



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

BETHEL HIGH SCHOOL (9-12)

BETHEL PUBLIC SCHOOLS

36000 Clearpond Road, Shawnee, OK 74801

Telephone: (405) 273-3633

63-1003-705

Community Characteristics

Community Group

E1

About this District:

BETHEL

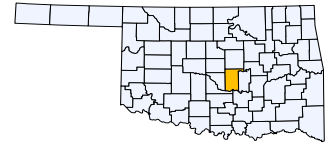
Square Miles Covered by District: 55

Number of School Sites in District: 3

Telephone: (405) 273-0385

36000 Clear Pond Road

Shawnee, OK 74801-8711



County: POTTAWATOMIE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	73.6%	70.6%	62.0%	48.5%
Black	0.8%	0.4%	1.9%	8.5%
Asian	1.1%	0.4%	1.1%	2.4%
Hispanic	2.5%	3.0%	8.2%	17.7%
Native American	18.8%	16.2%	18.0%	13.1%
Two or More Races	3.3%	9.3%	8.8%	9.8%
Female	48.2%	50.7%	48.0%	48.7%
Male	51.8%	49.3%	52.0%	51.3%
Bilingual Students	0.0%	0.2%	3.7%	12.7%
Economically Disadvantaged Students	37.1%	46.2%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$24,269	\$50,924	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	5,268	6,645	7,653
% of Population under 18	24.5%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	73.0%	71.5%	65.4%
Average Household Income	\$75,128	\$74,960	\$70,262
Median Household Income	\$67,685	DNS	\$51,424
% of Population below Poverty	5.0%	10.8%	16.0%
Unemployment Rate	5.3%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.5%	10.5%	12.2%
H.S. Diploma Only	34.6%	35.0%	31.3%
Some College Education but No Degree	25.9%	24.1%	23.6%
Associate's Degree	11.6%	7.6%	7.7%
Bachelor's Degree and Above	19.4%	22.7%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	22.5%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.7	7.9	9.2	10.0
Mobility Rate (Incoming Students)	3.3%	3.6%	6.0%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	30.6	40.7	26.8	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	122.3	407.3	271.4	194.5
Parents Attending Parent/Teacher Conference	18%	69%	69%	73%
Patrons' Volunteer Hours per Student	0.0	1.5	1.9	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	367	1,222	1,412	1,298
Average Enrollment throughout the Year (ADM)	359	1,217	1,405	1,289
% of Students Eligible for Free/Reduced Lunch	37.1%	46.2%	45.5%	62.8%
% of Students Identified as Gifted/Talented	19.3%	17.8%	13.9%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.2%	2.1%	8.2%
% of Students in Special Education	17.2%	18.9%	15.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	23.5	72.2	78.6	70.4
Average Salary (w/ Fringe)	\$49,163	\$49,774	\$50,543	\$51,991
% of Teachers with Advanced Degree(s)	32.4%	28.0%	22.2%	25.1%
Average Years of Experience	10.4	13.1	13.8	12.1
Special Education Teachers (FTE)	3.2	8.2	8.0	8.3
Counselors (FTE)	1.0	4.0	3.3	3.0
Other Certified Professional Staff (FTE)	0.4	1.3	5.6	6.6
Administrators (FTE)	2.4	6.9	7.4	7.0
Teachers per Administrator	11.0	11.7	11.8	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$54,338	\$65,095	\$86,963	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	34.2%	34.2%	52.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	81.1%	81.1%	83.5%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	12	12.0	11.0	8.2
Science	6	6.0	7.2	6.2
Mathematics	7	7.0	6.5	5.4
Computer Education	1	1.0	2.1	2.1
Social Studies	8	8.0	7.3	6.9
English Language Arts (ELA)	6	6.0	5.6	5.2
World Languages	4	4.0	2.5	2.5
Electives	22	22.0	17.9	17.3
Total Number of Courses Offered	66	66.0	60.1	53.8

Sources of District Revenues (All Funds)

District	25.5%	40.2%	39.4%
County	1.7%	3.1%	2.5%
State Dedicated	7.3%	10.4%	7.1%
State Appropriated	57.5%	38.3%	40.4%
Federal	7.9%	8.0%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	52.8%	42.4%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	61.0%	\$5,014	56.7%	\$4,714	54.6%	\$4,846
Instructional Support	2.3%	\$185	2.9%	\$242	3.8%	\$335
Student Support	5.6%	\$458	6.3%	\$521	7.2%	\$636
School Administration	7.0%	\$574	6.2%	\$514	5.8%	\$512
District Administration	2.8%	\$233	2.8%	\$236	2.8%	\$251
District Support	13.6%	\$1,120	17.1%	\$1,423	17.2%	\$1,530
Other	7.8%	\$639	7.9%	\$658	8.6%	\$766
Total		\$8,222		\$8,308		\$8,877
Debt Service in Addition to Above		\$849		\$697		\$1,084

