



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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HARTSHORNE MIDDLE SCHOOL (6-8)

HARTSHORNE PUBLIC SCHOOLS

520 South Fifth Street, Hartshorne, OK 74547

Telephone: (918) 297-2433

61-1001-510

Community Characteristics

Community Group

F2

About this District:

HARTSHORNE

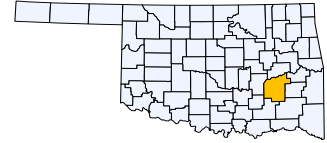
Square Miles Covered by District: 129

Number of School Sites in District: 3

Telephone: (918) 297-2534

520 South Fifth Street

Hartshorne, OK 74547-4014



County: **PITTSBURG**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	42.5%	39.6%	49.2%	48.5%
Black	0.0%	1.0%	2.4%	8.5%
Asian	0.0%	0.4%	0.5%	2.4%
Hispanic	7.2%	4.0%	10.4%	17.7%
Native American	43.8%	48.3%	29.3%	13.1%
Two or More Races	6.5%	6.6%	8.2%	9.8%
Female	51.6%	47.0%	48.4%	48.7%
Male	48.4%	53.0%	51.6%	51.3%
Bilingual Students	2.0%	1.6%	5.9%	12.7%
Economically Disadvantaged Students	69.3%	68.3%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$24,071	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		3,804	4,061	7,653
% of Population under 18		23.4%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household		64.6%	64.7%	65.4%
Average Household Income		\$56,595	\$57,474	\$70,262
Median Household Income		\$46,140	DNS	\$51,424
% of Population below Poverty		14.5%	18.9%	16.0%
Unemployment Rate		4.9%	6.5%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		9.3%	16.0%	12.2%
H.S. Diploma Only		35.7%	38.4%	31.3%
Some College Education but No Degree		28.0%	22.8%	23.6%
Associate's Degree		12.1%	7.4%	7.7%
Bachelor's Degree and Above		14.8%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	59.7%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.3	9.9	9.4	10.0
Mobility Rate (Incoming Students)	5.2%	5.4%	9.8%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	30.6	15.4	19.2	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	385.0	183.2	194.5
Parents Attending Parent/Teacher Conference	70%	79%	72%	73%
Patrons' Volunteer Hours per Student	0.6	0.8	1.9	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	153	770	708	1,298
Average Enrollment throughout the Year (ADM)	153	765	703	1,289
% of Students Eligible for Free/Reduced Lunch	92.8%	95.3%	76.3%	62.8%
% of Students Identified as Gifted/Talented	18.3%	12.7%	13.4%	13.6%
% of Students as English Language Learners (ELL)	1.3%	0.6%	3.4%	8.2%
% of Students in Special Education	24.2%	22.6%	19.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.6	47.8	44.0	70.4
Average Salary (w/ Fringe)	\$54,539	\$54,014	\$51,051	\$51,991
% of Teachers with Advanced Degree(s)	39.1%	35.1%	23.8%	25.1%
Average Years of Experience	15.4	16.0	14.1	12.1
Special Education Teachers (FTE)	0.3	4.0	3.9	8.3
Counselors (FTE)	0.4	1.3	1.6	3.0
Other Certified Professional Staff (FTE)	0.3	2.9	3.2	6.6
Administrators (FTE)	1.0	4.7	4.3	7.0
Teachers per Administrator	11.8	11.0	11.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$89,910	\$90,424	\$86,766	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	74.8%	65.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	94.9%	81.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	6.9	8.2
Science	DNS	5.0	5.6	6.2
Mathematics	DNS	3.0	5.2	5.4
Computer Education	DNS	0.0	1.8	2.1
Social Studies	DNS	4.0	6.0	6.9
English Language Arts (ELA)	DNS	4.0	4.8	5.2
World Languages	DNS	2.0	1.8	2.5
Electives	DNS	19.0	16.5	17.3
Total Number of Courses Offered	DNS	42.0	48.6	53.8

Sources of District Revenues (All Funds)

