



# 2019 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### MACOMB HIGH SCHOOL (9-12)

#### MACOMB PUBLIC SCHOOLS

36591 State Highway 59B, Macomb, OK 74852

Telephone: (405) 598-5420

63-1004-705

## Community Characteristics

### Community Group

G2

#### About this District:

##### MACOMB

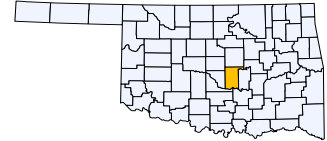
Square Miles Covered by District: 84

Number of School Sites in District: 2

Telephone: (405) 598-3892

36591 State Highway 59B

Macomb, OK 74852-8098



County: POTTAWATOMIE

### Student Demographics

|  | School | District | Community Group Average | State Average |
|--|--------|----------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: |        |          |                         |               |
| Caucasian  | 72.0%  | 70.6%    | 52.2%                   | 48.5%         |
| Black  | 1.3%   | 1.4%     | 2.2%                    | 8.5%          |
| Asian  | 0.0%   | 0.4%     | 0.3%                    | 2.4%          |
| Hispanic   | 2.7%   | 3.2%     | 8.1%                    | 17.7%         |
| Native American                                    | 16.0%  | 15.4%    | 27.4%                   | 13.1%         |
| Two or More Races                                  | 8.0%   | 9.0%     | 9.8%                    | 9.8%          |
| Female   | 38.7%  | 44.8%    | 48.1%                   | 48.7%         |
| Male   | 61.3%  | 55.2%    | 51.9%                   | 51.3%         |
| Bilingual Students                                 | 0.0%   | 0.7%     | 2.8%                    | 12.7%         |
| Economically Disadvantaged Students                | 72.0%  | 74.6%    | 72.7%                   | 60.2%         |
| Average Property Valuation per Student             | DNS    | \$37,173 | \$56,193                | \$55,097      |

### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

|   |  |          |          |          |
|---|--|----------|----------|----------|
| District Population                                       |  | 2,054    | 1,997    | 7,653    |
| % of Population under 18                                  |  | 23.1%    | 22.6%    | 24.5%    |
| % of Children under 18 Living in Married-Couple Household |  | 81.0%    | 69.7%    | 65.4%    |
| Average Household Income                                  |  | \$58,055 | \$59,484 | \$70,262 |
| Median Household Income                                   |  | \$36,169 | DNS      | \$51,424 |
| % of Population below Poverty                             |  | 22.5%    | 17.2%    | 16.0%    |
| Unemployment Rate   |  | 8.3%     | 6.1%     | 5.3%     |
| Highest Educational Level for Adults Age 25+              |  |          |          |          |
| Without H.S. Diploma                                      |  | 17.3%    | 14.5%    | 12.2%    |
| H.S. Diploma Only   |  | 39.3%    | 40.7%    | 31.3%    |
| Some College Education but No Degree                      |  | 28.2%    | 22.1%    | 23.6%    |
| Associate's Degree  |  | 4.8%     | 6.9%     | 7.7%     |
| Bachelor's Degree and Above                               |  | 10.4%    | 15.8%    | 25.2%    |

### Preparation, Motivation & Parental Support

|   |      |       |       |       |
|---|------|-------|-------|-------|
| KG-3rd Graders Receiving Reading Remediation                          | DNS  | 35.2% | 40.4% | 39.2% |
| Average Number of Days Absent per Student (based on 175 school days)  | 8.4  | 10.8  | 9.2   | 10.0  |
| Mobility Rate (Incoming Students)                                     | 7.9% | 9.7%  | 9.0%  | 10.1% |
| Student Suspension Ratio: ( <i>Higher number is better.</i> )         |      |       |       |       |
| There was 1 suspension (of 10 days or less) for every ___ students.   | 9.4  | 9.6   | 21.3  | 14.9  |
| There was 1 suspension (of more than 10 days) for every ___ students. | None | 69.8  | 238.0 | 194.5 |
| Parents Attending Parent/Teacher Conference                           | 42%  | 44%   | 72%   | 73%   |
| Patrons' Volunteer Hours per Student                                  | 0.1  | 0.3   | 1.7   | 2.7   |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

