



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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EARLSBORO HIGH SCHOOL (9-12)

EARLSBORO PUBLIC SCHOOLS

Post Office Box 10, Earlsboro, OK 74840

Telephone: (405) 997-5252

63-1005-705

Community Characteristics

Community Group

G2

About this District:

EARLSBORO

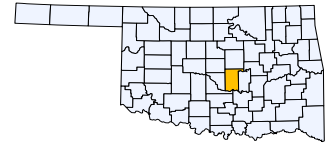
Square Miles Covered by District: 31

Number of School Sites in District: 2

Telephone: (405) 997-5616

101 north willie stargell

Earlsboro, OK 74840-0010



County: POTTAWATOMIE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	47.8%	49.5%	52.2%	48.5%
Black	4.3%	3.6%	2.2%	8.5%
Asian	1.1%	0.4%	0.3%	2.4%
Hispanic	2.2%	4.0%	8.1%	17.7%
Native American	29.3%	27.6%	27.4%	13.1%
Two or More Races	15.2%	14.9%	9.8%	9.8%
Female	48.9%	49.1%	48.1%	48.7%
Male	51.1%	50.9%	51.9%	51.3%
Bilingual Students	0.0%	0.0%	2.8%	12.7%
Economically Disadvantaged Students	100.0%	74.5%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$27,453	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,453	1,997	7,653
% of Population under 18	27.9%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	69.4%	69.7%	65.4%
Average Household Income	\$69,529	\$59,484	\$70,262
Median Household Income	\$51,875	DNS	\$51,424
% of Population below Poverty	16.3%	17.2%	16.0%
Unemployment Rate	5.4%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.5%	14.5%	12.2%
H.S. Diploma Only	40.4%	40.7%	31.3%
Some College Education but No Degree	21.9%	22.1%	23.6%
Associate's Degree	10.9%	6.9%	7.7%
Bachelor's Degree and Above	15.3%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	39.2%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.2	10.5	9.2	10.0
Mobility Rate (Incoming Students)	7.1%	10.8%	9.0%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	11.5	10.2	21.3	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	46.0	91.7	238.0	194.5
Parents Attending Parent/Teacher Conference	47%	57%	72%	73%
Patrons' Volunteer Hours per Student	0.9	0.9	1.7	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	92	275	355	1,298
Average Enrollment throughout the Year (ADM)	88	270	353	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	79.7%	62.8%
% of Students Identified as Gifted/Talented	10.9%	12.0%	12.7%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.2%
% of Students in Special Education	15.2%	20.7%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.6	15.6	23.2	70.4
Average Salary (w/ Fringe)	\$55,657	\$49,499	\$50,728	\$51,991
% of Teachers with Advanced Degree(s)	0.0%	6.4%	24.4%	25.1%
Average Years of Experience	11.2	12.5	14.0	12.1
Special Education Teachers (FTE)	0.5	1.0	1.8	8.3
Counselors (FTE)	0.6	1.0	0.7	3.0
Other Certified Professional Staff (FTE)	0.0	0.8	1.4	6.6
Administrators (FTE)	1.0	3.0	2.5	7.0
Teachers per Administrator	5.1	5.5	10.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$62,897	\$74,121	\$88,887	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	34.0%	34.0%	65.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	83.9%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	4	4.0	3.6	8.2
Science	6	6.0	4.5	6.2
Mathematics	3	3.0	4.3	5.4
Computer Education	1	1.0	1.4	2.1
Social Studies	5	5.0	5.4	6.9
English Language Arts (ELA)	4	4.0	4.3	5.2
World Languages	0	0.0	0.6	2.5
Electives	4	4.0	13.1	17.3
Total Number of Courses Offered	27	27.0	37.1	53.8

Sources of District Revenues (All Funds)

District	22.3%	35.0%	39.4%
County	1.6%	2.1%	2.5%
State Dedicated	7.8%	8.3%	7.1%
State Appropriated	56.4%	40.8%	40.4%
Federal	11.9%	13.9%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	70.9%	32.8%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.6%	\$4,624	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	1.2%	\$112	2.5%	\$262	3.8%	\$335
Student Support	5.7%	\$524	6.1%	\$632	7.2%	\$636
School Administration	8.3%	\$755	5.4%	\$564	5.8%	\$512
District Administration	6.7%	\$611	5.1%	\$529	2.8%	\$251
District Support	19.3%	\$1,768	17.8%	\$1,840	17.2%	\$1,530
Other	8.2%	\$750	9.5%	\$979	8.6%	\$766
Total		\$9,144		\$10,360		\$8,877
Debt Service in Addition to Above		\$51		\$623		\$1,084

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

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(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

