

# 2019 SCHOOL PROFILES

# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### EARLSBORO ELEMENTARY (EC-8)

EARLSBORO PUBLIC SCHOOLS

Post Office Box 10, Earlsboro, OK 74840 Telephone: (405) 997-5312

63-1005-105

### **Community Characteristics**

Community Group	About this District: EARLSBORO			
<b>G2</b>	Square Miles Covered by District: 31 Number of School Sites in District: 2 Telephone: (405) 997-5616 101 north willie stargell Earlsboro, OK 74840-0010		County: POTTAWATOMIE	
Student Demographics	School	District	Community <u>Group Average</u>	State Average
Ethnic & Gender Makeup Based upon Fall Enrol	ment:			
Ethnic & Gender Makeup Based upon Fall Enrol Caucasian	ment: 50.3%	49.5%	52.2%	48.5%
• •		49.5% 3.6%	52.2% 2.2%	48.5% 8.5%

	Asian	0.0%	0.4%	0.3%	2.4%
	Hispanic	4.9%	4.0%	8.1%	17.7%
	Native American	26.8%	27.6%	27.4%	13.1%
	Two or More Races	14.8%	14.9%	9.8%	9.8%
	Female	49.2%	49.1%	48.1%	48.7%
	Male	50.8%	50.9%	51.9%	51.3%
Bil	ngual Students	0.0%	0.0%	2.8%	12.7%
Eco	nomically Disadvantaged Students	61.7%	74.5%	72.7%	60.2%
Av	erage Property Valuation per Student	DNS	\$27,453	\$56,193	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1.453	1.997	7,653
% of Population under 18	27.9%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	69.4%	69.7%	65.4%
Average Household Income	\$69,529	\$59,484	\$70,262
Median Household Income	\$51,875	DNS	\$51,424
% of Population below Poverty	16.3%	17.2%	16.0%
Unemployment Rate	5.4%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.5%	14.5%	12.2%
H.S. Diploma Only	40.4%	40.7%	31.3%
Some College Education but No Degree	21.9%	22.1%	23.6%
Associate's Degree	10.9%	6.9%	7.7%
Bachelor's Degree and Above	15.3%	15.8%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	39.2%	39.2%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	12.1	10.5	9.2	10.0
Mobility Rate (Incoming Students)	12.4%	10.8%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.6	10.2	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	183.0	91.7	238.0	194.5
Parents Attending Parent/Teacher Conference	62%	57%	72%	73%
Patrons' Volunteer Hours per Student	0.8	0.9	1.7	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

#### 63-1005-105

## 2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	183	275	355	1,298
Average Enrollment throughout the Year (ADM)	182	270	353	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	79.7%	62.8%
% of Students Identified as Gifted/Talented	12.6%	12.0%	12.7%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.2%
% of Students in Special Education	23.5%	20.7%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.0	15.6	23.2	70.4
Average Salary (w/ Fringe)	\$46,910	\$49,499	\$50,728	\$51,991
% of Teachers with Advanced Degree(s)	9.1%	6.4%	24.4%	25.1%
Average Years of Experience	13.0	12.5	14.0	12.1
Special Education Teachers (FTE)	0.5	1.0	1.8	8.3
Counselors (FTE)	0.4	1.0	0.7	3.0
Other Certified Professional Staff (FTE)	0.8	0.8	1.4	6.6
Administrators (FTE)	1.0	3.0	2.5	7.0
Teachers per Administrator	11.5	5.5	10.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$69,221	\$74,121	\$88,887	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

				-
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	34.0%	65.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	83.9%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	3.6	8.2
Science	DNS	6.0	4.5	6.2
Mathematics	DNS	3.0	4.3	5.4
Computer Education	DNS	1.0	1.4	2.1
Social Studies	DNS	5.0	5.4	6.9
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	0.0	0.6	2.5
Electives	DNS	4.0	13.1	17.3
Total Number of Courses Offered	DNS	27.0	37.1	53.8

### Sources of District Revenues (All Funds)

District	22.3%	35.0%	39.4%
County	1.6%	2.1%	2.5%
State Dedicated	7.8%	8.3%	7.1%
State Appropriated	56.4%	40.8%	40.4%
Federal	11.9%	13.9%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	70.9%	32.8%	63.7%

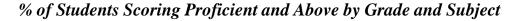
### District Expenditures (Bond Funds Excluded)

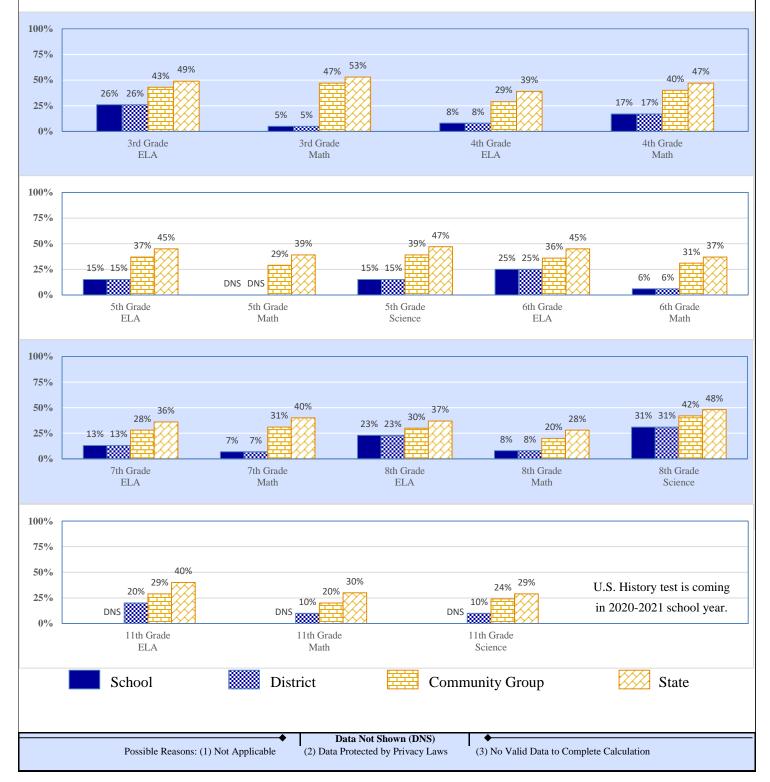
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.6%	\$4,624	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	1.2%	\$112	2.5%	\$262	3.8%	\$335
Student Support	5.7%	\$524	6.1%	\$632	7.2%	\$636
School Administration	8.3%	\$755	5.4%	\$564	5.8%	\$512
District Administration	6.7%	\$611	5.1%	\$529	2.8%	\$251
District Support	19.3%	\$1,768	17.8%	\$1,840	17.2%	\$1,530
Other	8.2%	\$750	9.5%	\$979	8.6%	\$766
Total		\$9,144		\$10,360		\$8,877
Debt Service in Addition to Above		\$51		\$623		\$1,084

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





# 2018-19 Student Performance (All Students)

