## BETHEL ELEMENTARY (EC-5)

BETHEL PUBLIC SCHOOLS
36000 Clearpond Road, Shawnee, OK 74801
Telephone: (405) 273-7632

## Community Characteristics

## Community Group E1

## About this District:

## BETHEL

Square Miles Covered by District: 55
Number of School Sites in District: 3
Telephone: (405) 273-0385
36000 Clear Pond Road
Shawnee, OK 74801-8711


County: POTTAWATOMIE

## Student Demographics

Ethnic \& Gender Makeup Based upon Fall Enrollment:

| Caucasian | $69.1 \%$ |
| :--- | ---: |
| Black | $0.2 \%$ |
| Asian | $0.2 \%$ |
| Hispanic | $2.6 \%$ |
| Native American | $14.2 \%$ |
| Two or More Races | $13.8 \%$ |
| Female | $52.4 \%$ |
| Male | $47.6 \%$ |
| ilingual Students | $0.2 \%$ |
| conomically Disadvantaged Students | $53.1 \%$ |
| verage Property Valuation per Student | DNS |

$7.4 \%$
$0.4 \%$
$3.0 \%$
$16.2 \%$
$9.3 \%$
$50.7 \%$
$49.3 \%$
$0.2 \%$
$46.2 \%$
$\$ 24,269$

| $62.0 \%$ | $48.5 \%$ |
| ---: | ---: |
| $1.9 \%$ | $8.5 \%$ |
| $1.1 \%$ | $2.4 \%$ |
| $8.2 \%$ | $17.7 \%$ |
| $18.0 \%$ | $13.1 \%$ |
| $8.8 \%$ | $9.8 \%$ |
| $48.0 \%$ | $48.7 \%$ |
| $52.0 \%$ | $51.3 \%$ |
| $3.7 \%$ | $12.7 \%$ |
| $47.4 \%$ | $60.2 \%$ |
| $\$ 50,924$ | $\$ 55,097$ |

## U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population
\% of Population under 18
\% of Children under 18 Living in Married-Couple Household
Average Household Income
Median Household Income
\% of Population below Poverty
Unemployment Rate
Highest Educational Level for Adults Age 25+
Without H.S. Diploma
H.S. Diploma Only

Some College Education but No Degree
Associate's Degree
Bachelor's Degree and Above

| 5,268 | 6,645 | 7,653 |
| ---: | ---: | ---: |
| $24.5 \%$ | $25.0 \%$ | $24.5 \%$ |
| $73.0 \%$ | $71.5 \%$ | $65.4 \%$ |
| $\$ 75,128$ | $\$ 74,960$ | $\$ 70,262$ |
| $\$ 67,685$ | DNS | $\$ 51,424$ |
| $5.0 \%$ | $10.8 \%$ | $16.0 \%$ |
| $5.3 \%$ | $4.4 \%$ | $5.3 \%$ |
|  |  |  |
| $8.5 \%$ | $10.5 \%$ | $12.2 \%$ |
| $34.6 \%$ | $35.0 \%$ | $31.3 \%$ |
| $25.9 \%$ | $24.1 \%$ | $23.6 \%$ |
| $11.6 \%$ | $7.6 \%$ | $7.7 \%$ |
| $19.4 \%$ | $22.7 \%$ | $25.2 \%$ |

## Preparation, Motivation \& Parental Support

KG-3rd Graders Receiving Reading Remediation
Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students)

| $22.5 \%$ | $22.5 \%$ | $31.2 \%$ | $39.2 \%$ |
| ---: | ---: | ---: | ---: |
| 8.6 | 7.9 | 9.2 | 10.0 |
| $4.2 \%$ | $3.6 \%$ | $6.0 \%$ | $10.1 \%$ |
|  |  |  |  |
| 57.2 | 40.7 | 26.8 | 14.9 |
| None | 407.3 | 271.4 | 194.5 |
| $100 \%$ | $69 \%$ | $69 \%$ | $73 \%$ |
| 2.9 | 1.5 | 1.9 | 2.7 |