**2018-19 School Educational Process**

**Classroom & Administration Characteristics**

|  | School   | District | Community Group Average | State Average |
|--|----------|----------|-------------------------|---------------|
| Fall Enrollment  | 75       | 279      | 355                     | 1,298         |
| Average Enrollment throughout the Year (ADM)                   | 71       | 279      | 353                     | 1,289         |
| % of Students Eligible for Free/Reduced Lunch                  | 100.0%   | 100.0%   | 79.7%                   | 62.8%         |
| % of Students Identified as Gifted/Talented                    | 5.3%     | 2.9%     | 12.7%                   | 13.6%         |
| % of Students as English Language Learners (ELL)               | 0.0%     | 0.4%     | 1.5%                    | 8.2%          |
| % of Students in Special Education                             | 24.0%    | 22.6%    | 21.0%                   | 16.1%         |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |          |          |                         |               |
| Number of Teachers   | 5.5      | 17.8     | 23.2                    | 70.4          |
| Average Salary (w/ Fringe)                                     | \$56,566 | \$48,868 | \$50,728                | \$51,991      |
| % of Teachers with Advanced Degree(s)                          | 32.4%    | 18.3%    | 24.4%                   | 25.1%         |
| Average Years of Experience                                    | 9.1      | 8.7      | 14.0                    | 12.1          |
| Special Education Teachers (FTE)                               | 0.5      | 1.0      | 1.8                     | 8.3           |
| Counselors (FTE)   | 0.5      | 0.6      | 0.7                     | 3.0           |
| Other Certified Professional Staff (FTE)                       | 0.0      | 2.1      | 1.4                     | 6.6           |
| Administrators (FTE)   | 0.7      | 3.0      | 2.5                     | 7.0           |
| Teachers per Administrator                                     | 8.4      | 6.3      | 10.2                    | 11.3          |
| Average Salary (w/ Fringe) per Administrative FTE              | \$62,301 | \$86,225 | \$88,887                | \$87,094      |

**High School Curriculum (Only for HS with 12th Grade)**

|  |        |        |       |       |
|--|--------|--------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses      | 46.9%  | 46.9%  | 65.9% | 47.8% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | 100.0% | 100.0% | 83.9% | 82.8% |
| Average HS Course Offerings by Site                            |        |        |       |       |
| Non-electives:   |        |        |       |       |
| Fine Arts  | 2      | 2.0    | 3.6   | 8.2   |
| Science  | 4      | 4.0    | 4.5   | 6.2   |
| Mathematics  | 4      | 4.0    | 4.3   | 5.4   |
| Computer Education   | 1      | 1.0    | 1.4   | 2.1   |
| Social Studies   | 4      | 4.0    | 5.4   | 6.9   |
| English Language Arts (ELA)                                    | 5      | 5.0    | 4.3   | 5.2   |
| World Languages  | 2      | 2.0    | 0.6   | 2.5   |
| Electives  | 8      | 8.0    | 13.1  | 17.3  |
| Total Number of Courses Offered                                | 30     | 30.0   | 37.1  | 53.8  |

**Sources of District Revenues (All Funds)**

|  |       |       |       |
|--|-------|-------|-------|
| District   | 17.4% | 35.0% | 39.4% |
| County   | 1.3%  | 2.1%  | 2.5%  |
| State Dedicated  | 7.5%  | 8.3%  | 7.1%  |
| State Appropriated   | 42.2% | 40.8% | 40.4% |
| Federal  | 31.7% | 13.9% | 10.6% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 0.0%  | 32.8% | 63.7% |

**District Expenditures (Bond Funds Excluded)**

|                                   | District |          | Community Group |          | State |         |
|-----------------------------------|----------|----------|-----------------|----------|-------|---------|
|                                   | %        | \$/ADM   | %               | \$/ADM   | %     | \$/ADM  |
| Instruction                       | 52.5%    | \$5,601  | 53.6%           | \$5,554  | 54.6% | \$4,846 |
| Instructional Support             | 10.0%    | \$1,064  | 2.5%            | \$262    | 3.8%  | \$335   |
| Student Support                   | 2.0%     | \$219    | 6.1%            | \$632    | 7.2%  | \$636   |
| School Administration             | 5.7%     | \$606    | 5.4%            | \$564    | 5.8%  | \$512   |
| District Administration           | 6.6%     | \$701    | 5.1%            | \$529    | 2.8%  | \$251   |
| District Support                  | 14.0%    | \$1,497  | 17.8%           | \$1,840  | 17.2% | \$1,530 |
| Other                             | 9.3%     | \$988    | 9.5%            | \$979    | 8.6%  | \$766   |
| Total                             |          | \$10,676 |                 | \$10,360 |       | \$8,877 |
| Debt Service in Addition to Above |          | \$0      |                 | \$623    |       | \$1,084 |

