



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CLAYTON HIGH SCHOOL (9-12)

CLAYTON PUBLIC SCHOOLS

304 N. 1st St., Clayton, OK 74536

Telephone: (918) 569-4156

64-1010-705

Community Characteristics

Community Group

G2

About this District:

CLAYTON

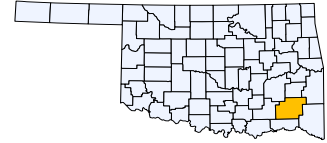
Square Miles Covered by District: 295

Number of School Sites in District: 2

Telephone: (918) 569-4492

329 N. 1st Street

Clayton, OK 74536-0190



County: PUSHMATAHA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	54.2%	60.1%	52.2%	48.5%
Black	1.9%	1.2%	2.2%	8.5%
Asian	0.0%	0.3%	0.3%	2.4%
Hispanic	1.9%	0.6%	8.1%	17.7%
Native American	42.1%	37.7%	27.4%	13.1%
Two or More Races	0.0%	0.0%	9.8%	9.8%
Female	54.2%	47.7%	48.1%	48.7%
Male	45.8%	52.3%	51.9%	51.3%
Bilingual Students	0.0%	0.0%	2.8%	12.7%
Economically Disadvantaged Students	67.3%	72.9%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$29,269	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		1,323	1,997	7,653
% of Population under 18		20.6%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household		55.1%	69.7%	65.4%
Average Household Income		\$46,516	\$59,484	\$70,262
Median Household Income		\$32,188	DNS	\$51,424
% of Population below Poverty		20.4%	17.2%	16.0%
Unemployment Rate		13.1%	6.1%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		17.7%	14.5%	12.2%
H.S. Diploma Only		36.3%	40.7%	31.3%
Some College Education but No Degree		24.0%	22.1%	23.6%
Associate's Degree		8.8%	6.9%	7.7%
Bachelor's Degree and Above		13.2%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	54.4%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.1	7.2	9.2	10.0
Mobility Rate (Incoming Students)	4.0%	7.3%	9.0%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	8.9	13.4	21.3	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	107.0	321.0	238.0	194.5
Parents Attending Parent/Teacher Conference	48%	53%	72%	73%
Patrons' Volunteer Hours per Student	0.4	0.2	1.7	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	107	321	355	1,298
Average Enrollment throughout the Year (ADM)	103	306	353	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	79.7%	62.8%
% of Students Identified as Gifted/Talented	30.8%	13.4%	12.7%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.2%
% of Students in Special Education	24.3%	34.6%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.5	19.0	23.2	70.4
Average Salary (w/ Fringe)	\$55,740	\$52,508	\$50,728	\$51,991
% of Teachers with Advanced Degree(s)	39.7%	31.6%	24.4%	25.1%
Average Years of Experience	13.6	14.8	14.0	12.1
Special Education Teachers (FTE)	1.5	3.0	1.8	8.3
Counselors (FTE)	0.5	1.0	0.7	3.0
Other Certified Professional Staff (FTE)	0.5	1.0	1.4	6.6
Administrators (FTE)	0.9	2.9	2.5	7.0
Teachers per Administrator	11.4	7.7	10.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$87,263	\$91,335	\$88,887	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	70.2%	70.2%	65.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	83.9%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	5	5.0	3.6	8.2
Science	5	5.0	4.5	6.2
Mathematics	3	3.0	4.3	5.4
Computer Education	5	5.0	1.4	2.1
Social Studies	5	5.0	5.4	6.9
English Language Arts (ELA)	5	5.0	4.3	5.2
World Languages	0	0.0	0.6	2.5
Electives	17	17.0	13.1	17.3
Total Number of Courses Offered	45	45.0	37.1	53.8

Sources of District Revenues (All Funds)

