Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

ADA HIGH SCHOOL (10-12)

ADA PUBLIC SCHOOLS

1400 Stadium Drive, Ada, OK 74820 Telephone: (580) 310-7220

62-1019-705

Community Characteristics

Community Group

About this District:

ADA

Square Miles Covered by District: 14 Number of School Sites in District: 6

Telephone: (580) 310-7200 Post Office Box 1359 Ada, OK 74821-1359



County: PONTOTOC

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	42.50/	40.00/	45 70/	40.50/
Caucasian	43.5%	40.0%	45.7%	48.5%
Black	4.3%	2.5%	4.7%	8.5%
Asian	1.5%	1.1%	1.3%	2.4%
Hispanic	9.1%	12.9%	20.5%	17.7%
Native American	26.6%	26.2%	14.9%	13.1%
Two or More Races	15.1%	17.4%	12.9%	9.8%
Female	47.4%	47.2%	48.5%	48.7%
Male	52.6%	52.8%	51.5%	51.3%
Bilingual Students	7.1%	8.0%	13.2%	12.7%
Economically Disadvantaged Students	49.4%	64.3%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$43,285	\$44,312	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	16,067	17,717	7,653
% of Population under 18	22.0%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	55.2%	60.5%	65.4%
Average Household Income	\$56,954	\$58,509	\$70,262
Median Household Income	\$40,169	DNS	\$51,424
% of Population below Poverty	21.0%	18.7%	16.0%
Unemployment Rate	5.4%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.3%	14.9%	12.2%
H.S. Diploma Only	30.1%	33.7%	31.3%
Some College Education but No Degree	22.1%	23.6%	23.6%
Associate's Degree	4.8%	7.9%	7.7%
Bachelor's Degree and Above	30.7%	19.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	39.1%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.4	9.0	11.5	10.0
Mobility Rate (Incoming Students)	9.6%	10.7%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	134.3	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	850.3	102.2	194.5
Parents Attending Parent/Teacher Conference	41%	69%	72%	73%
Patrons' Volunteer Hours per Student	4.9	2.6	1.9	2.7

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2018-19 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:	~	Community	~	
	School		District	<u>Gr</u>	oup Average	<u>S</u>	tate Avera
Fall Enrollment	538		2,551		2,995		1,29
Average Enrollment throughout the Year (ADM)	523		2,537		2,979		1,28
% of Students Eligible for Free/Reduced Lunch	49.4%		64.3%		71.8%		62.89
% of Students Identified as Gifted/Talented	32.9%		13.0%		13.8%		13.69
% of Students as English Language Learners (ELL)	2.8%		4.6%		8.7%		8.29
% of Students in Special Education	15.1%		15.6%		15.5%		16.1
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	39.4		162.1		163.6		70
Average Salary (w/ Fringe)	\$51,055		\$51,157		\$52,414		\$51,99
% of Teachers with Advanced Degree(s)	71.0%		67.8%		29.2%		25.1
Average Years of Experience	12.4		13.4		12.1		12
Special Education Teachers (FTE)	3.6		27.8		19.0		8
Counselors (FTE)	3.7		9.7		7.9		3
Other Certified Professional Staff (FTE)	2.1		13.3		15.2		6
Administrators (FTE)	2.5		19.0		17.5		7
eachers per Administrator	17.2		10.0		10.4		11
verage Salary (w/ Fringe) per Administrative FTE	\$72,911		\$70,552		\$84,790		\$87,0
of Juniors & Seniors Taking Career-Tech Offered Courses	60.1%		60.1%		49.5%		47.8
of HS Graduates Completing Regents' College-Bound Curriculum	90.7%		90.7%		73.8%		82.8
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	8		8.0		15.4		8
Science	13		13.0		9.3		ϵ
Mathematics	7		7.0		7.9		4
Computer Education	6		6.0		3.6		2
Social Studies	11		11.0		9.8		ć
English Language Arts (ELA)	6		6.0		6.6		5
World Languages	4		4.0		3.6		2
Electives	32		32.0		27.6		17
Total Number of Courses Offered	87		87.0		83.9		5.
urces of District Revenues (All Funds)							
istrict			31.8%		33.7%		39.4
ounty			2.1%		2.3%		2.5
tate Dedicated			6.5%		7.4%		7.1
tate Appropriated			49.2%		44.0%		40.4
ederal			10.5%		12.6%		10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)			38.4%		49.5%		63.7
strict Expenditures (Bond Funds Excluded)							
					~		
		District Community Group			Stat		
	_	%	\$/ADM	%	\$/ADM	%	\$/AD
nstruction		61.7%	\$5,689	53.9%	\$4,875	54.6%	\$4,8
instructional Support		3.4%	\$310	4.3%	\$390	3.8%	\$3

Instructional Support 3.4% \$310 4.3% \$390 3.8% \$335 6.0% \$551 7.3% \$658 7.2% \$636 Student Support 5.5% \$509 6.0% \$543 5.8% \$512 School Administration District Administration 3.0% \$280 2.6% \$234 2.8% \$251 District Support 14.9% \$1,373 17.1% \$1,545 17.2% \$1,530 5.5% \$509 Other 8.9% \$806 8.6% \$766

 Total
 \$9,221
 \$9,051
 \$8,877

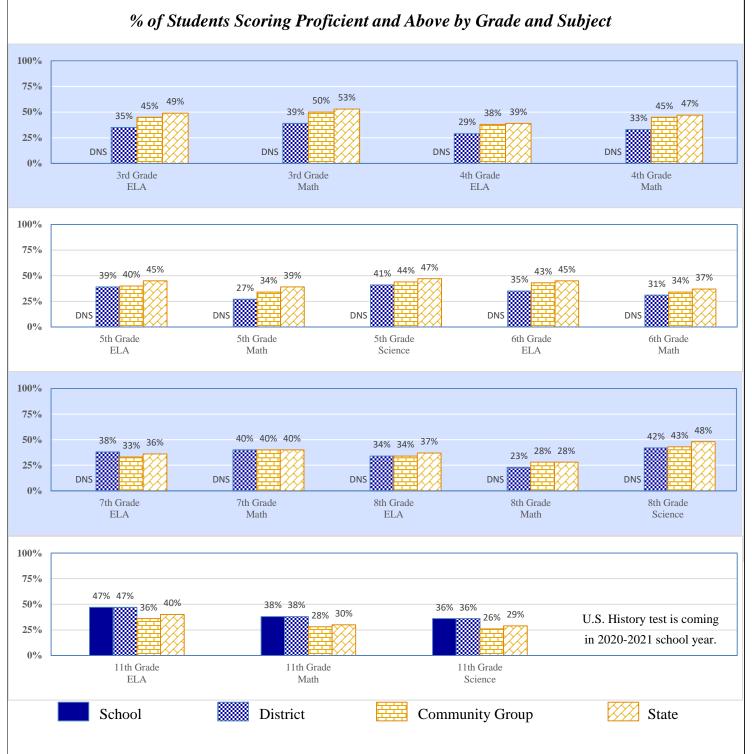
 Debt Service in Addition to Above
 \$436
 \$906
 \$1,084

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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2018-19 Student Performance (All Students)

