Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

BETHEL ELEMENTARY (EC-5)

BETHEL PUBLIC SCHOOLS

36000 Clearpond Road, Shawnee, OK 74801 Telephone: (405) 273-7632

63-1003-105

Community Characteristics

Community Group

About this District: BETHEL

Square Miles Covered by District: 55 Number of School Sites in District: 3 Telephone: (405) 273-0385

36000 Clear Pond Road Shawnee, OK 74801-8711



County: POTTAWATOMIE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	CO 10/	70.60/	C2 00/	40.50/
Caucasian	69.1%	70.6%	62.0%	48.5%
Black	0.2%	0.4%	1.9%	8.5%
Asian	0.2%	0.4%	1.1%	2.4%
Hispanic	2.6%	3.0%	8.2%	17.7%
Native American	14.2%	16.2%	18.0%	13.1%
Two or More Races	13.8%	9.3%	8.8%	9.8%
Female	52.4%	50.7%	48.0%	48.7%
Male	47.6%	49.3%	52.0%	51.3%
Bilingual Students	0.2%	0.2%	3.7%	12.7%
Economically Disadvantaged Students	53.1%	46.2%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$24,269	\$50,924	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	5,268	6,645	7,653
% of Population under 18	24.5%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	73.0%	71.5%	65.4%
Average Household Income	\$75,128	\$74,960	\$70,262
Median Household Income	\$67,685	DNS	\$51,424
% of Population below Poverty	5.0%	10.8%	16.0%
Unemployment Rate	5.3%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.5%	10.5%	12.2%
H.S. Diploma Only	34.6%	35.0%	31.3%
Some College Education but No Degree	25.9%	24.1%	23.6%
Associate's Degree	11.6%	7.6%	7.7%
Bachelor's Degree and Above	19.4%	22.7%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	22.5%	22.5%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.6	7.9	9.2	10.0
Mobility Rate (Incoming Students)	4.2%	3.6%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	57.2	40.7	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	None	407.3	271.4	194.5
Parents Attending Parent/Teacher Conference	100%	69%	69%	73%
Patrons' Volunteer Hours per Student	2.9	1.5	1.9	2.7

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2018-19 School Educational Process

