12.7%
Economically Disadvantaged Students	41.1%	45.6%	50.2%	60.2%
Average Property Valuation per Student	DNS	\$189,885	\$90,931	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		1,785	1,838	7,653
% of Population under 18		29.4%	23.0%	24.5%
% of Children under 18 Living in Married-Couple Household		67.9%	75.4%	65.4%
Average Household Income		\$71,608	\$70,397	\$70,262
Median Household Income		\$53,657	DNS	\$51,424
% of Population below Poverty		17.9%	13.3%	16.0%
Unemployment Rate		6.3%	4.5%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		10.4%	12.1%	12.2%
H.S. Diploma Only		35.9%	39.6%	31.3%
Some College Education but No Degree		29.4%	22.6%	23.6%
Associate's Degree		4.8%	6.9%	7.7%
Bachelor's Degree and Above		19.5%	18.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	18.9%	24.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	5.0	5.2	8.3	10.0
Mobility Rate (Incoming Students)	2.3%	9.0%	5.2%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	30.0	28.7	36.7	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	90.0	344.0	411.6	194.5
Parents Attending Parent/Teacher Conference	35%	78%	80%	73%
Patrons' Volunteer Hours per Student	1.1	1.1	3.8	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	90	344	349	1,298
Average Enrollment throughout the Year (ADM)	87	346	347	1,289
% of Students Eligible for Free/Reduced Lunch	41.1%	45.3%	51.6%	62.8%
% of Students Identified as Gifted/Talented	16.7%	8.7%	11.4%	13.6%
% of Students as English Language Learners (ELL)	1.1%	2.6%	2.7%	8.2%
% of Students in Special Education	17.8%	20.9%	16.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.9	30.6	23.3	70.4
Average Salary (w/ Fringe)	\$52,937	\$51,739	\$51,389	\$51,991
% of Teachers with Advanced Degree(s)	28.3%	23.7%	22.2%	25.1%
Average Years of Experience	14.6	13.9	14.3	12.1
Special Education Teachers (FTE)	0.5	2.0	1.6	8.3
Counselors (FTE)	0.5	1.0	0.8	3.0
Other Certified Professional Staff (FTE)	0.3	1.1	1.2	6.6
Administrators (FTE)	1.0	3.4	2.5	7.0
Teachers per Administrator	12.4	9.7	10.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$83,077	\$98,396	\$90,008	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	64.4%	64.4%	70.7%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	96.2%	96.2%	98.2%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	15	15.0	5.1	8.2
