



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

INDIANOLA HIGH SCHOOL (9-12)

INDIANOLA PUBLIC SCHOOLS

Post Office Box 119, Indianola, OK 74442

Telephone: (918) 823-4231

61-1025-715

Community Characteristics

Community Group

G2

About this District:

INDIANOLA

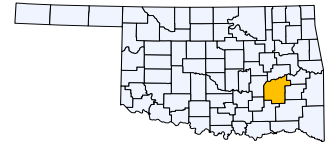
Square Miles Covered by District: 134

Number of School Sites in District: 2

Telephone: (918) 558-0800

Post Office Box 119

Indianola, OK 74442-0119



County: **PITTSBURG**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	55.4%	46.6%	52.2%	48.5%
Black	0.0%	0.0%	2.2%	8.5%
Asian	0.0%	0.4%	0.3%	2.4%
Hispanic	4.3%	6.1%	8.1%	17.7%
Native American	30.4%	33.6%	27.4%	13.1%
Two or More Races	9.8%	13.4%	9.8%	9.8%
Female	48.9%	48.7%	48.1%	48.7%
Male	51.1%	51.3%	51.9%	51.3%
Bilingual Students	0.0%	0.0%	2.8%	12.7%
Economically Disadvantaged Students	76.1%	82.3%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$73,778	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,772	1,997	7,653
% of Population under 18	21.0%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	70.5%	69.7%	65.4%
Average Household Income	\$61,771	\$59,484	\$70,262
Median Household Income	\$52,292	DNS	\$51,424
% of Population below Poverty	15.0%	17.2%	16.0%
Unemployment Rate	5.1%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.2%	14.5%	12.2%
H.S. Diploma Only	43.6%	40.7%	31.3%
Some College Education but No Degree	21.8%	22.1%	23.6%
Associate's Degree	8.7%	6.9%	7.7%
Bachelor's Degree and Above	13.6%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	41.9%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.6	10.0	9.2	10.0
Mobility Rate (Incoming Students)	14.3%	17.8%	9.0%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	69.3	21.3	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	238.0	194.5
Parents Attending Parent/Teacher Conference	64%	76%	72%	73%
Patrons' Volunteer Hours per Student	0.4	0.2	1.7	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	92	277	355	1,298
Average Enrollment throughout the Year (ADM)	94	273	353	1,289
% of Students Eligible for Free/Reduced Lunch	75.0%	81.9%	79.7%	62.8%
% of Students Identified as Gifted/Talented	14.1%	12.3%	12.7%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.2%
% of Students in Special Education	28.3%	24.2%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.5	16.4	23.2	70.4
Average Salary (w/ Fringe)	\$55,762	\$51,157	\$50,728	\$51,991
% of Teachers with Advanced Degree(s)	26.0%	13.7%	24.4%	25.1%
Average Years of Experience	18.3	20.0	14.0	12.1
Special Education Teachers (FTE)	0.6	1.3	1.8	8.3
Counselors (FTE)	0.4	0.7	0.7	3.0
Other Certified Professional Staff (FTE)	0.0	0.0	1.4	6.6
Administrators (FTE)	0.5	2.0	2.5	7.0
Teachers per Administrator	10.1	8.9	10.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$107,450	\$72,874	\$88,887	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	79.2%	79.2%	65.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	96.0%	96.0%	83.9%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	3	3.0	3.6	8.2
Science	3	3.0	4.5	6.2
Mathematics	3	3.0	4.3	5.4
Computer Education	0	0.0	1.4	2.1
Social Studies	5	5.0	5.4	6.9
English Language Arts (ELA)	4	4.0	4.3	5.2
World Languages	0	0.0	0.6	2.5
Electives	9	9.0	13.1	17.3
Total Number of Courses Offered	27	27.0	37.1	53.8

Sources of District Revenues (All Funds)