**Data Not Shown (DNS)**

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

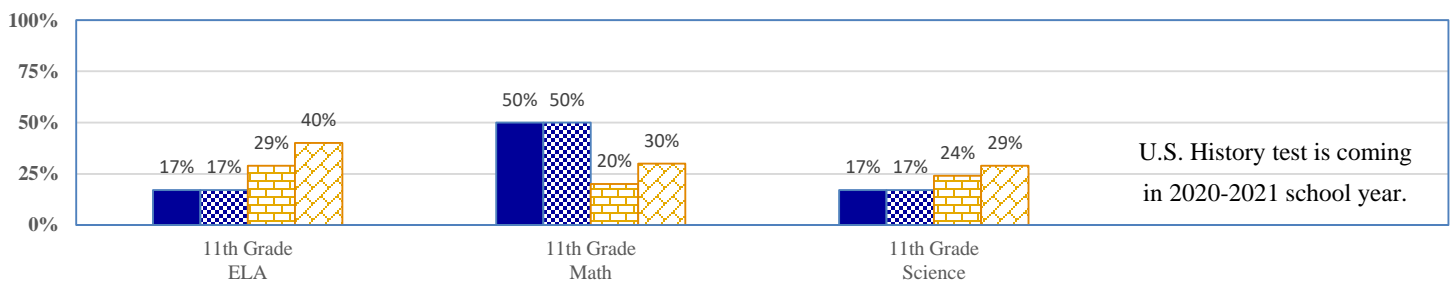
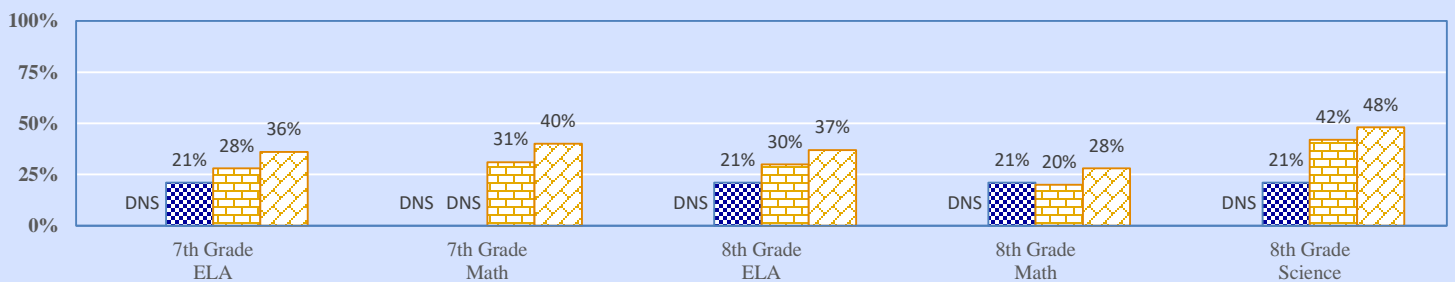
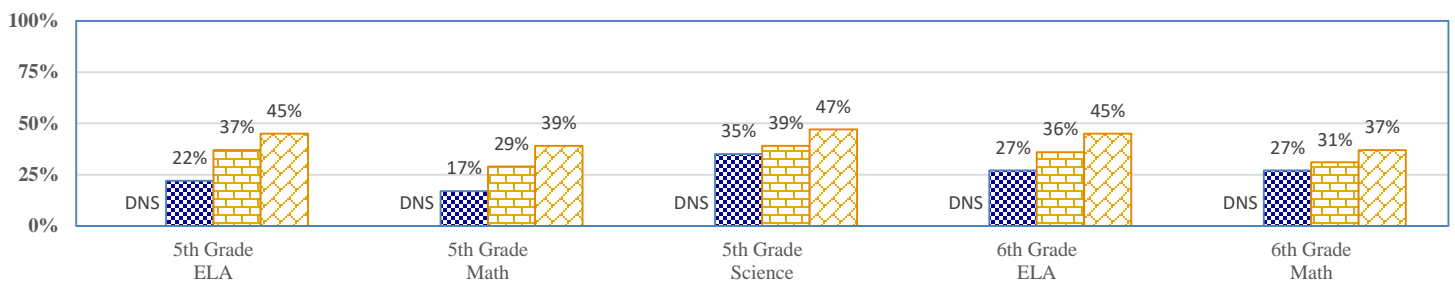
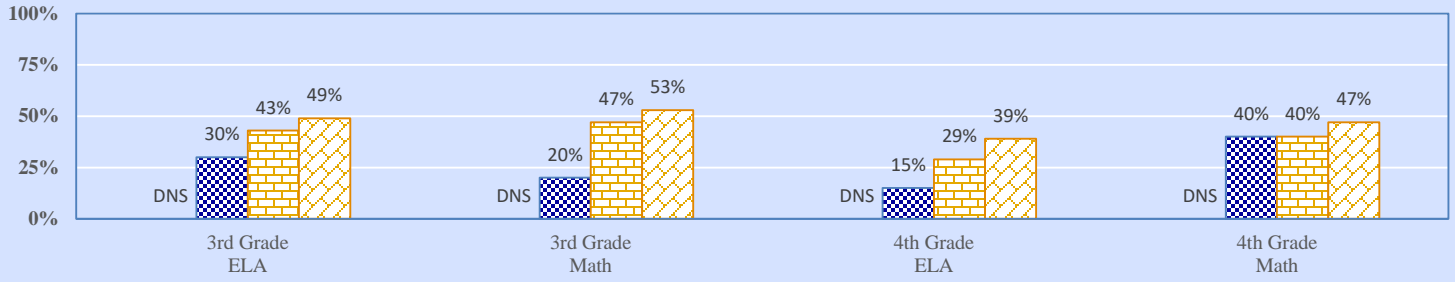
(3) No Valid Data to Complete Calculation