District	21.5%	29.0%	39.4%
County	2.1%	2.1%	2.5%
State Dedicated	7.2%	9.0%	7.1%
State Appropriated	45.0%	45.3%	40.4%
Federal	24.1%	14.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	37.2%	39.1%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.2%	\$5,922	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	2.2%	\$237	2.7%	\$261	3.8%	\$335
Student Support	4.5%	\$497	6.3%	\$609	7.2%	\$636
School Administration	6.3%	\$694	5.6%	\$547	5.8%	\$512
District Administration	3.0%	\$328	3.9%	\$377	2.8%	\$251
District Support	16.0%	\$1,751	16.8%	\$1,632	17.2%	\$1,530
Other	13.8%	\$1,504	9.5%	\$926	8.6%	\$766
Total		\$10,933		\$9,706		\$8,877
Debt Service in Addition to Above		\$453		\$590		\$1,084

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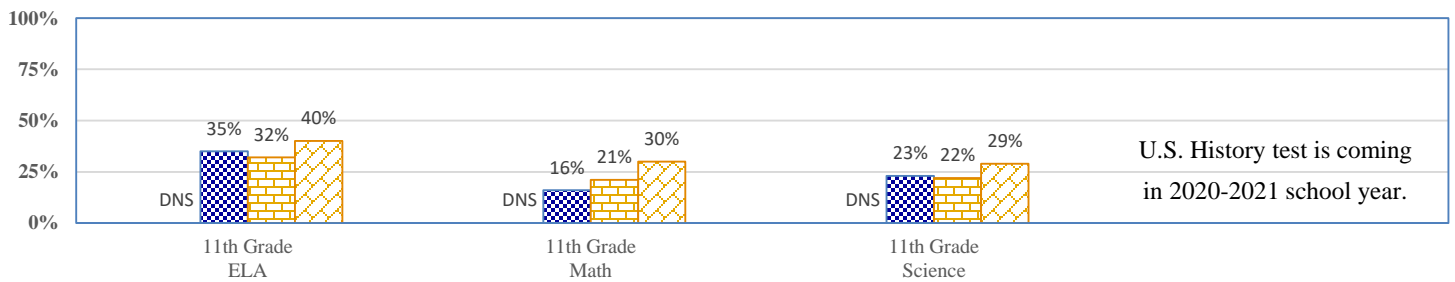
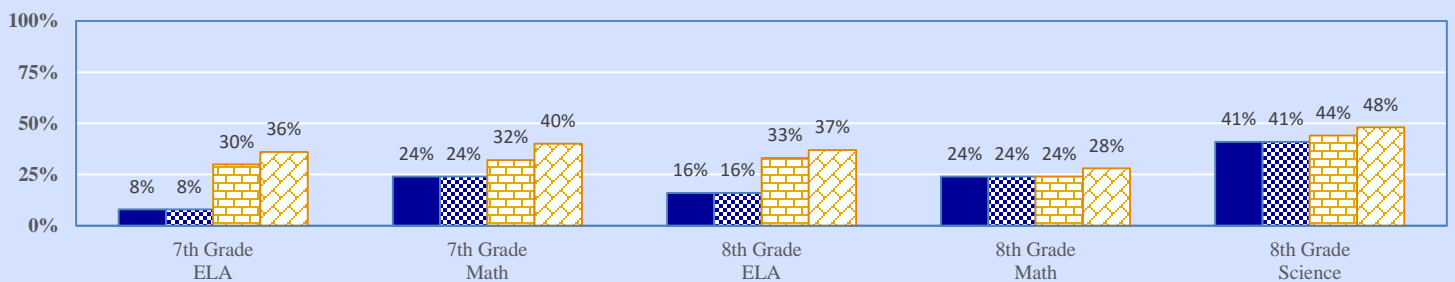
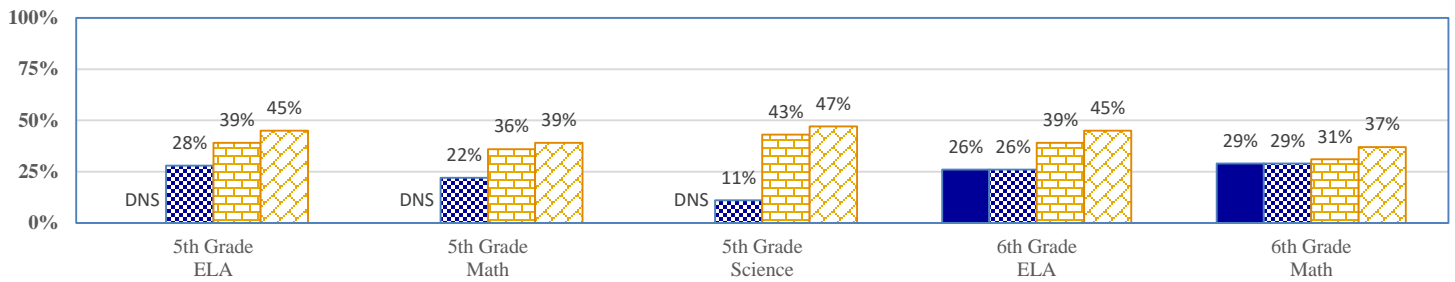
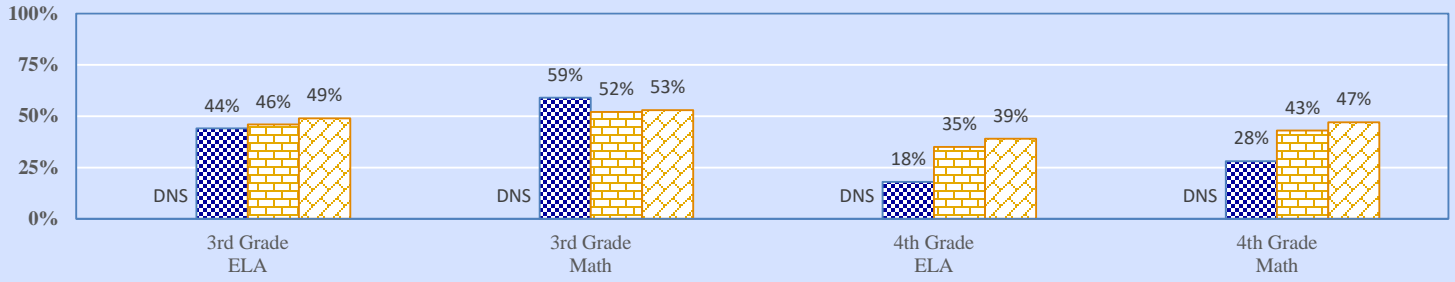
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School **District** **Community Group** **State**