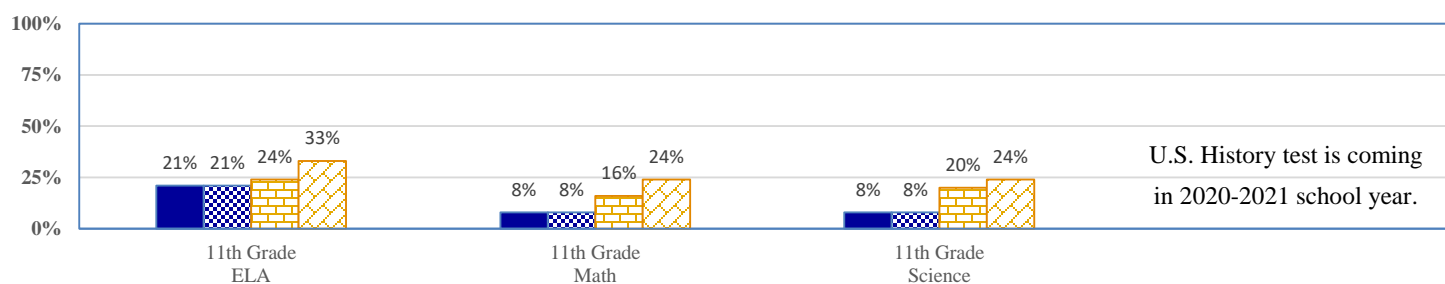
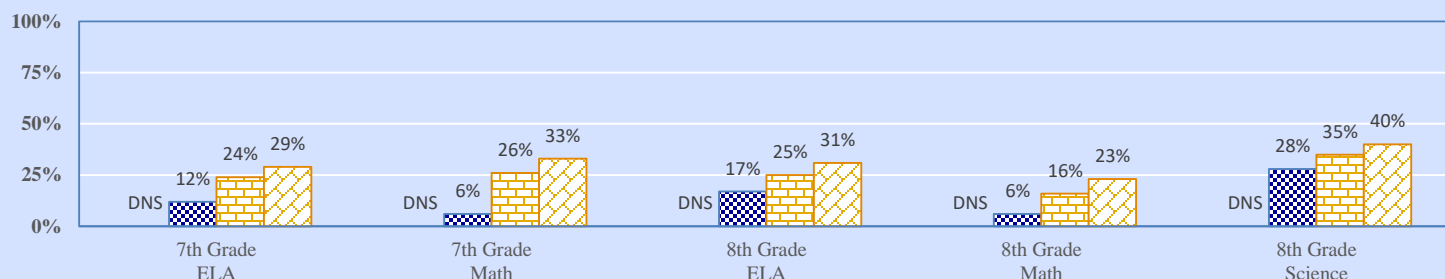
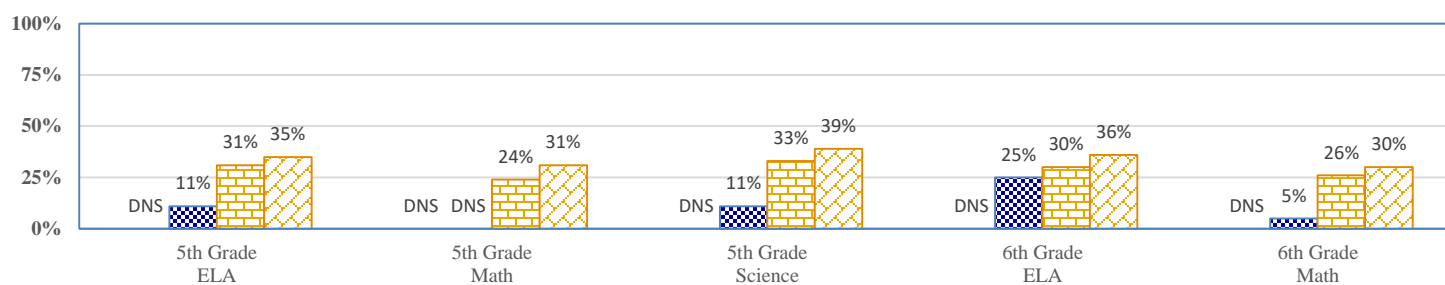
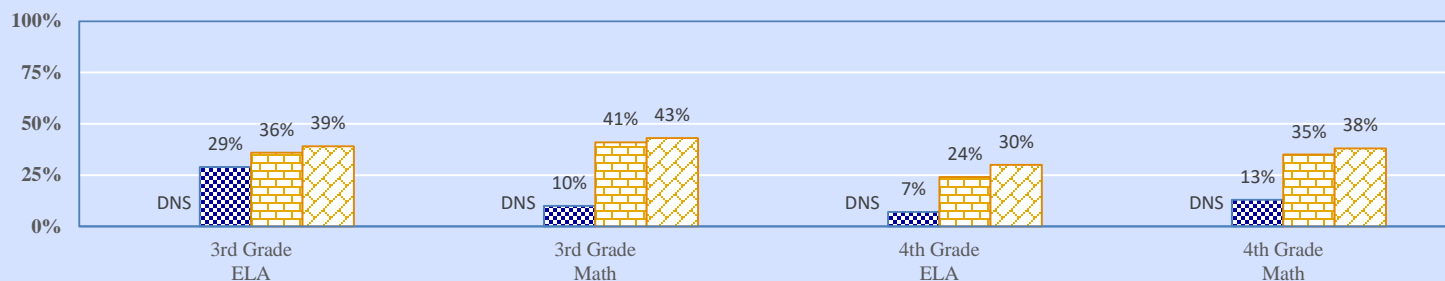
% of Students Scoring Proficient and Above by Grade and Subject



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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	98.5%	97.2%
4-Year Dropout Rate of the Graduating Class	13.6%	13.6%	7.3%	9.6%
Average GPA of HS Seniors	3.1	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	16.9	16.9	17.4	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	26.3%	26.3%	17.8%	13.3%
Out-of-State College-Going Rate	0.0%	0.0%	3.5%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	32.1%	32.1%	39.5%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	33.3%	33.3%	40.2%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	57.1%	57.1%	74.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	3	3.0	7.2	28.6