District	41.8%	35.0%	39.4%
County	1.6%	2.1%	2.5%
State Dedicated	7.4%	8.3%	7.1%
State Appropriated	31.5%	40.8%	40.4%
Federal	17.6%	13.9%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	34.8%	32.8%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.6%	\$5,153	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	2.4%	\$265	2.5%	\$262	3.8%	\$335
Student Support	7.0%	\$769	6.1%	\$632	7.2%	\$636
School Administration	4.6%	\$510	5.4%	\$564	5.8%	\$512
District Administration	7.3%	\$812	5.1%	\$529	2.8%	\$251
District Support	19.1%	\$2,105	17.8%	\$1,840	17.2%	\$1,530
Other	13.0%	\$1,433	9.5%	\$979	8.6%	\$766
Total		\$11,047		\$10,360		\$8,877
Debt Service in Addition to Above		\$1,335		\$623		\$1,084

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

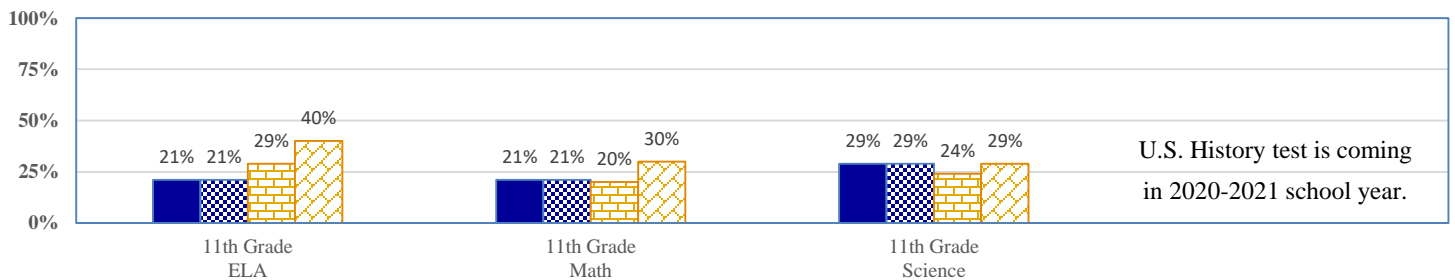
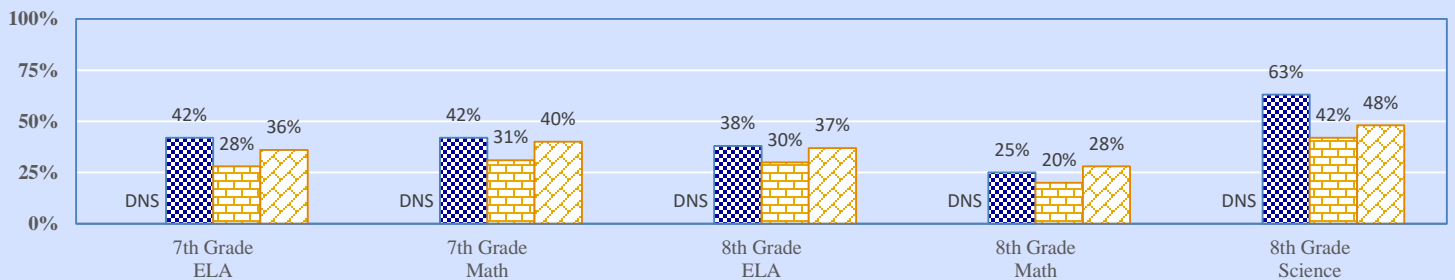
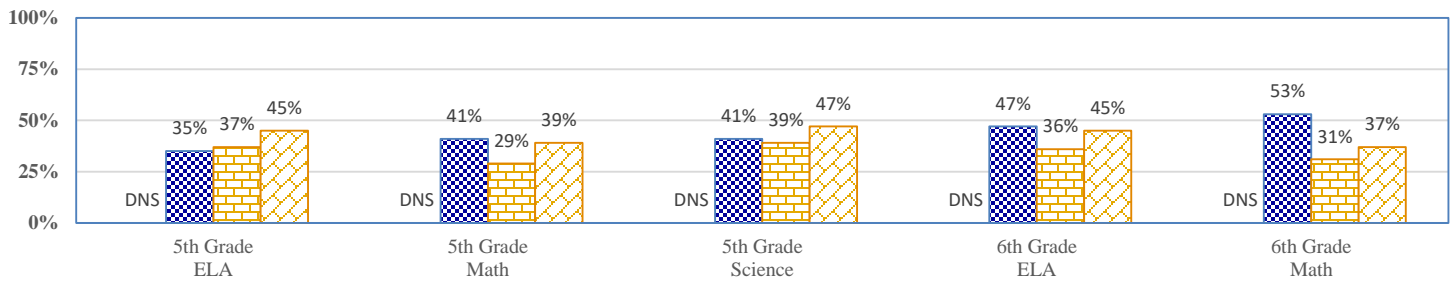
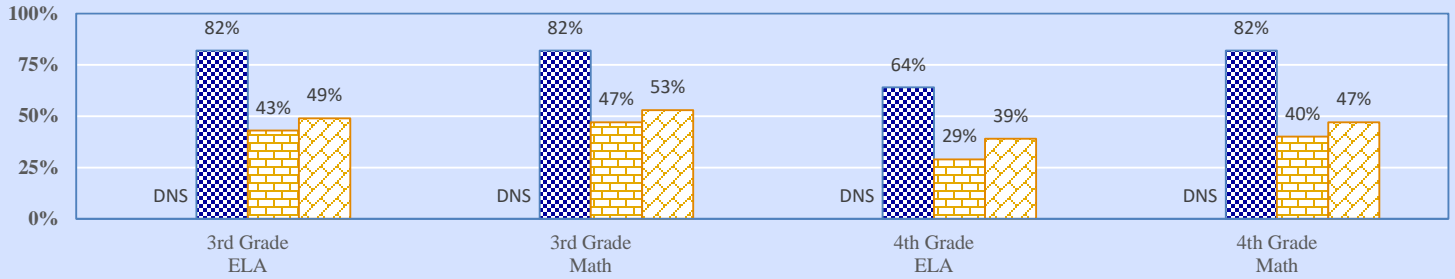
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School **District** **Community Group** **State**

