



# 2019 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### CHEYENNE ELEMENTARY (EC-8)

#### CHEYENNE PUBLIC SCHOOLS

Post Office Box 650, Cheyenne, OK 73628-0650

Telephone: (580) 497-2486

65-1007-105

## Community Characteristics

### Community Group

# G1

#### About this District:

##### CHEYENNE

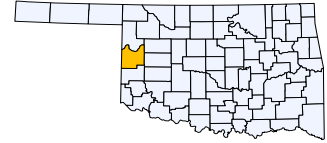
Square Miles Covered by District: 447

Number of School Sites in District: 2

Telephone: (580) 497-3371

Post Office Box 650

Cheyenne, OK 73628-0650



County: ROGER MILLS

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	77.2%	75.6%	68.8%	48.5%
Black	0.0%	0.0%	0.9%	8.5%
Asian	0.0%	0.6%	0.5%	2.4%
Hispanic	15.4%	12.5%	11.0%	17.7%
Native American	0.4%	0.9%	10.9%	13.1%
Two or More Races	7.1%	10.5%	7.9%	9.8%
Female	48.8%	52.3%	48.3%	48.7%
Male	51.2%	47.7%	51.7%	51.3%
Bilingual Students	3.5%	2.9%	4.7%	12.7%
Economically Disadvantaged Students	47.2%	45.6%	50.2%	60.2%
Average Property Valuation per Student	DNS	\$189,885	\$90,931	\$55,097

### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

	District	Community Group Average	State Average
District Population	1,785	1,838	7,653
% of Population under 18	29.4%	23.0%	24.5%
% of Children under 18 Living in Married-Couple Household	67.9%	75.4%	65.4%
Average Household Income	\$71,608	\$70,397	\$70,262
Median Household Income	\$53,657	DNS	\$51,424
% of Population below Poverty	17.9%	13.3%	16.0%
Unemployment Rate	6.3%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.4%	12.1%	12.2%
H.S. Diploma Only	35.9%	39.6%	31.3%
Some College Education but No Degree	29.4%	22.6%	23.6%
Associate's Degree	4.8%	6.9%	7.7%
Bachelor's Degree and Above	19.5%	18.8%	25.2%

### Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	18.9%	18.9%	24.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	5.2	5.2	8.3	10.0
Mobility Rate (Incoming Students)	11.2%	9.0%	5.2%	10.1%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	28.2	28.7	36.7	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	344.0	411.6	194.5
Parents Attending Parent/Teacher Conference	93%	78%	80%	73%
Patrons' Volunteer Hours per Student	1.1	1.1	3.8	2.7

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2018-19 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	254	344	349	1,298
Average Enrollment throughout the Year (ADM)	258	346	347	1,289
% of Students Eligible for Free/Reduced Lunch	46.9%	45.3%	51.6%	62.8%
% of Students Identified as Gifted/Talented	5.9%	8.7%	11.4%	13.6%
% of Students as English Language Learners (ELL)	3.1%	2.6%	2.7%	8.2%
% of Students in Special Education	22.0%	20.9%	16.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.7	30.6	23.3	70.4
Average Salary (w/ Fringe)	\$50,976	\$51,739	\$51,389	\$51,991
% of Teachers with Advanced Degree(s)	20.7%	23.7%	22.2%	25.1%
Average Years of Experience	13.6	13.9	14.3	12.1
Special Education Teachers (FTE)	1.5	2.0	1.6	8.3
Counselors (FTE)	0.5	1.0	0.8	3.0
Other Certified Professional Staff (FTE)	0.9	1.1	1.2	6.6
Administrators (FTE)	1.0	3.4	2.5	7.0
Teachers per Administrator	20.2	9.7	10.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$92,807	\$98,396	\$90,008	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	64.4%	70.7%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	96.2%	98.2%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	15.0	5.1	8.2
Science	DNS	5.0	4.9	6.2
Mathematics	DNS	4.0	4.1	5.4
Computer Education	DNS	4.0	1.5	2.1
Social Studies	DNS	5.0	5.3	6.9
English Language Arts (ELA)	DNS	4.0	4.6	5.2
World Languages	DNS	0.0	1.1	2.5
Electives	DNS	17.0	14.1	17.3
Total Number of Courses Offered	DNS	54.0	40.8	53.8

