



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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BARNARD ELEMENTARY (1-2)

TECUMSEH PUBLIC SCHOOLS

315 East Locust Street, Tecumseh, OK 74873

Telephone: (405) 598-3169

63-1092-105

Community Characteristics

Community Group

D2

About this District:

TECUMSEH

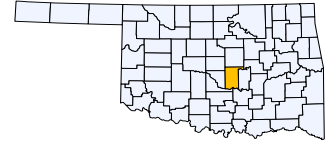
Square Miles Covered by District: 86

Number of School Sites in District: 5

Telephone: (405) 598-3739

1301 East Highland Street

Tecumseh, OK 74873-9707



County: POTTAWATOMIE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	55.7%	57.5%	45.7%	48.5%
Black	3.0%	2.5%	4.7%	8.5%
Asian	0.3%	0.2%	1.3%	2.4%
Hispanic	6.7%	6.2%	20.5%	17.7%
Native American	18.0%	21.4%	14.9%	13.1%
Two or More Races	16.3%	12.2%	12.9%	9.8%
Female	46.7%	47.8%	48.5%	48.7%
Male	53.3%	52.2%	51.5%	51.3%
Bilingual Students	0.0%	0.6%	13.2%	12.7%
Economically Disadvantaged Students	69.3%	64.7%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$16,611	\$44,312	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		10,023	17,717	7,653
% of Population under 18		28.8%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household		73.7%	60.5%	65.4%
Average Household Income		\$62,938	\$58,509	\$70,262
Median Household Income		\$51,059	DNS	\$51,424
% of Population below Poverty		14.7%	18.7%	16.0%
Unemployment Rate		5.0%	6.0%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		11.7%	14.9%	12.2%
H.S. Diploma Only		36.8%	33.7%	31.3%
Some College Education but No Degree		25.6%	23.6%	23.6%
Associate's Degree		9.1%	7.9%	7.7%
Bachelor's Degree and Above		16.8%	19.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	36.3%	26.3%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.5	9.4	11.5	10.0
Mobility Rate (Incoming Students)	11.5%	7.3%	9.2%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	21.4	29.9	12.1	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	209.5	102.2	194.5
Parents Attending Parent/Teacher Conference	98%	81%	72%	73%
Patrons' Volunteer Hours per Student	4.2	2.1	1.9	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	300	2,095	2,995	1,298
Average Enrollment throughout the Year (ADM)	305	2,085	2,979	1,289
% of Students Eligible for Free/Reduced Lunch	69.3%	63.9%	71.8%	62.8%
% of Students Identified as Gifted/Talented	7.3%	17.9%	13.8%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.6%	8.7%	8.2%
% of Students in Special Education	14.3%	10.8%	15.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.3	123.1	163.6	70.4
Average Salary (w/ Fringe)	\$50,491	\$49,118	\$52,414	\$51,991
% of Teachers with Advanced Degree(s)	30.7%	19.2%	29.2%	25.1%
Average Years of Experience	11.4	12.7	12.1	12.1
Special Education Teachers (FTE)	1.6	13.0	19.0	8.3
Counselors (FTE)	0.6	5.0	7.9	3.0
Other Certified Professional Staff (FTE)	0.5	7.2	15.2	6.6
Administrators (FTE)	1.0	11.5	17.5	7.0
Teachers per Administrator	17.9	11.8	10.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$87,152	\$85,260	\$84,790	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	51.9%	49.5%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	74.6%	73.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	14.0	15.4	8.2
Science	DNS	11.0	9.3	6.2
Mathematics	DNS	12.0	7.9	5.4
Computer Education	DNS	10.0	3.6	2.1
Social Studies	DNS	14.0	9.8	6.9
English Language Arts (ELA)	DNS	7.0	6.6	5.2
World Languages	DNS	4.0	3.6	2.5
Electives	DNS	48.0	27.6	17.3
Total Number of Courses Offered	DNS	120.0	83.9	53.8

Sources of District Revenues (All Funds)

