# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## ADA JR HIGH SCHOOL (7-9)

#### ADA PUBLIC SCHOOLS

223 West 18th Street, Ada, OK 74820 Telephone: (580) 310-7260

62-1019-610

## **Community Characteristics**

### **Community Group**

#### **About this District:**

ADA

Square Miles Covered by District: 14 Number of School Sites in District: 6

Telephone: (580) 310-7200 Post Office Box 1359 Ada, OK 74821-1359



**County: PONTOTOC** 

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	41.3%	40.0%	45.7%	48.5%
Black	2.3%	2.5%	4.7%	8.5%
Asian	1.1%	1.1%	1.3%	2.4%
Hispanic	12.7%	12.9%	20.5%	17.7%
Native American	24.5%	26.2%	14.9%	13.1%
Two or More Races	18.1%	17.4%	12.9%	9.8%
Female	47.3%	47.2%	48.5%	48.7%
Male	52.7%	52.8%	51.5%	51.3%
Bilingual Students	8.0%	8.0%	13.2%	12.7%
Economically Disadvantaged Students	62.4%	64.3%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$43,285	\$44,312	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	16,067	17,717	7,653
% of Population under 18	22.0%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	55.2%	60.5%	65.4%
Average Household Income	\$56,954	\$58,509	\$70,262
Median Household Income	\$40,169	DNS	\$51,424
% of Population below Poverty	21.0%	18.7%	16.0%
Unemployment Rate	5.4%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.3%	14.9%	12.2%
H.S. Diploma Only	30.1%	33.7%	31.3%
Some College Education but No Degree	22.1%	23.6%	23.6%
Associate's Degree	4.8%	7.9%	7.7%
Bachelor's Degree and Above	30.7%	19.9%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	39.1%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.2	9.0	11.5	10.0
Mobility Rate (Incoming Students)	11.7%	10.7%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	75.1	134.3	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	263.0	850.3	102.2	194.5
Parents Attending Parent/Teacher Conference	65%	69%	72%	73%
Patrons' Volunteer Hours per Student	2.1	2.6	1.9	2.7

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## 2018-19 School Educational Process

lassroom & Administration Characteristics			Community	
	School	<u>District</u>	Group Average	State Aver
Fall Enrollment	526	2,551	2,995	1,29
Average Enrollment throughout the Year (ADM)	519	2,537	2,979	1,28
% of Students Eligible for Free/Reduced Lunch	62.4%	64.3%	71.8%	62.89
% of Students Identified as Gifted/Talented	16.0%	13.0%	13.8%	13.69
% of Students as English Language Learners (ELL)	1.7%	4.6%	8.7%	8.29
% of Students in Special Education	17.1%	15.6%	15.5%	16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	39.7	162.1	163.6	70.
Average Salary (w/ Fringe)	\$51,128	\$51,157	\$52,414	\$51,99
% of Teachers with Advanced Degree(s)	73.4%	67.8%	29.2%	25.1
Average Years of Experience	14.3	13.4	12.1	12
pecial Education Teachers (FTE)	6.0	27.8	19.0	8
ounselors (FTE)	3.0	9.7	7.9	3
ther Certified Professional Staff (FTE)	2.1	13.3	15.2	6
				7
dministrators (FTE)	2.6	19.0	17.5 10.4	
eachers per Administrator verage Salary (w/ Fringe) per Administrative FTE	17.4 \$67,734	10.0 \$70,552	\$84,790	11 \$87,0
gh School Curriculum (Only for HS with 12th Grade)				
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	60.1%	49.5%	47.8
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	90.7%	73.8%	82.8
verage HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	15.4	8
Science	DNS	13.0	9.3	6
Mathematics	DNS	7.0	7.9	5
Computer Education	DNS	6.0	3.6	2
Social Studies	DNS	11.0	9.8	6
English Language Arts (ELA)	DNS	6.0	6.6	5
	DNS	4.0	3.6	2
World Languages				
Electives Total Number of Courses Offered	DNS DNS	32.0 87.0	27.6 83.9	17 53
Total Number of Courses Offered	DNS	87.0	83.9	3.
urces of District Revenues (All Funds)				
istrict		31.8%	33.7%	39.4
ounty		2.1%	2.3%	2.5
ate Dedicated		6.5%	7.4%	7.1
ate Appropriated		49.2%	44.0%	40.4
ederal		10.5%	12.6%	10.6
timated % of Bonding Capacity Utilized (Estimate of Needs)		38.4%	49.5%	63.7
strict Expenditures (Bond Funds Excluded)				
istrict Expenditures (Bond Funds Excluded)		District	Community Group	State
istrict Expenditures (Bond Funds Excluded)		District // S/ADM	Community Group % \$/ADM	State % \$/ADl

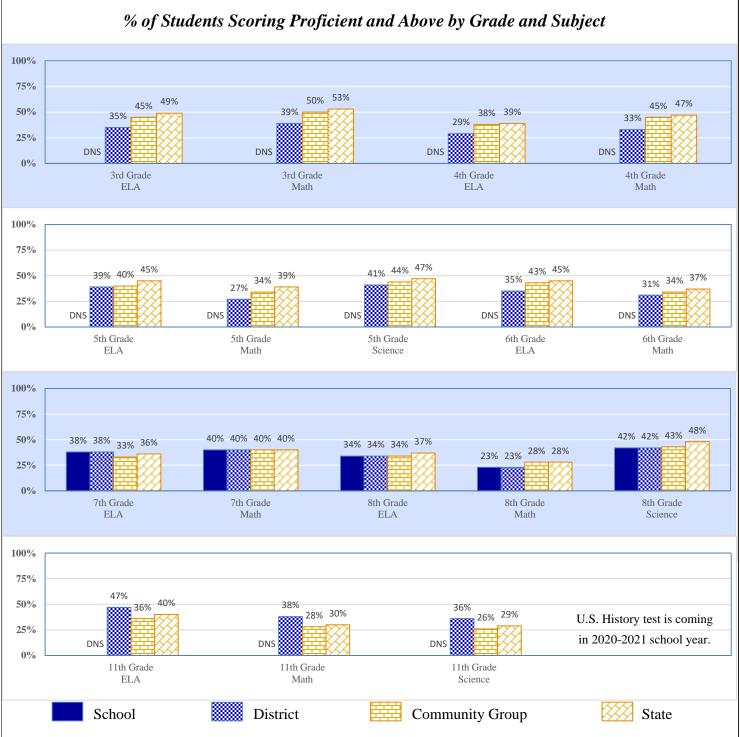
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	61.7%	\$5,689	53.9%	\$4,875	54.6%	\$4,846
Instructional Support	3.4%	\$310	4.3%	\$390	3.8%	\$335
Student Support	6.0%	\$551	7.3%	\$658	7.2%	\$636
School Administration	5.5%	\$509	6.0%	\$543	5.8%	\$512
District Administration	3.0%	\$280	2.6%	\$234	2.8%	\$251
District Support	14.9%	\$1,373	17.1%	\$1,545	17.2%	\$1,530
Other	5.5%	\$509	8.9%	\$806	8.6%	\$766
Total	_	\$9,221		\$9,051		\$8,877
Debt Service in Addition to Above		\$436		\$906		\$1,084

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## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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## 2018-19 Student Performance (All Students)

