# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## **MOYERS ELEMENTARY (EC-8)**

#### **MOYERS PUBLIC SCHOOLS**

Post Office Box 88, Moyers, OK 74557 Telephone: (580) 298-5547

64-1022-105

# **Community Characteristics**

# **Community Group**

#### **About this District:**

MOYERS Square Miles Covered by District: 161 Number of School Sites in District: 2

Telephone: (580) 298-5547

PO BOX 88

MOYERS, OK 74557-0088



County: PUSHMATAHA

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	63.3%	62.1%	47.9%	48.5%
Black	0.0%	0.0%	1.8%	8.5%
Asian	0.0%	0.6%	0.4%	2.4%
Hispanic	4.2%	6.3%	8.0%	17.7%
Native American	26.7%	26.4%	32.5%	13.1%
Two or More Races	5.8%	4.6%	9.2%	9.8%
Female	42.5%	40.8%	48.9%	48.7%
Male	57.5%	59.2%	51.1%	51.3%
Bilingual Students	3.3%	2.3%	4.8%	12.7%
Economically Disadvantaged Students	95.0%	86.8%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$24,901	\$78,061	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	660	1,032	7,653
% of Population under 18	20.0%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	50.8%	71.1%	65.4%
Average Household Income	\$46,724	\$58,663	\$70,262
Median Household Income	\$39,464	DNS	\$51,424
% of Population below Poverty	23.2%	17.2%	16.0%
Unemployment Rate	8.6%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.2%	15.1%	12.2%
H.S. Diploma Only	42.7%	40.9%	31.3%
Some College Education but No Degree	27.0%	21.4%	23.6%
Associate's Degree	5.1%	7.5%	7.7%
Bachelor's Degree and Above	9.0%	15.1%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	27.7%	27.7%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.6	10.2	9.9	10.0
Mobility Rate (Incoming Students)	12.8%	13.4%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	120.0	24.9	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	399.2	194.5
Parents Attending Parent/Teacher Conference	68%	66%	70%	73%
Patrons' Volunteer Hours per Student	0.6	0.9	3.2	2.7

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# 2018-19 School Educational Process

Classroom & Administration Characteristics					Community		
	School		<u>District</u>	Grou	up Average	<u>S</u>	tate Avera
Fall Enrollment	120		174		153		1,298
Average Enrollment throughout the Year (ADM)	120		172		153		1,289
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		85.9%		62.8%
% of Students Identified as Gifted/Talented	15.0%		14.4%		11.1%		13.6%
% of Students as English Language Learners (ELL)	3.3%		2.3%		2.3%		8.2%
% of Students as English Eanguage Teathers (EEE) % of Students in Special Education	16.7%		20.7%		24.1%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	10.770		20.770		24.170		10.1 /
Number of Teachers	9.9		14.5		11.9		70.4
Average Salary (w/ Fringe)	\$51,383		\$52,173		\$50,802		\$51,99
% of Teachers with Advanced Degree(s)	25.4%		25.1%		27.1%		25.19
Average Years of Experience	12.0		13.3		14.0		12.
*							
Special Education Teachers (FTE)	1.0		1.0		0.7		8.3
Counselors (FTE)	0.3		0.7		0.3		3.0
Other Certified Professional Staff (FTE)	0.1		1.3		0.7		6.
Administrators (FTE)	0.4		1.5		1.5		7.0
Teachers per Administrator	30.7		10.6		8.6		11.
Average Salary (w/ Fringe) per Administrative FTE	\$87,197		\$97,197		\$81,869		\$87,09
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		33.3%		65.8%		47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		83.3%		83.8%		82.89
Average HS Course Offerings by Site	DIND		03.370		03.070		02.0
Non-electives:							
Fine Arts	DNS		1.0		2.6		8.
Science	DNS		5.0		3.6		
Mathematics	DNS		4.0		3.6		6. 5.
	DNS						
Computer Education			0.0		1.0		2.
Social Studies	DNS		6.0		5.0		6.
English Language Arts (ELA)	DNS		5.0		4.2		5.
World Languages	DNS		0.0		0.5		2.
Electives	DNS		10.0		10.4		17.
Total Number of Courses Offered	DNS		31.0		30.8		53.
ources of District Revenues (All Funds)							
District			15.2%		35.1%		39.4
County			1.0%		1.8%		2.59
State Dedicated			6.0%		7.4%		7.19
State Appropriated			59.1%		39.0%		40.49
Federal			18.6%		16.6%		10.69
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			23.3%		23.3%		63.79
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Stat	e
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		56.9%	\$7,459	52.7%	\$6,500	54.6%	\$4,84
Instructional Support		1.1%	\$139	2.9%	\$354	3.8%	\$33
Student Support		11.2%	\$1,463	5.0%	\$620	7.2%	\$63
School Administration		3 204	\$423	1.6%	\$560	5 804	¢51

### Data Not Shown (DNS)

3.2%

5.1%

14.0%

8.5%

\$423

\$670

\$1,838

\$1,120

\$132

\$13,112

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

4.6%

6.6%

17.9%

10.4%

\$569

\$811

\$2,211

\$1,280

\$12,344

\$447

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

\$8,877

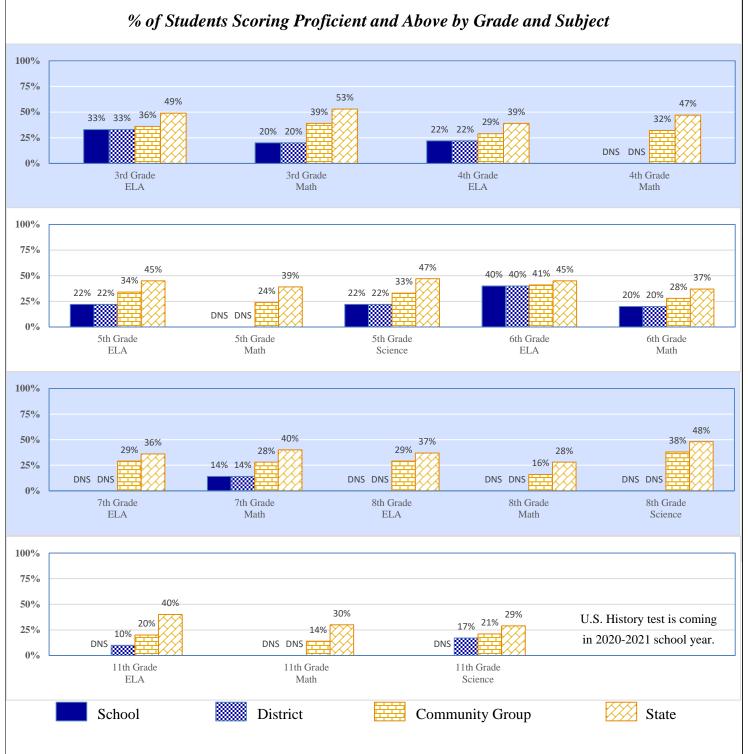
\$1,084

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# 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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# 2018-19 Student Performance (All Students)

