



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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NASHOBA ELEMENTARY (EC-8)

NASHOBA PUBLIC SCHOOL

PO Box 17, Nashoba, OK 74558

Telephone: (918) 755-4343

64-C015-105

Community Characteristics

Community Group

H2

About this District:

NASHOBA

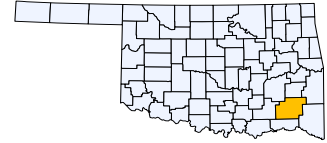
Square Miles Covered by District: 171

Number of School Sites in District: 1

Telephone: (918) 755-4343

Post Office Box 17

Nashoba, OK 74558-0017



County: PUSHMATAHA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	54.9%	54.9%	47.9%	48.5%
Black	0.0%	0.0%	1.8%	8.5%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	0.0%	0.0%	8.0%	17.7%
Native American	5.9%	5.9%	32.5%	13.1%
Two or More Races	39.2%	39.2%	9.2%	9.8%
Female	39.2%	39.2%	48.9%	48.7%
Male	60.8%	60.8%	51.1%	51.3%
Bilingual Students	0.0%	0.0%	4.8%	12.7%
Economically Disadvantaged Students	76.5%	76.5%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$82,189	\$78,061	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		410	1,032	7,653
% of Population under 18		16.3%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household		80.6%	71.1%	65.4%
Average Household Income		\$41,628	\$58,663	\$70,262
Median Household Income		\$33,636	DNS	\$51,424
% of Population below Poverty		16.0%	17.2%	16.0%
Unemployment Rate		5.0%	6.1%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		28.2%	15.1%	12.2%
H.S. Diploma Only		38.6%	40.9%	31.3%
Some College Education but No Degree		18.2%	21.4%	23.6%
Associate's Degree		4.7%	7.5%	7.7%
Bachelor's Degree and Above		10.3%	15.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	42.1%	42.1%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	6.0	6.0	9.9	10.0
Mobility Rate (Incoming Students)	DNS	DNS	11.9%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	DNS	22.9	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	DNS	399.2	194.5
Parents Attending Parent/Teacher Conference	DNS	DNS	70%	73%
Patrons' Volunteer Hours per Student	DNS	DNS	3.2	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	51	51	153	1,298
Average Enrollment throughout the Year (ADM)	52	52	153	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	85.9%	62.8%
% of Students Identified as Gifted/Talented	23.5%	23.5%	11.1%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.3%	8.2%
% of Students in Special Education	47.1%	47.1%	24.1%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.9	4.9	11.9	70.4
Average Salary (w/ Fringe)	\$55,848	\$55,848	\$50,802	\$51,991
% of Teachers with Advanced Degree(s)	38.2%	38.2%	27.1%	25.1%
Average Years of Experience	24.4	24.4	14.0	12.1
Special Education Teachers (FTE)	0.0	0.0	0.7	8.3
Counselors (FTE)	0.0	0.0	0.3	3.0
Other Certified Professional Staff (FTE)	0.4	0.4	0.7	6.6
Administrators (FTE)	0.4	1.0	1.5	7.0
Teachers per Administrator	11.3	4.9	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$84,061	\$90,156	\$81,869	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	83.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.6	8.2
Science	DNS	DNS	3.6	6.2
Mathematics	DNS	DNS	3.6	5.4
Computer Education	DNS	DNS	1.0	2.1
Social Studies	DNS	DNS	5.0	6.9
English Language Arts (ELA)	DNS	DNS	4.2	5.2
World Languages	DNS	DNS	0.5	2.5
Electives	DNS	DNS	10.4	17.3
Total Number of Courses Offered	DNS	DNS	30.8	53.8

Sources of District Revenues (All Funds)

District	37.6%	35.1%	39.4%
County	0.7%	1.8%	2.5%
State Dedicated	3.4%	7.4%	7.1%
State Appropriated	41.1%	39.0%	40.4%
Federal	17.2%	16.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	23.3%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	44.8%	\$8,328	52.7%	\$6,500	54.6%	\$4,846
Instructional Support	2.7%	\$510	2.9%	\$354	3.8%	\$335
Student Support	4.9%	\$905	5.0%	\$620	7.2%	\$636
School Administration	4.7%	\$869	4.6%	\$569	5.8%	\$512
District Administration	9.3%	\$1,723	6.6%	\$811	2.8%	\$251
District Support	25.5%	\$4,738	17.9%	\$2,211	17.2%	\$1,530
Other	8.1%	\$1,511	10.4%	\$1,280	8.6%	\$766
Total		\$18,584		\$12,344		\$8,877
Debt Service in Addition to Above		\$0		\$447		\$1,084

