Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

STONEWALL ELEMENTARY (EC-4)

STONEWALL PUBLIC SCHOOLS

600 South Highschool, Stonewall, OK 74871 Telephone: (580) 265-4243

62-1030-105

Community Characteristics

Community Group

About this District: STONEWALL

Square Miles Covered by District: 202 Number of School Sites in District: 3 Telephone: (580) 265-4241

600 South Highschool Stonewall, OK 74871-6018



County: PONTOTOC

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	50.50	71 00/	52.20	40.50
Caucasian	53.7%	51.9%	52.2%	48.5%
Black	1.1%	0.9%	2.2%	8.5%
Asian	0.6%	0.2%	0.3%	2.4%
Hispanic	5.6%	4.3%	8.1%	17.7%
Native American	20.9%	28.1%	27.4%	13.1%
Two or More Races	18.1%	14.5%	9.8%	9.8%
Female	44.6%	44.4%	48.1%	48.7%
Male	55.4%	55.6%	51.9%	51.3%
Bilingual Students	0.6%	0.7%	2.8%	12.7%
Economically Disadvantaged Students	83.1%	77.3%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$84,385	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	3,004	1,997	7,653
% of Population under 18	23.0%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	70.2%	69.7%	65.4%
Average Household Income	\$65,554	\$59,484	\$70,262
Median Household Income	\$59,891	DNS	\$51,424
% of Population below Poverty	11.8%	17.2%	16.0%
Unemployment Rate	3.3%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.8%	14.5%	12.2%
H.S. Diploma Only	39.0%	40.7%	31.3%
Some College Education but No Degree	19.8%	22.1%	23.6%
Associate's Degree	3.5%	6.9%	7.7%
Bachelor's Degree and Above	23.8%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	36.6%	36.6%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.5	9.3	9.2	10.0
Mobility Rate (Incoming Students)	11.5%	10.2%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	8.2	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	238.0	194.5
Parents Attending Parent/Teacher Conference	65%	50%	72%	73%
Patrons' Volunteer Hours per Student	1.1	1.2	1.7	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	a			Community		a	
	School		District	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	177		441		355		1,298
Average Enrollment throughout the Year (ADM)	180		446		353		1,289
% of Students Eligible for Free/Reduced Lunch	81.9%		76.6%		79.7%		62.8%
% of Students Identified as Gifted/Talented	14.1%		17.7%		12.7%		13.6%
% of Students as English Language Learners (ELL)	0.6%		0.5%		1.5%		8.2%
% of Students in Special Education	19.8%		18.4%		21.0%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	17.070		10.170		21.070		10.17
Number of Teachers	13.9		30.4		23.2		70.
Average Salary (w/ Fringe)	\$49,481		\$52,124		\$50,728		\$51,99
% of Teachers with Advanced Degree(s)	51.5%		59.6%		24.4%		25.19
Average Years of Experience	11.4		15.8				
					14.0		12.
Special Education Teachers (FTE)	1.0		3.1		1.8		8.
Counselors (FTE)	0.1		0.3		0.7		3.
Other Certified Professional Staff (FTE)	1.4		2.4		1.4		6.
Administrators (FTE)	1.0		4.9		2.5		7.
Γeachers per Administrator	14.9		6.9		10.2		11.
Average Salary (w/ Fringe) per Administrative FTE	\$79,518		\$88,972		\$88,887		\$87,09
igh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		45.3%		65.9%		47.89
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		83.9%		82.8
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		6.0		3.6		8
Science	DNS		8.0		4.5		6
Mathematics	DNS		5.0		4.3		5
Computer Education	DNS		1.0		1.4		2
Social Studies	DNS		10.0		5.4		6
English Language Arts (ELA)	DNS		5.0		4.3		5
World Languages	DNS		2.0		0.6		2
Electives	DNS		13.0		13.1		17
Total Number of Courses Offered					37.1		53
Total Number of Courses Offered	DNS		50.0		37.1		33
ources of District Revenues (All Funds)							
istrict			44.5%		35.0%		39.4
ounty			1.6%		2.1%		2.5
tate Dedicated			7.5%		8.3%		7.1
tate Appropriated			33.3%		40.8%		40.4
Pederal			13.0%		13.9%		10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)			20.9%		32.8%		63.7
strict Expenditures (Bond Funds Excluded)			20.770		32.670		03.7
		District		Communi	ty Group	Sta	te
		%	\$/ADM	%	\$/ADM	%	\$/ADI
nstruction	_	53.1%	\$6,190	53.6%	\$5,554	54.6%	\$4,84
nstructional Support		0.1%	\$15	2.5%	\$262	3.8%	\$33
Student Support		7.8%	\$906	6.1%	\$632	7.2%	\$63
student support		7.070	φλου	0.1 /0	φ052	7.2/0	φυ

Data Not Shown (DNS)

6.9%

5.1%

18.7%

8.3%

\$800

\$596

\$2,178

\$11,651

\$967

\$931

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

Total

5.4%

5.1%

17.8%

9.5%

\$564

\$529

\$1,840

\$979

\$623

\$10,360

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

\$8,877

\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