◆ Data Not Shown (DNS) ◆

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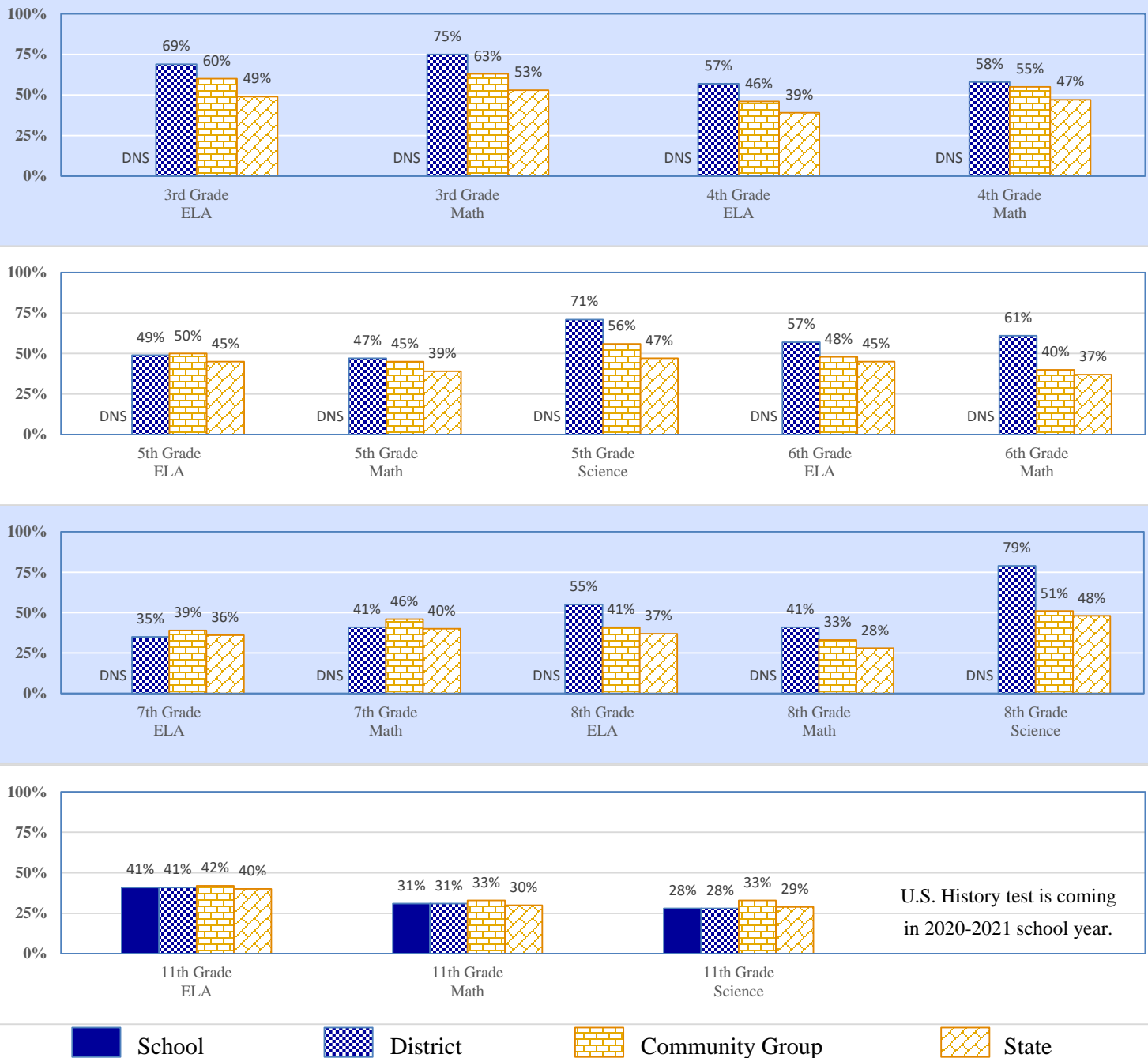
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

