Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

McLISH MIDDLE SCHOOL (5-8)

STONEWALL PUBLIC SCHOOLS

600 South Highschool, Stonewall, OK 74871 Telephone: (580) 232-1020

62-1030-515

Community Characteristics

Community Group

About this District: STONEWALL

Square Miles Covered by District: 202 Number of School Sites in District: 3 Telephone: (580) 265-4241

600 South Highschool Stonewall, OK 74871-6018



County: PONTOTOC

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	47.5%	51.9%	52.2%	48.5%
Black	0.7%	0.9%	2.2%	8.5%
Asian	0.0%	0.2%	0.3%	2.4%
Hispanic	4.3%	4.3%	8.1%	17.7%
Native American	29.8%	28.1%	27.4%	13.1%
Two or More Races	17.7%	14.5%	9.8%	9.8%
Female	39.7%	44.4%	48.1%	48.7%
Male	60.3%	55.6%	51.9%	51.3%
Bilingual Students	1.4%	0.7%	2.8%	12.7%
Economically Disadvantaged Students	75.9%	77.3%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$84,385	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	3,004	1,997	7,653
% of Population under 18	23.0%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	70.2%	69.7%	65.4%
Average Household Income	\$65,554	\$59,484	\$70,262
Median Household Income	\$59,891	DNS	\$51,424
% of Population below Poverty	11.8%	17.2%	16.0%
Unemployment Rate	3.3%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.8%	14.5%	12.2%
H.S. Diploma Only	39.0%	40.7%	31.3%
Some College Education but No Degree	19.8%	22.1%	23.6%
Associate's Degree	3.5%	6.9%	7.7%
Bachelor's Degree and Above	23.8%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	36.6%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.0	9.3	9.2	10.0
Mobility Rate (Incoming Students)	11.1%	10.2%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	3.2	8.2	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	238.0	194.5
Parents Attending Parent/Teacher Conference	52%	50%	72%	73%
Patrons' Volunteer Hours per Student	1.7	1.2	1.7	2.7

2018-19 School Educational Process

lassroom & Administration Characteristics		Community			
	School	District	Group Average	State Aver	
Fall Enrollment	141	441	355	1,29	
Average Enrollment throughout the Year (ADM)	142	446	353	1,28	
% of Students Eligible for Free/Reduced Lunch	75.2%	76.6%	79.7%	62.89	
% of Students Identified as Gifted/Talented	17.7%	17.7%	12.7%	13.69	
% of Students as English Language Learners (ELL)	0.7%	0.5%	1.5%	8.29	
% of Students in Special Education	21.3%	18.4%	21.0%	16.19	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	5.9	30.4	23.2	70.	
Average Salary (w/ Fringe)	\$51,963	\$52,124	\$50,728	\$51,99	
% of Teachers with Advanced Degree(s)	80.5%	59.6%	24.4%	25.19	
Average Years of Experience	14.7	15.8	14.0	12.	
pecial Education Teachers (FTE)	1.6	3.1	1.8	8	
Counselors (FTE)	0.1	0.3	0.7	3	
Other Certified Professional Staff (FTE)	0.6	2.4	1.4	6	
Administrators (FTE)	1.0	4.9	2.5	7	
eachers per Administrator	7.4	6.9	10.2	11	
verage Salary (w/ Fringe) per Administrative FTE	\$72,804	\$88,972	\$88,887	\$87,09	
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	45.3%	65.9%	47.8	
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	83.9%	82.8	
verage HS Course Offerings by Site					
Non-electives:					
Fine Arts	DNS	6.0	3.6	8	
Science	DNS	8.0	4.5	6	
Mathematics	DNS	5.0	4.3	5	
Computer Education	DNS	1.0	1.4	2	
Social Studies	DNS	10.0	5.4	ϵ	
English Language Arts (ELA)	DNS	5.0	4.3	5	
World Languages	DNS	2.0	0.6	2	
Electives	DNS	13.0	13.1	17	
Total Number of Courses Offered	DNS	50.0	37.1	53	
urces of District Revenues (All Funds)					
(2012 1000)					
istrict		44.5%	35.0%	39.4	
ounty		1.6%	2.1%	2.5	
ate Dedicated		7.5%	8.3%	7.1	
ate Appropriated		33.3%	40.8%	40.4	
ederal		13.0%	13.9%	10.6	
stimated % of Bonding Capacity Utilized (Estimate of Needs)		20.9%	32.8%	63.7	
strict Expenditures (Bond Funds Excluded)					
		District	Community Group	State	
		% \$/ADM	% \$/ADM	% \$/AD	

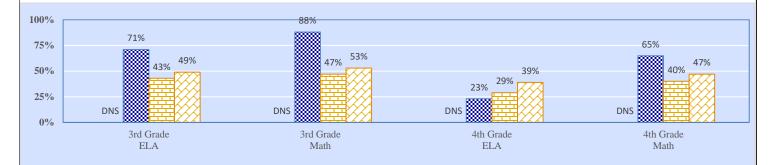
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.1%	\$6,190	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	0.1%	\$15	2.5%	\$262	3.8%	\$335
Student Support	7.8%	\$906	6.1%	\$632	7.2%	\$636
School Administration	6.9%	\$800	5.4%	\$564	5.8%	\$512
District Administration	5.1%	\$596	5.1%	\$529	2.8%	\$251
District Support	18.7%	\$2,178	17.8%	\$1,840	17.2%	\$1,530
Other	8.3%	\$967	9.5%	\$979	8.6%	\$766
Total		\$11,651		\$10,360		\$8,877
Debt Service in Addition to Above		\$931		\$623		\$1,084

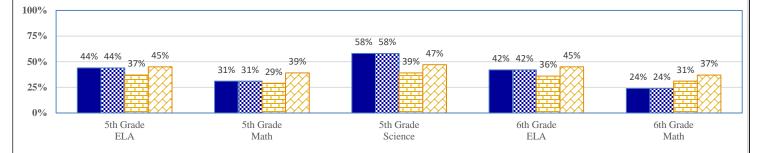
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

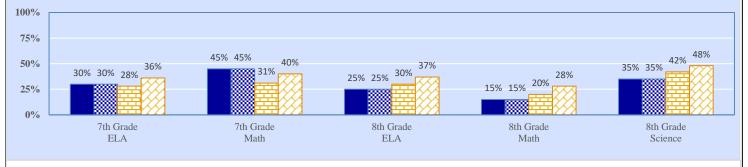


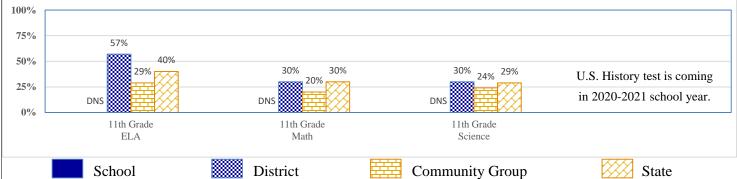
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