Fall Enrollment	Classroom & Administration Characteristics			Community	
Average Enrollment throughout the Year (ADM) 8 of Students Eligible for Presc Reduced Lunch 8 of Students Eligible for Presc Reduced Lunch 8 of Students Eligible for Presc Reduced Lunch 8 of Students and English Language Laurens (ELL) 9 02 0 02 02 21 08 8 of Students and English Language Laurens (ELL) 10 02 0 02 02 02 18 8 of Students and English Language Laurens (ELL) Non-Special Education Non-Special Education Non-Special Education Non-Special Education 10 72 78.6 Average Stalary (w Frings) \$ 490,623 \$ 549,774 \$ 50,543 \$ 50,744 \$ 50,543 \$ 50,744 \$ 50,543 \$ 50,744 \$ 50,543 \$ 50,744 \$ 50,543 \$ 60 Teachers with Advanced Degree(s) \$ 19,4% \$ 28,0% \$ 22,2% Average Stalary (w Frings) \$ 30	Causi voin & Hammish and Characteristics	School	<u>District</u>	Group Average	State Aver
Average Farrollment throughout the Vear (ADM) 576	Fall Enrollment	572	1,222	1,412	1,29
% of Students Eligible for Free-Rechized Lunch	Average Enrollment throughout the Year (ADM)	576			1,28
% of Students a Gifted Talented 14.2% 17.8% 13.9% % of Students in English Language Learners (ELL) 0.2% 0.2% 2.1% % of Students in Special Education 20.1% 18.9% 15.2% Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	. , ,				62.89
% of Sudents as English Language Learners (ELL) 0.2% 0.2% 1.1% 0.21% 18.9% 15.2% 0.01% 18.3% 13.1 13.8 0.01% 18.2% 0.01% 13.8 13.1 13.8 0.01% 18.2% 0.01% 13.3% 13.1 13.8 0.01% 13.3% 15.2% 0.01% 19.2% 0.01% 13.3% 15.2% 0.01% 13.3% 15.2% 0.01% 13.3% 15.2% 0.01% 19.2% 0.01% 13.3% 15.2% 0.01% 19.2% 0.01% 13.3% 15.2% 0.01% 19.2% 0.01% 13.3% 15.2% 0.01% 19.2	<u> </u>				13.69
No of Students in Special Education 20.1% 18.9% 15.2%					8.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, PTE): Number of Teachers 31.0 72.2 78.6 Average Salary (w/ Pringe) \$49,623 \$49,774 \$50,543 % of Teachers with Advanced Degree(s) 19.4% 28.0% 22.2% Average Vasars of Experience 13.8 13.1 13.8 Special Education Teachers (FTE) 3.0 8.2 8.0 Counselors (FTE) 2.0 4.0 3.3 Solther Certified Professional Staff (FTE) 0.4 1.3 5.6 Administrator 17.0 11.7 11.8 Average Salary (w/ Pringe) per Administrative FTE \$56,829 \$65,095 \$86,963 Righ School Curriculum (Only for HS with 12th Grade) Righ School Curriculum (Only for HS with 12th Grade) Righ School Curriculum (Only for HS with 12th Grade) Righ School					16.19
Number of Teachers					
Average Salary (w Fringe) % of Teachers with Advanced Degree(s) 19.4% 28.0% 22.2% Average Years of Experience 13.8 13.1 13.8 13.8		31.0	72.2	78.6	70.
9,60 Teachers with Advanced Degree(s) 19,4% 28,0% 22,2%					\$51,99
Average Years of Experience 13.8 13.1 13.8 ispecial Education Teachers (FTE) 3.0 8.2 8.0 isomostors (FTE) 2.0 4.0 3.3 isomostors (FTE) 2.0 4.0 3.3 isomostors (FTE) 2.0 6.9 7.4 13 5.6 isomostors (FTE) 2.0 6.9 7.4 isomostors (FTE) 2.0 6.9 7.4 isomostors (FTE) 1.0 11.7 11.8 isomostors (FTE) 1.0 11.0 11.7 11.8 isomostors (FTE) 1.0 11.0 isomostors (FTE) 1.0 11.0 isomostors (25.1
Special Education Teachers (FTE) 3.0 8.2 8.0					12
2.0					8
Other Certified Professional Staff (FTE) 0.4 1.3 5.6 Administrators (FTE) 2.0 6.9 7.4 Peachers per Administrator 17.0 11.7 11.8 Werage Salary (w Fringe) per Administrative FTE \$56,829 \$65,095 \$86,963 Sigh School Curriculum (Only for HS with 12th Grade) Go Juniors & Seniors Taking Career-Tech Offered Courses DNS 34.2% \$2.8% 6 of HS Graduates Completing Regents' College-Bound Curriculum DNS \$1.1% \$3.5% Non-electives: Fine Arts DNS 12.0 11.0 Science DNS 5.0 7.2 Mathematics DNS 7.0 6.5 Computer Education DNS 7.0 6.5 Conjuster Education DNS 8.0 7.3 English Language Arts (ELA) DNS 6.0 5.6 World Languages DNS 4.0 2.5 Electives DNS 66.0 60.1 Total Number of Courses Offered </td <td></td> <td></td> <td></td> <td></td> <td>3</td>					3
Administrators (FTE) 2.0 6.9 7.4					6
Peachers per Administrator	· ,				7
Section Sect	* /				11
So of Juniors & Seniors Taking Career-Tech Offered Courses DNS 34.2% 52.8%	•				\$87,09
Social Studies Soci	igh School Curriculum (Only for HS with 12th Grade)				
So of HS Graduates Completing Regents' College-Bound Curriculum	of Juniors & Sanjors Taking Caroor Tach Offered Courses	DNS	34 204	52 804	47.8
Non-electives: Science					82.8
Non-electives: Fine Arts		DNS	01.170	83.570	02.0
Fine Arts DNS 12.0 11.0 Science DNS 6.0 7.2 Mathematics DNS 7.0 6.5 Computer Education DNS 1.0 2.1 Social Studies DNS 8.0 7.3 English Language Arts (ELA) DNS 6.0 5.6 World Languages DNS 4.0 2.5 Electives DNS 22.0 17.9 Total Number of Courses Offered DNS 66.0 60.1 District 25.5% 40.2% County 1.7% 3.1% Gatate Dedicated 1.7% 3.1% Gatate Appropriated 57.5% 38.3% Federal 7.9% 8.0% Estimated % of Bonding Capacity Utilized (Estimate of Needs) Estimated Expenditures (Bond Funds Excluded)	· .				
Science		DMC	12.0	11.0	8
Mathematics DNS 7.0 6.5 Computer Education DNS 1.0 2.1 Social Studies DNS 8.0 7.3 English Language Arts (ELA) DNS 6.0 5.6 World Languages DNS 4.0 2.5 Electives DNS 22.0 17.9 Total Number of Courses Offered DNS 66.0 60.1 District 25.5% 40.2% 40.2% County 1.7% 3.1% 10.4% 14.2 10.4% 1					6
Computer Education					5
Social Studies					2
English Language Arts (ELA) World Languages DNS 4.0 2.5 Electives DNS 22.0 17.9 Total Number of Courses Offered DNS 66.0 66.1 DNS 66.0 60.1 DNS 66.0 60.1 DNS District Revenues (All Funds) District 25.5% 40.2% County 1.7% 3.1% State Dedicated 7.3% 10.4% State Appropriated Federal 7.9% 8.0% Estimated % of Bonding Capacity Utilized (Estimate of Needs) DNS 64.0 42.4% DNS 65.0 40.2% 40	•				6
World Languages					5
Electives					2
Total Number of Courses Offered DNS 66.0 60.1					17
District Revenues (All Funds) District 25.5% 40.2% County 1.7% 3.1% tate Dedicated 7.3% 10.4% tate Appropriated 57.5% 38.3% ederal 7.9% 8.0% District Expenditures (Bond Funds Excluded)					53
1.7% 3.1% 10.4% 11.7% 10.4%	ources of District Revenues (All Funds)				
tate Dedicated 7.3% 10.4% 11.4	District		25.5%		39.4
tate Appropriated 57.5% 38.3% Federal 7.9% 8.0% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 52.8% 42.4% Stimated **Comparison of Capacity Utilized (Estimate of Needs) 52.8% 42.4% Stimated **Comparison of Capacity Utilized (Estimate of Needs) 52.8% 42.4% Stimated **Comparison of Capacity Utilized (Estimate of Needs) 52.8% 42.4% Stimated **Comparison of Capacity Utilized (Estimate of Needs) 52.8% 42.4% Stimated **Comparison of Capacity Utilized (Estimate of Needs) 52.8% 42.4% Stimated **Comparison of Capacity Utilized (Estimate of Needs) 52.8% 42.4% Stimated **Comparison of Capacity Utilized (Estimate of Needs) 52.8% 42.4% Stimated **Comparison of Capacity Utilized (Estimate of Needs) 52.8% 42.4% Stimated **Comparison of Capacity Utilized (Estimate of Needs) 52.8% 42.4% Stimated **Comparison of Capacity Utilized (Estimate of Needs) 52.8% 42.4% Stimated **Comparison of Capacity Utilized (Estimate of Needs) 52.8% 42.4% Stimated **Comparison of Capacity Utilized (Estimate of Needs) 52.8% 42.4% Stimated **Comparison of Capacity Utilized (Estimate of Needs) 52.8% 42.4% Stimated **Comparison of Capacity Utilized (Estimate of Needs) 52.8% 42.4% Stimated **Comparison of Capacity Utilized (Estimate of Needs) 52.8% 42.4% Stimated **Comparison of Capacity Utilized (Estimate of Needs) 52.8%	·		1.7%	3.1%	2.5
stimated % of Bonding Capacity Utilized (Estimate of Needs) 52.8% 42.4% istrict Expenditures (Bond Funds Excluded)			7.3%	10.4%	7.1
istrict Expenditures (Bond Funds Excluded) 52.8% 42.4%	tate Appropriated		57.5%	38.3%	40.4
istrict Expenditures (Bond Funds Excluded)	ederal		7.9%	8.0%	10.6
	stimated % of Bonding Capacity Utilized (Estimate of Needs)		52.8%	42.4%	63.7
	strict Expenditures (Bond Funds Excluded)				
District Community Group % \$/ADM % \$/ADM %			District	Community Group	State % \$/AD