## 2018-19 School Educational Process

| Classroom \& Administration Characteristics | School | District | Community Group Average | State Average |
| :---: | :---: | :---: | :---: | :---: |
| Fall Enrollment | 572 | 1,222 | 1,412 | 1,298 |
| Average Enrollment throughout the Year (ADM) | 576 | 1,217 | 1,405 | 1,289 |
| \% of Students Eligible for Free/Reduced Lunch | 53.1\% | 46.2\% | 45.5\% | 62.8\% |
| \% of Students Identified as Gifted/Talented | 14.2\% | 17.8\% | 13.9\% | 13.6\% |
| \% of Students as English Language Learners (ELL) | 0.2\% | 0.2\% | 2.1\% | 8.2\% |
| \% of Students in Special Education | 20.1\% | 18.9\% | 15.2\% | 16.1\% |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |  |  |  |  |
| Number of Teachers | 31.0 | 72.2 | 78.6 | 70.4 |
| Average Salary (w/ Fringe) | \$49,623 | \$49,774 | \$50,543 | \$51,991 |
| \% of Teachers with Advanced Degree(s) | 19.4\% | 28.0\% | 22.2\% | 25.1\% |
| Average Years of Experience | 13.8 | 13.1 | 13.8 | 12.1 |
| Special Education Teachers (FTE) | 3.0 | 8.2 | 8.0 | 8.3 |
| Counselors (FTE) | 2.0 | 4.0 | 3.3 | 3.0 |
| Other Certified Professional Staff (FTE) | 0.4 | 1.3 | 5.6 | 6.6 |
| Administrators (FTE) | 2.0 | 6.9 | 7.4 | 7.0 |
| Teachers per Administrator | 17.0 | 11.7 | 11.8 | 11.3 |
| Average Salary (w/ Fringe) per Administrative FTE | \$56,829 | \$65,095 | \$86,963 | \$87,094 |

## High School Curriculum (Only for HS with 12th Grade)

| \% of Juniors \& Seniors Taking Career-Tech Offered Courses | DNS | 34.2\% | 52.8\% | 47.8\% |
| :---: | :---: | :---: | :---: | :---: |
| \% of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 81.1\% | 83.5\% | 82.8\% |
| Average HS Course Offerings by Site |  |  |  |  |
| Non-electives: |  |  |  |  |
| Fine Arts | DNS | 12.0 | 11.0 | 8.2 |
| Science | DNS | 6.0 | 7.2 | 6.2 |
| Mathematics | DNS | 7.0 | 6.5 | 5.4 |
| Computer Education | DNS | 1.0 | 2.1 | 2.1 |
| Social Studies | DNS | 8.0 | 7.3 | 6.9 |
| English Language Arts (ELA) | DNS | 6.0 | 5.6 | 5.2 |
| World Languages | DNS | 4.0 | 2.5 | 2.5 |
| Electives | DNS | 22.0 | 17.9 | 17.3 |
| Total Number of Courses Offered | DNS | 66.0 | 60.1 | 53.8 |

## Sources of District Revenues (All Funds)

| District | 25.5\% | 40.2\% | 39.4\% |
| :---: | :---: | :---: | :---: |
| County | 1.7\% | 3.1\% | 2.5\% |
| State Dedicated | 7.3\% | 10.4\% | 7.1\% |
| State Appropriated | 57.5\% | 38.3\% | 40.4\% |
| Federal | 7.9\% | 8.0\% | 10.6\% |
| Estimated \% of Bonding Capacity Utilized (Estimate of Needs) | 52.8\% | 42.4\% | 63.7\% |

District Expenditures (Bond Funds Excluded)

|  | District |  | Community Group |  | State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | \$/ADM | \% | \$/ADM | \% | \$/ADM |
| Instruction | 61.0\% | \$5,014 | 56.7\% | \$4,714 | 54.6\% | \$4,846 |
| Instructional Support | 2.3\% | \$185 | 2.9\% | \$242 | 3.8\% | \$335 |
| Student Support | 5.6\% | \$458 | 6.3\% | \$521 | 7.2\% | \$636 |
| School Administration | 7.0\% | \$574 | 6.2\% | \$514 | 5.8\% | \$512 |
| District Administration | 2.8\% | \$233 | 2.8\% | \$236 | 2.8\% | \$251 |
| District Support | 13.6\% | \$1,120 | 17.1\% | \$1,423 | 17.2\% | \$1,530 |
| Other | 7.8\% | \$639 | 7.9\% | \$658 | 8.6\% | \$766 |
| Total |  | \$8,222 |  | \$8,308 |  | \$8,877 |
| Debt Service in Addition to Above |  | \$849 |  | \$697 |  | \$1,084 |

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.
\% of Students Scoring Proficient and Above by Grade and Subject



School
District
Community Group
State

## 2018-19 Student Performance (Al Students)