District	17.5%	33.7%	39.4%
County	1.7%	2.3%	2.5%
State Dedicated	7.2%	7.4%	7.1%
State Appropriated	58.8%	44.0%	40.4%
Federal	14.9%	12.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	49.5%	49.5%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.5%	\$4,838	53.9%	\$4,875	54.6%	\$4,846
Instructional Support	2.5%	\$220	4.3%	\$390	3.8%	\$335
Student Support	7.7%	\$680	7.3%	\$658	7.2%	\$636
School Administration	6.5%	\$580	6.0%	\$543	5.8%	\$512
District Administration	3.1%	\$273	2.6%	\$234	2.8%	\$251
District Support	15.4%	\$1,366	17.1%	\$1,545	17.2%	\$1,530
Other	10.3%	\$917	8.9%	\$806	8.6%	\$766
Total		\$8,874		\$9,051		\$8,877
Debt Service in Addition to Above		\$412		\$906		\$1,084

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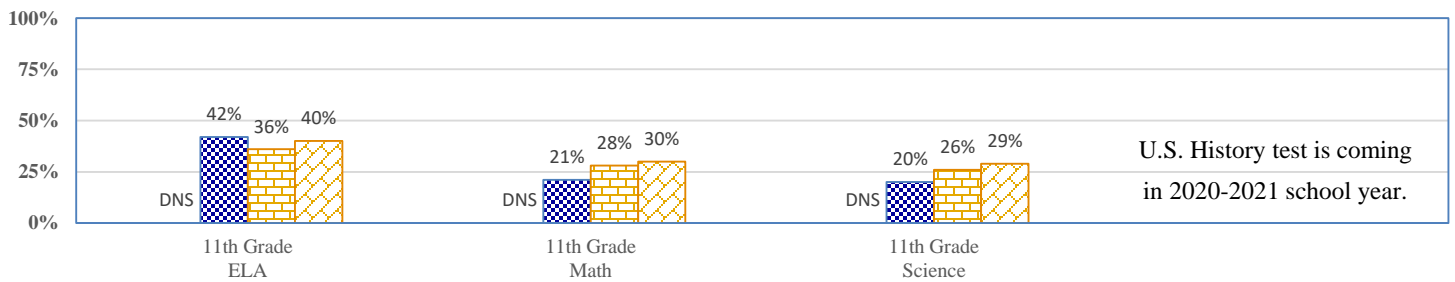
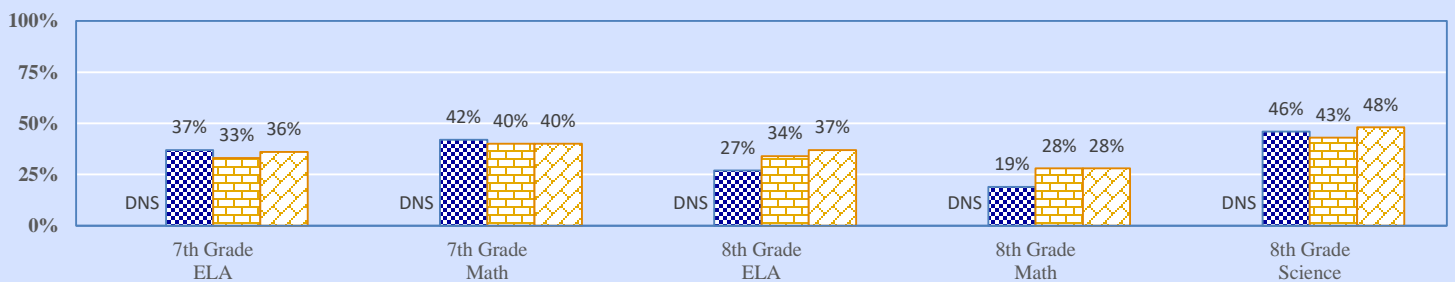
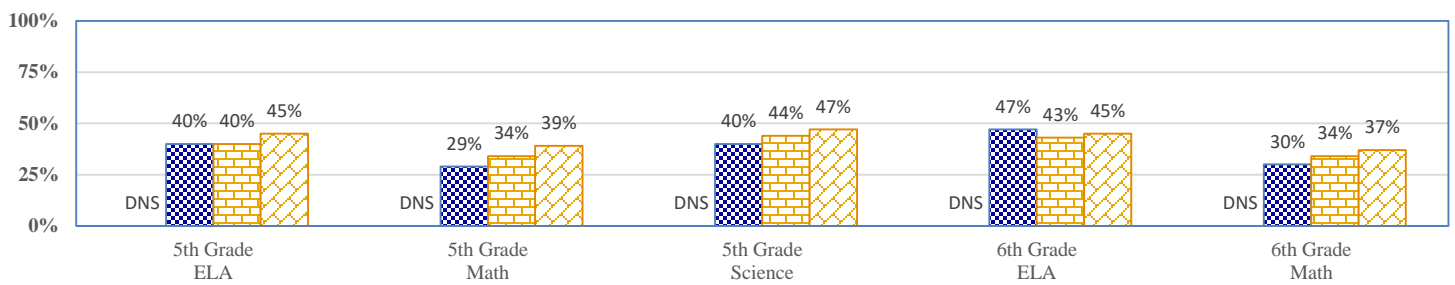
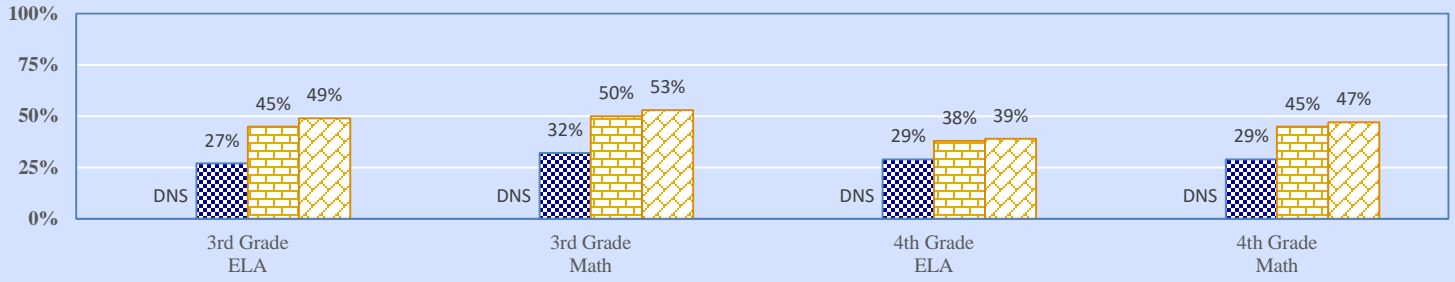
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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School **District** **Community Group** **State**

