

2019 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

STONEWALL HIGH SCHOOL (9-12)

STONEWALL PUBLIC SCHOOLS

600 South Highschool, Stonewall, OK 74871 Telephone: (580) 265-4242

62-1030-705

Community Characteristics

Community Group	About this District: STONEWALL			
G2	Square Miles Covered by District: 202 Number of School Sites in District: 3 <i>Telephone:</i> (580) 265-4241 600 South Highschool Stonewall, OK 74871-6018	Number of School Sites in District: 3 Telephone: (580) 265-4241 600 South Highschool		тотос
Student Demographics	<u>School</u>	District	Community <u>Group Average</u>	State Average
Ethnic & Gender Makeup Based upon Fall Enr				
Caucasian	54.5%	51.9%	52.2%	48.5%
Black	0.8%	0.9%	2.2%	8.5%

Black	0.8%	0.9%	2.2%	8.5%
Asian	0.0%	0.2%	0.3%	2.4%
Hispanic	2.4%	4.3%	8.1%	17.7%
Native American	36.6%	28.1%	27.4%	13.1%
Two or More Races	5.7%	14.5%	9.8%	9.8%
Female	49.6%	44.4%	48.1%	48.7%
Male	50.4%	55.6%	51.9%	51.3%
Bilingual Students	0.0%	0.7%	2.8%	12.7%
Economically Disadvantaged Students	70.7%	77.3%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$84,385	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	3.004	1.997	7,653
% of Population under 18	23.0%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	70.2%	69.7%	65.4%
Average Household Income	\$65,554	\$59,484	\$70,262
Median Household Income	\$59,891	DNS	\$51,424
% of Population below Poverty	11.8%	17.2%	16.0%
Unemployment Rate	3.3%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.8%	14.5%	12.2%
H.S. Diploma Only	39.0%	40.7%	31.3%
Some College Education but No Degree	19.8%	22.1%	23.6%
Associate's Degree	3.5%	6.9%	7.7%
Bachelor's Degree and Above	23.8%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	36.6%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	6.5	9.3	9.2	10.0
Mobility Rate (Incoming Students)	6.9%	10.2%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	12.3	8.2	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	238.0	194.5
Parents Attending Parent/Teacher Conference	25%	50%	72%	73%
Patrons' Volunteer Hours per Student	0.6	1.2	1.7	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	123	441	355	1,298
Average Enrollment throughout the Year (ADM)	123	446	353	1,289
% of Students Eligible for Free/Reduced Lunch	70.7%	76.6%	79.7%	62.8%
% of Students Identified as Gifted/Talented	22.8%	17.7%	12.7%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.5%	1.5%	8.2%
% of Students in Special Education	13.0%	18.4%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.7	30.4	23.2	70.4
Average Salary (w/ Fringe)	\$55,631	\$52,124	\$50,728	\$51,991
% of Teachers with Advanced Degree(s)	58.7%	59.6%	24.4%	25.1%
Average Years of Experience	22.1	15.8	14.0	12.1
Special Education Teachers (FTE)	0.6	3.1	1.8	8.3
Counselors (FTE)	0.1	0.3	0.7	3.0
Other Certified Professional Staff (FTE)	0.5	2.4	1.4	6.6
Administrators (FTE)	1.9	4.9	2.5	7.0
Teachers per Administrator	6.1	6.9	10.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$78,314	\$88,972	\$88,887	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	45.3%	45.3%	65.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	83.9%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	6	6.0	3.6	8.2
Science	8	8.0	4.5	6.2
Mathematics	5	5.0	4.3	5.4
Computer Education	1	1.0	1.4	2.1
Social Studies	10	10.0	5.4	6.9
English Language Arts (ELA)	5	5.0	4.3	5.2
World Languages	2	2.0	0.6	2.5
Electives	13	13.0	13.1	17.3
Total Number of Courses Offered	50	50.0	37.1	53.8

Sources of District Revenues (All Funds)

District	44.5%	35.0%	39.4%
County	1.6%	2.1%	2.5%
State Dedicated	7.5%	8.3%	7.1%
State Appropriated	33.3%	40.8%	40.4%
Federal	13.0%	13.9%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	20.9%	32.8%	63.7%

District Expenditures (Bond Funds Excluded)

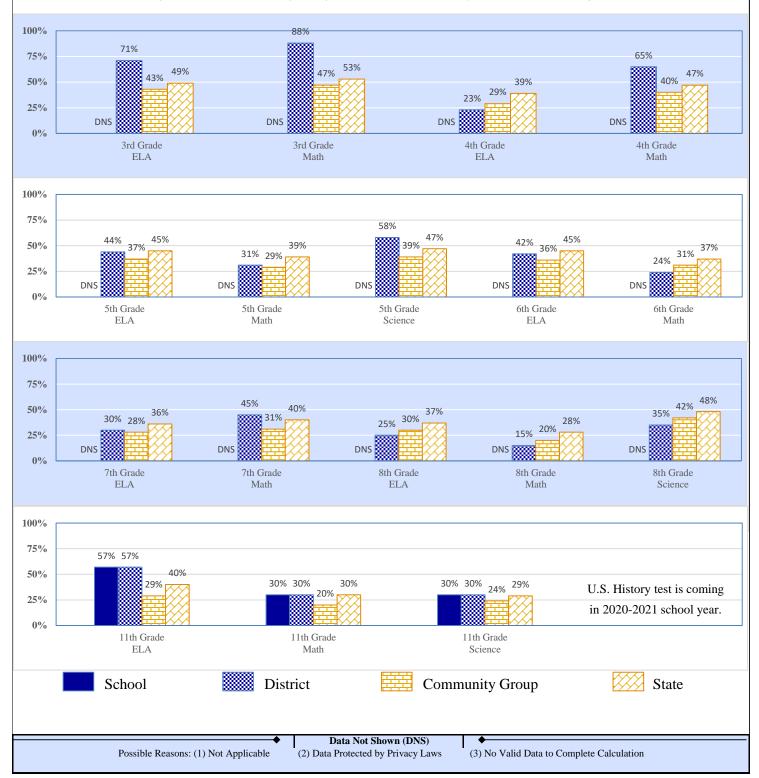
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.1%	\$6,190	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	0.1%	\$15	2.5%	\$262	3.8%	\$335
Student Support	7.8%	\$906	6.1%	\$632	7.2%	\$636
School Administration	6.9%	\$800	5.4%	\$564	5.8%	\$512
District Administration	5.1%	\$596	5.1%	\$529	2.8%	\$251
District Support	18.7%	\$2,178	17.8%	\$1,840	17.2%	\$1,530
Other	8.3%	\$967	9.5%	\$979	8.6%	\$766
Total		\$11,651		\$10,360		\$8,877
Debt Service in Addition to Above		\$931		\$623		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