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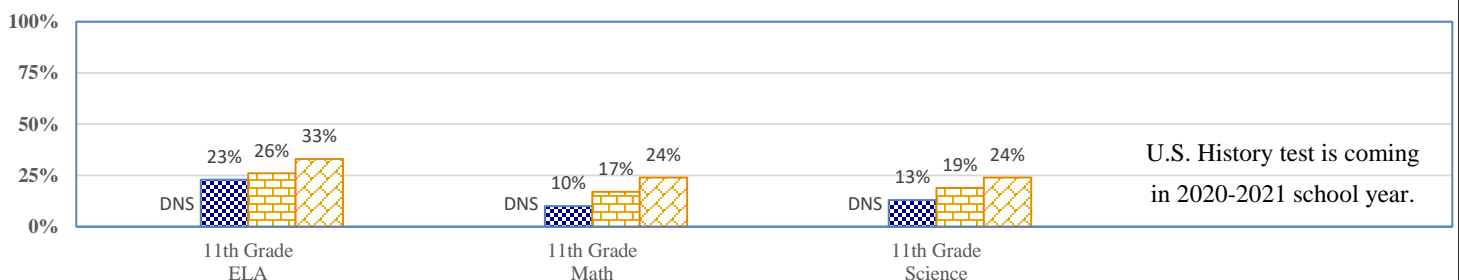
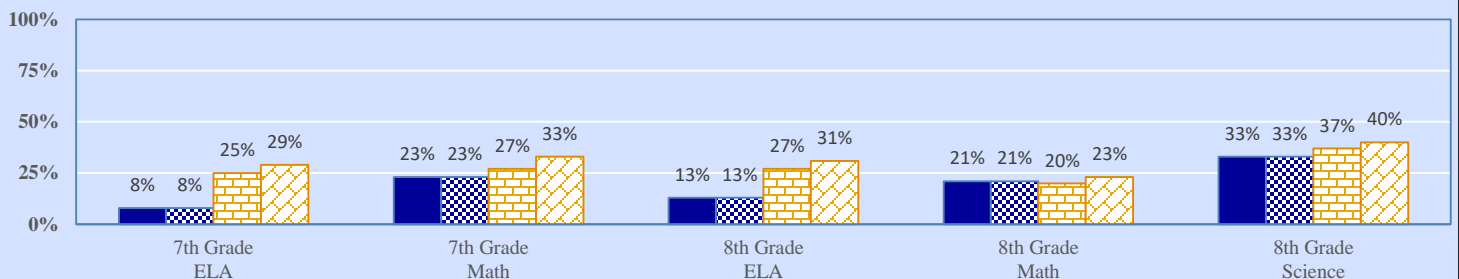
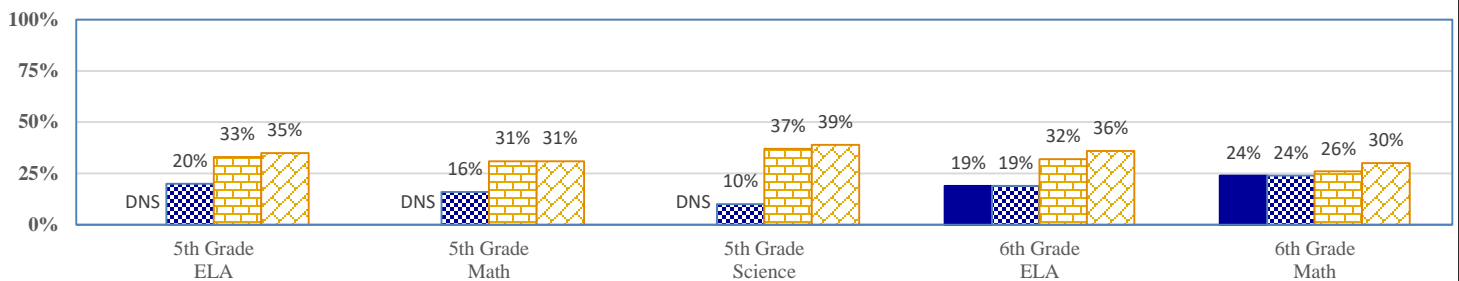
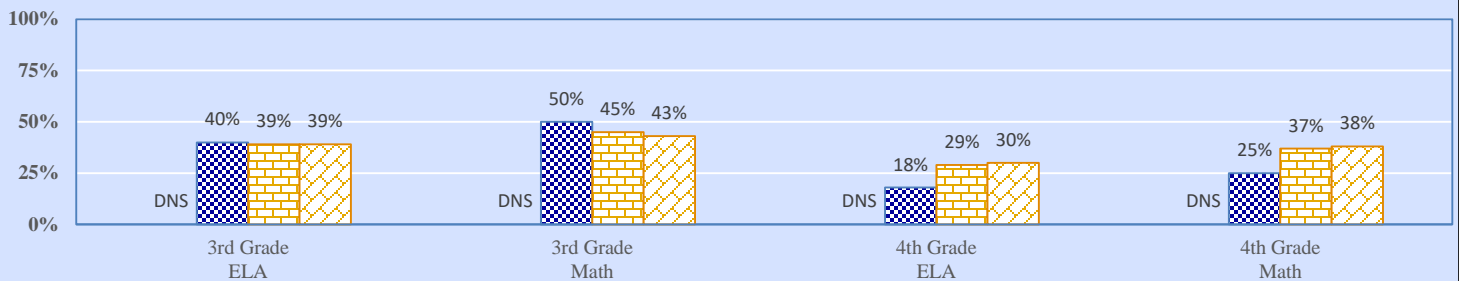
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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	98.4%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	9.2%	6.8%	9.6%
Average GPA of HS Seniors	DNS	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.3	17.8	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	13.6%	18.4%	13.3%
Out-of-State College-Going Rate	DNS	13.6%	5.5%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	39.5%	40.6%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	48.3%	42.0%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	82.8%	72.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	25.0	14.6	28.6