Office of Educational Quality and Accountability

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ROFF ELEMENTARY (EC-8)

ROFF PUBLIC SCHOOLS

Post Office Box 157, Roff, OK 74865 Telephone: (580) 456-7251

62-1037-105

Community Characteristics

Community Group

G2

About this District:

ROFF

Square Miles Covered by District: 160 Number of School Sites in District: 2

Telephone: (580) 456-7663 P. O. Box 157 Roff, OK 74865-0157



County: PONTOTOC

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	67.3%	66.7%	52.2%	48.5%
Black	0.0%	0.0%	2.2%	8.5%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	2.7%	2.5%	8.1%	17.7%
Native American	28.3%	29.3%	27.4%	13.1%
Two or More Races	1.8%	1.6%	9.8%	9.8%
Female	47.3%	46.4%	48.1%	48.7%
Male	52.7%	53.6%	51.9%	51.3%
Bilingual Students	0.0%	0.0%	2.8%	12.7%
Economically Disadvantaged Students	72.1%	65.7%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$48,360	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1.760	1.997	7,653
	28.8%	22.6%	24.5%
% of Population under 18			
% of Children under 18 Living in Married-Couple Household	71.7%	69.7%	65.4%
Average Household Income	\$59,568	\$59,484	\$70,262
Median Household Income	\$51,190	DNS	\$51,424
% of Population below Poverty	18.3%	17.2%	16.0%
Unemployment Rate	8.9%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.8%	14.5%	12.2%
H.S. Diploma Only	40.1%	40.7%	31.3%
Some College Education but No Degree	19.1%	22.1%	23.6%
Associate's Degree	9.2%	6.9%	7.7%
Bachelor's Degree and Above	19.8%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	55.8%	55.8%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.5	7.7	9.2	10.0
Mobility Rate (Incoming Students)	8.1%	6.7%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	56.5	35.7	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	226.0	107.0	238.0	194.5
Parents Attending Parent/Teacher Conference	75%	69%	72%	73%
Patrons' Volunteer Hours per Student	0.9	1.2	1.7	2.7

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2018-19 School Educational Process

Classroom & Administration Characteristics	a				Community		
	<u>School</u>		<u>District</u>	Gre	oup Average	<u>St</u>	ate Aver
Fall Enrollment	226		321		355		1,29
Average Enrollment throughout the Year (ADM)	230		324		353		1,28
6 of Students Eligible for Free/Reduced Lunch	71.2%		65.1%		79.7%		62.8
6 of Students Identified as Gifted/Talented	2.2%		6.9%		12.7%		13.6
6 of Students as English Language Learners (ELL)	0.0%		0.0%		1.5%		8.2
6 of Students in Special Education	20.4%		18.7%		21.0%		16.1
Ion-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	13.4		21.5		23.2		70
Average Salary (w/ Fringe)	\$46,358		\$49,762		\$50,728		\$51,9
% of Teachers with Advanced Degree(s)	39.4%		53.5%		24.4%		25.1
Average Years of Experience	13.4		15.3		14.0		12
pecial Education Teachers (FTE)	1.9		3.3		1.8		
ounselors (FTE)	0.3		0.9		0.7		
ther Certified Professional Staff (FTE)	0.1		0.3		1.4		
dministrators (FTE)	1.4		3.3		2.5		,
eachers per Administrator	10.7		7.4		10.2		1
verage Salary (w/ Fringe) per Administrative FTE	\$65,538		\$76,332		\$88,887		\$87,0
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		18.5%		83.9%		82.8
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		42.9%		65.9%		47.8
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		2.0		3.6		
Science	DNS		5.0		4.5		
Mathematics	DNS		4.0		4.3		
Computer Education	DNS		3.0		1.4		
Social Studies	DNS		7.0		5.4		
English Language Arts (ELA)	DNS		4.0		4.3		
World Languages	DNS		0.0		0.6		
Electives	DNS		20.0		13.1		1
Total Number of Courses Offered	DNS		45.0		37.1		5
urces of District Revenues (All Funds)							
istrict			37.7%		35.0%		39.4
ounty			1.8%		2.1%		2.5
ate Dedicated			7.4%		8.3%		7.1
ate Appropriated			41.2%		40.8%		40.4
deral			11.9%		13.9%		10.0
timated % of Bonding Capacity Utilized (Estimate of Needs)			47.6%		32.8%		63.
strict Expenditures (Bond Funds Excluded)							
	District % \$/ADM		\$/ADM	Communit	\$/ADM	Stat	\$/AD
struction		55.3%	\$5,585	53.6%	\$5,554	54.6%	\$4,8
nstructional Support		1.0%	\$103	2.5%	\$262	3.8%	\$3

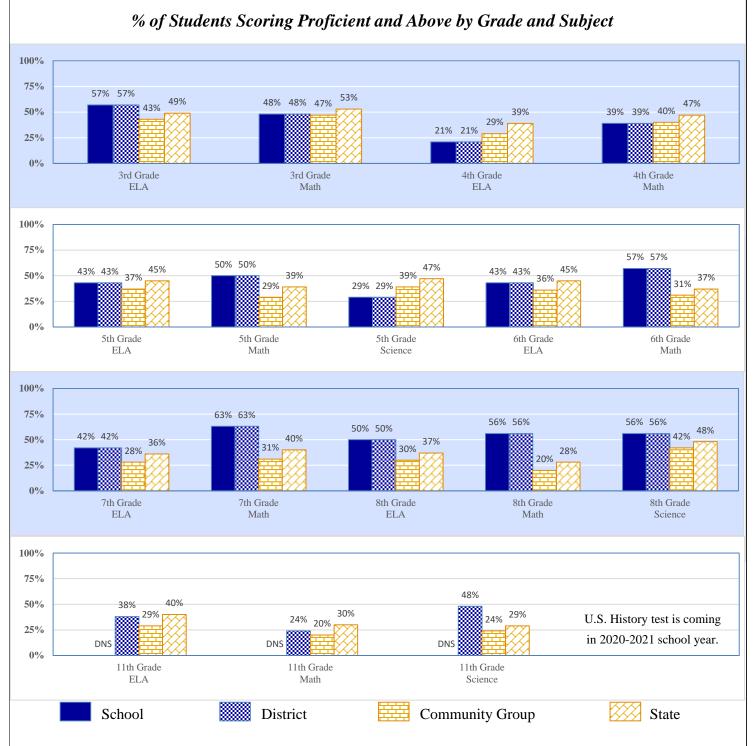
3.8% 7.2% 6.7% \$682 6.1% \$632 \$636 Student Support 5.9% \$594 5.4% \$564 5.8% \$512 School Administration District Administration 5.0% \$507 5.1% \$529 2.8% \$251 \$1,600 17.8% \$1,840 District Support 15.8% 17.2% \$1,530 10.3% \$1,036 9.5% \$979 Other 8.6% \$766 \$10,108 \$10,360 \$8,877 Debt Service in Addition to Above \$0 \$623 \$1,084

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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2018-19 Student Performance (All Students)