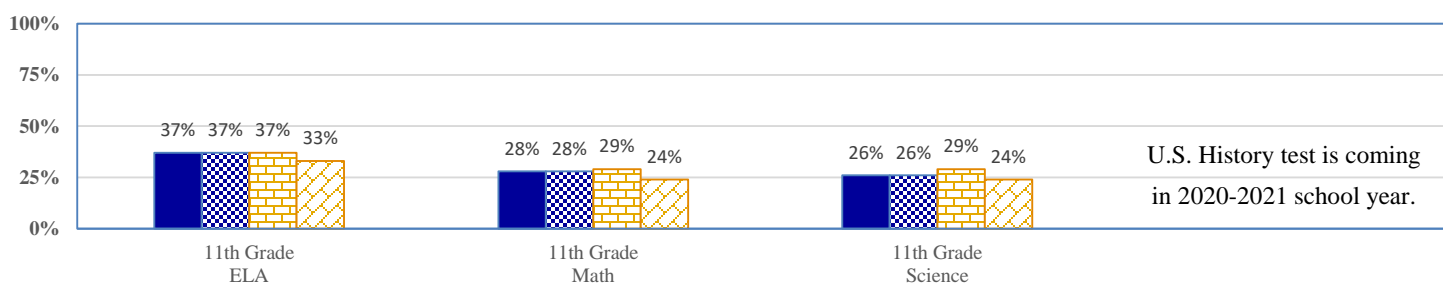
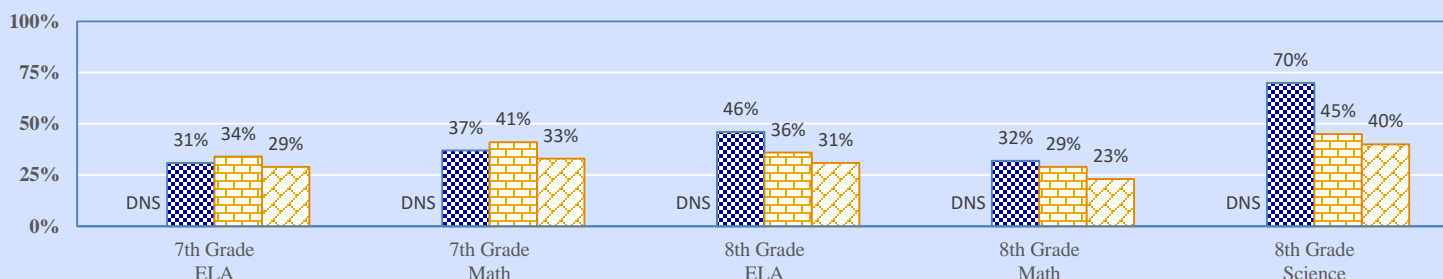
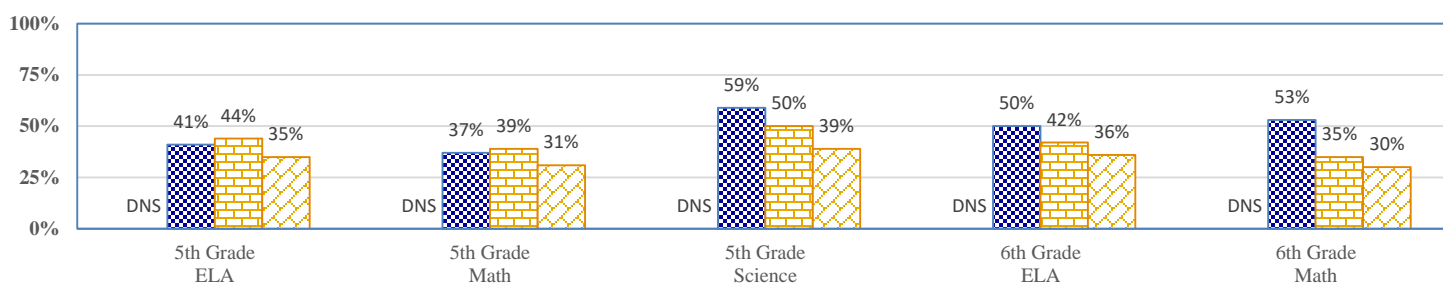
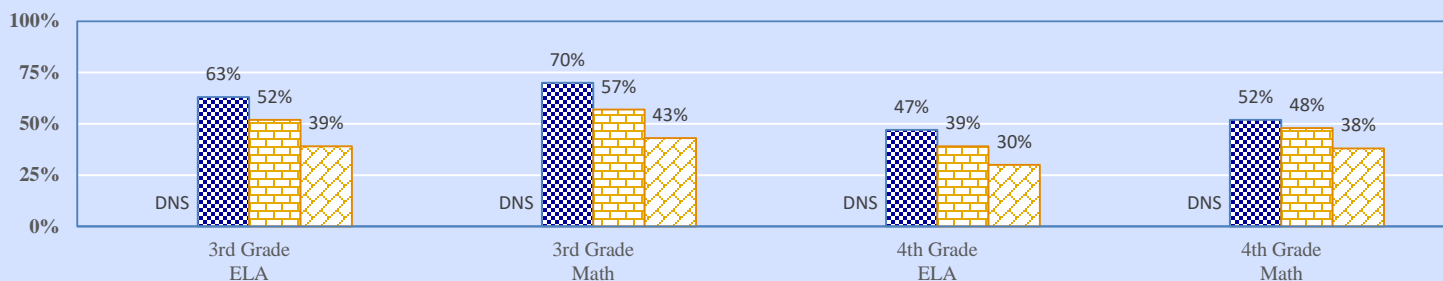
% of Students Scoring Proficient and Above by Grade and Subject



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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	99.3%	97.2%
4-Year Dropout Rate of the Graduating Class	0.0%	0.0%	4.0%	9.6%
Average GPA of HS Seniors	3.0	3.0	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	19.6	19.6	19.4	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	19.8%	19.8%	12.6%	13.3%
Out-of-State College-Going Rate	1.9%	1.9%	4.8%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	50.4%	50.4%	50.7%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	24.3%	24.3%	31.2%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	79.1%	79.1%	78.2%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	39	39.0	32.1	28.6