Instruction 61.0% \$5,014 56.7% \$4,714 54.6% \$4,846 Instructional Support 2.3% \$185 2.9% \$242 3.8% \$335 \$521 Student Support 5.6% \$458 6.3% 7.2% \$636 7.0% \$574 \$514 5.8% \$512 School Administration 6.2% District Administration 2.8% \$233 2.8% \$236 2.8% \$251 13.6% \$1,120 17.1% \$1,423 17.2% \$1,530 District Support \$639 7.9% \$658 \$766

 Other
 7.8%
 \$639
 7.9%
 \$658
 8.6%
 \$766

 Total
 \$8,222
 \$8,308
 \$8,877

 Debt Service in Addition to Above
 \$849
 \$697
 \$1,084

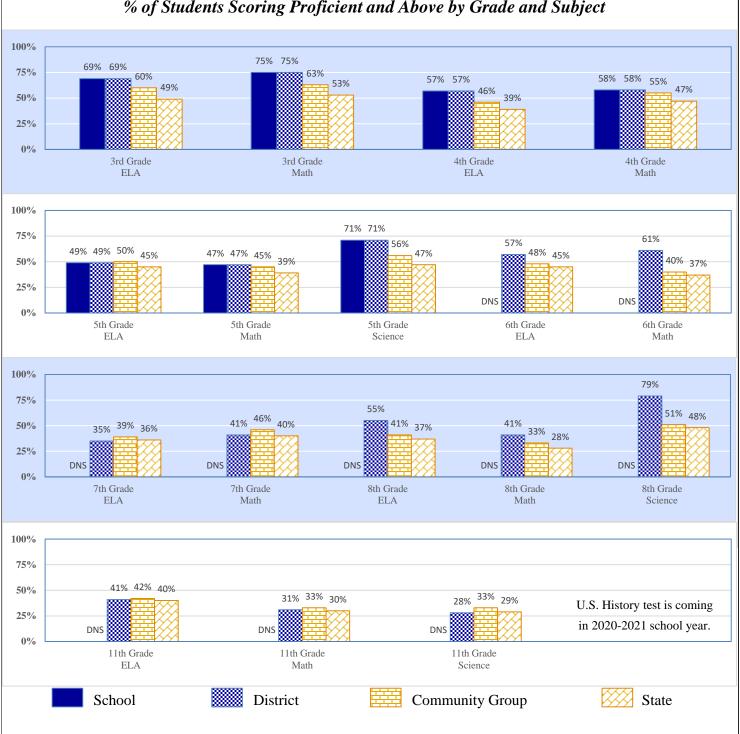
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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2018-19 Student Performance (All Students)