Science	5	5.0	4.9	6.2
Mathematics	4	4.0	4.1	5.4
Computer Education	4	4.0	1.5	2.1
Social Studies	5	5.0	5.3	6.9
English Language Arts (ELA)	4	4.0	4.6	5.2
World Languages	0	0.0	1.1	2.5
Electives	17	17.0	14.1	17.3
Total Number of Courses Offered	54	54.0	40.8	53.8

Sources of District Revenues (All Funds)

District	56.9%	46.7%	39.4%
County	6.9%	3.2%	2.5%
State Dedicated	20.3%	12.5%	7.1%
State Appropriated	9.3%	30.1%	40.4%
Federal	6.7%	7.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	36.1%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.6%	\$7,568	53.1%	\$5,690	54.6%	\$4,846
Instructional Support	1.9%	\$281	2.2%	\$239	3.8%	\$335
Student Support	4.3%	\$621	6.1%	\$656	7.2%	\$636
School Administration	5.8%	\$828	5.4%	\$578	5.8%	\$512
District Administration	5.4%	\$778	4.9%	\$529	2.8%	\$251
District Support	21.8%	\$3,133	18.7%	\$2,003	17.2%	\$1,530
Other	8.2%	\$1,184	9.5%	\$1,020	8.6%	\$766
Total		\$14,394		\$10,715		\$8,877
Debt Service in Addition to Above		\$0		\$920		\$1,084

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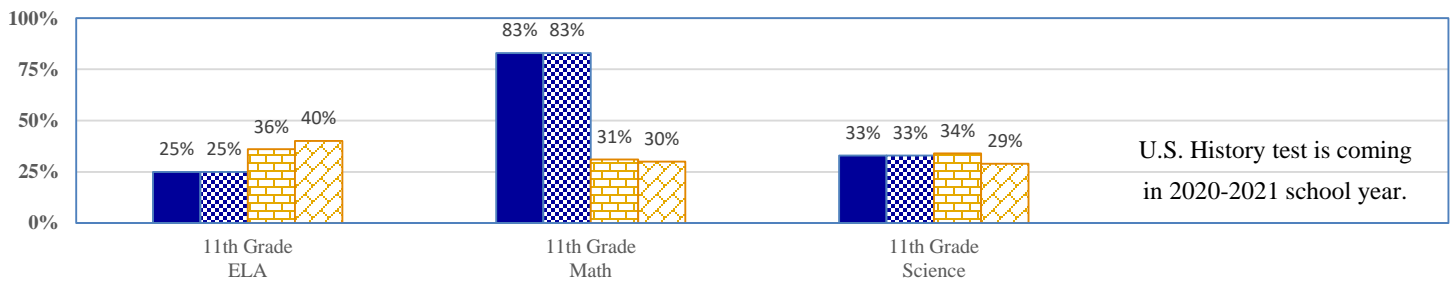