**2018-19 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



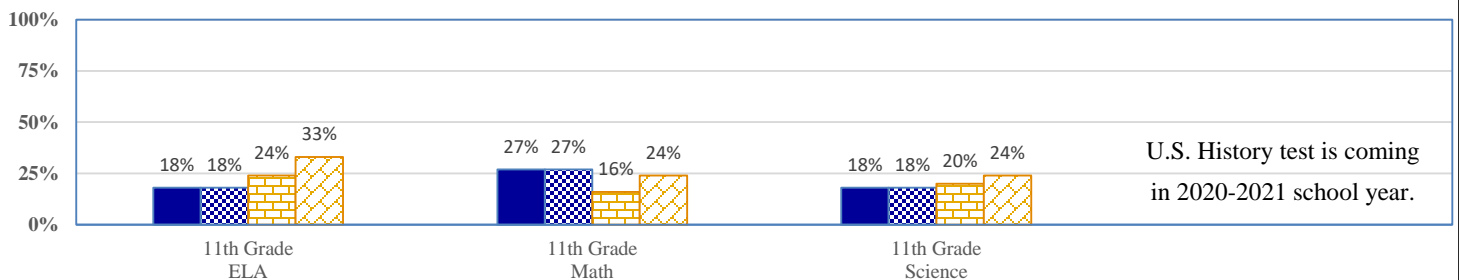
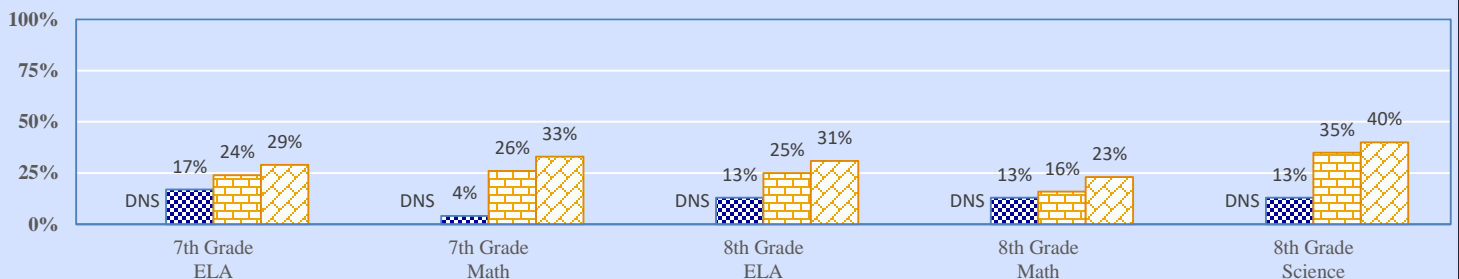
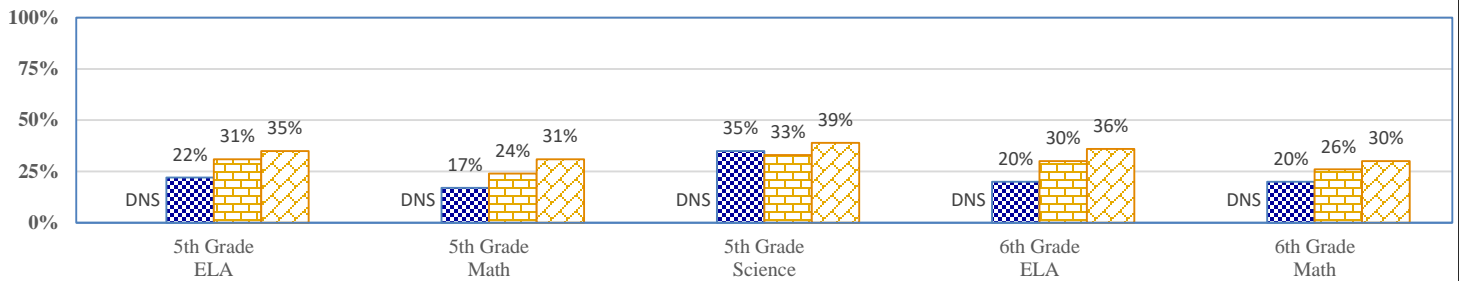
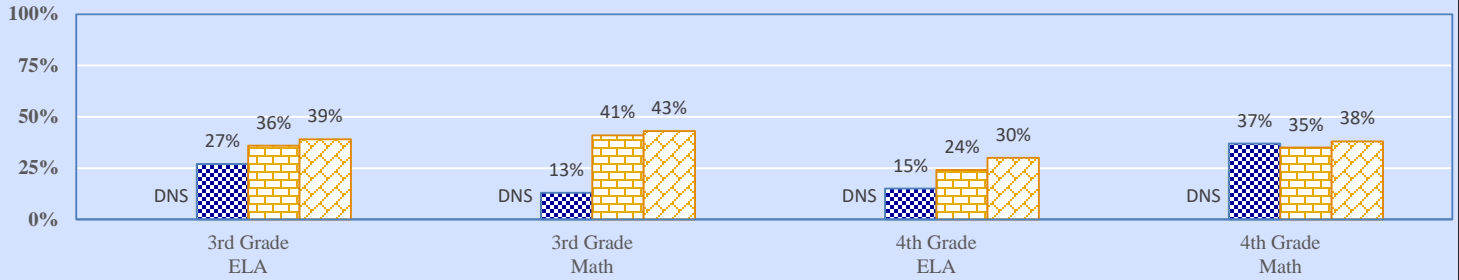
U.S. History test is coming in 2020-2021 school year.

**School**      **District**      **Community Group**      **State**

Possible Reasons: (1) Not Applicable      (2) Data Protected by Privacy Laws      (3) No Valid Data to Complete Calculation

## 2018-19 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

|   | This School | District | Community Group Average | High School State Average |
|---|-------------|----------|-------------------------|---------------------------|
| Senior Graduation Rate  | 94.7%       | 94.7%    | 98.5%                   | 97.2%                     |
| 4-Year Dropout Rate of the Graduating Class   | 10.0%       | 10.0%    | 7.3%                    | 9.6%                      |
| Average GPA of HS Seniors   | 2.5         | 2.5      | 3.2                     | 3.1                       |
| Average ACT Score of HS Graduates (Based on the Highest Score)  | 16.7        | 16.7     | 17.4                    | 18.9                      |
| % of Graduates Earning the Oklahoma's Promise Scholarship   | 22.2%       | 22.2%    | 17.8%                   | 13.3%                     |
| Out-of-State College-Going Rate   | 0.0%        | 0.0%     | 3.5%                    | 6.6%                      |
| Oklahoma College-Going Rate (HS Classes of 2016-18)   | 20.3%       | 20.3%    | 39.5%                   | 46.4%                     |
| Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18) | 50.0%       | 50.0%    | 40.2%                   | 37.5%                     |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)   | 78.6%       | 78.6%    | 74.9%                   | 73.2%                     |
| Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)                    | 5           | 5.0      | 7.2                     | 28.6                      |