Data Not Shown (DNS)

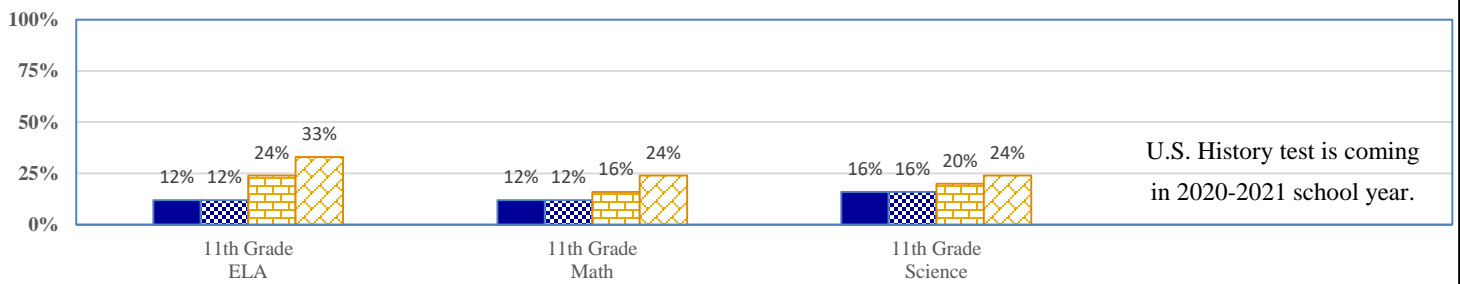
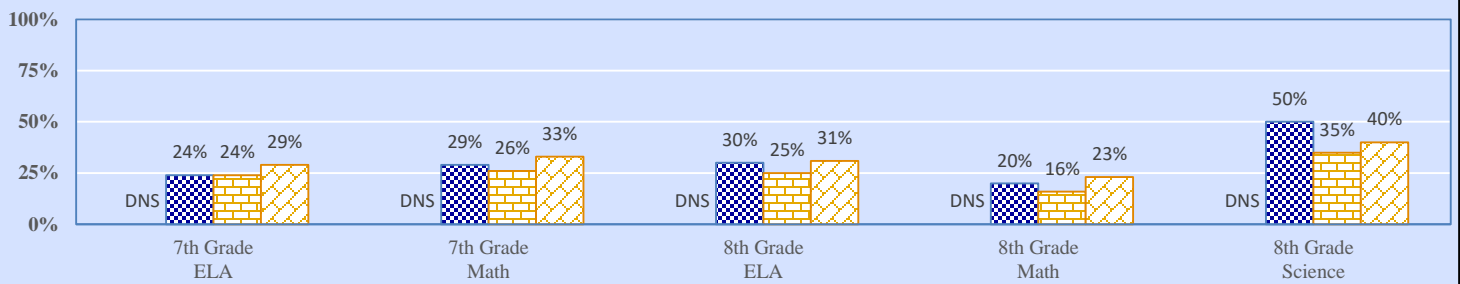
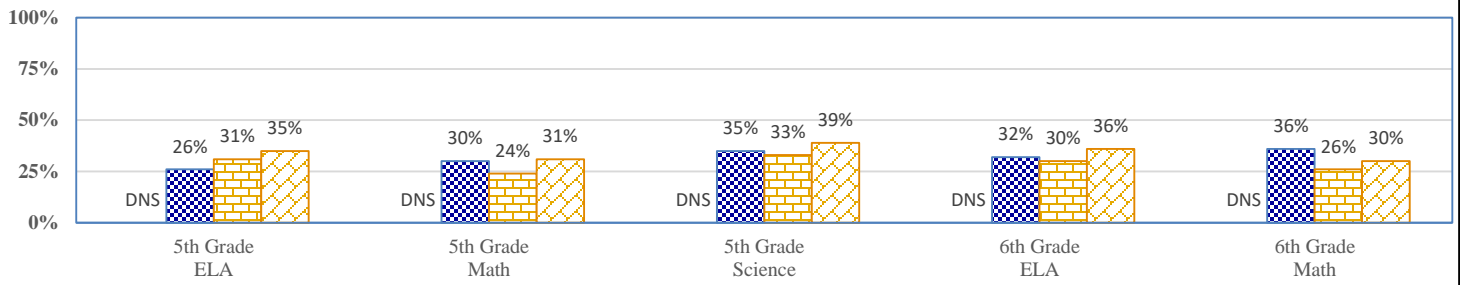
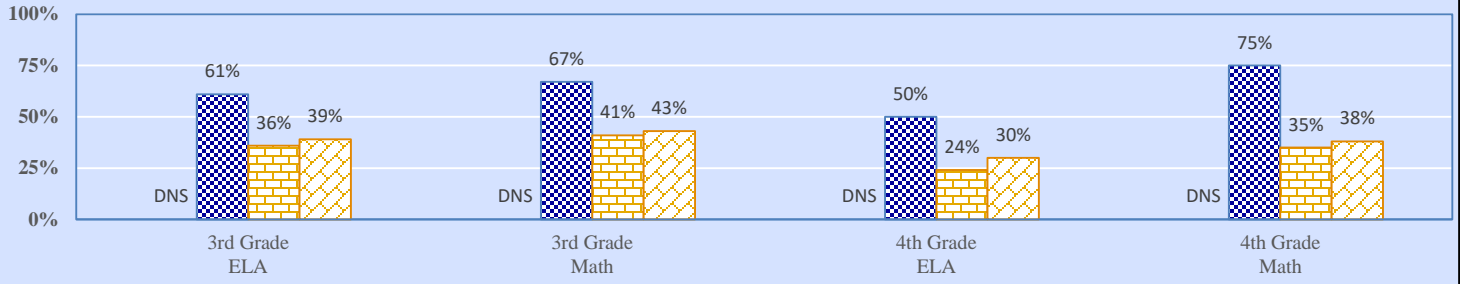
Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	98.5%	97.2%
4-Year Dropout Rate of the Graduating Class	3.8%	3.8%	7.3%	9.6%
Average GPA of HS Seniors	3.3	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.7	17.7	17.4	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	8.0%	8.0%	17.8%	13.3%
Out-of-State College-Going Rate	4.0%	4.0%	3.5%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	18.0%	18.0%	39.5%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	33.3%	33.3%	40.2%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	62.5%	62.5%	74.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	11	11.0	7.2	28.6