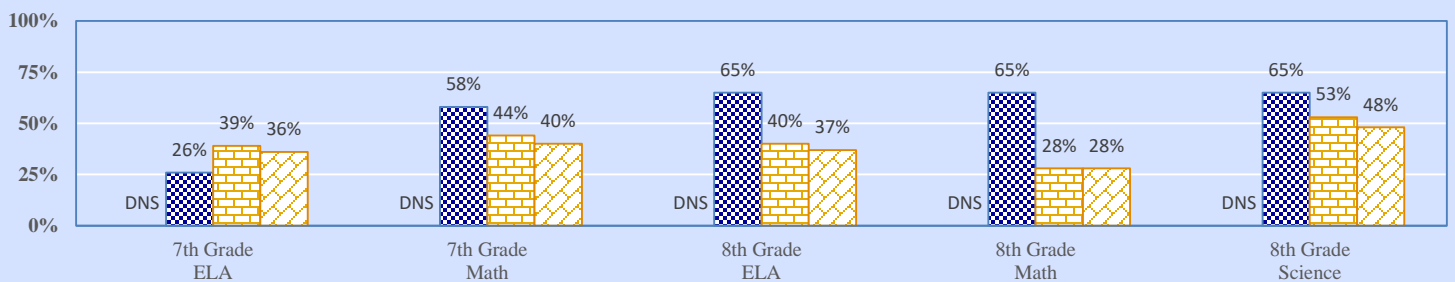
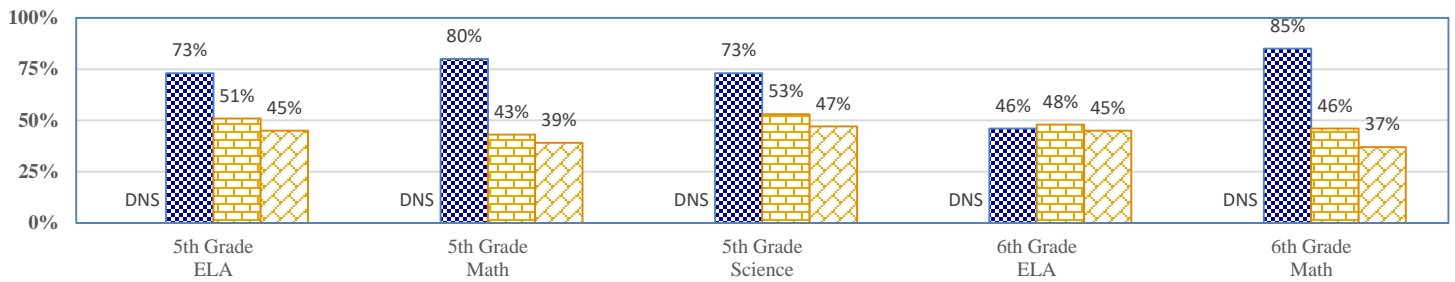
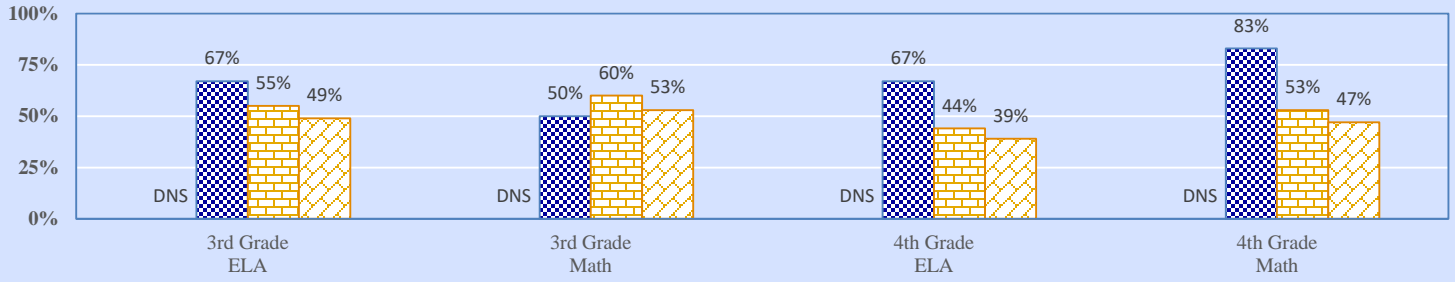
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

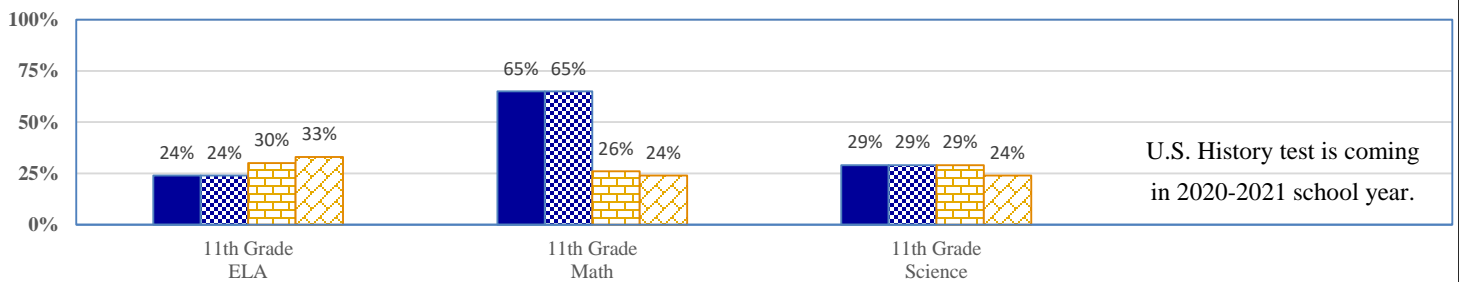
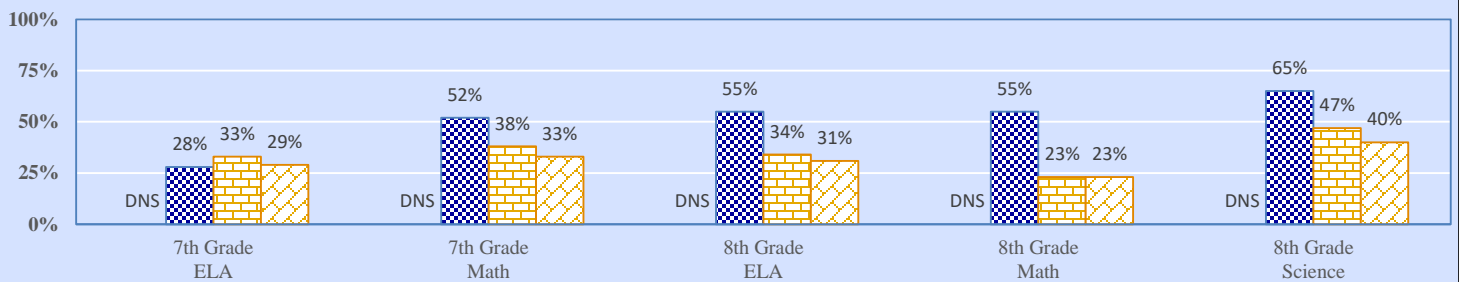
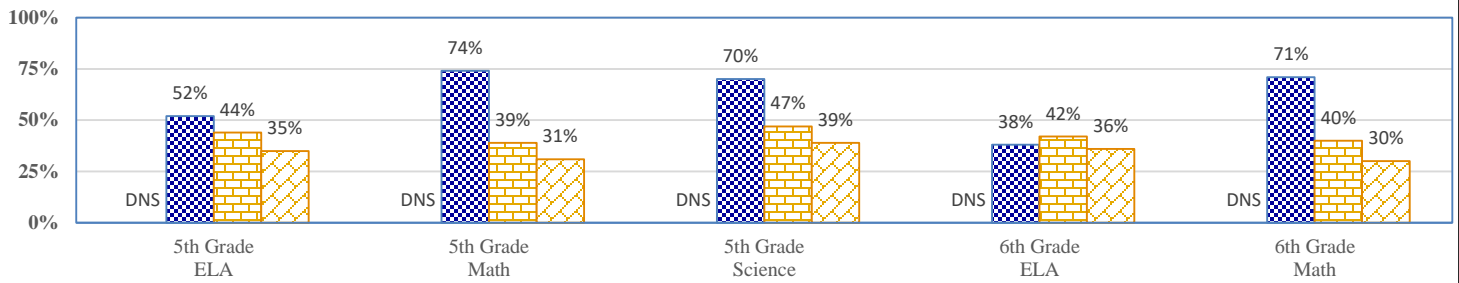
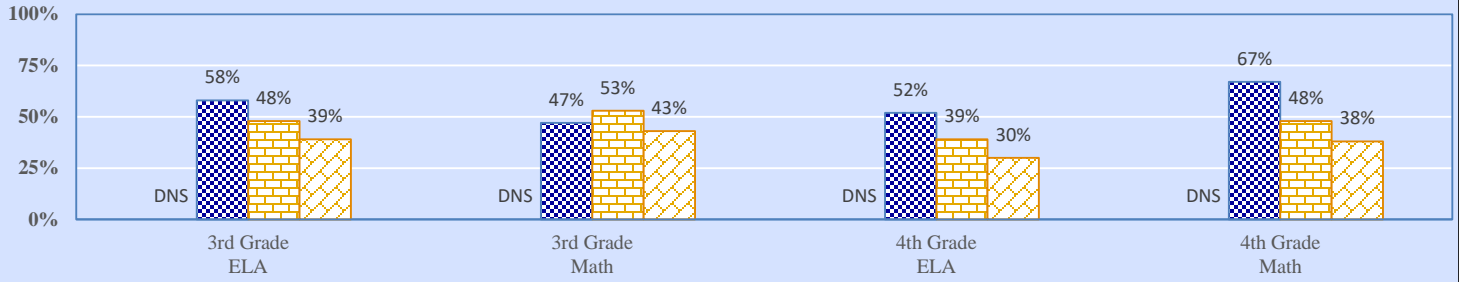


School
 District
 Community Group
 State

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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	96.3%	96.3%	99.8%	97.2%
4-Year Dropout Rate of the Graduating Class	7.1%	7.1%	4.6%	9.6%
Average GPA of HS Seniors	3.5	3.5	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	20.2	20.2	18.4	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	15.4%	15.4%	18.5%	13.3%
Out-of-State College-Going Rate	3.8%	3.8%	4.7%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	56.4%	56.4%	48.0%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	23.3%	23.3%	35.7%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	74.1%	74.1%	79.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	10	10.0	7.8	28.6