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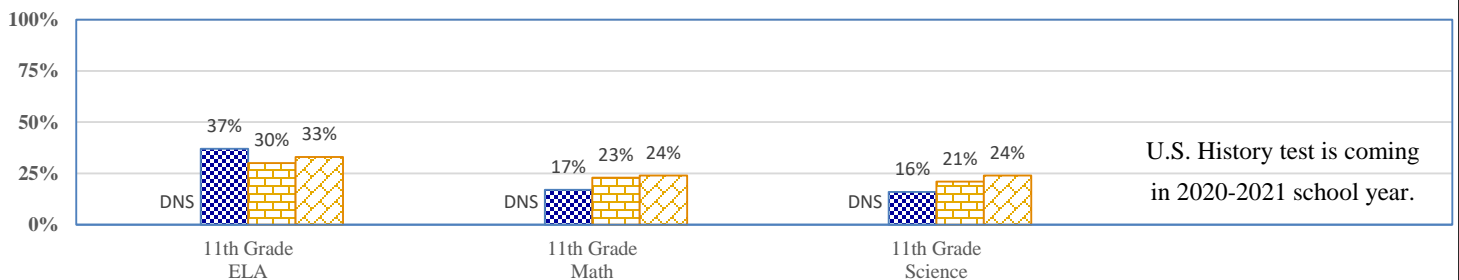
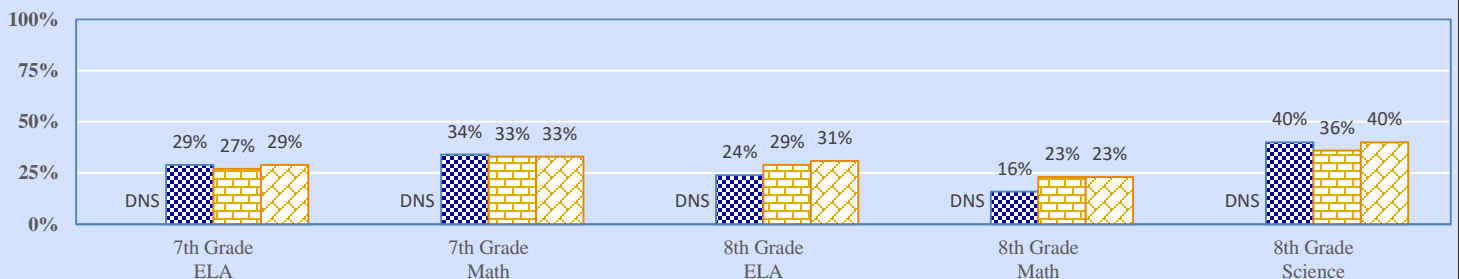
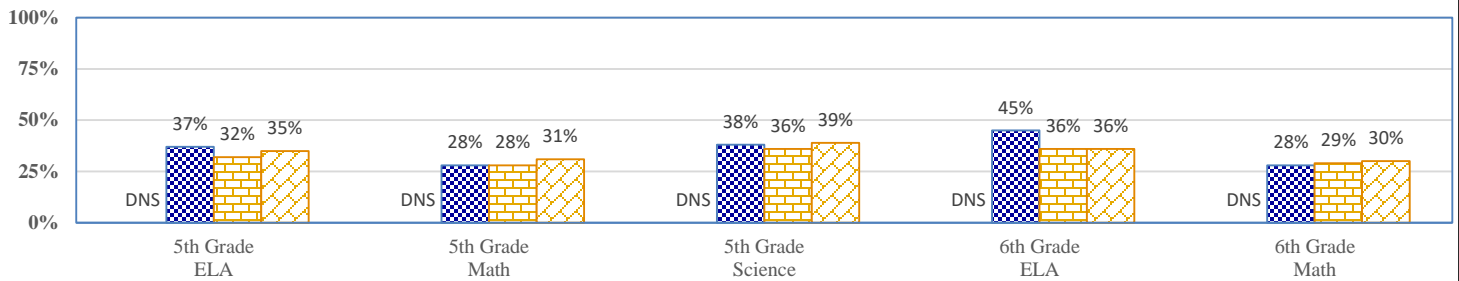
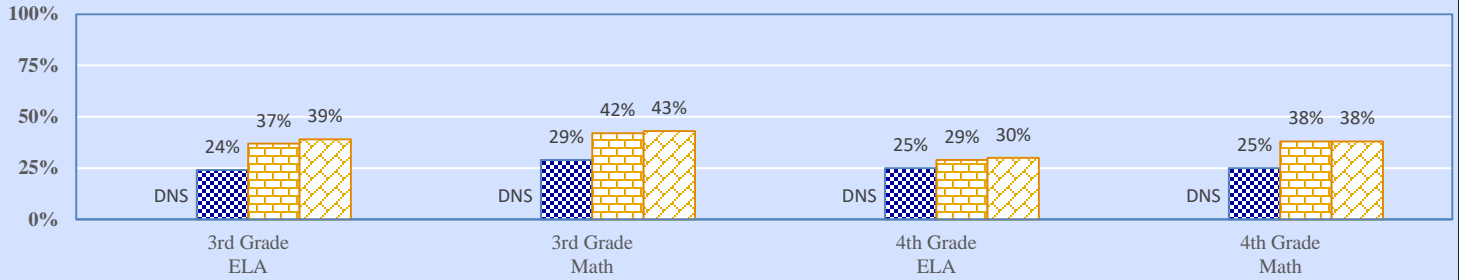
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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	97.7%	97.2%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	9.7%	9.9%	9.6%
Average GPA of HS Seniors	DNS	3.0	3.0	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.3	18.1	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	10.0%	13.6%	13.3%
Out-of-State College-Going Rate	DNS	3.1%	6.3%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	44.4%	42.2%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	39.8%	37.4%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	65.0%	72.5%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	42.0	58.9	28.6