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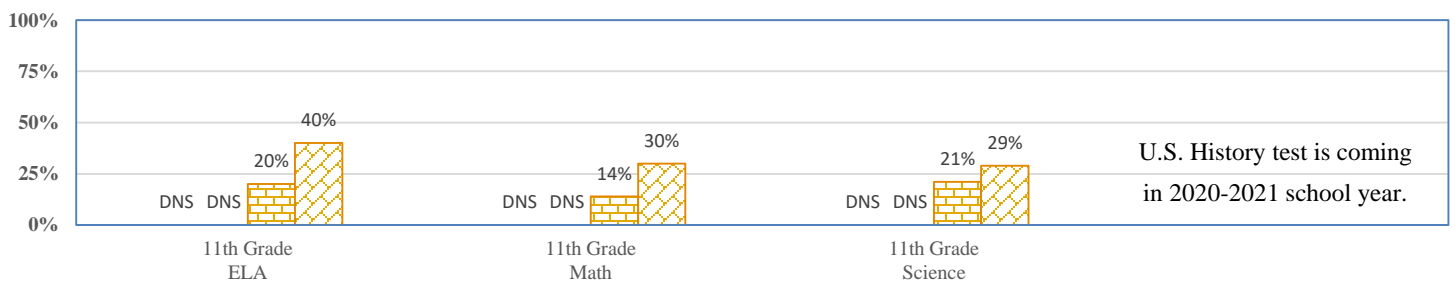
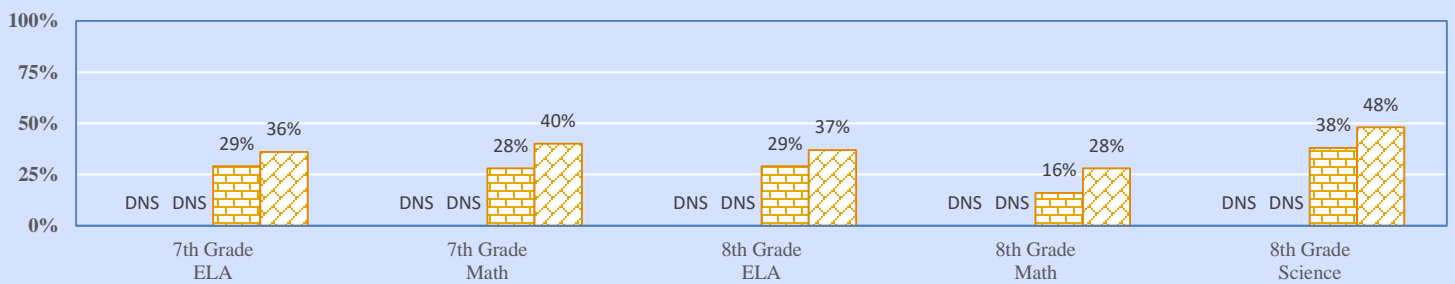
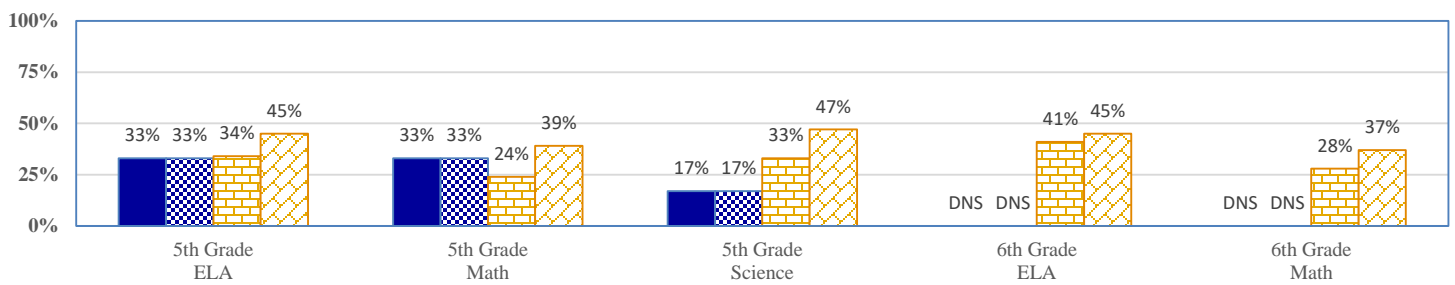
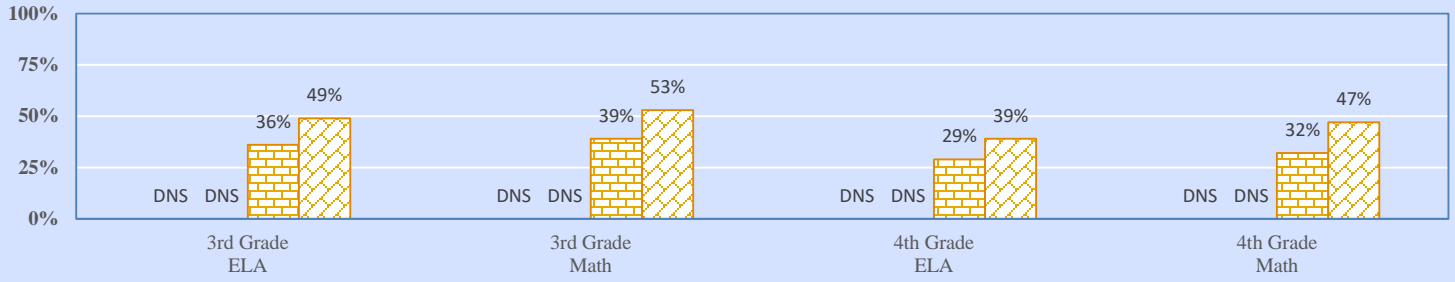
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