District	17.8%	35.0%	39.4%
County	0.9%	2.1%	2.5%
State Dedicated	4.5%	8.3%	7.1%
State Appropriated	62.9%	40.8%	40.4%
Federal	13.8%	13.9%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	32.8%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.4%	\$6,290	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	2.8%	\$371	2.5%	\$262	3.8%	\$335
Student Support	5.2%	\$694	6.1%	\$632	7.2%	\$636
School Administration	7.5%	\$991	5.4%	\$564	5.8%	\$512
District Administration	4.8%	\$640	5.1%	\$529	2.8%	\$251
District Support	19.2%	\$2,555	17.8%	\$1,840	17.2%	\$1,530
Other	13.1%	\$1,740	9.5%	\$979	8.6%	\$766
Total		\$13,280		\$10,360		\$8,877
Debt Service in Addition to Above		\$0		\$623		\$1,084

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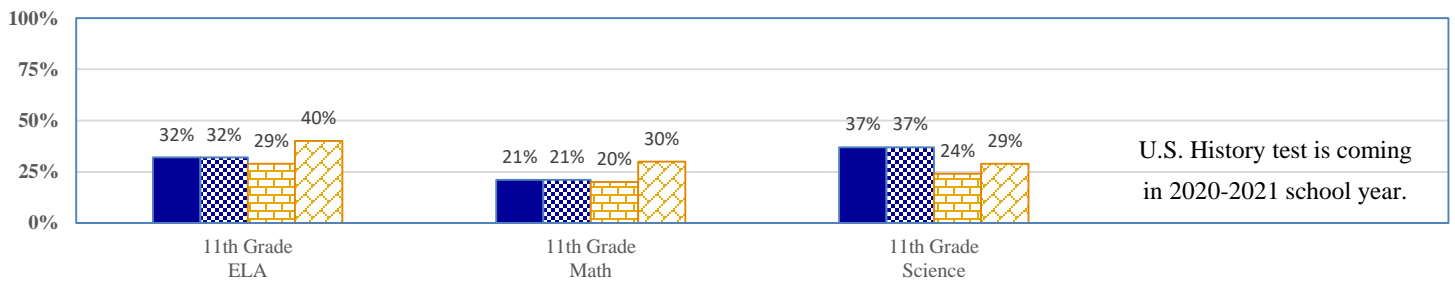
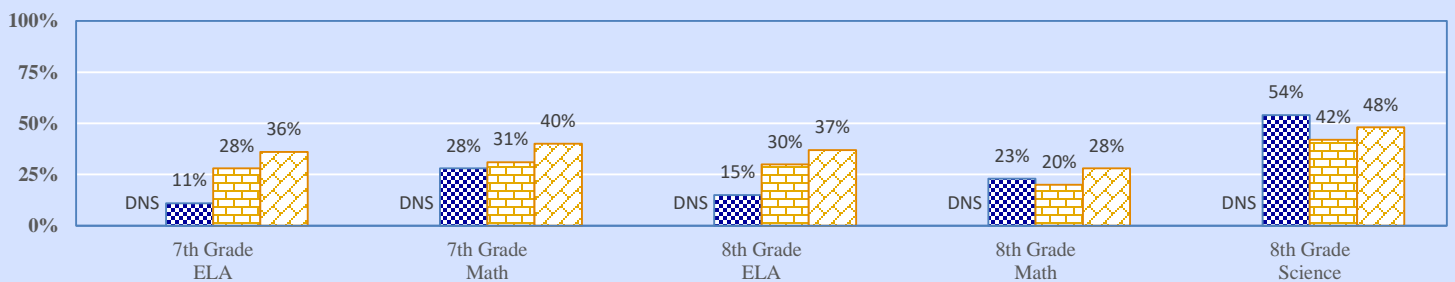
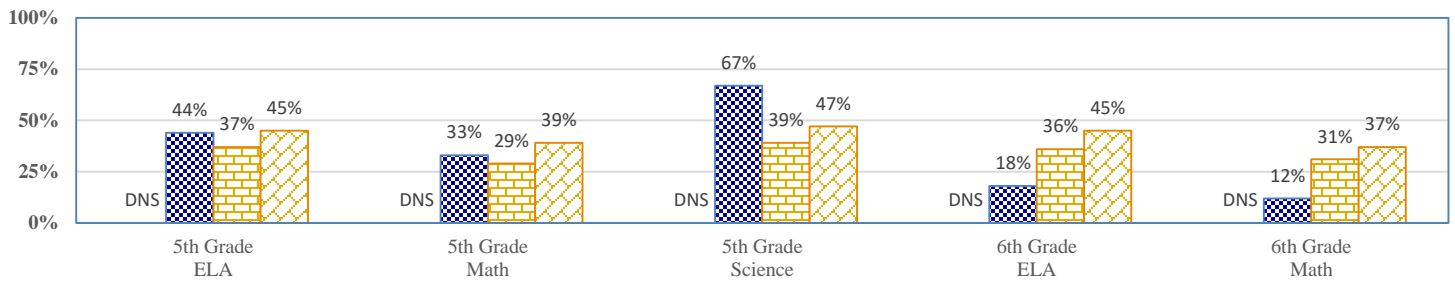
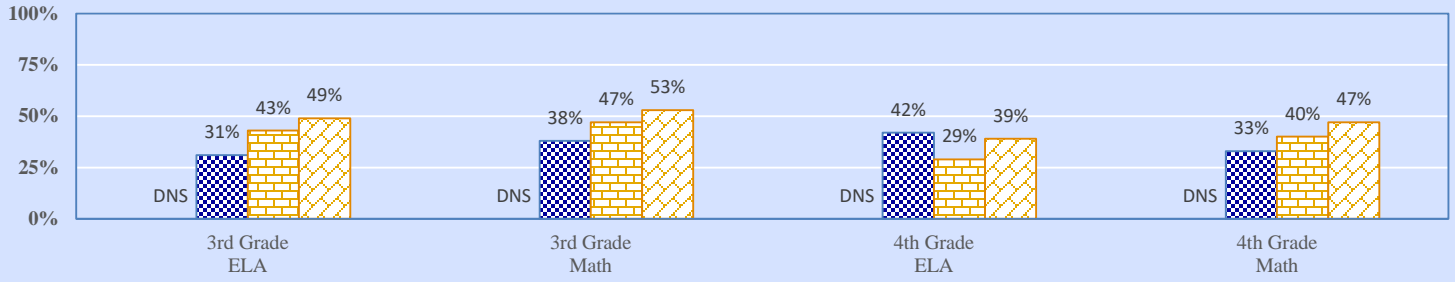
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School **District** **Community Group** **State**