### Sources of District Revenues (All Funds)

District	56.9%	46.7%	39.4%
County	6.9%	3.2%	2.5%
State Dedicated	20.3%	12.5%	7.1%
State Appropriated	9.3%	30.1%	40.4%
Federal	6.7%	7.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	36.1%	63.7%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.6%	\$7,568	53.1%	\$5,690	54.6%	\$4,846
Instructional Support	1.9%	\$281	2.2%	\$239	3.8%	\$335
Student Support	4.3%	\$621	6.1%	\$656	7.2%	\$636
School Administration	5.8%	\$828	5.4%	\$578	5.8%	\$512
District Administration	5.4%	\$778	4.9%	\$529	2.8%	\$251
District Support	21.8%	\$3,133	18.7%	\$2,003	17.2%	\$1,530
Other	8.2%	\$1,184	9.5%	\$1,020	8.6%	\$766
Total		\$14,394		\$10,715		\$8,877
Debt Service in Addition to Above		\$0		\$920		\$1,084

◆ **Data Not Shown (DNS)** ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

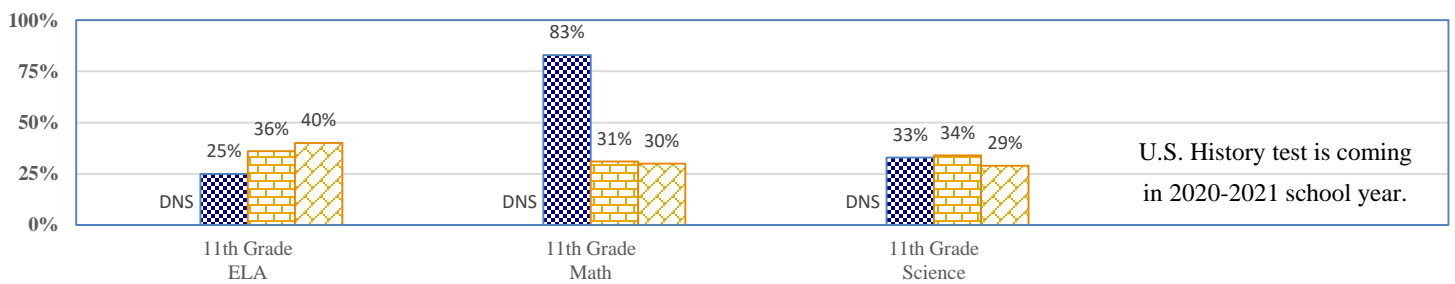
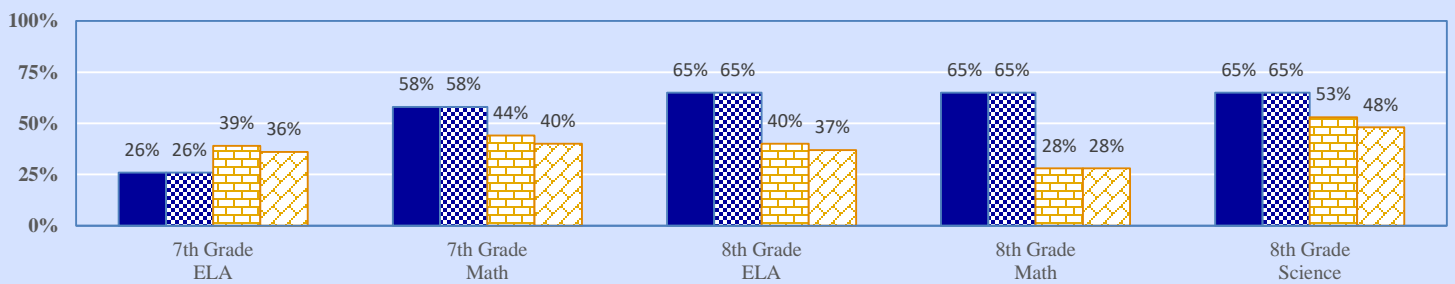
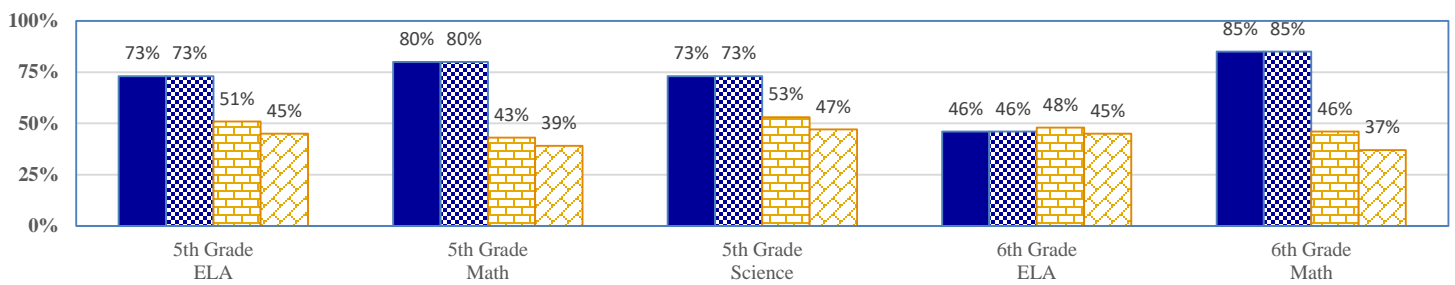
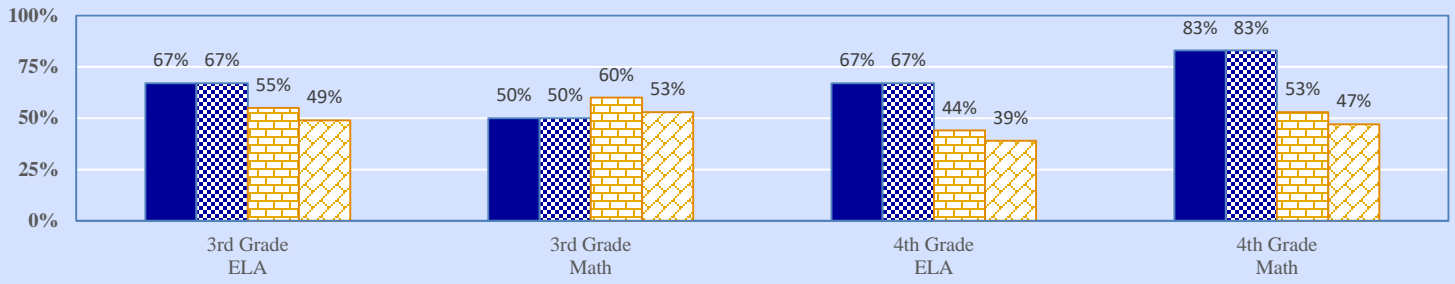
(3) No Valid Data to Complete Calculation