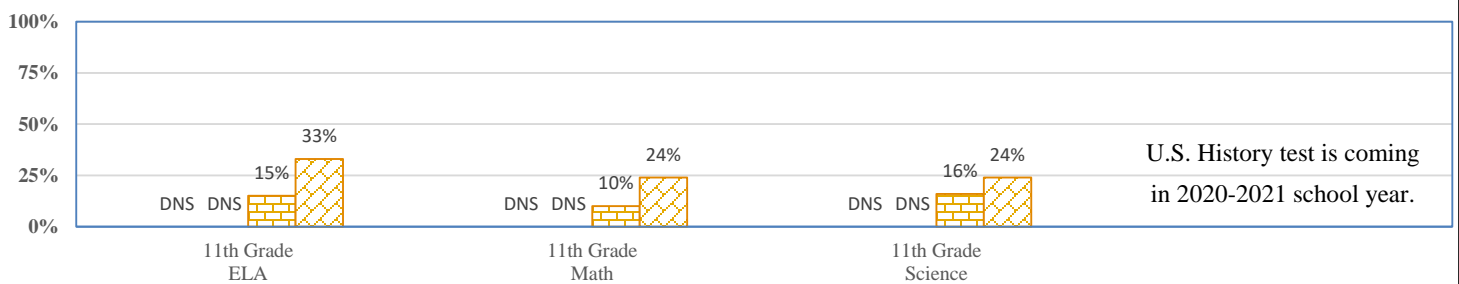
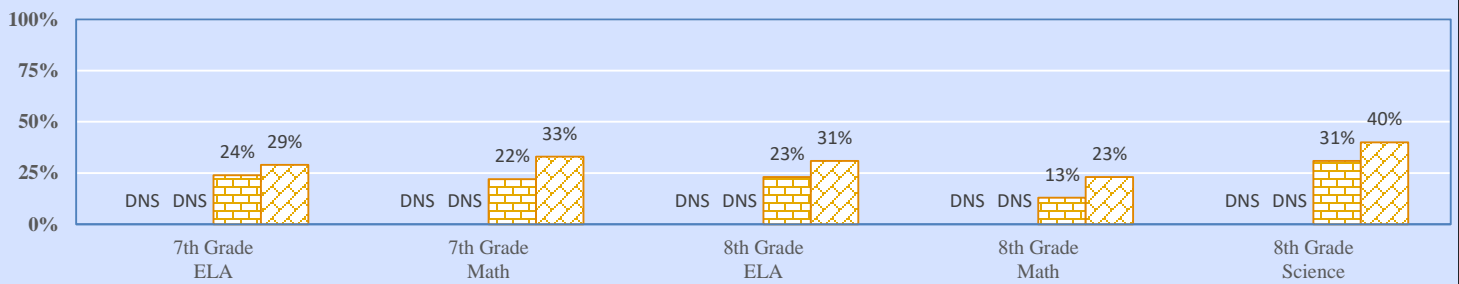
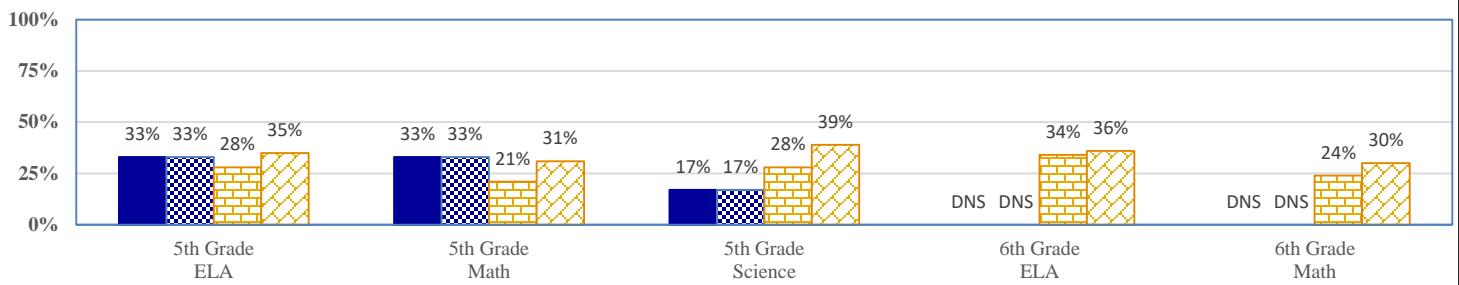
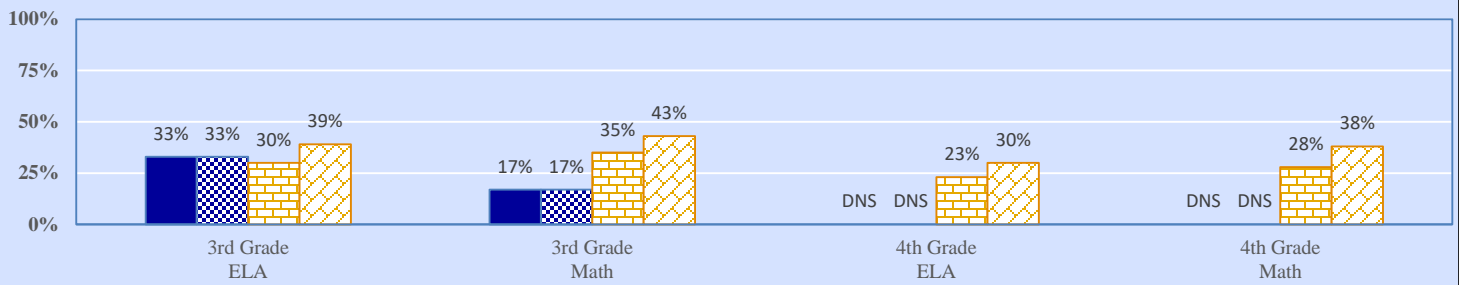
U.S. History test is coming in 2020-2021 school year.

School
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 Community Group
 State

Possible Reasons: (1) Not Applicable | (2) Data Protected by Privacy Laws | (3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming
in 2020-2021 school year.

School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	98.3%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	DNS	8.0%	9.6%
Average GPA of HS Seniors	DNS	DNS	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	16.9	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	19.9%	13.3%
Out-of-State College-Going Rate	DNS	DNS	3.4%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	DNS	35.3%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	DNS	48.5%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	DNS	67.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	DNS	3.9	28.6