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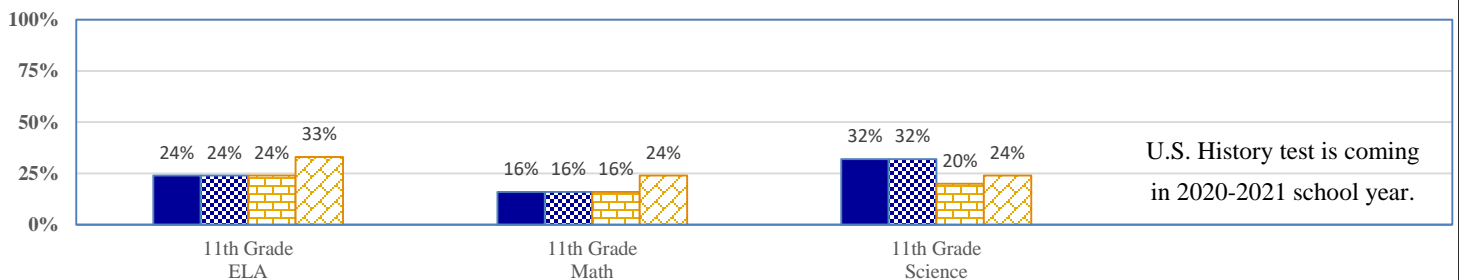
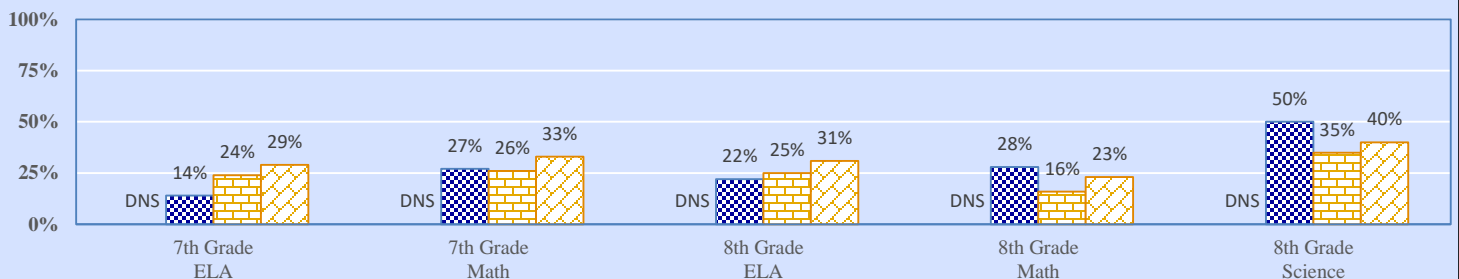
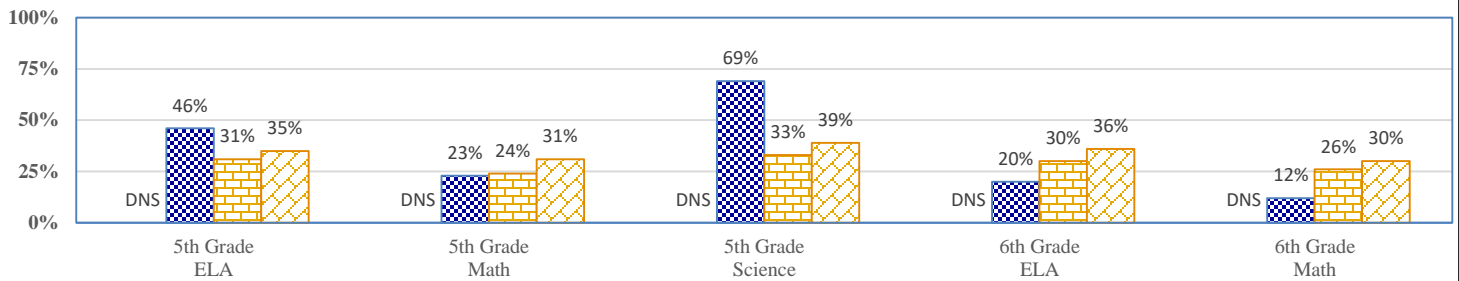
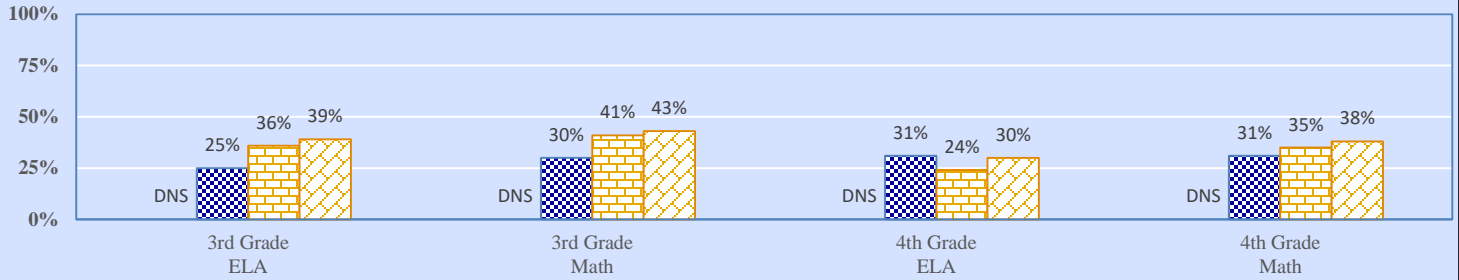
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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	98.5%	97.2%
4-Year Dropout Rate of the Graduating Class	10.0%	10.0%	7.3%	9.6%
Average GPA of HS Seniors	3.5	3.5	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	19.0	19.0	17.4	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	22.2%	22.2%	17.8%	13.3%
Out-of-State College-Going Rate	0.0%	0.0%	3.5%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	46.7%	46.7%	39.5%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	45.7%	45.7%	40.2%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	68.6%	68.6%	74.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	5	5.0	7.2	28.6