**2018-19 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



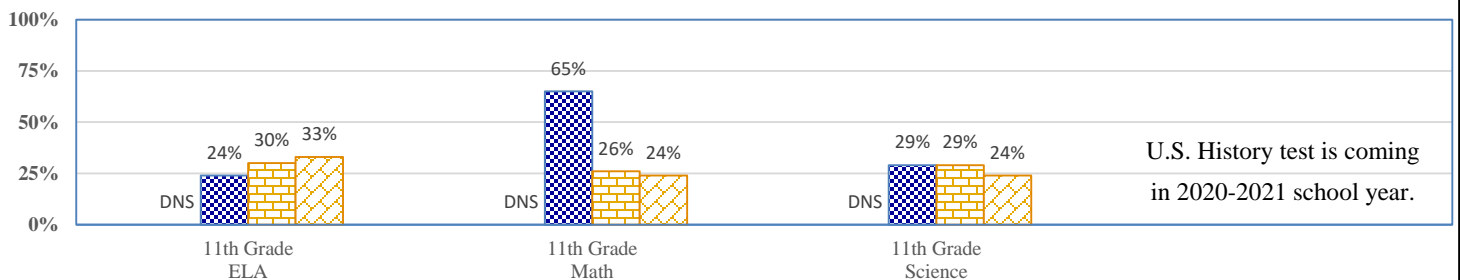
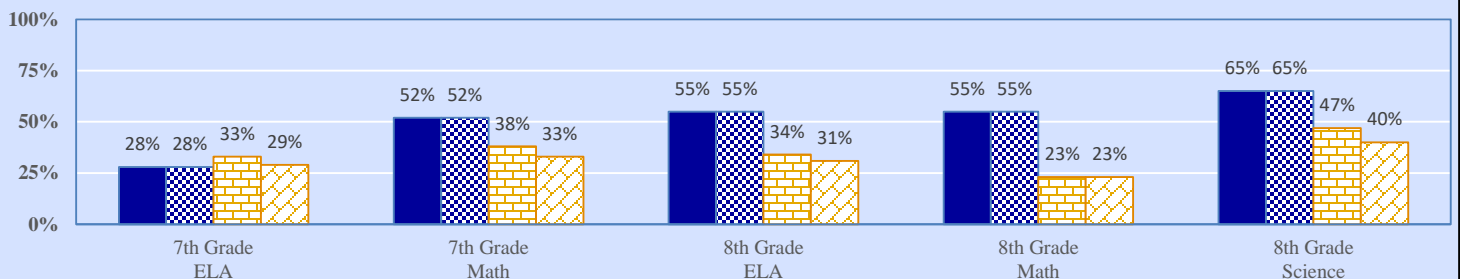
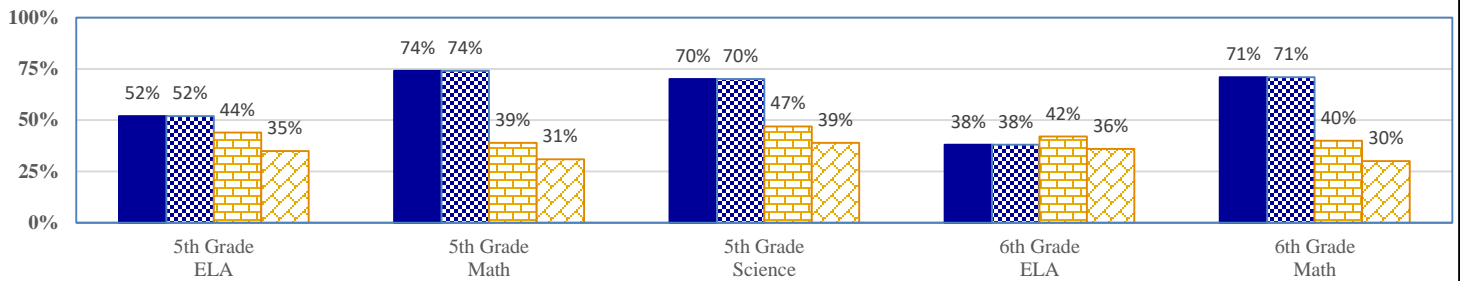
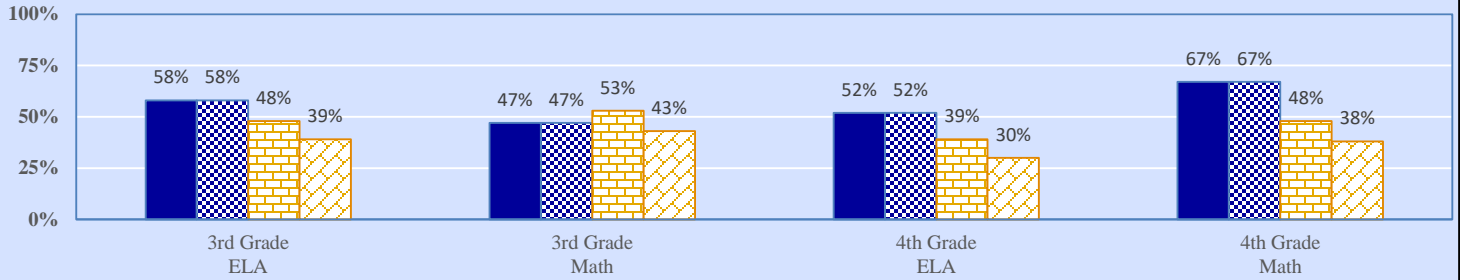
U.S. History test is coming in 2020-2021 school year.

School
  District
  Community Group
  State

Possible Reasons: (1) Not Applicable     
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## 2018-19 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.3%	99.8%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	7.1%	4.6%	9.6%
Average GPA of HS Seniors	DNS	3.5	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	20.2	18.4	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	15.4%	18.5%	13.3%
Out-of-State College-Going Rate	DNS	3.8%	4.7%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	56.4%	48.0%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	23.3%	35.7%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	74.1%	79.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	10.0	7.8	28.6